

U.S. Department of Education
Washington, D.C. 20202-5335

APPLICATION FOR GRANT UNDER THE

IFLE Fiscal Year (FY) 2014 National Resource Centers

CFDA # 84.015A and 84.015B

PR/Award # P015A140104 P015B140104

University of Minnesota/Regents

**University of Minnesota
Consortium for the Study of the Asias**

**Proposal for Comprehensive NRC and FLAS
in Asian Studies**

Application for Federal Assistance SF-424*** 1. Type of Submission:**

- ☐ Preapplication
☒ Application
☐ Changed/Corrected Application

*** 2. Type of Application:**

- ☒ New
☐ Continuation
☐ Revision

*** If Revision, select appropriate letter(s):***** Other (Specify):***** 3. Date Received:**

06/25/2014

4. Applicant Identifier:

792226 792228 Gidwani USDE

5a. Federal Entity Identifier:**5b. Federal Award Identifier:**

NA

State Use Only:**6. Date Received by State:****7. State Application Identifier:****8. APPLICANT INFORMATION:***** a. Legal Name:** Regents of the University of Minnesota*** b. Employer/Taxpayer Identification Number (EIN/TIN):**

41-6007513

*** c. Organizational DUNS:**

5559179960000

d. Address:*** Street1:**

200 Oak St SE Suite 450

Street2:

McNamara Alumni Center

*** City:**

Minneapolis

County/Parish:

Hennepin

*** State:**

MN: Minnesota

Province:*** Country:**

USA: UNITED STATES

*** Zip / Postal Code:**

55455-2070

e. Organizational Unit:**Department Name:**

Sponsored Projects Admin

Division Name:**f. Name and contact information of person to be contacted on matters involving this application:****Prefix:**

Dr.

*** First Name:**

Vinay

Middle Name:*** Last Name:**

Gidwani

Suffix:

Title: Associate Professor

Organizational Affiliation:

Institute for Global Studies

*** Telephone Number:** 612-626-1821**Fax Number:** 612-626-2242*** Email:** gidwa002@umn.edu

Application for Federal Assistance SF-424

* 9. Type of Applicant 1: Select Applicant Type:

H: Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

* 10. Name of Federal Agency:

US Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.015A&B

CFDA Title:

National Resource Centers and Foreign Language and Area Studies Fellowships Program

* 12. Funding Opportunity Number:

ED-GRANTS-84-015A.B

* Title:

National Resource Centers and Foreign Language and Area Studies Fellowships Program

13. Competition Identification Number:

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

* 15. Descriptive Title of Applicant's Project:

National Resource Centers and Foreign Language and Area Studies Fellowships Program

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424**16. Congressional Districts Of:*** a. Applicant * b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:* a. Start Date: * b. End Date: **18. Estimated Funding (\$):**

* a. Federal	<input type="text" value="450,296.00"/>
* b. Applicant	<input type="text" value="130,600.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="580,896.00"/>

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**☐ a. This application was made available to the State under the Executive Order 12372 Process for review on ☐ b. Program is subject to E.O. 12372 but has not been selected by the State for review.☒ c. Program is not covered by E.O. 12372.*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**☐ Yes ☒ No

If "Yes", provide explanation and attach


21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

☒ ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:Prefix: * First Name: Middle Name: * Last Name: Suffix: * Title: * Telephone Number: Fax Number: * Email:

* Signature of Authorized Representative:

* Date Signed:

**U.S. Department of Education
Supplemental Information for the SF-424**

1. Project Director:

Prefix: * First Name: Middle Name: * Last Name: Suffix:

Address:

* Street1:

Street2:

* City:

County:

* State: * Zip Code: Country:

* Phone Number (give area code): Fax Number (give area code):

* Email Address:

2. Novice Applicant:

Are you are a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

☐ Yes ☒ No

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

☐ Yes ☒ No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

☐ Yes Provide Exemption(s) # (s): 1 2 3 4 5 6

☐ No Provide Assurance #(s), if available:

c. If applicable, please attach your “Exempt Research” or “Nonexempt Research” narrative to this form as indicated in the definitions page in the attached instructions.



**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

OMB Control Number: 1894-0008
Expiration Date: 06/30/2017

Name of Institution/Organization
University of Minnesota

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	\$ 98,625	\$ 101,104	\$ 99,612	\$ 103,150		\$ 402,491
2. Fringe Benefits	\$ 33,335	\$ 34,173	\$ 33,669	\$ 34,865		\$136,042
3. Travel	\$ 10,040	\$ 6,000	\$ 6,800	\$ 6,000		\$ 28,840
4. Equipment						
5. Supplies	\$ 13,552	\$ 14,275	\$ 14,471	\$ 13,101		\$ 55,399
6. Contractual						
7. Construction						
8. Other	\$ 22,500	\$ 22,500	\$ 23,500	\$ 20,936		\$ 89,436
9. Total Direct Costs (lines 1-8)	\$ 178,052	\$ 178,052	\$ 178,052	\$ 178,052		\$ 712,208
10. Indirect Costs*	\$ 14,244	\$ 14,244	\$ 14,244	\$ 14,244		\$ 56,976
11. Training Stipends	\$ 258,000	\$ 258,000	\$ 258,000	\$ 258,000		\$ 1,032,000
12. Total Costs (lines 9-11)	\$ 450,296	\$ 450,296	\$ 450,296	\$ 450,296		\$ 1,801,184

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

- (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes ___ No ___
(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 07/01/2011 To: 06/30/2015 (mm/dd/yyyy)

Approving Federal agency: ED X Other (please specify): DHHS, Arif Kareem, 214-767-3700 The Indirect Cost Rate is 8%

- (3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

X Is included in your approved Indirect Cost Rate Agreement? or ___ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is ___ %

Name of Institution/Organization University of Minnesota		Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.				
SECTION B - BUDGET SUMMARY NON-FEDERAL FUNDS						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	\$ 76,776	\$79,080	\$ 81,453	\$ 83,896		\$ 321,205
2. Fringe Benefits	\$ 25,951	\$26,729	\$ 27,532	\$ 28,356		\$ 108,568
3. Travel	\$4,000	\$4,000	\$4,000	\$4,000		\$16,000
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other	\$ 23,873	\$ 22,789	\$ 21,671	\$ 20,524		\$ 88,857
9. Total Direct Costs (Lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (Lines 9-11)	\$ 130,600	\$ 132,598	\$ 134,656	\$ 136,776		\$ 534,630
SECTION C - BUDGET NARRATIVE (see instructions)						

**Budget - Asian Studies NRC, University of Minnesota
Consortium for the Study of the Asias**

Item	Year 1: Funds requested	Year 2: Funds requested	Year 3: Funds requested	Year 4: Funds requested	Narrative Page Number
I. Personnel					
a. Administrative					
1. Program coordinator, (25% of annual salary)	\$ 13,500	\$ 13,905	\$ 14,322	\$ 14,752	App. II p.
2. Outreach coordinator, Deborah Jane (25% of annual salary)	\$ 13,500	\$ 13,905	\$ 14,322	\$ 14,752	App. II p.
3. External Evaluator (12.5% of annual salary)	\$ 5,625	\$ 5,794	\$ 5,968	\$ 6,147	p.36
b. Language Projects					
1. Asian Summer Language Institute Summer intensive Course in Asian LCTLs	\$ 15,000	\$ 20,000	\$ 20,000	\$ 20,000	p. 35
2. Business Korean: Course development Business Chinese Business Arabic	\$ 5,000	\$ 5,000		\$ 5,000	p. 35 p. 35 p. 35
3. Advanced (3rd & 4th) Chinese: Course Development	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	p. 35
4. LCTL Resources: Materials Development for Advanced Courses	\$ 4,000	\$ 5,000	\$ 5,000	\$ 5,000	p.36
5. Language Proficiency Exams: Developing Assessment Tools for Graduation Requirement Hmong Chinese Hindi/Urdu Arabic	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	p. 35 p. 35 p. 35 p. 35
6. Foreign Languages Across the Curriculum Course Add-on: Korean Discussion & Conversation Media Discussion Groups	\$ 5,000	\$ 4,000	\$ 4,000	\$ 5,000	p.36 p.36
7. Certificate Program in Chinese Proficiency		\$ 3,500	\$ 2,500	\$ 2,500	p. 35
8. Post Graduation Prep: Internships Korean & Hmong Language Media & NGOs	\$ 2,000	\$ 2,500	\$ 2,500	\$ 2,500	p. 35
c. Curriculum Development Projects					
Global Asia: A Curriculum that Cuts across a Continent Goals: - New Subplan in Arabic Studies - Certificate in Chinese Proficiency					
1. Post Graduation Prep: Internship & Portfolio Development in Asian Studies		\$ 3,500			p. 34
2. Post Graduation Prep: Asian Studies for the Globalized Workforce				\$ 3,500	p. 34

**Budget - Asian Studies NRC, University of Minnesota
Consortium for the Study of the Asias**

Item	Year 1: Funds requested	Year 2: Funds requested	Year 3: Funds requested	Year 4: Funds requested	Narrative Page Number
3. Subplan in Arabic Studies: Development	\$ 3,500		\$ 3,500		p. 34
<u>Course Clusters</u>					
<u>Theme: Mapping Geographies of Disparity</u>					
4. Globalization and Social Justice in South Asia	\$ 3,500				p. 34
5. Social Movements Protests and Change		\$ 3,500			p. 34
<u>Theme: Film & Film Criticism in Asia: Transnational Genre, National Audiences</u>					
6. Summer Theory Seminars: Asian Media	\$ 3,500		\$ 3,500		p. 34
7. Chinese Film: Images Crossing Borders and Cultures		\$ 3,500			p. 34
<u>Theme: Human Rights Across Asia</u>					
8. Women's Rights and Advocacy Across Asia			\$ 3,500		p. 34
9. Indigenous Rights & Movements in China				\$ 3,500	p. 34
<u>Theme: Communicating Across Borders: Translation and Interpretation</u>					
10. Pluralizing China: Regional Cultures & Languages			\$ 3,500		p. 34
11. Translation & Interpretation: A Profession for Language Majors				\$ 3,500	p. 34
Collaboration with the College of Education: Film & Film Criticism in Asia					
12. Pre-Service Educator Training Fall: Chinese Film in the Classroom	\$ 3,000				p. 34
13. Pre-Service Educator Training Spring: Images of Asia in Western Media <i>Competitive Priority 2</i>	\$ 3,000				p. 34
d. Outreach Projects					
<u>21st Century Schools Collaborative</u>					
1. Summer Institutes (2 sections): Social Studies Focus Migration in Asia: Politics, Economy and Culture Professional	\$ 5,000				p. 34
AY Follow-up Focus Groups <i>Absolute and Competitive Priorities 1 & 2</i>	\$ 2,500				
<u>Theme: Geographies of Disparity</u>					
2. Summer Teacher Training Institutes					p. 34
- Influences of Migrations on Politics, Economy and Culture		\$ 3,000			
- Economic Ties and Relations Across the Asian Continent (CIBER Collaboration)		\$ 3,000			p. 34
<i>Absolute and Competitive Priorities 1 & 2</i>					

**Budget - Asian Studies NRC, University of Minnesota
Consortium for the Study of the Asias**

Item	Year 1: Funds requested	Year 2: Funds requested	Year 3: Funds requested	Year 4: Funds requested	Narrative Page Number
<u>Theme: Gender and Human Rights Across Asia</u>					
3. Summer Teacher Training Institutes					
- Decolonizing the Mind and Leveling Disparities:					
Indigenous Film in Asia			\$ 3,000		p. 35
- Genocides in Asia and their Aftermaths			\$ 3,000		
<i>Absolute and Competitive Priorities 1 & 2</i>					
<u>Theme: Communicating Across Borders: Translation and</u>					
4. Summer Teacher Training Institutes					
- Intercultural Competence in the LCTL Classroom					
(CARLA Collaboration)				\$ 3,000	p. 35
- Taking Action in the Global South: Trends in Social					
Justice Advocacy				\$ 3,000	
<i>Absolute and Competitive Priorities 1 & 2</i>					
Total Personnel	\$ 98,625	\$ 101,104	\$ 99,612	\$ 103,150	
II. Fringe benefits					
a. Academic Fringe @ 33.8%	\$ 33,335	\$ 34,173	\$ 33,669	\$ 34,865	
Total Fringe	\$ 33,335	\$ 34,173	\$ 33,669	\$ 34,865	
III. Travel					
a. International					
1. Faculty Travel Initiative					
2 groups @ \$3,000 (Airfare \$1,500 + Per diem)	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	p. 36
<i>Invitational Priority</i>					
b. Domestic					
1. Administrative travel: DC Meeting 2014					
Airfare 3@ \$500					
per diem 3 x \$290/day for 2 days	\$ 3,240				
2. Outreach Coordinator to Educator Conferences					
Mileage/airfare \$300					
Per diem \$250 for two days	\$ 800		\$ 800		
Total Travel	\$ 10,040	\$ 6,000	\$ 6,800	\$ 6,000	
IV. Equipment - none requested					
V. Supplies					
a. Library acquisitions	\$ 11,000	\$ 11,600	\$ 12,000	\$ 10,500	p. 36
b. LCTL Teaching Resources	\$ 1,352	\$ 1,375	\$ 1,271	\$ 1,401	p. 36
c. Outreach Supplies	\$ 1,200	\$ 1,300	\$ 1,200	\$ 1,200	p. 36
<i>Absolute Priority</i>					

**Budget - Asian Studies NRC, University of Minnesota
Consortium for the Study of the Asias**

Item	Year 1: Funds requested	Year 2: Funds requested	Year 3: Funds requested	Year 4: Funds requested	Narrative Page Number
Total Supplies	\$ 13,552	\$ 14,275	\$ 14,471	\$ 13,101	
VI. Contractual - none requested					
VII. Construction - none requested					
VIII. Other					
a. Building intellectual strength					
<u>1. Theme: Mapping Geographies of Disparity</u>					p. 33
Workshop & Educator Dialogues	\$ 4,500				
<i>Absolute and Competitive Priority 1</i>					
Capstone/Anchor Event		\$ 8,000			
participant air fare 2 international @ \$1,000					
participant air fare 4 domestic @ \$500					
participant lodging & per diem @ \$200 per day					
Speaker Fee 6 @ \$200					
<u>2. Theme: Film & Film Criticism in Asia: Transtional Genre.</u>					p. 33
Workshop & Educator Dialogues		\$ 4,000			
<i>Absolute and Competitive Priority 1</i>					
Capstone/Anchor Event	\$ 8,000				
participant air fare 2 international @ \$1,000					
participant air fare 4 domestic @ \$500					
participant lodging & per diem @ \$200 per day					
Speaker Fee 6 @ \$200					
<u>3. Theme: Gender and Human Rights Across Asia</u>					p. 33
Workshop & Educator Dialogues			\$ 4,500		
<i>Absolute and Competitive Priority 1</i>					
Capstone/Anchor Event				\$ 8,000	
participant air fare 2 international @ \$1,000					
participant air fare 4 domestic @ \$500					
participant lodging & per diem @ \$200 per day					
Speaker Fee 6 @ \$200					
<u>4. Theme: Communicating Across Borders: Translation and Interpretation</u>					p. 33
Workshop & Educator Dialogues				\$ 4,000	
<i>Absolute and Competitive Priority 1</i>					
Capstone/Anchor Event			\$ 8,000		
participant air fare 2 international @ \$1,000					
participant air fare 4 domestic @ \$500					
participant lodging & per diem @ \$200 per day					
Speaker Fee 6 @ \$200					
<u>5. Indigeneity and the Global: Lectures Series in Collaboration with Tribal Colleges</u>					p. 35
<i>Absolute and Competitive Priority 1</i>	\$ 1,500	\$ 1,000	\$ 1,500	\$ 1,000	

**Budget - Asian Studies NRC, University of Minnesota
Consortium for the Study of the Asias**

Item	Year 1: Funds requested	Year 2: Funds requested	Year 3: Funds requested	Year 4: Funds requested	Narrative Page Number
b. Outreach projects					
1.K-12 /Community College Educators Training Stipends for Summer Institutes and Educator Dialogues Educator Access Stipends, 10 @ \$500 <i>Absolute and Competitive Priority 1</i>	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	p.35
2. Educator Stipends for LCTL Professional Development Workshops - CARLA Collaboration @\$500 <i>Absolute and Competitive Priorities 1 & 2</i>	\$ 1,500	\$ 2,500	\$ 2,500	\$ 1,500	p.35
3. Production of Web based K-14 Teaching Resources <i>Absolute and Competitive Priority 1</i>	\$ 2,000	\$ 2,000	\$ 2,000	\$ 1,436	p.35
Total Other	\$ 22,500	\$ 22,500	\$ 23,500	\$ 20,936	
Total project	\$ 178,052	\$ 178,052	\$ 178,052	\$ 178,052	
Indirect cost @ 8%	\$ 14,244	\$ 14,244	\$ 14,244	\$ 14,244	
Total - NRC	\$ 192,296	\$ 192,296	\$ 192,296	\$ 192,296	
FLAS Fellowships					p. 36
6 Academic Year Graduate Student Fellowships					
6 Subsistence Allowances @ \$15,000	\$ 90,000	\$ 90,000	\$ 90,000	\$ 90,000	
6 Tuition/Fee Allowances @ \$18,000	\$ 108,000	\$ 108,000	\$ 108,000	\$ 108,000	
2 Academic Year Undergraduate Fellowships					
2 Subsistence Allowances @ \$5,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	
2 Tuition/Fee Allowances @ \$10,000 <i>FLAS Competitive Priorities 1 & 2</i>	\$ 20,000	\$ 20,000	\$ 20,000	\$ 20,000	
4 Summer Fellowships					
4 Subsistence Allowances @ \$2,500	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	
4 Tuition/Fee Allowances @ \$5,000 <i>FLAS Competitive Priorities 1 & 2</i>	\$ 20,000	\$ 20,000	\$ 20,000	\$ 20,000	
Total FLAS Fellowships	\$ 258,000	\$ 258,000	\$ 258,000	\$ 258,000	
Total NRC & FLAS	\$ 450,296	\$ 450,296	\$ 450,296	\$ 450,296	

Budget - Asian Studies NRC, University of Minnesota
Consortium for the Study of the Asias

Item	Year 1: Funds requested	Year 2: Funds requested	Year 3: Funds requested	Year 4: Funds requested	Narrative Page Number

[illegible]

UNIVERSITY OF MINNESOTA

*Office of the Senior Vice President
for Academic Affairs and Provost*

234 Morrill Hall
100 Church Street S.E.
Minneapolis, MN 55455-0110
Office: 612-625-0051
Fax: 612-624-3814

June 20, 2014

TO: Prof. Vinay Gidwani

FROM: Karen Hanson, Senior Vice President for Academic Affairs and Provost



RE: University Contribution in Support of Proposal for NRC/FLAS in International Studies

I am pleased to confirm the University of Minnesota's commitment of funds to support the proposal of the Consortium for the Study of the Asias to the US Department of Education for funding as a National Resource Center in Asian Studies as well as for Foreign Language and Area Studies Fellowships under the Department's Title VI program. Pending the award of the grant, the University funds will be provided over four years as follows:

Source of Funding	FY15	FY16	FY17	FY18	Total
CLA	\$66,600	\$68,598	\$70,656	\$72,776	\$278,630
OVPR	\$30,000	\$30,000	\$30,000	\$30,000	\$120,000
Provost	\$30,000	\$30,000	\$30,000	\$30,000	\$120,000
GPS-Alliance	\$4,000	\$4,000	\$4,000	\$4,000	\$16,000
Total	\$130,600	\$132,598	\$134,656	\$136,776	\$534,630

The University looks forward with enthusiasm to the development of the projects described in the proposal and expects that these projects will have a significant impact on our students and faculty.

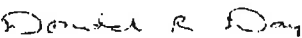


Office of the President

June 20, 2014

Dear Dr. Davidheiser,

Leech Lake Tribal College is pleased to collaborate with the Title VI National Resource Centers housed in the Institute for Global Studies. As a Title III institution, we have found our partnership with IGS to be successful and look forward to continued and sustained activities such as the Speaker Series planned for faculty meetings at Leech Lake Tribal College. Such activities will help incorporate international issues of indigenous identity into the curriculum for our students.


Dr. Don Day, President
Leech Lake Tribal College



June 20, 2014

Dear Dr. Davidheiser;

Minnesota West Community and Technical College is pleased to collaborate with the Title VI National Resource Centers housed in the Institute for Global Studies. As a Community College, we look forward to continued and sustained activities such as the Articulation Workshop series planned for the next four years of the grant cycle. Such activities will help incorporate international issues into the curriculum for our students and better prepare our students for transferring credits.

Sincerely,

A handwritten signature in cursive script that reads "Richard G. Shrubbs".

Richard G. Shrubbs, Ph.D
President

RGS/si

Section 427 of the GEPA

“The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.”

The Consortium for the Study of the Asias (CSA) takes seriously the University’s commitment to diversity and non-discriminatory employment practices. CSA embraces all University policies regarding non-discrimination. Search committees for all positions are carefully designed to be gender-balanced and to have strong representation of ethnic and racial minorities. For all faculty and professional positions, the committee’s composition must be approved by the institution’s EEO officer before the search can begin. The chair of the committee develops a job description which is reviewed to ensure that it is neutral in terms of gender, race, ethnicity, and sexual orientation. Plans for advertising the position opening must also be approved to ensure that EEO goals are considered. Targeted publication of the position announcement in specialized publications and other media outlets (including electronic outlets) serving ethnic and racial minorities as well as women is required. Whenever possible, individuals from underrepresented populations are contacted personally and encouraged to apply. CSA works with CLA human resources to ensure that the pool of candidates is as racially, ethnically, and gender diverse as possible. The search committee then reviews all applications and selects a group of candidates for interviews. All applications from protected populations receive special review, and if any member of these groups is not chosen for an interview, CSA documents the reasons for exclusion. A key component of the interview is a discussion of the candidate’s commitment to diversity. If the candidate selected is not a member of a protected group, written justification must accompany CSA’s request to extend an offer of employment.

All classes offered at UMN must comply with University policy requiring reasonable accommodations to be made for students with disabilities on an individualized and flexible basis. The Disability Services Center assists in ensuring equal access for students with disabilities by documenting disabilities and providing or arranging reasonable accommodations, academic adjustments, auxiliary aids and services, training, consultation, and technical assistance.

To increase study abroad participation among historically underrepresented groups, the Learning Abroad Center at UMN has established the Accessibility Abroad program for students with disabilities, the Multiculturalism Abroad program for students of color, and GLBT Abroad program to encourage participation regardless of sexual orientation. The first program has developed a comprehensive list of sites abroad with access for the disabled. All three programs provide special advising to encourage students to embark on learning abroad programs and to counsel them on how to manage the special challenges that they may encounter abroad.

All on and off campus outreach programs sponsored by CSA must be accessible and provide reasonable accommodations for disabled participants. Furthermore, CSA develops outreach programs specifically targeted for teachers in minority serving institutions, such as Title III institutions, community colleges, tribal colleges, and 21st Century Schools.

APPLICATION WORLD REGION OR THEMATIC FOCUS FY 2014-2017

Africa	<input type="checkbox"/>
Canada	<input type="checkbox"/>
East Asia	<input type="checkbox"/>
International	<input type="checkbox"/>
Latin America & Caribbean	<input type="checkbox"/>
Middle East	<input type="checkbox"/>
Pacific Islands	<input type="checkbox"/>
Russia / Eastern Europe / Eurasia	<input type="checkbox"/>
South Asia	<input type="checkbox"/>
Southeast Asia	<input type="checkbox"/>
Western Europe / Europe	<input type="checkbox"/>
Other (specify) _____ ASIA _____	<input checked="" type="checkbox"/>

APPLICATION TYPE

Comprehensive NRC and FLAS	<input checked="" type="checkbox"/>
Undergraduate NRC and FLAS	<input type="checkbox"/>
Comprehensive NRC only	<input type="checkbox"/>
Undergraduate NRC only	<input type="checkbox"/>
FLAS only	<input type="checkbox"/>

FLAS-ELIGIBLE LANGUAGES
Performance-Based Instruction
FY 2014 – 2017

Consortium for the Study of the Asias – University of Minnesota

[illegible]

Information to Meet §602(e) Statutory Requirements

Sec. 602 (e) of the Title VI of the Higher Education Act of 1965, as amended states that applicant institutions desiring a grant under this section shall include the information below in their applications for funding. You may use this page or your own format to present this information. The supplemental information page(s) do not count against the project narrative page limitations. If the application is being submitted on behalf of a consortium, include responses for the lead institution and for the consortium partner(s).

- 1.) An explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs; *and*

The Consortium for the Study of the Asias has processes in place to ensure that the activities of the center reflect diverse perspectives and encourage debate about significant issues in international studies. Beginning with the planning process for activities to be funded by the grant, continuing through execution of those activities, and finishing with the evaluation of activities by participants, the center encourages the expression of a range of views and active engagement in respectful debate about issues of national significance.

The planning process for the activities proposed in chapter 8 begins with an announcement to faculty across the University, inviting them to participate project planning. The NRC Director and the Assistant Dean for International Programs convene groups of faculty that encourage broad participation without exclusion. As planning continues, themes emerge that become the focus of funded activities. These activities are developed by faculty teams which include a range of approaches. The workshops, symposia, and conferences that develop these themes and build intellectual community bring guest scholars and practitioners to campus with expertise and perspectives not available in our own institution. While it is impractical to have every view represented at every event, over the course of the project diversity is developed. Moreover, at every event, debate is encouraged through question and answer sessions, which ensure that debate over the perspective presented is possible. On particularly contentious issues, CSA develops faculty reading groups under the broad label *Difficult Dialogues*. These groups bring together faculty with divergent views on issues to read relevant texts and discuss divergent perspectives in a respectful and collegial manner. The groups are not designed to alter perspectives but rather to create the space to explore these differences and to maintain open debate.

The processes that ensure that diverse perspectives are included in the building of intellectual community also contribute to the development of new curriculum. From the activities just described come new components for the University curriculum that reflect the development of the community and the input of visitors. Curricula are constructed to familiarize students with significant positions in the debates on the issues examined. Equivalent processes are in place in the development and delivery of outreach programs. In addition, center outreach programs link community groups with university experts in dialogues that bring perspectives of these communities into the conversation, thus further expanding the diversity of perspectives presented.

Finally, the emphasis on funded activities which support the teaching of less commonly taught languages results in student access to perspectives not available in the English language alone, again expanding the diversity of perspectives to which our students are exposed.

- 2.) A description of how the applicant will encourage government service in areas of national need, as identified by the U.S. Department of Education, as well as in areas of need in the education, business, and nonprofit sectors.

To “encourage government service in areas of national need...as well as in areas of need in the education, business, and nonprofit sectors” CSA will collaborate with career offices across UMN to recruit LCTL students as well as students who have developed Asian studies expertise through the programs supported by the center. Given the breadth of critical Asian languages offered at UMN (7) and the carefully developed thematic foci of our activities (see chapter 8), our students have ample opportunity to develop skills that address national needs as identified by the Secretary of Education. Moreover, the FLAS selection process awards competitive priority to those students studying national priority languages at the advanced level and to those student evidencing high probability of pursuing government service.

UMN offers special recruitment strategies designed to channel students with Asian studies expertise and LCTL competencies into professions identified as areas of national need:

1. Several job fairs across colleges are held on campus each year. The UMN Jobs and Internship fair is the largest attracting over 200 local, national and international employers including a large number of government agencies and nonprofit sectors. Students, alumni and employers have access to listings of job fairs on the UMN Career Services website.
2. Students and alumni have access to prospective employers, internships and volunteer organizations by registering for GoldPASS, an online job-posting site that also includes a section for employers seeking qualified individuals for open positions in their companies and organizations. In addition to COM, the Law School, HHH and the School for Public Health all have their own job-listing websites.
3. Employers from all sectors organize independent visits to campus on a regular basis and are encouraged to contact Career Services to arrange focused meetings with small groups of students.
4. Government agencies plan annual visits to both HHH and the Law School, to recruit students with special expertise in public policy and law.
5. CEHD houses a career services office and a website supporting the recruitment and hiring of students for positions in education throughout the state.

To ensure that students benefiting from CSA programs will be employer’s top recruiting prospects, CSA will employ the following strategies:

1. Recruitment in advanced Asian LCTL classes
2. Recruitment in advanced Asian-area studies classes
3. Recruitment of students to apply for Asian FLAS fellowships
4. Encouragement of study abroad opportunities in Asia
5. Special career preparatory workshops that focus on resume writing and interview skills, focusing on the presentation of language and Asian studies expertise for prospective employers
6. Including links to job opportunities in areas of national need on the CSA web site.

Applicant Institution(s) and Authorized Representative: The applicant assures that grant activities will be conducted in compliance with the statutory requirements provided in section 602(e) of the HEA, as amended.

Name of Applicant Institution and Center: Regents of the University of Minnesota, Institute for Global Studies

Name/Title of Authorized Representative (Printed): David Hagen

Title: Associate Director

Telephone: 612-624-5599

Signature:

A handwritten signature in black ink, appearing to read "David Hagen". The signature is written in a cursive, flowing style.

E-mail: awards@umn.edu

Date: 6/25/14

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.


**PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET.
SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.**

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL		TITLE	
		Associate Director	
APPLICANT ORGANIZATION		DATE SUBMITTED	
Regents of the University of Minnesota		6/25/14	

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION

Regents of the University of Minnesota

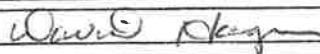
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Prefix: * First Name: Middle Name:

* Last Name: Suffix:

* Title:

* SIGNATURE:



* DATE:

6/25/14

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352

Approved by OMB

0348-0046

(See reverse for public burden disclosure.)

1. Type of Federal Action: <input type="checkbox"/> B a. contract b. grant c. cooperative agreement d. loan e. loan guarantee f. loan insurance		2. Status of Federal Action: <input type="checkbox"/> A a. bid/offer/application b. initial award c. post-award		3. Report Type: <input type="checkbox"/> A a. initial filing b. material change For Material Change Only: year _____ quarter _____ date of last report _____	
4. Name and Address of Reporting Entity: <input type="checkbox"/> Prime <input type="checkbox"/> Subawardee Tier _____, if known: N/A Congressional District, if known: 4c			5. If Reporting Entity in No. 4 is a Subawardee, Enter Name and Address of Prime: N/A Congressional District, if known:		
6. Federal Department/Agency: N/A			7. Federal Program Name/Description: CFDA Number, if applicable: 84.015A & 84.015B		
8. Federal Action Number, if known: N/A			9. Award Amount, if known: \$ N/A		
10. a. Name and Address of Lobbying Registrant <i>(if individual, last name, first name, MI):</i> N/A			b. Individuals Performing Services <i>(including address if different from No. 10a)</i> <i>(last name, first name, MI):</i> N/A		
11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.			Signature: <u>David Hagen</u> Print Name: <u>David Hagen</u> Title: <u>Associate Director</u> Telephone No.: <u>612-624-5599</u> Date: <u>6/25/14</u>		
Federal Use Only:					Authorized for Local Reproduction Standard Form LLL (Rev. 7-97)

Commonly Used Acronyms

ACTFL	American Council on the Teaching of Foreign Languages
AHC	Academic Health Center
ALCM	Asian Literatures, Culture, and Media
ALL	Asian Languages & Literatures
CARLA	Center for Advanced Research on Language Acquisition
CDES	College of Design
CEHD	College of Education and Human Development
CFANS	College of Agriculture and Natural Sciences
CIBER	Center for International Business Education & Research
CIC	Committee on Institutional Cooperation (Big Ten + Uchicago)
CLA	College of Liberal Arts
CSA	Consortium for the Study of the Asias
CSE	College of Science and Engineering
CSOM	Carlson School of Management
CTL	Center for Teaching and Learning
DGS	Director of Graduate Study
DUS	Director of Undergraduate Study
FLAC	Foreign Language Across the Curriculum
FLAS	Foreign Language and Area Studies (fellowship)
GLOS	Global Studies
GPS-A	Global Programs & Strategy Alliance
HHH	Hubert H. Humphrey Institute for Public Affairs
HRP	Human Rights Program
IGS	Institute for Global studies
LAC	Learning Abroad Center
LC	Language Center
LCTL	Less Commonly Taught Language
LPE	Language Proficiency Exam
MCTL	More Commonly Taught Language
MSI	Minority Serving Institution
NLRC	National Language Resource Center
NRC	National Resource Center
OVPR	Office of the Vice Provost for Research
SLO	Student Learning Outcome
SPH	School of Public Health
UMN	University of Minnesota
UROP	Undergraduate Research Opportunities Program
US/ED	United States Department of Education

**University of Minnesota
Asian Studies NRC & FLAS
Consortium for the Study of the Asias**

Abstract

The Consortium for the Study of the Asias (CSA) at the University of Minnesota seeks designation as a Comprehensive National Resource Center in Asian Area Studies and requests funding designed to enhance our capacities in the area at the undergraduate, graduate, and professional school levels. CSA is a consortium of UMN units that include the Department of Asian Languages and Literatures (ALL), the Institute for Global Studies (IGS), the Critical Asian Studies Collaborative, and the China Center. CSA is committed to a trans-regional approach to the study of the Asias. CSA begins from the premise that the component regions of Asia cannot be understood in isolation but rather must be examined through interactions that cut across these regions and that link these regions to the rest of the world. By coupling in-depth, cross-regional knowledge with a focus on comparative and supra-regional scholarship, interdisciplinary curricula, and collaborative programming, CSA engages scholars of the arts and humanities, the social sciences, and the professions, to explore themes such as race and ethnicity, urbanization and migration, modernity and modernism, transnationalism and globalization, and representation and language across the Asias. CSA offers instruction in Arabic, Chinese, Hebrew, Hindi, Hmong, Japanese, Korean, and Urdu. To continue to build these strengths CSA proposes the following activities.

CSA will build new intellectual strength by linking Asian studies to areas where UMN claim significant interdisciplinary capacity. Symposia, curriculum development, and outreach are centered on the following themes:

Project Theme: Global Asia: Rethinking the Asian Studies Curriculum			
*New Arabic Studies Subplan		*New Internship/Portfolio workshops for post-graduate preparation	
Mapping Geographies of Disparity	Film & Film Criticism in Asia	Human Rights across Asia	Communication across Borders: Translation & Interpretation
2 new courses 4 educator institutes	3 new courses 1 educator institute	2 new courses 1 educator institute	2 new courses 1 educator institute

CSA also proposes a series of language projects designed to expand and enhance LCTL instruction:

- New certificate in Chinese Language
- Business language courses in Korean, Chinese, Arabic
- Development of new materials for advanced LCTL courses
- FLAC in Korean
- Media discussion groups
- Development of new LPEs for LCTLs

Through these activities CSA addresses the competitive priorities announced by the US Department of Education by strengthening an existing collaboration with Leech Lake Tribal College (MSI) and expanding this collaboration to other MSIs; by strengthening an existing collaboration with Riverland Community College to develop articulation agreements and expanding this collaboration to other Community Colleges; and by collaborating with UMN's College of Education and Human Development to offer workshops for pre-service teachers, LCTL training, and educator institutes.

CSA requests funding for 6 AY graduate FLAS fellowships, 2 AY undergraduate FLAS fellowships, and 4 summer FLAS fellowships. CSA responds to FLAS competitive priorities by committing to include student financial need and student intent to study a priority language in awarding fellowships. Because 7 of the 8 center languages are designated as serving a national need, CSA anticipates that nearly 100% of awards will meet this criterion.

CSA has developed a comprehensive evaluation plan to assess the impact of these activities on achieving project goals that include

- New competencies in Asian studies
- Enhanced Asian studies content in UMN curriculum
- Enhanced Asian studies content educator outreach
- Enhanced instruction of priority LCTLs
- Improved cadre of advanced level speakers of priority LCTLs

Chapter One: Commitment to Subject Area

As a land grant university redefining its role for the 21st century, the University of Minnesota (UMN) has articulated a strong commitment to international education. For decades, a commitment to the study of Asia – both the regions of Asia and transregional processes – has been at the core of these efforts. The Consortium for the Study of the Asias (CSA), the proposed Asian Studies NRC, was founded in 2005 to provide a venue for collaboration in scholarly, curricular, and outreach activities that reach across the Asian continent. Since that time CSA has forged collaborations between the Department of Asian Languages & Literatures (ALL) and the Institute for Global Studies (IGS) and with UMN units with strong Asian emphases. It draws strengths from programs like the UMN Chinese Flagship Program and has been successful in generating outside funding for projects such as *Mapping Transitions through the Arts* from the Luce Foundation, but CSA's true strength is its commitment to a trans-regional approach to the study of the Asias. The proposed institution-building projects (described in ch. 8) are the result of a year-long series of conversations with faculty from across the University convened by Project Director, Prof. Vinay Gidwani (app.II.p.7). These innovative projects are designed to significantly enhance the University's capacity in Asian studies.

1.A Institutional Support: UMN's recognition of the importance of CSA's mission is reflected in the direct support it receives. (See table 1.1) In addition to these financial resources, institutional commitment to the Asias is evident in the number of faculty and instructors at UMN who specialize in Asian area studies and languages. 73 faculty members specialize in Asian studies, and an additional 192 incorporate significant Asian content into their teaching and research. These faculty are housed in 50 different academic and professional disciplines across 10 colleges. The UMN Libraries include extensive holdings in the East Asian Library and the

internationally renowned Ames Library for South Asia (see below ch. 5). Additionally, UMN maintains collaborative and exchange programs with 81 institutions in 14 Asian countries. To strengthen ties with Asia, UMN maintains an office in Beijing, China and a liaison in Mumbai, India, each of which facilitates the work of students and scholars in those countries as well as the development and sustainability of institutional partnerships. As a land grant institution UMN invests considerable resources in outreach, making Asian expertise available to broader communities (see ch.7). In addition to the outreach activities of CSA, this includes the work of the China Center and the Confucius Institute housed in the Global Programs & Strategy Alliance (GPS-A). UMN has committed an additional \$534,000 to CSA if this proposal is successful.

Table 1.1: Est. Financial Commitments by the UMN to Asian Studies, FY2014				
Area	Salaries	Student Support	Faculty Initiatives Support	Other
CSA Direct Funding (excluding external funding sources)	\$757,127	\$434,000	\$36,000	\$56,226
Teaching Staff				
Non-Language	\$7,824,347		\$330,500	
Language	\$2,930,276		\$154,000	
Library Resources	\$270,000			\$219,300
Language Center	\$900,000		\$150,487	\$100,000
International Linkages (81 in Asia)			\$405,000	
Outreach	\$460,272			\$90,000
GPS-Alliance (includes LAC and ISSS)	\$8,694,400	\$225,785	\$792,000	
TOTAL	\$21,836,422	\$659,785	\$792,000	\$465,526

1.B Student Support: As a major teaching and research university, providing support for undergraduate and graduate students is essential to attracting the very best students and keeping higher education affordable. In 2012-13, UMN's budget for undergraduate student scholarship support exceeded \$140 million, and 72% of students received some form of financial support. A very clear indication of support for undergraduates studying Asia is a commitment from the Provost and the College of Liberal Arts of \$227,000 in scholarship support for UMN Chinese Flagship students, allowing them multiple summers abroad and the opportunity to focus during

the academic year on language study. In addition sponsored funds provide significant support for students pursuing degrees in Asian studies. An illustration of this is the list of scholarships to support study abroad in Asia (See table 1.2).

Table 1.2: Select Study Abroad Scholarships available for Asia	
Billman Family International Scholarship Fund	Joshua Haglund Memorial Peace Scholarship
Dunn Peace Research Fellowships	Judee Kleffman Memorial Scholarship Learning
Fulbright Scholarships	Abroad Alumni Fund
Glen L. Hendricks International Study Fund	Luce Scholar's Program
Global Spotlight Scholarship	Student Project for Amity Among Nations
International Reciprocal Student Exchange Program	Study Abroad Scholarship
International Thesis Research Grants	The Alliance for Global Education
	Upper Midwest Human Rights Fellowship Program

Support for graduate students is equally strong. Typically, graduate students at the MA level receive two to three years of support, while students pursuing a PhD receive five years of support. For graduate students, the bulk of support comes in the form of teaching and research assistantships (72.9% in FY13) and fellowships (16.8%), totaling an estimated support of \$9.1 million in assistantships and \$2.1 million in fellowships. ALL alone awards more than \$200,000 in graduate student support each year. Additional fellowship opportunities that have been used by students in Asian studies are listed in Table 1.3.

Table 1.3: UMN Graduate Student Fellowships Used for Asian Studies		
Diversity of Views & Experiences	H. Leonard Fellowship in Film	Indian Government Fellowship
Doctoral Dissertation Fellowships	Studies	International Thesis Research Grant
Dunn Peace Research Fellowships	HHH International Fellowship	Judd International Fellowship
Fulbright Program	ICGC Fellowship	Luce Scholar's Program
Global Spotlight Grants	Interdisciplinary Doctoral	NSEP / Boren Fellowship
Graduate School Fellowships	Fellowship	Upper Midwest Human Rts. Flilsshp.

Chapter Two: Quality of Curriculum Design

2A.i. Curriculum Design (Undergraduate): This strong UMN commitment to the study of the Asias is reflected in the range of degrees and concentrations that incorporate content supported by CSA. These are offered in a number of departments and colleges at UMN ranging from CLA to professional schools like the College of Design (CD), the College of Education and Human Development (CEHD), the College of Food, Agriculture, and Natural Resource Sciences

(CFANS), and the Carlson School of Management (CSOM). **College of Liberal Arts:** UMN's largest college, CLA is home to 15,690 students (13,988 undergraduate and 1,702 graduate students). CLA's 33 departments offer more than 60 undergraduate degrees in the social sciences, arts and humanities. Two units provide curriculum specifically designed to further training in pan-Asian area studies. The **Department of Asian Languages and Literatures** offers comprehensive opportunities for the study of the Asias and moves away from a traditional philological approach to a broader multi-disciplinary regional and cultural studies approach. The major requires students to complete a semester long course entitled *Reading Asian Culture*, four additional ALL courses (at least one classical and one modern), a sub-plan based on language of concentration (six semesters of Chinese, Hindi/Urdu, Japanese or Korean), and two additional electives related to their sub-plan. The curriculum is capped with a major project. In addition to the languages offered for concentration, students may also study Arabic or Hmong and may minor in Arabic. Currently ALL has 156 majors and 169 minors. 76% of ALL majors study abroad as part of their major course of study. In addition, the Chinese Flagship Program is an integral part of ALL. While not all students of Chinese are able to pursue the Flagship's complete program, the impact of additional opportunities created benefits all students in the program. The **Global Studies** (GLOS) major offers students another opportunity to focus on Asian studies. GLOS majors choose both a thematic concentration (Global Cultural Analysis; Environment and Sustainable Development; Human Rights; Global Political Economy; Population, Migration, and Identity) and a regional concentration to develop deeper area expertise. For the latter, students interested in Asia may elect to focus on East Asia, South Asia, West Asia, or the Islamic World. Students complete a minimum of twelve area studies credits focusing on the region paired with at least four semesters of region specific language at the university level. GLOS majors must

complete an experiential learning requirement, which 90% fulfill through a semester or year-long study abroad program. Numerous opportunities for internships or service learning enhance the experience abroad and deepen students' facility with the language and culture of the region. Finally, students complete a senior project, most often a research paper incorporating elements of their thematic and area studies concentrations. During spring 2014, 40% of all GLOS majors were completing an Asian regional concentration.

CSA also supports the incorporation of significant Asian content into the curriculum of History, Geography, Political Science, Art History, CSOM, and CFANS. **History** majors may pursue a concentration in Asia, with courses evidencing a geographic and chronological breadth coupled with three upper division courses that unify a theme, world area, and historical period. 4 of the 5 tracks of the **Geography** major allow students to develop Asian regional expertise linked to a broader thematic focus: Urban Worlds, Environmental Systems, Environment & Society, Regional Analysis, and Globalization & Uneven Development. All tracks require students to study the interconnectedness between the local, the national and the global by incorporating place-based concentrations, including Asia. The capstone project incorporates the student's regional concentration. **Political Science** offers two options for students interested in linking deep study of the Asias with broader course work: concentrations in international relations or comparative politics. These subfields incorporate significant regional content into the curriculum. The major requires a significant capstone project, usually a 20-30 page senior paper. **CSOM:** One of the premiere business schools in the nation, CSOM has almost 5,000 students and ten undergraduate major options. Students interested in Asia frequently major in International Business, which requires them to combine a rigorous business curriculum with a focus on a specific geographic region. Upper division coursework must focus on the economic

environment in which global business operates, and on the legal systems and trade issues specific to the student's focus. Students completing this major must fulfill a four semester language requirement. Unique among public business schools, CSOM has implemented an international experience requirement for all undergraduates, and this experience must be at least one semester for International Business majors. CSOM provides 13 business specific programs located in Asian countries, and these programs enroll over 100 students annually.

CFANS: CFANS has 1,800 undergraduate students in 16 majors and 26 minors. Food and agricultural systems are inherently international in nature as is the interdependence of environmental systems. Thus CFANS students are strongly encouraged to incorporate an international experience during their academic degree program, and they have the option to minor in International Agriculture. The minor is structured to include a general overview of international agriculture, followed by area, culture, or language studies, and an international experience through study abroad. For those students focusing on Asia, opportunities are offered through Minnesota Studies in International Development in India, and CFANS makes travel grants for overseas experience available through the Academic Enrichment Program. An additional opportunity for CFANS students to incorporate Asian expertise into their coursework is offered by the **International Trade and Development** track in the Applied Economics department, which also requires a regional concentration.

2.A.ii Undergraduate Language Requirement : All undergraduate students in CLA are required to demonstrate knowledge equivalent to four college-level semesters of a second language through an independently administered Language Proficiency Exam (LPE). For Asian languages, students must reach a language proficiency equivalent to the ACTFL intermediate low criteria in speaking and writing and intermediate mid in listening and. Many students surpass this

requirement after four semesters, reaching intermediate high in the passive modalities and intermediate mid in active modalities. ALL students surpass the CLA requirements taking at least six semesters of language for the major. The Global Studies language requirement also goes beyond that of CLA. To encourage students to reach higher levels of proficiency or to move to a less commonly taught language, majors may not “test out” of the language requirement, and more than 50% of GLOS students completed at least six semesters of language study. Finally, while CSOM does not have a blanket language requirement for undergraduates, those majoring in International Business must complete four semesters of language study.

2.A.iii. Curriculum Design (Graduate): Graduate and professional degree programs at UMN offer a wide range of opportunities to develop expertise in Asian studies. The **Asian Literatures, Cultures, and Media (ALCM)** MA/PhD program in ALL trains students for positions in higher education in the fields of Asian languages and literatures, as well as theater, film, and cultural studies. As a cohort, graduate students in ALL work across the Asias. This program is interdisciplinary in nature, encouraging innovative research that challenges conventional disciplinary boundaries. Students develop a thematic focus (Prose and Poetry; Film and Visual Media; or Theater and Music). ALCM requires advanced level proficiency in one language for admission to the program, and advanced level proficiency in one additional language is required for the degree. Significant graduate training related to the study of the Asias takes place in MA and PhD programs beyond ALL as well. While precise requirements vary from discipline to discipline, graduate students pursuing advanced degrees **in Art History, Cultural Studies, History, Geography, Linguistics, and Political Science** with an Asian concentration are expected to develop area expertise by completing discipline specific coursework and supporting area studies work outside their home department. These supporting programs enable students to

develop deep area expertise that is necessarily comparative and cuts across the Asias. Both History and Geography have particularly strong cohorts of graduate students whose programs focus on Asia. The range of course offerings and faculty supporting these programs are described in chapter 3 (see Tables 3.1 and 3.2, pp. 11-12). Co-curricular opportunities supplement course offerings for graduate students. For example, a subset of CSA faculty from these departments have formed the **Critical Asian Studies Collaborative**. The Collaborative provides an environment for graduate students from a range of departments and focusing on the breadth of Asia to work with an interdisciplinary group of faculty on a weekly basis, enhancing the work they are doing in their own department and expanding their cohort.

CSA also supports graduate training opportunities in the study of the Asias in the professional schools. The **CSOM** MBA offers students an opportunity to develop Asian studies expertise when they participate in a required Global Discovery Program, which includes an international field experience. In addition to this requirement, students may elect to complete a Global Enrichment (short-term) or Global Immersion (semester-long) program. Six institutions in Asia offer students the opportunity to complete this requirement. The Global Executive MBA is a particularly focused degree program in partnership with Lignan University in Guangzhou, China. Students in the **College of Education and Human Development (CEHD)** may earn an MA or PhD in Comparative & International Development Education (CIDE), which requires students to explore the relationship between education and development in specific world regions, including Asia. The program also offers a graduate minor in International Education. The CIDE program is a leader in the field of International Education, including a specialization in intercultural education. Courses provide historical and comparative perspectives on educational policies in Asia and the United States. The **Humphrey Institute of Public Affairs (HHI)** offers students a

concentration in Global Public Policy or a Masters of Development Practice. Coursework focuses on international development, conflict, cross-cultural communication, international economic policy, and the management of international organizations. Within each program, students elect a regional focus, with more than 50% focusing on an Asian region. The MDP requires students complete an internship in an appropriate location abroad.

2.A.iv. Graduate Language Requirement: CLA requires all students in its graduate programs to show proficiency in one foreign language either through a Foreign Language Certification or through a Certification of Foreign Language Proficiency by a UMN language department. The level of proficiency required is determined by the degree program. CLA graduate programs with Asian studies concentrations often require proficiency in two languages (ALCM, Art History, Cultural Studies, History, and Linguistics). Available languages and levels are presented in chapter 4 p.16. In addition, specialized offerings are available such as business language classes in Chinese or Chinese for law students.

2.B.i. Academic and Career Advising: UMN uses an advising model that provides each undergraduate comprehensive services throughout their academic career. All students are advised by college-specific advisers (e.g., CLA, CSOM) when they enter the University and then by a major adviser once they have selected their course of study. Both the major adviser and the college adviser work closely with students to ensure requirements are fulfilled and that students know where and how to access advising on career development. This two-pronged approach contributes to a breadth in advising that facilitates the incorporation of area studies concentrations into students' coursework. A set of online resources, including the *Graduation Planner* and the *Academic Progress Audit System* help students determine a path to graduate in four years. Graduate advising operates as a mentorship program. Graduate students are advised

within their departments by faculty whose expertise aligns with the student's individual career and academic goals. They are first advised by the departmental Director of Graduate Studies (DGS) until the student has determined his/her research focus – usually by the end of the first year – when the student is assigned a faculty mentor. The mentor works with the student to develop a committee that must include at least one member from outside of the department. This requirement allows students to broaden the disciplines with area studies relevance included on the committee. To ensure strong mentorships, the Graduate School offers workshops for faculty and their advisees on best practices and maintains a list of resources supporting effective graduate advising. The office of Career Services provides comprehensive advising on major selection, the job search, and the job application process as students prepare for the workforce. This includes assistance with internship and service learning placements, allowing students to incorporate experiential learning and build their resumes. In a similar vein, students are connected to mentors in professional fields related to their areas of interest. Career Services also supports students in resume writing, job search strategies, and interviewing. In addition to Career Services, major advisers provide career planning support, link current students to alumnae networks, and work in connection with Career Services to provide specialized workshops to students in their department. Career Services and major advisers are particularly proactive in working with students to articulate the benefits of an area focused program including a focus on the Asias, making sure that language skills, experience abroad, etc. are incorporated in the student's resume. A new initiative in the Learning Abroad Center (LAC), *Career Integration*, supports linking experience abroad with career development. (See information on placements below, Ch. 9, p. 46).

2.B.ii. Research and Study Abroad: LAC is UMN’s central office for student study and research outside of the US. It provides undergraduate and graduate students with advising and administrative support for programs overseas and has established over 300 study abroad programs(60 in Asia) in 80 countries. Programs range in length from three weeks to a full academic year, with many programs led by UMN faculty from a wide range of disciplines. Minnesota is a leader in integrating the experience into the student’s major course work (“curriculum integration”), efforts now known world-wide as “the Minnesota Model.” Through this project the LAC engages faculty and student support staff from every college at the UMN to identify ways for all students, regardless of their major, to study outside of the US. The results of this initiative can be seen in the increase in participation of study abroad generally, and notably in academic disciplines with historically low participation in study abroad. Not only has curriculum integration expanded the breadth of majors represented in study abroad, but it between 2006 and 2012 it more than doubled the number of students of color participating (from 185 to 394). LAC’s commitment to expanding access to study abroad is reflected in 2012 data reporting that 452 of the 2118 students studying abroad (or 21%) were Pell eligible and 530 (or 25%) were first generation college students. In the annual *Open Doors* report on study abroad, UMN routinely ranks in the top three institutions nation-wide in numbers of students studying abroad, and a greater percentage of UMN students complete programs of a semester or longer than do students from other institutions. During the 2012-13 academic year, nearly 30% of UMN undergraduates completed degrees with a study abroad experience. 22% of these students studied in Asia. Table 2.1 indicates sample opportunities for study in Asia at the graduate level.

Table 2.1: Sample Opportunities for Graduate and Professional Student Study in Asia	
FLAS Language Fellowships Global Executive MBA with Lingnan University, Guan Guangzhou, China Semester Exchange: CSOM	Intensive Hindi in Bangalore Minnesota Studies in International Development in India Beijing Film Academy Judd Fellowships for MA & Prof. student work in Asia

2.B.iii. Access to Other Institutions: Students may earn credit through any of the 60 approved study abroad programs located in Asia. 13 are UMN sponsored programs, the remaining 47 are offered through other institutions. While the majority of these programs include significant language instruction, opportunities for intensive language instruction during summer in the US are also provided. Students also take advantage of specialized, intensive summer language programs. UMN offers a summer Asian language institute each year that welcomes students from across the country. Similarly UMN students may enroll in summer language institutes at other institutions and transfer the credit to UMN (e.g., the South Asian Summer Language Institute and the Southeast Asian Studies Summer at University of Wisconsin).

Chapter Three: Quality of the Non-Language Instructional Program

Table 3.1: Asia Course Offerings in CLA							
	Total	UG	Grad		Total	UG	Grad
American Indian Studies	1	1		Gender Women & Sexuality Studies	8	7	1
American Studies	6	5	1	Geography	27	14	13
Anthropology	28	18	10	Global Studies	40	35	5
Art/Art History	29	14	15	History	68	47	21
Asian American Studies	13	10	3	Jewish Studies	12	11	1
Asian Languages & Literature	61	51	10	Journalism	4	2	2
Classics & Near Eastern Stud.	5	3	2	Linguistics	8	6	2
Classical Civilizations	2	2		Mid East Lit & Cultures	2	1	1
Communication Studies	9	6	3	Music	5	3	2
Comparative Literature	18	15	3	Philosophy	8	8	
Dance	10	7	3	Political Science	53	31	22
Development Studies & Social Change	4		4	Portuguese Lit & Cultures	5	3	2
East Asian Studies	15	14	1	Religious Studies	24	20	4
Economics	29	19	10	Sociology	14	12	2
English	17	14	3	Urban Studies	4	3	1
French	1		1				
GLBT Studies	1	1		Total CLA Courses:	531	383	148

3.A. Quality and Extent of Non-Language Courses: Appendix I illustrates that courses with Asian content are broadly distributed across degree offerings at the UMN. Students have access to a total of 759 non-language courses with material exceeding 25% Asian content, available in 9

colleges and in 70 disciplines in the professional schools, the humanities, arts, sciences, and the social sciences. Table 3.1 indicates the breadth of departments in which Asian courses are available for all UMN students through CLA.

3.A.i. Course Offerings in Professional Schools: UMN is well positioned to provide strong opportunities in the study of the Asias to students in the professional schools given the concentration of these programs on a single campus. This allows CSA to support courses in a wide range of disciplines and professions. Table 3.2 illustrates the number of Asian courses available in professional fields and the breadth of offerings across colleges.

Table 3.2: Asia Course Offerings in Professional Schools							
	Total	UG	Grad		Total	UG	Grad
Academic Health Center (total)	48	10	38	College of Education & Human Development	30	20	10
Medicine	13		13	College of Food, Ag. & Natural Res.	34	21	13
Nursing	7	2	5	College of Science & Engineering	12	9	3
Public Health	15	3	12	Humphrey Institute of Public Affairs	20	3	17
Carlson School of Management	43	16	27	Law	24		24
College of Design	17	11	6	Total Professional Schools	228	90	138

3.B. Depth of Specialized Courses: As indicated in Table 3.1 and 3.2 there are extensive offerings of courses with more than 25% Asian content, and of these 300 contain 75% or more Asian content (see Appendix I). These specialized courses are offered across 35 departments and programs in 9 colleges and professional schools. The depth of these courses is particularly pronounced in ALL, IGS, History and Political Science in CLA and in CFANS, CSOM, and SPH in the professional schools. Gateway courses and freshman seminars offer specialized options that create a pipeline of students who will enter Asian studies, particularly in the core fields of ALL, GLOS, History and Art History (see Appendix I). The number of advanced level course offerings, where specialized content is most often present, offers another useful indicator of the

extent to which colleges, departments, and programs at the University have invested in specialized offerings relating to the non-language Asian studies curriculum. At the advanced level, UMN offers 286 Asian courses at the 5000 level or higher, and of these 95 contain 75% or more Asian content and are offered in 21 disciplines.

3.C. Interdisciplinary Courses: CSA fosters interdisciplinary instruction by providing mechanisms to facilitate cross-listing of courses, support opportunities for team teaching, and create linked courses. Faculty regularly seek ways to incorporate other disciplines into their research and course offerings, and courses in the study of the Asias are regular beneficiaries of their efforts. 298 non-language Asian studies courses at the University are interdisciplinary and 178 of these have Asian content of at least 75% . (See Appendix I for specific course offerings). Interdisciplinarity is also promoted through team-taught as well as an innovative system of linked courses. These courses are offered in multiple departments, meet independently with independent assignments each week, and then come together on a regular basis to develop projects in common incorporating a variety of disciplinary perspectives. For example, *Hinduism* (ALL3671&HIST3492) is team-taught by a literary scholar (Sawhney) and an historian (Skaria).

3.D. Faculty: The breadth of courses offered is made possible by the substantial Asian studies non-language faculty, currently 265. In CLA 130 non-language faculty teach Asian Studies courses, with 89 faculty members in the social sciences and 41 in the arts and humanities. Outside of CLA, 96 non-language faculty teach in the professional schools with the largest concentrations in CFANS(22), Medicine (14), CSOM (13), and CEHD (12) .

3.D.i. Pedagogical Training for Graduate and Instructional Assistants: Pedagogical training for graduate and instructional assistants is a high priority for UMN. All teaching assistants at UMN are **required** to participate in pedagogical training workshops. The Center for Teaching

and Learning (CTL) is a university-wide unit that promotes effective pedagogy by supporting graduate students, instructional staff, and faculty throughout their teaching careers. CTL workshops allow teaching assistants to develop strategies to make their teaching more effective, to comply with the University’s policy on accommodation for students with disabilities, and to incorporate international content into their teaching. A new initiative sponsored by GPS-A and entitled *Internationalizing the Campus & Curriculum* includes a partnership with CTL to offer a series of innovative programs focused on pedagogy that enhances international content of courses. Sample workshops available are presented in Table 3.3. The CTL also runs a “Preparing Future Faculty” program which provides a year-long teaching and learning forum for graduate students. Participants explore learning theory and strategies, develop teaching skills, create classroom and job search materials, and work with faculty from a range of institutions. In addition to these workshops, teaching assistants receive continual guidance through weekly meetings and 2 classroom visits per semester by the supervising professor.

Table 3.3: Pedagogical Training Workshops for Instructional Assistants	
Teaching First-Year Students	Fostering Critical Thinking
New Teaching Assistant Orientation	Communicating Across Cultures
Presenting Content: Lively & Practical Approaches	Engaging Students in Large Classes
Dealing with Difficult Classroom Situations	Working with “Under-Prepared” Students
Teaching on the Web for the First Time	Leading Discussion Sections
Strategies for Work with Non-Native English Speakers	Online and Other Resources for Preventing Plagiarism
Creating Writing Assignments for Undergraduates	Bringing International Perspectives to Your Teaching

The CTL also runs a “Preparing Future Faculty” program which provides a year-long teaching and learning forum for graduate students. Participants explore learning theory and strategies, develop teaching skills, create classroom and job search materials, and work with faculty from a range of institutions. In addition to these workshops, teaching assistants receive continual guidance through weekly meetings and 2 class visits per semester by the supervising professor.

Chapter Four: Quality of Language Instructional Program

4.A. Extent and Scope of Language Instruction: The seven of the eight Asian languages (all less commonly taught) offered at UMN are housed in ALL, while Hebrew is housed in the Department of Classics & Near Eastern Studies. Since its creation in 2000, ALL has raised the quality of language instruction significantly. Indeed, the strength of Chinese language instruction provided the foundation for a new Chinese Flagship Program in 2014, and the Korean language program is a national leader, training more non-heritage learners than any other program in the country. Students from both the Chinese and the Japanese programs have won national and international language competitions. Beginning in 2012, ALL reorganized instruction in Hindi and Urdu, teaching both languages in a single course at all levels. This allows students to progress rapidly in both languages, moving with facility between the two scripts. In 2012 ALL also created a new minor plan in Arabic. Each year ALL offers a Summer Asian Language Institute on the UMN campus with intensive course offerings in all eight languages taught. In 2012-13, 2666 students were enrolled in Asian language classes. 20% of these students are enrolled in UMN's professional schools. In addition 148 students completed intensive summer Asian language programs on the UMN campus.

Table 4.1: 2012-13 Enrollments in Asian Languages & Scope of Instruction							
Language	Enroll ment	Scope: Year 1	Year 2	Year 3	Year 4	Intensive	Special Offering
Arabic	521	✓	✓	✓		✓	✓
Chinese	713	✓	✓	✓	✓	✓	✓
Hebrew	82	✓	✓	✓			
Hindi/Urdu	76	✓	✓	✓		✓	✓
Hmong	166	✓	✓	✓		✓	✓
Japanese	722	✓	✓	✓	✓	✓	✓
Korean	386	✓	✓	✓			
TOTALS	2666						

In addition to the language offerings on the University's campus, UMN students have access to languages offered through the CIC's (Committee on Institutional Cooperation) Course Share

program. For example, both Persian and Vietnamese are offered as regularly scheduled courses on the UMN campus, and instruction is delivered through distance technology. Students also take advantage of specialized, intensive summer language programs like the South Asian Summer Language Institute and the Southeast Asian Studies Summer Institute at University of Wisconsin and intensive language training abroad. ALL has developed opportunities for language learning abroad that articulate with UMN language programs, allowing seamless transfer of credits and progression to the next level of instruction (e.g., CET in Beijing for Chinese language, UMN's programs in intensive Hindi in Bangalore or Arabic at in Fez).

4.B. Levels of Language Instruction and Specialized Language Offerings: Table 4.1 provides an overview of the language levels and the modes of instruction offered at UMN. Eight Asian languages are offered at the beginning, intermediate, and advanced levels, and five languages offer additional coursework in which language instruction is integrated into a culture or society class through content-based instruction (e.g., CHN5050, *Reading Chinese Texts*). Students of Chinese and Hmong heritage may enroll in accelerated classes in those languages, quickly bringing them up to speed in the modalities they have not learned outside of the classroom, typically reading and writing, and in semantic registers not taught by daily living. The Japanese and Chinese programs offer academic year and summer sequences in language skills for social science research purposes (JPN5040 and CHN5040). Other specialized languages offerings include customized language courses such as a Chinese sequence for law students (CHN5111). The Korean program has developed a new specialization in North Korean, offering *North Korean Dialect* (KOR5040) and *Readings in Sino-Korean Texts* (KOR5140).

4.B.i. Asian Language Opportunities in Other Disciplines: Beyond language, literature, and linguistic courses, advanced students incorporate language into coursework in several ways.

Students in advanced level ALL (e.g. *Japanese Theatre*) and History courses (e.g., *Readings in Chinese Documents*) are encouraged to read and conduct research in the target language as well. As noted above (ch.2), students in CLA majors linked to Asian studies are required to complete capstone projects with a relevant area studies focus. In crafting these projects, they are encouraged to consult non-English language sources. They are supported in this effort by the relevant reference librarians (see ch. 5). A system of Domain Tutorials has been established in Chinese to enable Flagship students to work in their major in Chinese. Additionally *Tandem Plus* offers students an opportunity to team with native speakers in order to support this work and to help access materials in the target language.

4.C. Language Faculty, Pedagogy Training, and Performance-Based Instruction: UMN has 39 Asian language faculty and full-time teaching professionals (lecturers and teaching specialists) who offer 131 courses in the above modern languages. (See Appendix II Language Faculty for their relevant credentials and expertise). Beginning and intermediate levels of these languages are capped at 20 students per section, and advanced at 17 per section. Given that all language classes are taught with a communicative and proficiency-oriented approach, language instructors are required to provide evidence of extensive and relevant pedagogy training when hired. They are also required to take intensive, one-week seminars before fall semester that focus on proficiency-oriented instruction and assessment, as well as communicative language teaching skills and technologies. These workshops are also offered during the academic year for instructors who may be teaching during summer term. Given the UMN graduation proficiency requirement (see above, p.6), all language instructors are trained in proficiency testing in accordance with the ACTFL proficiency guidelines. During the summer, language teachers may enroll, free of charge, in language pedagogy workshops on a variety of topics offered by the

Center for Advanced Research on Language Acquisition (CARLA), a Title VI supported NLRC. Active participation in such professional development workshops are an important criterion when merit pay increase are determined during annual performance reviews.

4.D. Performance Based Instruction: Adequacy of Resources: Language instruction at Minnesota, supported by its independent language proficiency-testing program, is a national model in performance-based instruction, and language faculty and teaching assistants are trained in proficiency-oriented language instruction and assessment. Researchers at Minnesota's CARLA wrote the handbook for this pedagogical approach: *Proficiency-Oriented Language Instruction and Assessment: A Curriculum Handbook for Teachers*, and CARLA provides on-going training opportunities for UMN language instructors. In addition to CARLA, one of the most important language teaching resources on campus is the Language Center (LC). It boasts state of the art technology and expertise, a staff of 14 language professionals, and annual operating budget of \$900,000. The LC serves an estimated 9,000 students and 700 instructors. In addition to the day-to-day support it provides, the LC offers regular seminars in web-based and computer-based language pedagogy as well as professional development workshops for CLA instructors.

Table 4.3: Language Center Resources

- Four computer classrooms with 24-30 stations each, with MacDiLL digital audio lab software, data projector and an instructor's desk with computer and A-V equipment
- Video recording options are available in two of the above classrooms.
- One small room with videoconferencing equipment
- Multi-Media Lab for independent student use with 27 computers, a laptop bar, two video-viewing stations, two lounge areas, and a separate room for student group and multimedia development work.
- Four small rooms fully equipped for individual or group use, as well as two small study rooms.
- International TV access via internet in the Multi-Media Lab
- A Development Studio which assists faculty and instructors in creating instructional materials and also supports the continued development of the Language Proficiency Exams administered by the Language Testing Program.
- A sound studio for audio recordings
- Audio/Visual Library with almost 4000 DVDs and other formats in over 30 languages, and a variety of digital A/V and computer equipment for check out

The language center provides support for CIC course share in languages, Foreign Language Across the Curriculum, and Tandem Plus. The LC employs a full-time education specialist, Dr. Zhen Zou, with responsibility for developing materials and supporting training in ALL.

Language Proficiency Requirements: UMN has long been a leader in the adoption of proficiency-based second language requirements and the development of proficiency tests designed to support those requirements. All students who graduate from CLA having fulfilled the language requirement in an Asian language (see above Ch. 2) are expected to have a minimum proficiency level of intermediate low for the active modalities (speaking and writing) and intermediate mid for listening and reading at the end of two-years of language learning in one language. The University's Testing Office has developed the most extensive library of proficiency tests in the world and has made a sustained commitment to be the nation's most ambitious proficiency testing program. The LC regularly updates these exams. In addition, UMN routinely uses OPIc and HSK to assess proficiency levels of Chinese language students.

Chapter Five: Strength of the Library

5.A. Strength of Library Holdings: The UMN Libraries are one of the University's and the state's greatest intellectual and capital assets. Housed in 13 locations, the Libraries' collections contain over 7.1 million print volumes and electronic books and nearly 110,000 serials subscriptions, most of which are electronic. In addition the Libraries license more than 2000 digital databases and collections, making available an unprecedented breadth and depth of data sets, primary sources, sound, images and multimedia, rare books, maps, and government documents. The Libraries' website receives over 2.5 million visits a year and answers 129,000 reference questions. The Association of Research Libraries' (ARL) most recent Library

Investment Index, the leading comparative measure for academic library strength, ranks the UM Libraries 20th out of 125 ARL members in 2011-12.

Strengths of the Asia Collections: Many of the holdings at UMN Libraries are truly unique national resources. The **Ames Library of South Asia** is the only stand-alone collection on South Asia in an academic library in the United States and is recognized as one of the world's leading repositories of research materials on South Asia, with many unique materials from the colonial era of the region. This growing collection of over 240,000 volumes is both broad and deep, spanning the humanities and social sciences, with over 500 active serial subscriptions from the region. Materials are predominantly in English, but include substantial holdings in Bengali, Gujarati, Hindi, Marathi, Sanskrit, Tamil, Telugu, and Urdu. The Ames Library has over 500 feature films and documentaries from or about the countries of South Asia, including works in English, Hindi, Urdu, Bengali and Punjabi. The **East Asian Library** (EAL) holds over 140,000 volumes books/e-books, films, microfilms and computer files, and over 9,000 journals, principally in Chinese, Japanese, and Korean languages. The EAL film collection has grown steadily with over 300 copies added annually. In addition EAL actively acquires unique collections that link to curricular and research strengths at UMN and serve local research, teaching and learning needs (e.g., North Korean language learning collection; Japanese ecocriticism collection that primarily focuses on moving images, novels, and short stories). UMN Libraries hold one of seven known copies of Matteo Ricci's massive 12 by 5 foot map of the world centered on China. Printed in 1602, this is the first map in Chinese to show the Americas and the first printed map to incorporate Eastern and Western cartography. In addition, the Libraries recently acquired a database that covers over 20,000 journals published during China's Republican Period. Among the 20 libraries that own this resource in North America,

UMN is one of the five that successfully negotiated interlibrary loan and scholarly sharing terms, which enables us to serve the needs of regional and national researchers and scholars.

Online Databases: The Libraries provide a broad and deep range of online databases in the arts, humanities, and social sciences covering historical publications, news, music, literature, current scholarly books and journals, and abstracts and indexes. Many of these major databases are useful for Asian topics. The Libraries also offer access to a growing range of some 30 more specialized Asian studies databases in English, Chinese, Japanese, Korean, and Arabic.

Financial support: Materials budgets have been stable, with small annual increases. The Libraries currently spend nearly \$5 million annually on print and electronic publications and on online databases for the arts, humanities, social sciences, and professional programs. Over a quarter of this amount supports international and area studies. Thus, a substantial amount of Libraries spending for Asian studies materials flows through many different disciplinary and interdisciplinary budgets. In addition, the University of Minnesota Libraries' dedicated Asian studies budgets for the current fiscal year total more than \$270,000. Salary support for Asian area studies librarians in FY14 totaled \$219,230.

5.B.i. Availability of Research Materials at Other Institutions: A priority of the Libraries is to make materials, whether locally owned or not, accessible quickly and efficiently to all users. UMN Libraries rank 21 out of 125 ARL libraries in incoming interlibrary loans. In addition to all ordinary interlibrary loan networks, the Libraries are a member of the CIC UBBorrow program, which enables students, faculty, and staff to search for and request books directly from 16 research institutions. The Libraries also hold membership in the Center for Research Libraries (CRL) and participate in its Global Resources Network consortium of regional-studies projects

and Area Materials Projects (AMPs), which provide access to specialized primary source materials. We have specialized interlibrary loan programs for Chinese and Japanese materials.

5.B.ii. Teachers, Students and Faculty from other Institutions Access to Library Holdings:

The Libraries consistently rank first in the nation in interlibrary lending of materials, by a substantial margin. Long the country's most active lender, the Libraries maintain a deep commitment to outreach and service to both the academic community and the general public.

The Libraries are the leading member of MINITEX, a lending and acquisitions network of libraries in Minnesota, North Dakota, and South Dakota, with catalogs and electronic resources that are mutually accessible through the Minnesota Library Information Network. MnLINK is a shared library automation system for the University, state colleges and universities, state agencies, several private colleges, public libraries, K-12 school libraries, and special libraries. It is funded with a standing annual appropriation from the Minnesota Legislature. Most of the collections and many services are available to any patron in these institutions. Alumni and Friends have borrowing and significant remote-access privileges. The special Asian collections are extremely active in lending to other institutions. The scarcity of many holdings of the Ames Library of South Asia makes it so valuable to scholars across the nation that some 66% of its annual circulation is interlibrary loan.

Chapter Six: Quality of Staff Resources

6.A. Quality of Teaching and other Professional Staff Members: If funded, the proposed NRC in Asian studies will be housed in CSA. CSA is led by Professor Vinay Gidwani, whose work on labor in India in a global context is indicative of the ways in which CSA couples deep regional knowledge with transregional themes in its curriculum and programming (app.II.p.7). CSA is housed within IGS, the principal international unit within CLA, and is administratively

supported by both its own staff and staff in IGS (see table 6.1). CSA benefits from the 265 faculty, lecturers and teaching specialists who provide instruction for 890 Asian area studies and language courses at the UMN. Their qualifications are captured in the CVs in Appendix II. 158 are tenured faculty members, and an additional 30 are on the tenure track. All hold either a PhD or the terminal degree in their field (e.g., MFA). Core CSA faculty also demonstrate a breadth of training in language appropriate to their fields of research and teaching (see appendix II). Graduate teaching instructors are selected based on their emerging areas of expertise and are required to have special pedagogical training provided from their department described in chapter 3 (p.15).

Table 6.1: Staff Resources Directly Supporting CSA		
Staff Member	Title	Degree
Consortium Core Staff		
Vinay Gidwani	Director	PhD
Saengmany Ratsabout	Coordinator	BA
Deborah Jane	Outreach Coordinator	MA
Zhen Zou	Education Specialist	PhD
Rachel Wolfe	Events Associate	BA
Kathy Kipp-Huspeni	Senior Accountant	BA
Amber Kevlin	Finance Manager	BA
Savannah Nye	Student Administrative Assistant	
Institute for Global Studies		
Evelyn Davidheiser	Director, Asst. Dean for Intl Progs	PhD
Klaas van der Sanden	NRC Coordinator	Doctoraal
Danielle Dadras	Coord. of Curriculum & Advising	PhD
Barbara London	Administrative Director	BA
Emily Janisch	Events Associate	BA
Amy Selvius	Executive Office & Admin Specialist	BA
Jeffery Nelson	Office Specialist	BA
UMN Libraries		
David Faust	Library Professional	PhD
Yao Chen	Librarian	PhD
Language Center		
Zhen Zou	Education Specialist	PhD
Elaine Tarone	Director	PhD
Louis Janus	LCTL Coordinator	PhD

6.A.i. Professional

Development Opportunities:

The Office of Academic Affairs and Provost provides development opportunities throughout a faculty member's career, including grant writing seminars, mentoring programs, and faculty development seminars. The University provides sabbatical supplements

to facilitate faculty research, as well as a number of competitive awards that support professional development (McKnight Award, Grant-in-Aid, Imagine Fund). Since its founding in 2005, UMN's Institute for Advanced Study has been particularly supportive of the development of

CSA faculty, funding residencies and collaboratives. Fellows are freed from teaching for the semester, and collaboratives receive \$12,000/year to support programming that furthers scholarship. In addition, the Asian studies faculty are allocated money each year from their home departments to support their professional activities. GPS-A annually awards \$750,000 in grants to promote a global network of scholarship and engagement and encourage interdisciplinary and transnational partnerships. GPS-A also holds an annual competition to fund individual's international travel for research purposes. Opportunities for professional development abroad are facilitated by formal partnerships with 81 academic institutions in 14 Asian countries. IGS also provides approximately \$10,000 annually for international faculty initiatives. CARLA offers special workshops on language pedagogy designed for LCTL instructors, and participation in these workshops is rewarded in the annual merit review process that sets salaries. Professional development support is also available to non-faculty staff through developmental paid leaves of absence, on-campus training opportunities, and travel funding.

6.A.ii.Commitment to Teaching, Supervision, and Advising of Students: Information

regarding the percentage of time devoted to Asian studies by faculty affiliated with CSA is found in Appendix II. Faculty are required to teach four courses per academic year, and professional teaching staff are required to teach six courses per academic year. In addition faculty supervise undergraduate senior projects, engage with students through the Undergraduate Research Opportunities Program (UROP), and work with undergraduate and graduate students in directed and independent studies opportunities. Faculty and professional instructors are required to hold regular office hours to discuss course specific content or provide academic career advising in addition to the extensive advising network available to students as described in Section 2.B.i.p.9.

6.B. Oversight Arrangements and Staffing Plans for the NRC. The activities of CSA are implemented by both the core CSA staff and IGS staff. Vinay Gidwani directs CSA and is assisted by a full-time coordinator, Saengmany Ratsabout (app.II.p.16). A full-time outreach coordinator, Deborah Jane, oversees and develops programming and communications to outreach audiences. Dedicated CSA staff have access to the full range of specialized support available from IGS (see Table 6.1, p.24). Core CSA staff reports to the Director and the advisory committee and are reviewed annually. CSA's Advisory Committee members are nominated to represent the various areas of Asia (West, Central, South, East, and Southeast) and a diversity of disciplines (including

Table 6.2: CSA Advisory Committee
Dr. Vinay Gidwani, Director CSA (South Asia, Geography)
Dr. Evelyn Davidheiser, Director IGS
Dr. Joseph Allen, Professor ALL & Director of Chinese Flagship (East Asia)
Dr. Ragui Assad, Professor HHH (West Asia, Economic Policy)
Dr. Kathleen Collins, Assoc. Prof. Political Science (Central Asia)
Dr. Michael Houston, Prof. CSOM and CIBER Director
Dr. Hiromi Mizuno, Assoc. Prof. History (East Asia)
Dr. Ajay Skaria, Assoc. Prof. History (South Asia)
Dr. Gerald Frey, Professor, CEHD
Dr. David Faust, Library Professional, Ames Library of South Asia
Dr. Yao Chen, Librarian, East Asian Library
Saengmany Ratsabout, Asst. Director, CSA
Deborah Jane, Outreach Coordinator, CSA

professional schools). To ensure collaboration and consistency with educator needs, CSA requires that one member of the advisory committee be drawn from CEHD. The Committee

meets regularly to provide oversight and intellectual guidance for the Consortium (Table 6.2). The Committee and center staff also meet annually with the larger group of CSA faculty to facilitate collaboration among Asianists at the UMN. Finally, the Committee and center staff meet regularly with the program evaluator to receive updates on the ongoing evaluation and to discuss the necessary adjustments. (See Chapter 9 for details on the evaluation process.)

6.C. Nondiscriminatory Practices (GEPA): CSA complies with the University policies regarding non-discriminatory practices. Clear requirements are in place to ensure that these policies are followed through the hiring process (See Table 6.4).

Table 6.4: Nondiscriminatory Practices For Search Committee
1) Committee designed to be gender balanced and have strong representation from ethnic and racial minorities verified by College
2) Chair of committee develops job description, which is reviewed to make certain that it is neutral in terms of gender, race, disability, and ethnicity
3) Position announcement is published broadly and in specialized newspapers serving ethnic and racial minorities and women
4) Identified individuals from under-represented populations contacted personally and encouraged to apply.
5) CSA works with the College to make certain that the pool is as racially, ethnically, and gender diverse as possible
6) Search committee reviews all candidates' applications and selects a small group for interviews
7) Applications from underrepresented populations receive special review and, if not selected, reasons for exclusion are documented
8) Candidate is selected. If this person is not a member of a minority or a woman, written justification must accompany the request to the College to extend an offer of employment

Disability Services, housed in the Office for Equity & Diversity oversees the requests of students, staff, faculty, and University guests to accommodate and provide equal access to University programs and services. Students may meet with a disability specialist to determine eligibility for services and accommodations on an individual basis (e.g., note taking, sign language, document conversion). Faculty are required to include a disability statement in every syllabus to indicate willingness to provide accommodations for students who need or request it. A disability specialist may also be contacted by faculty members to determine specific accommodations for students with disabilities. All University events on and off campus must comply and reasonably accommodate requests for these services. CSA abides by this policy and guarantees access to all participants in the programming for teachers and other outreach audiences. Outreach materials also include the University's EOE statement, assuring that CSA does not discriminate on the basis of gender, race, national origin, color, disability or age.

Finally, CSA collaborates with the Minnesota Department of Education to identify and include schools and teachers that have historically been under-represented in outreach programs.

Chapter Seven: Outreach

Public engagement is at the core of the UMN's mission as a land grant institution, and CSA is a University leader in providing access to Asian studies content for educators, media, and the general public. Under the direction of the outreach coordinator Deborah Jane, who has significant experience in K-12 and tribal college education (app.II.p.11), grant-themed programming is led by faculty members partnering alongside community organizations. In constructing outreach programming, CSA draws on strong partnerships not only with UMN units like CEHD, CARLA, CIBER and the Confucius Institute but also with a group of Tribal and Community Colleges that are Minority Serving Institutions (MSIs).

7i. Elementary and Secondary Schools Outreach (a) CSA outreach activities consist of sequenced professional development programming for K-12 educators in the area of Asian studies. CSA hosts week-long interdisciplinary institutes and day-long workshops, which include structured curriculum development aligning current research and resources with the Minnesota State Standards, the national Common Core Standards, and US/ED Global Competencies. CEHD faculty with expertise in curriculum and instruction work alongside faculty with content expertise to develop and deliver instruction for these institutes (e.g., *Search for Justice in Cambodia*). CSA also partners with CARLA, UMN's National Language Resource Center, to enhance LCTL teaching in the K-12 system, with summer workshops like *Integrating Sustainability Topics into the Second Language Classroom*, which included participants from Minnesota's many Chinese immersion schools. UMN's Confucius Institute (a member of CSA) offers outreach programs including the following: STARTALK, a two week institute to support

K-12 Chinese language teachers as they integrate culture and language instruction; academic year workshops such as *Students as Linguists and Diplomats*, or *Developing Proficiency Through Performance Assessments*; and an annual Mandarin Program Administrator's Conference. In partnership with UMN's CIBER, CSA co-organized summer institutes for K-12 business educators incorporating Asian case studies into broader international themes (e.g., *Global Dimensions of the Food Industry*). In addition to campus partners, CSA collaborates with state and national education groups to expand access to outreach programs. *Food! in the Global Classroom* (to be offered Summer 2014), a CSA co-sponsored institute, was developed at the request of the National Education Association's teacher of the year cohort. This is a group of award winning elementary and secondary educators from 13 states who are integrating global topics into their classrooms. It was requested that CSA develop Asian content for this workshop. Similarly, CSA partners with the Minnesota Department of Education to provide professional development to both during school and after school educators from 117 schools across Minnesota designated Title IVb 21st Century Schools serving students in high poverty, low performing schools. 24% of institute attendees in summer 2013 were from 21st Century Schools. Offering professional development to after school educators (who often are people from the same community as the students) creates a pipeline for training more teachers of color, who are documented to be in short supply nationwide.

Through collaboration, our outreach audience is significantly expanded. CARLA, for example, draws educators from 37 states and 9 countries. In the last year, CSA institutes and workshops served more than 60 educators: 25% social sciences teachers, 25% languages teachers, and 50% from other disciplines. 75% of the educators teach high school or college, while 25 % teach elementary and the middle grades. The impact of these programs is gauged through assessment

of the breadth of participation and surveys of participants (see below Ch. 9).

(b) CSA institutes are taught by faculty members from multiple disciplines. During the 2013 summer institutes, more than 15 tenured faculty presented current research and resources. These faculty were drawn from language departments, social sciences (history, political science, sociology), and the professional schools (CFANS, CSOM, Law). Faculty from CEHD work with these colleagues and institute attendees to integrate Asian content into their curriculum.

7ii Postsecondary outreach (a) Educators from post-secondary institutions also attend CSA outreach programs and summer institutes (described in ch. 7.i.) to deepen their understanding of Asian studies and improve their teaching. In addition, CSA has launched an innovative series of *Educator Dialogues* in partnership with sister centers at UMN. These special workshops are linked to UMN academic conferences (e.g., *Hmong Across Borders*) and are geared toward the needs of postsecondary educators. Community College faculty are invited to participate in the conference and then attend the workshop designed to integrate conference material into their curriculum. Access to CSA research and resources is also promoted through digital technologies including ITV, social media sites, UMN websites, newsletters and other electronic means. For example, CSA co-sponsored a faculty-presented ITV summary of the institute *Global Religious Issues in Local Context* for the faculty at Riverland Community College in the fall of 2013 with Hinduism as one of the case studies. Sustainable collaborations have grown out of these activities: particularly an on-going partnership with Leech Lake Tribal College exploring comparative indigeneities and one with Riverland Community College developing articulation agreements for transfer students. CSA has also served as the lead institution in coordinating collaboration between Asianists at UMN and Twin Cities area liberal arts colleges (Carleton College, Hamline University, St. Johns/St. Benedicts University, St. Olaf College, and St.

Thomas University). To support this outreach collaboration, CSA houses the Minnesota Asian studies Association (MASA), which coordinates activities across the members and publicizes events. Under the leadership of Prof. Thomas Rose (UMN Department of Art), a subset of this group received a major grant from the Luce Foundation to support a project entitled *Mapping Transitions through the Arts*. The project is housed in CSA and supports collaborative teaching, student internships, and shared residencies for Asian artists and scholars. The impact of these programs is gauged through assessment of the breadth of participation and surveys of participants (see below Ch. 9). (b) As with outreach to K-12 educators, faculty members are actively engaged in developing the intellectual content of post-secondary institutes and workshops. They do this in partnership with colleagues from other institutions, creating a forum for shared research and collaboration in teaching.

7iii Business, Media and the General Public Outreach & Involvement of Professional

School Faculty: CSA events are open to the community, and event data shows that each semester, at over a hundred events, between 8 and 12% of attendees are from outside UMN. CSA has developed a strong partnership with CIBER in order to avoid duplication of services and enhance outreach to the business community. Members from this community, like the staff from Minnesota Department of Employment and Economic Development and the Minnesota Trade Office, frequently attend institutes and lectures. A CSA member, UMN's China Center provides customized training on cultural issues to the Minnesota business community, including language short courses. CSA faculty engage with media professionals to reach public audiences nationwide. UMN maintains an Expertise Database that can be used to link faculty with media and other external audiences seeking particular expertise. Faculty regularly update their profiles to ensure data is current. UMN external relations offices rely on the Expertise Database when

requests are made. There is also a College of Liberal Arts Media Experts site that offers faculty to community groups to lead discussions on significant issues. In 2013, CSA faculty provided expertise on issues of current significance through interviews and articles in local, national, and international media sources (e.g. *StarTribune*, MPRnews.org, NPR, NewYorker.com, CNN.com, *New York Times*, aljazeera.com.) Expertise is also made available through the participation of staff from UMN Centers on community advisory boards: CSA, CIBER, and CARLA representatives all served on the MN Dept of Education Global Literacy Advisory Board which is tasked with developing a statewide strategic plan for promoting global learning. CSA supports community events like the screening of *The Act of Killing* or World Language Day, which welcomes 1200 K-12 students to campus to explore languages through sessions taught by over 50 UMN faculty.

Chapter Eight: Program Planning and Budget

8A. Quality of Proposed Activities The activities proposed for 2014-2018 are designed to support the project *Global Asias: A Curriculum that Cuts across a Continent*. The programs are the result of a year-long series of planning meetings that the Project Director, Prof. Gidwani, convened with Asian studies faculty. The meetings formulated themes and programmatic goals that CSA shares with academic departments and colleges. This structure ensures that the proposed activities have a broad foundation in ongoing and emerging curricular and scholarly initiatives in the study of the Asias and enhances the sustainability of the projects. Based on these conversations and in collaboration with sister NRCs at UMN, CSA proposes to explore regional interactions and global connections linking curriculum and program development around four themes and eight activity areas (Table 8.1) anchored by activities that build intellectual strengths and that are then linked to new curricular projects and to the center's outreach activities.

Table 8.1 : Global Asias: A Curriculum that Cuts across a Continent Themes & Activities 2014-18	
Themes: 1. Mapping Geographies of Disparity 2. Film & Film Criticism in Asia: Transnational Genre, National Audiences 3. Human Rights Across Asia 4. Communication Across Borders: Translation & Interpretation	Activities: 1. Building Intellectual Strength in the Study of the Asias: Colloquia, Symposia, and Course Integration Workshop 2. Curriculum Development 3. Outreach to K-14 Educators 4. Expanding LCTL Curricula and Enhancing LCTL assessment 5. Resources to enhance work of CSA 6. Faculty Travel Initiatives 7. Ensuring the Quality of Consortium Programs 8. FLAS Fellowships

8.A.i. Building Intellectual Strengths: Each theme cuts across the subregions of Asia, links to an area in which UMN can claim significant interdisciplinary capacity, and is led by a CSA faculty member ensuring intellectual leadership and monitoring quality. Themes correspond to a proposed set of intellectual activities, such as workshops, symposia, or colloquia that lead up to or follow from an anchor event. These are coupled with workshops that focus on curricular development, ensuring that new course and programmatic content in Asian studies results from these activities. **Mapping Geographies of Disparity** (budget VIII.a.1) is led by Project Director Gidwani (Geography, app. II, p.7) and draws on faculty strengths in Geography, Sociology, and Anthropology. **Film & Film Criticism in Asia: Transnational Genre, National Audiences** (budget VIII.a.2) is led by Prof. Jason McGrath (ALL, app.II.p.130) and links faculty in ALL with those in Cultural Studies, Art History, and the Department of Art. It builds on linkages with the Beijing Film Academy, expanding the breadth of disciplines engaged in that relationship. **Human Rights Across Asia** (budget VIII.a.3) is led by Profs. Hiromi Mizuno (History, app.II.p. 81) and Barbara Frey (Global Studies, app.II.p.10) and draws on a network of human rights scholars and a vibrant human rights curriculum at UMN, extending the scope of those activities beyond a previous focus in Latin America and Southern Europe to Asia. **Communication Across**

Borders: Translation & Interpretation (budget VIII.a.4), under the leadership of ALL Chair, Prof. Joseph Allen (ALL, app.II,p.118), will strengthen the scholarly and curricular collaborations between ALL, the Medical and Law Schools, and CEHD's Program in Translation and Interpretation.

8.A.ii. Curriculum: Curricular development throughout the project will be driven by workshops integrating curriculum with the building intellectual strengths activities just described (budget I.c.4-11 & see table 8.2). CSA proposes curriculum development directly linked to student postgraduate preparation. Student workshops will support internships and the creation of portfolios to be shared with prospective employers and/or containing materials for postgraduate education opportunities. Similarly, curricular interventions that bring non-academic practitioners into the classroom will link Asian regional expertise with postgraduate employment opportunities (budget I.c.1&2). CSA also proposes the development of an Arabic subplan (budget I.c.3) in ALL that will mirror the subplans for Chinese, Japanese, and Korean (see above ch. 2, p.4.) Finally in collaboration with CEHD, CSA will develop and offer workshops for students in the program for pre-service social studies teachers, designed to help them develop strategies for using film and other visual media in the classroom (budget I.c.12&13).

8.A. iii. Outreach: The proposed outreach activities reflect the faculty driven themes for the project and draw on the strong collaborative foundations described in chapter 7. As an integral part of these professional development activities, CSA will work with K-14 educators to support curriculum development that will aid alignment of new Asian content to Minnesota State Standards and national Core Competencies as well as Global Competencies. Each year CSA will offer 2 one-week institutes for educators (budget I.d. 1-4 & see table 8.2). Collaboration is notable in the planning of these institutes. *Migration in Asia* (Year 1) has been developed in

collaboration with the MN Dept of Ed and CEHD and is geared toward educators drawn from 117 Title IVb 21st Century Schools (see above ch 7). These workshops will blend best practices in professional development and student-directed learning for school day educators, extended learning educators, and school administrators. *Economic Ties Across Asia* (Year 2) is geared toward community college educators and will be offered in collaboration with UMN's CIBER. In Year 3, *Indigenous Film in Asia* continues CSA's partnership with Leech Lake Tribal College. Finally in Year 4, CSA will collaborate with CARLA to offer *Intercultural Competence in the LCTL Classroom*. As part of these workshops, CSA will work with community colleges to develop articulation agreements that facilitate the transfer of third year college students. CSA also proposes to build its partnership with tribal colleges, offering a lecture series on comparative indigeneity (budget VIII.a.5). Our outreach plan addresses issues of access by providing stipends for both community college and MSI educators to attend CSA symposia and workshops and the related educator dialogues. Similarly we propose to provide stipends for K-14 educators to attend LCTL trainings and CARLA summer workshops (budget VIII.b 1-2). To expand the reach of CSA, we will develop web-based resources and videos for educators (budget VIII.b.3.).

8. A. iv. Language projects: CSA will enhance access to Asian LCTL instruction through a set of projects designed to expand the LCTL curriculum. CSA proposes partial funding for summer intensive courses at the Asian Summer Language Institute (budget I.b.1). CSA proposes to improve access to LCTLs for business students through collaboration with UMN's CIBER to develop new business language curricula in Korean, Chinese, and Arabic (budget I.b.2). CSA is requesting funding to redesign Advanced (third & fourth level) Chinese courses that will support development of a certificate in Chinese language proficiency (budget I.b.3 & 7). To enhance teaching, CSA requests support for the development of materials for instruction at the advanced

level in Asian LCTLs (budget I.b.4). CSA proposes enhancing assessment abilities with the development of new language proficiency exams in Hmong, Chinese, Hindi/Urdu, and Arabic (budget I.b.5). To expand opportunities for students to incorporate language into their broader academic, work CSA proposes a Foreign Languages Across the Curriculum module in Korean (budget I.b.6). To support students linking language skills with preparation for the workforce, CSA proposes a workshop supporting internships in local Korean and Hmong language media and NGOs (budget I.b.8).

8.A.v. Resources to enhance the work of CSA: CSA proposes augmenting the resources of the library through targeted acquisitions that build on existing strengths in Asian studies and address new needs, particularly those associated with the project themes, identified during the project period (budget V.a). CSA will pay particular attention to building the resources for the LCTLs incorporated and developed in the curriculum during the project period (budget V.b). Finally CSA proposes funding for materials that will be part of the outreach workshops supporting K-14 educators and outreach coordinator travel to educator conferences (budget V.c & III.b.2).

8.A.vi. Faculty Travel Initiatives: CSA will sponsor an open competition among University faculty proposing projects abroad designed to strengthen the study of the Asias. Teams will be challenged to propose activities that will result in development of innovative pedagogies and programs linking courses and curriculum to institutions in Asia, new interdisciplinary courses, or new approaches to integrating foreign languages into non-language curricula. CSA will select two teams each year for such an award, which will be co-sponsored by GPS-A (budget III.a).

8A..vii. Ensuring the Quality of Consortium Programs: CSA, in collaboration with CIBER and CARLA, intends to support an ongoing outcomes-based evaluation of the activities and programs described here and in chapter 9 below (budget I.a.3).

8.A.viii. FLAS Fellowships: CSA requests funding for 6 academic year graduate level

fellowships, 2 undergraduate level fellowships, and 4 summer fellowships to be used for graduate or undergraduate students.

8.B. Development Plan/Timeline & Effective Use of Resources: The proposed plan creates a carefully constructed timeline of activities that will enable us to meet our ambitious goals by the end of the grant cycle, as illustrated in table 8.2. Overall the plan will greatly strengthen Asian studies at Minnesota with theme-guided activities and programs that build intellectual strengths and that are carefully sequenced with our curricular development plan. This sequencing allows us to efficiently deploy resources in support of these projects. The plan will result in the addition of 8 new courses, an Arabic subplan for the ALL major, a certificate in Chinese language competency, the organization of 8 educator workshops and the creation of teaching resources, and the enhancement of curriculum in 6 languages. Chapter 6 outlines an effective management and operational structure for CSA that will enable it to implement the proposed plan efficiently.

Table 8.2 Development Plan				
Theme/Activity	2014-15	2015-16	2016-17	2017-18
Project Theme: Global Asia: Rethinking the Asian Studies Curriculum				
New Arabic Subplan	<i>Arabic Studies Subplan, I.c.3:</i> Develop -----▶	Approval UMN ---▶	Prepare advisors ---▶ <i>Arabic: additional materials, I.c.3</i> ---▶	Subplan part of ALL major -----▶
Preparing students for post-grad		<i>Internship/Portfolio, I.c.1:</i> Develop ----▶	Workshop offered (UMN) -----▶	<i>AS Globalized Workforce, I.c.2:</i> Develop -----▶
Theme: Mapping Geographies of Disparity – Faculty leader: Prof. Vinay Gidwani				
Intellectual Strength	<i>Workshop, VIII.a.1</i>	<i>Anchor Event, VIII.a.1</i>	Continued collaboration	Continued collaboration
Curriculum Development	<i>Globalization Social Justice in South Asia, I.c.4:</i> Develop -----▶	Approval UMN ---▶ <i>Soc Mov Protest & Change, I.c.5:</i> Develop -----▶	Offer UMN -----▶ Approval UMN ---▶	Offer UMN -----▶ Offer UMN -----▶
Outreach Institutes	21 st C School Collab: <i>Migration</i> , 2 sections, I.d.1: Offer -----▶	Material taught k-16 <i>Influences Migration, I.d.2:</i> Offer -----▶ <i>Economic Ties Asia, I.d.3:</i> Offer -----▶	Material taught k-16 Material taught k-16 Material taught k-16	Material taught k-16 Material taught k-16 Material taught k-16

Theme: Film & Film Criticism in Asia – Faculty leader: Prof. Jason McGrath				
Intellectual Strength	<i>Anchor Event, VIII.a.2</i>	<i>Workshop, VIII.a.2</i>	Continued collaboration	Continued collaboration
Curriculum Development	<i>Theory Seminar, I.c.6: Develop -----▶</i>	Offer UMN -----▶ <i>Chinese Film(I.c.7)▶</i>	<i>Theory Seminar, I.c.6: Develop -----▶</i> Approval UMN ---▶	Offer UMN -----▶ Offer UMN -----▶
Outreach Institutes			<i>Indigenous Film in Asia, I.d.4: Offer ---▶</i>	Material taught k-16
Theme: Human Rights Across Asia – Faculty leaders: Profs. Hiromi Mizuno & Barbara Frey				
Intellectual Strength			<i>Workshop, VIII.a.3</i>	<i>Anchor Event, VIII.a.3</i>
Curriculum Development			<i>Women's Rights Asia, I.c.8: Develop -----▶</i>	Approval UMN ---▶ <i>Indigenous Rights in China, I.c.9: Develop</i>
Outreach Institutes			<i>Genocides in Asia, I.d.4: Offer -----▶</i>	Material taught k-16
Theme: Communication Across Borders: Translation and Interpretation – Faculty leader: Prof. Joseph Allen				
Intellectual Strength			<i>Anchor Event, VIII.a.4</i>	<i>Workshop, VIII.a.4</i>
Curriculum Development			<i>Pluralizing China, I.c.10: Develop -----▶</i>	Approval UMN ---▶ <i>Translation & Interpretation, I.c.11</i>
Outreach Institutes				<i>Taking Action Global South, I.d.4: Offer ▶</i>
Language Projects – Curriculum Development				
Business Languages, I.b.2	<i>Korean: Develop --▶</i>	Approval UMN ---▶ <i>Chinese: Develop -▶</i>	Offer UMN -----▶ Approval UMN ---▶	Offer UMN -----▶ Offer UMN -----▶ Arabic: Develop ---▶
Improve LCTL Instruction and Assessment	<i>Summer Intensive LCTL, I.b.1: Offer-▶</i> <i>New LPEs in LCTLs, I.b.5: Develop ---▶</i>	<i>Summer Intensive LCTL, I.b.1: Offer-▶</i> Develop + Pilot ---▶	<i>Summer Intensive LCTL, I.b.1: Offer-▶</i> Develop, Pilot + Offer -----▶	<i>Summer Intensive LCTL, I.b.1: Offer-▶</i> Develop, Pilot + Offer -----▶
<i>LCTL Material, I.b.4</i> <i>Chinese Certif I.b.7</i> <i>Redesign 3&4 Chinese, I.b.4</i>	Develop & Incorporate -----▶ Develop content ---▶	Develop & Incorporate -----▶ Develop + Pilot ----▶	Develop & Incorporate -----▶ Develop + Pilot ----▶ Develop, Pilot + Incorporate -----▶	Develop & Incorporate -----▶ Develop + Pilot ----▶ Develop, Pilot + Incorporate -----▶
FLAC	<i>Media Discussion Groups, I.b.7: Develop -----▶</i>	Approval UMN ---▶ <i>Korean FLAC 1, I.b.7: Develop -----▶</i>	Offer UMN -----▶ <i>Media Discussion, I.b.7: Develop-----▶</i> Approval UMN ---▶	Approval UMN ---▶ Offer UMN -----▶ <i>Korean FLAC 2, I.b.7: Develop -----▶</i>
Numbers indicate budget lines; ----▶ indicates move to institutional resources				

8.C. Cost of Programming: CSA has been able to contain the costs of programming that appear in the budget by leveraging resources from CLA, the Office of the Vice President for Research, the Provost, and the GPS-A. The bulk of administrative costs associated with the grant are

assumed by the University, as are all costs associated with teaching and institutionalization of the courses to be developed with grant funds. In selecting projects for curricular development, CSA pays careful attention to the sustainability of the new curriculum, taking into consideration the availability of faculty resources, staff resources, and institutional commitment to the project. In addition, CSA also collaborates with UMN's other NRCs, CIBER and the NLRC (CARLA) at Minnesota, and with NRCs at sister institutions, particularly those in the CIC. These strategies enable CSA to efficiently deploy funds received for the proposed projects.

8. D. Long-Term Impact: One of the strengths of this proposal is the degree to which it builds on existing capacity, enhances this capacity with new curriculum, and expands access to this expertise both on our campus and to our outreach partners. The result will be an Asian studies curriculum that is better integrated across disciplines, collegiate units, and levels of instruction.

Table 8.3 Anticipated Long-Term Impact	
Faculty Development – <i>Incorporation of Asian Content into Interdisciplinary Strengths</i>	<ul style="list-style-type: none"> • increased Asian content in understanding geographies of disparity • a trans-Asian approach to the study of film and film criticism • increased Asian content in Human Rights programming
Undergraduate Programs	<ul style="list-style-type: none"> • more students better prepared to study LCTLs, particularly at advanced levels of priority languages • more opportunities for students for intensive LCTL summer instruction enhancing enrollments in advanced levels of instruction • enhanced integration of languages across the curriculum • better assessment of student language acquisition • enhanced job placements for students with internship experiences • enhanced job placements for students with Chinese language certificate • enhanced job placements for students in interpretation & translation program • more interdisciplinary courses in Asian studies enhancing student expertise
Graduate Programs	<ul style="list-style-type: none"> • more students better prepared in LCTLs, particularly at advanced levels of priority languages • more opportunities for students for intensive LCTL summer instruction enhancing enrollments in advanced levels of instruction • increased opportunity for co-curricular interdisciplinary graduate work in Asian studies enhancing expertise
Professional School Programs	<ul style="list-style-type: none"> • more students better prepared in LCTLs, particularly at advanced levels of priority languages • more opportunities for students for intensive LCTL summer instruction increasing enrollments in advanced level of instruction
K-14 Educators & Students	<ul style="list-style-type: none"> • more opportunities for teachers to attend CARLA workshops enhancing Asian language teaching and improving the pipeline of students prepared to study Asian languages at the advanced level • increased understanding of Asian Studies content which will be passed on to K-14 students

<ul style="list-style-type: none"> intellectual engagement in areas and topics related to Asian Studies with increased opportunities for incorporation of new content into the K-14 curriculum sustained outreach to MSIs through the tribal colleges, community colleges and 21st Century Schools
General Public & Media
<ul style="list-style-type: none"> increased exposure to issues impacting Asia

Chapter Nine: Impact and Evaluation

9.A.Impact of CSA Activities: As the chapters above make clear, CSA activities and programs significantly enhance national capacity in Asian languages and area studies, which have been identified as a national priority, through: 1) curriculum development and language programs that expand opportunities for students at the University of Minnesota; 2) educator outreach that expands access and increases the pipeline of students prepared for advanced study; 3) dissemination of research and other resources that contributes to a better informed citizenry and a more competitive economy. Indices of this success are presented in table 9.1

Table 9.1. Demonstrated Impact of Center Programs		
Activity	Impact (measured for 2012-2013)	Indices
Foreign Language Expertise	Number of languages offered at UMN, percentage LCTLs and priority languages	Number of Languages Offered: 7 LCTLs; 100% priority LCTLs
LCTLs	Increased the number of speakers of LCTLs at the advanced level See Chapter 4, p.16 See Chapter 4., p.16	Enrollments: 2,666 - 1 st Yr/Beginning: 1358 - 2 nd Yr/Intermediate: 947 - 3 rd Yr+/Advanced: 361
Language Majors	Increased the number of experts in critical LCTLs	Enrollments Specialized languages classes: 161 Asian Lang. Majors: Undergr.: 156 Graduate: 13
FLAS	Increased the number of speakers of LCTLs and area studies experts	FLAS Fellows at UMN (10-14): in Priority Languages: (59%) Advanced (3 Yr+): (43%)
Building knowledge in Asian studies	Increased academic expertise in Asian studies and related disciplines(Appendix II)	# of faculty with Asian Studies expertise:
Faculty	- Humanities/Languages - Social Sciences - Agriculture - Business - Medical/Health - Education	74 89 22 13 20 12
Publications	Dissemination of research in and knowledge of international Asian issues	Faculty publications: Books (authored + edited): 55 Articles: 231 Book Chapters: 167 Lectures/Presentations: 379 Reports/Working Papers: 79
Research &	Increased interdisciplinary knowledge of Asian	Seminars, lectures, conferences on

Scholarship	Studies issues	Asian topics: 71 Attendees: - faculty: 426 - Students: 327 - Public: 374
Placement	Increased professionals in the workforce with Asian language and area expertise See Table 9.4 for details	Research Projects in Asian Studies: Placement of Graduates: - Government:16 - Private sector:101 - NGO:26 - Education: 44
Education in Asian studies Courses & Curricula Majors & Minors	Increased and improved breadth and scope curricula with Asian Studies content. See Appendix I and Chapter 3, p. 12-13 Increased number of students majoring & minoring in fields with significant Asian Studies content. See Chapter 2 for list and description of Majors and Minors	Courses with Asian Content: 759 Undergraduate: 473 Graduate: 286 Professional Schools: 228 <u>Undergraduate majors</u> CLA: - ALL 156 - Global Studies: 150 - Others: 578 Professional Schools: 51 <u>Graduate Majors</u> - CLA: 59 - Professional Schools: 43 Minors: 971
Study Abroad Graduation	Increased global competence of students and graduates. Graduates trained in Asian Studies:	Study Abroad Programs: 60 Study Abroad: 464 Graduates (spring 2013) - Bachelors: 219 - Masters: 36 - Doctorates: 13
Outreach K-16 & General Audiences Professional Development K-16 Educators Media, Business, General Audiences	Increased Asian studies content in K-16 curriculum. 7,569 students reached 24,840 students reached Expanded awareness of critical Asian issues	Number of Institutes: 18 Non-Language Educators: 126 20% from MSIs/ Language Educators: 414 Number of events: 142 Number of non-UMN participants: 1,791 Media interventions by faculty: Local/Regional: 13 National/International: 21

(ii)Matriculation into Advanced Language or Asian Studies Programs: While CLA requires all students to complete language through the intermediate level (4 semesters) students in Asian studies tend to surpass this. ALL majors are required to continue into advanced levels (through six semesters), and Global Studies majors are encouraged to achieve higher proficiencies as well, with more than 50% of these majors completing at least six semesters of language study (see Ch. 2). Nonetheless, attrition is a problem amongst students whose major does not require higher levels of proficiency. These students often stop language study after the required fourth

semester, and only 17% of all students starting a language continue past this point. Several of the programs proposed in Chapter 8 (better articulation between language levels; content-based instruction) are intended to address this problem. Matriculation into non-language Asian studies courses is stronger, as indicated by enrollment data in appendix I.

Table 9.2: Diversity		
	2007	2013
Faculty of Color		
UMN	16.6%	18%
CLA	17%	19%
Students of Color		
UMN	15%	17%
CLA	16.5%	19%
ALL	21.9%	40.6%
IGS	24.3%	34%
LAC	12%	13.2%

B. Equal Access and Treatment CSA is dedicated to

ensuring equal access and diversity in its programming and has incorporated this goal into its performance measures (appendix III). UMN's Office of Equal Opportunity and Diversity enforces compliance with university policy to eliminate 'individual and

systematic barriers that inhibit individuals and groups from attaining equal access to University of Minnesota employment, education, programs, and services." Recruitment targeting historically underrepresented populations has increased student and staff diversity as illustrated in table 9.2 (and see above ch. 6). Both ALL and IGS exceed UMN progress in reaching these goals. CSA strives to create curricular opportunities and programming that resonate with diverse audiences, be they students or community. UMN has developed a variety of programs to encourage student retention that particularly impact under represented populations. Diversity in CSA outreach audiences has been a special focus of programming for educator professional development. As described in chapter 7, CSA has developed an ongoing partnership with Title IVb 21st Century Schools serving high poverty populations, and 20% of 2013 summer institute attendees teach at 21st Century Schools.

9.C. Comprehensive and Objective Evaluation Plan CSA has developed a comprehensive evaluation plan with clearly stated goals and objectives in order to measure the impact of center

activities. The plan will evaluate the impact of theme based programming in the four activity areas of enhancing instruction in LCTLs, building intellectual strength in Asian studies, developing curricula, and outreach to K-16 educators. Most importantly CSA will evaluate the outcomes that those programs produce. During the planning process for 2014-2018 cycle, CSA used the framework provided by IFLE to guide the overall evaluation design and worked with an external professional evaluator, Shipi Kankane (app. II. p. 61), to develop clear performance measures designed to ascertain change. The proposed evaluation plan will produce project specific data that also address IFLE GRPA measures and align with US/ED's Global Competencies as well as UMN's Student Learning Outcomes (SLOs). While much of this data is quantitative, CSA will also collect qualitative data through surveys, focus groups, and interviews (see PMF Appendix III and Table 9.3). These measures have also been designed to collect data on the degree to which center activities promote diversity and access.

Table 9.3 Structure of Evaluation Plan			
NRC Mission Statement 1: Enhance and Grow the Instruction of Priority LCTLs			
Summary of Goals: Improve enrollments and high level proficiency in LCTLs			
Who/What?	How Much?	When?	Data Collection Methods
<ul style="list-style-type: none"> • Certificates • Course Offerings • Enrollments • Teaching Materials • Proficiency Assessments • Quality of Offerings 	<ul style="list-style-type: none"> * 1 Cert. in Chinese Proficiency *4 Summer Language Institutes with LCTLs (I.b.1) *3 new business language courses (I.b.2) *2 redesigned Chinese courses (I.b.3) * Develop LCTL teaching materials (I.b.4) * 4 new LPEs (I.b.5) 	<ul style="list-style-type: none"> End of each AY Fall & Spring (Enrollments) End of grant cycle 	<u>Progress Indicators</u> <ul style="list-style-type: none"> - track course development and UMN approval process - track # of courses and levels offered, enrollments & student evaluations - track incorporation of new class material - track LPE development, pilot & implementation <u>Outcome Indicators</u> <ul style="list-style-type: none"> - track increase of graduates with Advanced LCTL skills - track job placements - track LPEs administered and passing rates
NRC Mission Statement 2: Increased Faculty & Educator Expertise in Asian Studies			
Summary of Goals: Expand knowledge in Asian studies; incorporate Asian studies research & scholarship in UMN, MSI and Community College partnerships			
Who/What?	How Much?	When?	Data Collection Methods
<ul style="list-style-type: none"> • Course Offerings • Enrollments 	<ul style="list-style-type: none"> *new FLAC modules (I.b.6) *internships in Korean & Hmong (I.b.8) 		

<ul style="list-style-type: none"> • Conferences • Workshops • Seminars • Lectures • Scholarly Interventions • Educator Dialogues 	<u>Theme Based</u> * 4 Interdisciplinary Anchor Events (VIII.a.1-4) *4 Interdisciplinary Workshops (VIII.a.1-4) *4 Educator Dialogues for faculty Community College (VIII.a.1-4): expected attendance 15	Ongoing: After each occurrence End of each AY	<u>Progress Indicators</u> - track numbers of events - attendance - track # of disciplines represented by participants; - numbers of research collaborations (survey faculty, OVPR) <u>Outcome Indicators:</u> - track publications - track incorporation into UMN curriculum (teaching cases; class modules, etc.) (survey syllabi) - track incorporation into non-UMN (Community College) curriculum (survey) - student evaluations
NRC Mission Statement 3: Improve and Expand Curricula with Asian Studies Content			
Summary of Goals: Increase Asian studies curriculum with new interdisciplinary courses; improve competency in Asian studies of UMN and Community College graduates			
Who/What?	How Much?	When?	Data Collection Methods
<ul style="list-style-type: none"> • Course Offerings • Enrollments • Quality of Offerings • Tracks, Certificates, majors • Number of declared majors • Degrees granted 	* 2 Post-Graduation Prep Workshops (I.c.1,2) *2 new summer theory seminars for graduate students (I.c.6) * 4 new interdisciplinary courses (I.c.4,5,7-10) * 1 course for Translation & Interpretation Certificate (I.c.11) * 2 workshops for pre-service teachers (I.c.12,13) *new subplan in Arabic studies (I.c.3)	Annually Fall & Spring (Enrollments, degrees) Annually spring semester	<u>Progress Indicators</u> - track institutionalization of certificates, concentration & degrees - track course development and UMN approval process - track # of courses offered, enrollments & student evaluations - track incorporation of new class material (syllabi) <u>Outcome Indicators</u> - track increase of graduates with global competencies - track job placements (survey)
Mission Statement 4: Offer theme-based outreach in Asian studies to elementary, secondary and tertiary educational institutions, with and emphases on partnerships with MSIs and Community Colleges			
Summary of Goals: Increase Asian studies content in K-16 curriculum; improve articulation between Community College and UMN for transfer students			
Who/What?	How Much?		Data Collection Methods
Professional Development seminars Day-Long AY Seminars Educator Dialogues K-12 curricula Community College Curricula	* 8 Professional Development Summer Institutes (I.d.1-4) * 19 Access Stipends for K-12 and Community Colleges, MSI educators (VIII.b.1 NRC + Match) * 6 Access Stipends for K-16 LCTL Educators (VIII.b.2) 4 *Electronic Dissemination of Institute Content (VIII.b.3)	Annually (Summer) After each occurrence (AY) Annually	<u>Progress Indicators</u> - # of participants - Origin of participants (MSIs?) - number of K-16 syllabi (re)designed - number of teaching modules with Asian content -Status of institution, incl. MSI <u>Outcome Indicators</u> - number of K-16 students reached - number transfer students

			matriculated - number of transfer students graduating with Asian studies related degree - job placements (survey)
FLAS Mission Statement: Improve cadre of advanced level speakers in priority LCTL and experts in Asian Studies Goals: Increase the number of advanced speakers in priority LCTLs			
Who/What?	How Much?	When?	Data Collection Methods
Learners of critical LCTLs FLAS selection procedure	- establish selection procedure that includes need-based criteria alongside academic excellence - increased graduate and undergraduate graduation with critical LCTLs	Annually	<u>Progress Indicators:</u> - monitor selection procedure - monitor applicant pool vs. award pool - % of FLAS awarded in critical LCTLs - % of awards in advanced levels - LCTL enrollments <u>Outcome Indicators:</u> - graduation records - job placements (survey)

Most data indicators are readily available through UMReports, a comprehensive UMN data warehouse, and in departmental and center records. CSA also works with the UMN Office of Institutional Research and the Alumni Association, both of which specialize in customized data queries and placement tracking. Baseline data will be collected at the start of the grant, and subsequent data collection points will be established to reflect the project timeline (see above table 8.2). This data will allow CSA to conduct a formative evaluation, assessing the extent to which activities are implemented as planned and the need for adjustment. At the end of the four year project period, summative evaluation will allow CSA to assess the impact of the project activities in reaching the goals identified in PMF Appendix III and outlined in table 9.3 (ii)

Recent Evaluations Though CSA would be a new NRC, it has been using the processes established by existing NRCs at UMN to gather data and evidence that informs adjustments. An IGS/ALL commissioned external evaluation of the Arabic program in spring 2012 resulted in a complete reorganization of the language program and the hiring of a new Director of Language

Instruction (to begin in fall 2014). In summer 2013, IGS commissioned an external evaluator to evaluate the 37 Title VI funded courses from the last two grant cycles, a number of which are in ALL or have significant Asian studies content. This evaluation also included aligning global competencies identified in US/ED's *Succeeding Globally Through International Education and Engagement 2012-2016* report with UMN's SLOs. Because all UMN units are required to track performance through quantitative data on student progress in meeting SLOs, this alignment allows CSA to incorporate the ongoing collection of UMN specific metrics with US/ED performance measures. CSA has also used data collected by pre and post summer-institute survey feedback from outreach activities to develop realistic performance measures related to outreach. For specific measures, see PMF Appendix III.

(D)Contributions to Improved Supply of Specialists UMN, with its substantial number of majors, tracks and concentrations supported by CSA, graduates significant numbers of students with expertise in Asian languages and Asian studies. In spring 2013, 219 students, who majored in the programs listed in Chapter 2 with an Asian studies emphasis, graduated with a bachelor's degree, 36 with a Master's and 13 with a doctorate. Table 9.4 demonstrates CSA success in the preparation and placement of graduates in professions of national service as seen in 2012 when 74% of our graduates began careers in education, government, military service, or the private sector, all considered to be areas of national need. In the same year, 59 graduates went on to pursue advanced education.

Table 9.4: Post Graduation Placement			
Sector	Bachelor's	Master's	Doctorates
Education (elementary/secondary)	31	5	0
Education (higher)	0	0	8
Government (inc military)	12	3	1
NGOs	23	3	0
Private Sector	93	6	2
Continued schooling	42	17	0
Unknown	18	2	2

E.National Needs and

Dissemination to Public (i) CSA

addresses the needs in language and area studies as defined by federal

agencies and listed in *Federal Register*. Proposed activities such as the development of business Chinese, Arabic and Korean (I.b.2) , a certificate program in Chinese proficiency (I.b.8), a Subplan in Arabic studies (I.c.3), and the development and/or revision of 8 courses in Asian studies (I.c 1-8) directly address these needs. The outreach activities described in ch. 7 have had a significant impact on CSA's ability to disseminate information widely (see table 9.1). CSA's partnership with CARLA to support professional development for LCTL instructors in the K-14 system is especially important to create a pipeline of students who will be able to reach advanced proficiency levels. **(ii)Student Placements** Career development and advising of students are described in ch. 2 and a summary of placements is provided in table 9.4 above. CSA's goal is to increase student placement in education and government service (identified as areas of national need). Students are regularly invited to attend information and recruiting sessions with the United States Peace Corps, AmeriCorps, the State Department, and the CIA. In an attempt to better prepare students for the workforce, CSA is also creating post-graduation preparatory activities addressing internship and portfolio development in Asian studies (I.c.1-2) and in Korean and Hmong (I.b.9). IGS and ALL work with CLA Career Services and Alumni Relations to create processes to better track graduates. In addition graduating students are requested to complete exit surveys and are invited to join social media sites that facilitate the maintenance of an ongoing relationship with graduates.

9.F. FLAS Fellowships Addressing National Needs Over the last four years, UMN sister NRC, IGS, awarded 39 out of 47 summer and academic year FLAS in Asian languages across all 8 offered at UMN. Selection committees are instructed to give competitive priority to applicants who propose to study LCTLs identified as priority languages and to applicants expressing an interest in pursuing a profession in government service. Students in professional schools are also

given priority when selecting awardees (see below chapter 10). CSA expects to award close to 100% of its FLAS fellowships in priority languages.

Chapter Ten: FLAS Awardee Selection Procedures

10.A. Advertising, Selection Process and Priorities: The FLAS competition is an application process open to all UMN undergraduate and graduate students and is organized by the FLAS coordinator. The timeline for the competition is presented in Table 10.1. Throughout the entire process, the FLAS coordinator holds regularly scheduled office hours to respond to questions and support students as they compile their applications. The FLAS coordinator attends the selection meeting in order to interpret requirements and provide guidance. After notification of awards, the coordinator works with recipients to ensure that they adhere to the rules and reporting requirements governing the fellowship throughout the length of their awards.

Table 10.1: FLAS Timeline	
Calendar	Action Taken
September	FLAS Competition announced on CSA, IGS, UMN scholarship websites, social media, and through print materials. FLAS Coordinator contacts Directors of Graduate Studies, Directors of Undergraduate Studies, Transfer Student Coordinators, LCTL instructors. FLAS Coordinator provides information about selection criteria, competition priorities, deadlines, application process instructions.
Fall Semester	FLAS Coordinator holds information sessions for graduate, undergraduate students and for departmental administrative and advising staff.
Mid-February	Applications due; Students submit through secure on-line site FLAS Coordinator screens applications for eligibility, distributes to selection committee with instructions.
Late February	Selection committee reviews & scores applications
Early March	Selection committee & FLAS coordinator meet to determine awardees
Late March	FLAS coordinator notifies awardees, provides information on rules and reporting requirements, and meets with awardees individually.
Mid-April	Awardees accept or decline

10B. Application Process: Students apply through a secure online system that protects the confidentiality of their data. They complete an application form that collects information allowing the FLAS coordinator to determine the eligibility and allowing the selection committee to evaluate the proposed course of study, the student's capacity for language acquisition, student

career goals, the degree to which the proposed course of study meets program goals and priorities, and (beginning with the competition for AY 2015-16) student financial need. As part of the application the student must submit a two page statement of purpose describing the ways in which a FLAS fellowship will enable the student to advance his/her language skills as well as the ways in which language study links to area studies in the student's course of study. Students are also asked to address how a FLAS fellowship will further his/her career goals. Additionally, students must submit transcripts, a letter of recommendation from a faculty member, and (for students continuing study beyond the beginning level) a language instructor's confirmation of the student's level of language proficiency. Beginning in 2015-2016, the FLAS coordinator will work with the UMN Office of Student Finance to determine student need.

10.C Selection Committee and Criteria: The selection committee is comprised of an Asian language specialist, an area studies specialist, and a professional school faculty member. Each member is given guidelines and criteria from the FLAS coordinator. Committee members score each candidate on a scale of 1-5 (1 being the lowest, 5 being the highest) according to the criteria included in Table 10.2.

Table 10.2 FLAS Selection Criteria	
Evaluation of Application (score 1-5)	Additional Points Awarded
1) evidence that language training is needed to further the applicant's work in Asian studies; 2) the extent to which the applicant's academic program and/or course content is focused on Asian issues; 3) the applicant's academic performance; 4) the persuasiveness of the applicant's statement and letters of nomination and recommendation; 5) the candidate's existing level of foreign language proficiency and capacity for language learning; 6) applicant's career goals.	1) Proposed study of a priority language 2) Proposed study of a LCTL at the advanced level 3) Intention to seek careers in government service 4) Evidence of financial need (beginning with the 2015-16 competition)

Because 7 of the 8 Asian languages that UMN offers are priority languages, we anticipate that close to 100% of awards will be made in a priority language.

Chapter Eleven: Competitive Priorities

CSA's response to the announced priorities for this competition is summarized in table 11.1.

These activities are described in chapters 7 (outreach), 8 (program planning) and 10 (FLAS).

Table 11.1: Priorities	
Absolute Priority: Teacher training activities on the language, languages, area studies, or thematic focus of the center.	<ul style="list-style-type: none"> • 8 K-16 Summer institutes for teachers linked to grant themes (budget I.d.1-4) • 4 LCTL Summer K-16 Institutes (w/CARLA) targeting K-16 language over grant cycle (budget I.d.4) • 4 K-16 teacher dialogues sessions linked to faculty symposia and workshops centered on grant themes over grant cycle (budget VIII.a.1-4) • Online K-16 teacher curriculum modules focused on four themes over grant cycle (budget VIII.b.3) • Access scholarships for K-16 teachers for CARLA summer workshops (UMN LRC) (budget VIII.b.2)
NRC Competitive Priority 1: Collaborative activities with MSIs or community colleges	<ul style="list-style-type: none"> • Continued collaboration with Leech Lake Tribal College on comparative indigineity(p.30) & expand educator professional development on Indigenous Film Series to Augsburg College (Title III institution) (budget I.d.3&5) • Speaker series on Asian indigenous issues during Leech Lake faculty meetings (budget I.d.5) • Development of articulation agreements modeled after partnership with Riverland Community College (p.30) • Provide access stipends for eligible MSI & CC faculty to attend educator dialogues connected to symposia (budget VIII.b.1.) • Collaboration with CEHD to offer pre-service educator workshops to Hamline University students (budget I.c.9&10)
NRC Competitive Priority 2: Collaborative activities with schools or colleges of education	<ul style="list-style-type: none"> • Collaboration with CEHD to offer pre-service educator workshops (budget I.c.9&10) • Collaboration with CEHD to offer summer teacher training institutes (budget I.d.2,3,4) • Collaboration with CEHD to offer summer institute for 21st Century Schools collaborative (budget I.d.1)
NRC Invitational Priority Linkages with overseas institutions in South Asia, and Southeast Asia	<ul style="list-style-type: none"> • Develop linkage agreement with Calcutta School of Social Sciences • New MSID site in Thailand
FLAS Competitive Priority 1 Give preference when awarding fellowships to students who demonstrate financial need	<ul style="list-style-type: none"> • The FLAS coordinator will work with the UMN Office of Student Finance to determine student need • Students demonstrating need will be awarded additional points in the FLAS competition • Need will be considered in awards to both undergraduate and graduate students
FLAS Competitive Priority 2 25% of FLAS Awards Made in National Need Languages	<ul style="list-style-type: none"> • Students intending to study a priority language will be awarded additional points in the FLAS competition • Nearly 100% of the FLAS awards will be in the National Need Languages as 7 out of the 8 languages offered are so designated
FLAS Invitational Priority Award FLAS in priority languages used South Asia, and Southeast Asia	<ul style="list-style-type: none"> • CSA will award FLAS fellowships in Hindi/Urdu.

Appendix I: Course List

Asian Studies NRC and FLAS
University of Minnesota

Table of Contents

Consortium for the Study of the Asias Course List

University of Minnesota

Non-Language Courses

DEPARTMENT	PAGE
Academic Health Center Shared (AHS)	3
Accounting (CSOM)	3
Agricultural, Food, and Environmental Education (CEHD)	3
Agronomy and Plant Genetics (CFANS)	3
American Indian Studies (CLA)	3
American Studies (CLA)	3
Anthropology (CLA)	4
Applied Business (CSOM)	5
Applied Economics (CFANS)	5
Architecture (CD)	6
Art History (CLA)	6
Asian Languages and Literatures (CLA)	7
Business Law (CSOM)	9
Center for Spirituality and Healing (AHC)	9
Classical and Near Eastern Studies (CLA)	10
Classical Civilization (CLA)	11
College of Food, Agriculture and Natural Resource Sciences (CFANS)	11
Communication Studies (CLA)	11
Cultural Studies and Comparative Literature (CLA)	12
Dance (CLA)	12
Design (CD)	13
Development Studies and Social Change (CLA)	13
East Asian Studies (CLA)	13
Economics (CLA)	14
Educational Psychology (CEHD)	15
English: Literature (CLA)	15
Environmental Sciences, Policy and Management (CFANS)	16
Family Social Science (CEHD)	16
Finance (CSOM)	16
Food Science and Nutrition (CFANS)	16
Gay, Lesbian, Bisexual, and Transgender Studies (CLA)	16
Gender, Women, and Sexuality Studies (CLA)	16
Geography (CLA)	17
Global Studies (CLA)	18
History (CLA)	21
History of Medicine (Medical School)	23
History of Science and Technology (CSE)	23
Horticultural Science (CFANS)	25
Human Resources and Industrial Relations (CSOM)	25
Interdisciplinary Medicine (Medical School)	25
International Business (CSOM)	25
Jewish Studies (CLA)	26
Journalism and Mass Communication (CLA)	27
Law (Law School)	27
Linguistics (CLA)	28
Management (CSOM)	29

Management of Technology (CSE)	29
Manufacturing Operations Management (CCE)	29
Marketing (CSOM)	29
Master of Business Administration (HHH)	29
Master of Business Taxation (CSOM)	29
Master of Development Practice (HHH)	29
Medicine (Medical School)	30
Middle Eastern Languages and Cultures (CLA)	30
Music (CLA)	30
Nursing (School of Nursing)	30
Philosophy (CLA)	30
Political Science (CLA)	31
Post Secondary Teaching and Learning (CEHD)	33
Public Affairs (HHH)	33
Public Health (School of Public Health)	34
Recreation Resource Management (CFANS)	34
Religious Studies (CLA)	35
Social Work (CEHD)	35
Sociology (CLA)	36
Translation and Interpreting (CCE)	36
Urban Studies (CLA)	37
Youth Development and Research (CEHD)	37

Language Courses

DEPARTMENT	PAGE
Arabic (CLA)	5
Chinese (CLA)	10
French (CLA)	16
Hebrew (CLA)	19
Hindi-Urdu (CLA)	20
Hmong (CLA)	24
Japanese (CLA)	25
Korean (CLA)	27
Portuguese (CLA)	33

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Asian	Interdiscipl.	Instructor	Title VI Funded
Academic Health Center Shared (AHS)										
AHC	1600 The Future Physician I: Medicine in the 21st Century	1			x	x	50%		Todd, Tricia	
AHC	1601 The Future Physician II: Experiences in Health	2			x	x	50%		Todd, Tricia	
AHC	2707 Global Health Challenges for Future Health Professionals				x	x	50%		Todd, Tricia	
AHC	2707H Global Health Challenges for Future Health Professionals	2			x	x	50%		Todd, Tricia	
Accounting (CSOM)										
ACCT	5310 International Accounting	2	91	17	x	x	25%		Rayburn, Judy Ann	
ACCT	6075 Managing the Global Corporate Tax Rate	2					25%		Various	
Agricultural, Food, and Environmental Education (CEHD)										
AFEE	3361 World Development Problems	3	28	0	x	x	100%	x	Pionski, Patrick John	
AFEE	5361 World Development Problems	3	0	2	x	x	100%	x	Pionski, Patrick John	
Astronomy and Plant Genetics (CFANS)										
AGRO	3203W Environment, Global Food Production, and the Citizen	3	28	0	x	x	50%	x	Various	
AGRO	3305 Agroecosystems of the World	3			x	x	75%		Various	
AGRO	4103 World Food Problems	3	14	1	x	x	50%	x	Oison, Kent	
AGRO	4888 Issues in Sustainable Agriculture	2	8	0	x	x	25%	x	Sheaffer, Craig	
AGRO	5321 Ecology of Agricultural Systems	3	2	48	x	x	50%		Jordan, Nicholas	
American Indian Studies (CLA)										
AMIN	1002 Indigenous Peoples in Global Perspective	3	25	0	x	x	25%	x	Various	
American Studies (CLA)										
AMST	1012 Migrants, Refugees, Citizens, and Exiles: The U.S. on an Immigrant Planet	3	35	0	x	x	25%		Various	
AMST	1401 Comparative Genders and Sexualities	3	32	0	x	x	50%	x	Various	
AMST	3001 Contemporary Perspectives on Asian America	3	5	0	x	x	25%	x	Onishi, Yuichiro	
AMST	3114 America in International Perspective	3	15	0	x	x	50%	x	Various	
AMST	4301 Workers and Consumers in the Global Economy	3	14	0	x	x	50%	x	Various	

*If a course is listed as having less than 100% international content, the percentage given is based on the description of the course content in the most recent Course Catalogs.

Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Asian	Interdiscipl.	Instructor	Title VI Funded
AMST	8288 Working in the Global Economy: Research Strategies	3					50%		Pierce, Jennifer L	
Anthropology (CLA)										
ANTH	1003V Understanding Cultures: Honors	4	50	0	x	x	50%		Various	
ANTH	1003W Understanding Cultures	4	335	0	x	x	50%		Various	
ANTH	1005V Introduction to Cultural Diversity and the World System	4			x	x	50%		Raheja, Gloria	
ANTH	1005W Introduction to Cultural Diversity and the World System	4			x	x	50%		Raheja, Gloria	
ANTH	3003 Cultural Anthropology	3	202	0	x	x	50%		Ho, Karen	
ANTH	3005W Language, Culture, and Power	4	206	2	x	x	50%		Various	
ANTH	3009 Rise of Civilization	3	85	0	x	x	25%		Wells, Peter	
ANTH	3023 Culture and Society of India	3	24	0	x		100%	x	Raheja, Gloria	
ANTH	3025 Pacific Island Societies	3					100%		Lipset, David M	
ANTH	3035 Anthropology of Death	3	47	0	x	x	50%		Various	
ANTH	3041 Ecological Anthropology	3					50%		Beeman, William O	
ANTH	3043 Art, Aesthetics, and Anthropology	3	17	0	x	x	50%		Various	
ANTH	3242W Hero or Savage? Representations of NonWestern Peoples in the Movies	3	30	0	x	x	50%		Lipset, David	
ANTH	3306W Medical Anthropology	3			x	x	50%		Langford, Jean M	
ANTH	4003W Contemporary Perspectives in Cultural Anthropology	3			x	x	50%		Various	
ANTH	4035 Ethnographic Research Methods	3	13	1	x	x	50%		Various	
ANTH	4045 Gender and Power in South Asia	3					100%	x	Various	
ANTH	4049 Religion and Culture	3			x	x	50%	x	Song, Hoan	
ANTH	5031W Ethnographies of Science	3	11	0	x		50%		Langford, Jean M	
ANTH	5033 Feminist Anthropology	3					50%		Raheja, Gloria	
ANTH	5041 Ecological Anthropology	3					50%		Beeman, William O	
ANTH	5221 Anthropology of Material Culture	3			x		50%		Langford, Jean M	
ANTH	5422 Anthropologies of Citizenship and Nationalism	3			x		50%		McNulty, Kieran P	
ANTH	5446 Archaeology of Representation as Communication	3	7	0	x	x	75%		Wells, Peter S	
ANTH	5980 Topics in Anthropology	1-6	17	9	x	x	varies	x	Various	
ANTH	8203 Research Methods in Social and Cultural Anthropology	3	0	13	x	x	50%		Various	
ANTH	8207 Political and Social Anthropology	3					50%		Langford, Jean M	

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ANTH	8213 Ecological Anthropology	3	1	3		x	50%		Wilson, Michael	
Applied Business - (CSOM)										
ABUS	4022 Management in Organizations	3	94	0	x	x	25%		Various	
ABUS	4023W Communicating for Results	3	139	0	x	x	25%		Various	
ABUS	4041 Dynamics of Leadership	3	89	1	x	x	25%		Various	
ABUS	4701 Introduction to Marketing	3	60	1	x	x	25%		Various	
Applied Economics (CFANS)										
APEC	1102 Principles of Macroeconomics	3	65	0	x	x	50%		Parliament, Claudia	
APEC	1102H Honors: Principles of Macroeconomics	4	57	0	x	x	50%		Ritter, Joe	
APEC	3006 Applied Macroeconomics: Government and the Economy	3	108	0	x	x	50%	x	Various	
APEC	3007 Applied Macroeconomics: Policy, Trade, and Development	3	71	0	x	x	75%	x	Pardey, Philip Gordon	
APEC	3071 Agriculture and Economic Growth in Developing Countries	3	17	0	x	x	50%		Senauer, Benjamin	
APEC	3411 Commodity Marketing	3	50	0	x	x	50%		Buhr, Brian	
APEC	3611W Environmental and Natural Resource Economics	3	38	0	x	x	75%		Netstead, Ward	
APEC	4103 World Food Problems	3	18	0	x	x	50%		Olson, Kent	
APEC	4311 Tourism Development: Principles, Processes, Policies	3	13	0	x	x	50%		Various	
APEC	5611 Economic Aspects of Environmental Management	3					50%		Coggins, Jay S	
APEC	5651 Economics of Natural Resource and Environmental Policy	3	1	5	x	x	50%		Coggins, Jay S	
APEC	5721 Economies of Science and Technology Policy	3	1	2	x	x	50%		Pardey, Philip Gordon	
APEC	5731 Economic Growth and International Development	3	6	2	x	x	75%		Smith, Rodney	
APEC	5751 Global Trade and Policy	3			x	x	75%		Runge, Carlisle Ford	
APEC	8701 International Economic Development, Growth, and Trade	3			x	x	75%	x	Roe, Terry Lee	
APEC	8702 Economic and Trade Policy: Sectoral and Institutional Issues	3	0	6	x	x	75%		Various	
Arabic (CLA)										
ARAB	1101 Beginning Arabic	5	149	1	x	x	100%		Ben Zahra, Saloua	
ARAB	1102 Beginning Arabic	5	117	0	x	x	100%		Ben Zahra, Saloua	
ARAB	3101 Intermediate Arabic	5	108	2	x	x	100%		Mohammed, Sidow	

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ARAB	3102 Intermediate Arabic	5	99	3	X	X	100%		Mohammed, Sidow	
ARAB	4101 Beginning Arabic	3	0	8	X	X	100%		Ben Zahra, Saloua	
ARAB	4102 Beginning Arabic	3	0	6	X	X	100%		Ben Zahra, Saloua	
ARAB	4121 Intermediate Arabic	3	0	3	X	X	100%		Mohammed, Sidow	
ARAB	4122 Intermediate Arabic	2	0	2	X	X	100%		Mohammed, Sidow	
ARAB	5101 Advanced Arabic	3	10	2	X	X	100%		Various	
ARAB	5102 Advanced Arabic	3	9	2	X	X	100%		Khalek, Hisahm	
Architecture (CD)										
ARCH	3411V Architectural History to 1750	3	10	0	X	X	50%		Satkowski, Leon	
ARCH	3411W Architectural History to 1750	3	148	0	X	X	50%		Satkowski, Leon	
ARCH	3412 Architectural History Since 1750	3	147	0	X	X	50%		Solomonson, Katherine	
ARCH	3412H Honors: Architectural History Since 1750	3	12	0	X	X	50%		Solomonson, Katherine	
ARCH	3722 Istanbul: The City in Visual Culture	3	12	0	X	X	100%		Various	
ARCH	4428 Byzantium/Istanbul: Crossroads of East and West	3	12	0	X	X	100%		Various	
ARCH	4432 Modern Architecture	3	70	0	X		50%		Solomonson, Katherine	
ARCH	4671 Historic Preservation	3	14	0	X	X	25%		Various	
ARCH	4672 Historic Building Conservation	3	6	0	X	X	25%		Various	
ARCH	5432 Modern Architecture	3	0	11			50%		Various	
ARCH	5434 Contemporary Architecture	3			X	X	50%		Various	
ARCH	5671 Historic Preservation	3	0	10	X	X	25%		Various	
ARCH	8563 Energy and Indoor Environmental Quality Issues in Sustainable Design	3				X	50%		Johnson, Jay	
Art History (CLA)										
ARTH	1001 Introduction to Art History: Prehistoric to Contemporary	3	192	2	X	X	75%		Various	
ARTH	1002W Why Art Matters	4	97	0	X	X	50%		Asher, Frederick M	
ARTH	1004W Introduction to Asian Art	3	54	0	X	X	100%		Kim, Minku	
ARTH	1921W Introduction to Film Study	4	88	4	X	X	50%		Silberman, Robert	
ARTH	3008 History of Ancient Art	4			X	X	50%		Various	
ARTH	3013 Introduction to East Asian Art	3	40	0	X	X	100%		Kim, Minku	

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ARTH	3014V Art of India	4			x	x	100%		Asher, Frederick M	
ARTH	3014W Art of India	4	19	2	x	x	100%	x	Asher, Frederick M	
ARTH	3015W Art of Islam	4			x	x	100%	x	Asher, Catherine B	
ARTH	3182 Egypt and Western Asisa: Art and Archaeology of Ancient Egypt and Western Asia	3			x	x	100%		Various	
ARTH	3401 Art Now	3	13	0	x	x	50%		Various	
ARTH	3434 Art and the Environment	3	53	0	x	x	50%		Blocker, Jane M	
ARTH	3464 Art Since 1945	4	28	0	x	x	50%		Blocker, Jane M	
ARTH	3494 East/West, West/East	3			x	x	50%		Weisberg, Gabriel	
ARTH	5113 Heritage After Iraq and Afghanistan: Debates in Art History, Museum Studies, and the A	3					100%		Canepa, Mathew	
ARTH	5115 Hellenistic and Iranian Asia: Art and Archaeology of Hellenistic, Scythian, Kusan, and S	3			x	x	100%		Canepa, Mathew	
ARTH	5192 Persia and the Ancient Iranian World: Art and Archaeology of Achaemenid to Sasanian	3			x	x	100%		Canepa, Mathew	
ARTH	5413 Alternative Media: Video, Performance, Digital Art	3					50%		Blocker, Jane M	
ARTH	5494 East/West, West/East	3			x	x	50%		Weisberg, Gabriel	
ARTH	5725 Ceramics in the Far East	3					100%		Various	
ARTH	5765 Early Chinese Art	3	17	2	x	x	100%	x	Minku, Kim	
ARTH	5766 Chinese Painting	3			x		100%		Minku, Kim	
ARTH	5775 Formation of Indian Art: 2500 BCE to 300 CE	3					100%		Asher, Catherine B	
ARTH	5776 Redefining Tradition: Indian Art 1200 to Present	3			x		100%		Asher, Frederick M	
ARTH	5777 The Diversity of Traditions: Indian Art 1200 to Present	3			x	x	100%		Asher, Frederick M	
ARTH	5781 Age of Empire: The Mughals, Safavids, and Ottomans	3				x	100%		Silberman, Robert B	
ARTH	5786 Theorizing City and Space in the Mediterranean and Western Asia	3				x	50%		Canepa, Mathew	
ARTH	8720 Seminar: East Asian Art	3					100%		Kim, Minku	
ARTH	8770 Seminar: Art of India	3					100%		Asher, Catherine B	
Asian Languages and Literatures (CLA)										
ALL	1001 Asian Film and Animation	3					100%	x	Marran, Christine	
ALL	1904 Freshman Seminar	3			x	x	100%	varies	Various	
ALL	1905 Freshman Seminar	3				x	100%	varies	Various	
ALL	1909W Freshman Seminar	3			x	x	100%	varies	Various	
ALL	1910W Freshman Seminar	3			x	x	100%	varies	Various	

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ALL	3001 Reading Asian Cultures	3	95	0	x	x	100%	x	Rouzer, Paul	
ALL	3014W Art of India	4			x	x	100%		Ashner, Frederick M	
ALL	3110 Study of an Asian Language	1-5	1	0	x	x	100%		Various	
ALL	3220 Study Abroad Topics in Asian Culture	1-4			x	x	100%	varies	Various	
ALL	3232W "Short" Poetry in China and Japan	3			x		100%		Allen, Joseph R	
ALL	3261W Writing (in) East Asian Cultures: From Oracle Bones to Tattoos	3	34	0		x	100%		Allen, Joseph R	
ALL	3265W The Fantastic in East Asia: Ghosts, Foxes, and the Alien	3	123	0	x		100%		Rouzer, Paul F	
ALL	3300 Topics in Chinese Literature	1-3			x	x	100%		Various	
ALL	3320 Topics in Chinese Culture	1-3			x	x	100%		Various	
ALL	3334 Voices from Ancient China: The Book of Songs and The Songs of the South	3			x		100%		Allen, Joseph R	
ALL	3336 Revolution and Modernity in Chinese Literature and Culture	3	29	0	x	x	100%	x	Allen, Joseph R	
ALL	3337 Chinese Literature and Popular Culture Today	3			x		100%	x	McGrath, Jason	
ALL	3356W Chinese Film	3				x	100%		Various	
ALL	3361W Maps, Pictures, and Writing in the Representation of Taiwan	3	59	0	x	x	100%		Allen, Joseph R	
ALL	3371 History of Chinese Cities and Urban Life	3			x	x	100%	x	Wang, Liping	
ALL	3372 History of Women and Family in China, 1600-2000	3			x	x	100%		Various	
ALL	3373 Religion and Society in Imperial China	3					100%	x	Waltner, Ann	
ALL	3400 Topics in Japanese Literature	3			x	x	100%		Various	
ALL	3420 Topics in Japanese Culture	1-3			x	x	100%		Various	
ALL	3433W Traditional Japanese Literature in Translation	3	61	0	x		100%		Motasky, Michael S	
ALL	3436 Postwar Japanese Literature in Translation	3			x	x	100%		Motasky, Michael S	
ALL	3437 Early 20th Century Japanese Literature in Translation	3	8	1		x	100%		Isaka, Maki	
ALL	3441W Japanese Theater	3	59	0	x		100%		Isaka, Maki	
ALL	3456 Japanese Film	3	84	0	x	x	100%		Marran, Christine	
ALL	3457 War and Peace in Japan Through Popular Culture	4	14	0	x	x	100%	x	Various	
ALL	3466 Japanese Population Culture in a Global Context	3					100%		Various	
ALL	3478 Modern Japan, Meiji to the Present (1868-2000)	3	17	0	x	x	100%	x	Mizuno, Hiromi	
ALL	3500 Topics in Korean Literature	1-3					100%		Various	
ALL	3520 Topics in Korean Culture	1-3			x	x	100%		Various	
ALL	3536 Modern Korean Literature	3	46	0	x	x	100%		Workman, Travis	

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ALL	3556 Korean Film	3	62	0	x	x	100%		Workman, Travis	
ALL	3632 Readings in Indian Epic Traditions: Islamic Epic and Romance	3	25	0	x	x	100%	x	Various	
ALL	3637W Modern South Asian Literature	3	46	0	x	x	100%	x	Various	
ALL	3671 Hinduism	3	13	0	x		100%	x	Sawhney, Simona	
ALL	3672 Buddhism	3	7	0	x		100%		Rouzer, Paul F	
ALL	3676 Culture and Society of India	3			x		100%	x	Raheja, Gloria Goodwin	
ALL	3679 Religion and Society in Modern South Asia	3			x	x	100%		Various	
ALL	3720 Topics in Hmong Culture	1-3			x	x	100%		Various	
ALL	3771 History of Southeast Asia	3			x	x	100%		Lee, Mai Na	
ALL	3871 Islam: Religion and Culture	3			x	x	100%		Bashiri, Iraj	
ALL	3872 The Cultures of the Silk Road	3			x	x	100%		Various	
ALL	3876 Survey of the Modern Middle East	3			x	x	100%		Hakim, Carol	
ALL	3883 The Ottoman Empire	3			x	x	100%		Hakim, Carol	
ALL	3900 Topics in Asian Literature	3	74	0	x	x	100%	varies	Various	
ALL	3920 Topics in Asian Culture	3			x	x	100%	x	Various	
ALL	5211 Introductory Classical Chinese	3			x	x	100%		Various	
ALL	5212 Introductory Classical Chinese	3			x	x	100%		Various	
ALL	5276 Liberalism and its Critics: Global Perspectives	3			x	x	100%		Isaka, Maki	
ALL	5436 Literature by 20th-Century Japanese Women in Translation	3	3	2			100%		Marran, Christine	
ALL	5671 Hinduism	3					100%		Various	
ALL	5900 Topics in Asian Literature	3			x	x	100%	varies	Various	
ALL	5920 Topics in Asian Culture	3	9	4	x	x	100%	x	Various	
ALL	8001 Critical Approaches to Asian Literary and Cultural Studies	3			x		100%		McGrath, Jason	
ALL	8002 Critical Approaches to Asian Studies	3				x	100%		Marran, Christine	
Business Law (CSOM)										
BLAW	3058 The Law of Contracts and Agency	4	257	2	x	x	25%		Kramer, Jack	
BLAW	6158 The Law of Contracts and Agency	4	1	14	x	x	25%		Kramer, Jack	
Center for Spirituality and Healing (AHC)										

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CSPH	3301 Food Choices: Healing the Earth, Healing Ourselves	3	75	4	x	x	25%		Brady, Linda	
CSPH	5101 Introduction to Integrative Healing Practices	3	77	94	x	x	50%		Various	
CSPH	5111 Ways of Thinking about Health	2	5	5	x	x	25%		Hassel, Craig	
CSPH	5115 Cultural Knowledge, Health, and Contemporary Cultural Communities	3	5	2	x	x	25%		Brady, Linda J	
CSPH	5311 Introduction to Traditional Chinese Medicine	2	11	3	x	x	100%		Young, Merra Lee	
CSPH	5315 Traditional Tibetan Medicine: Ethics, Spirituality and Healing	2	34	4	x	x	100%		Cameron, Miriam Elaine	
CSPH	5318 Tibetan Medicine, Ayurveda, and Yoga in India	4	4	6	x	x	100%		Cameron, Miriam Elaine	
CSPH	5321 Public Health Priorities in the Developing World	2			x	x	50%		Robertson, Cheryl Lee	
CSPH	5541 Emotional Healing and Happiness: Eastern and Western Approaches to Transforming the	2	6	7	x	x	50%		Young, Merra Lee	
Classical and Near Eastern Studies (CLA)										
CNES	3109 The Age of Justinian and Muhammad	3					100%		Various	
CNES	3162 Roman Art and Archaeology	3	22	0	x		25%	x	Canapa, Matthew	
CNES	3502 Ancient Israel: From Conquest to Exile	3	3	0		x	100%	x	von Dassow, Eva	
CNES	5185 Hellenistic and Iranian Asia: Art and Archaeology of Hellenistic, Scythian, Kushan, and	3					100%		Bashiri, Iraj	
CNES	5502 Ancient Israel: From Conquest to Exile	3					100%	x	von Dassow, Eva	
Chinese (CLA)										
CHN	1011 Beginning Modern Chinese	6	139	4	x	x	100%		Wang, Ling	
CHN	1012 Beginning Modern Chinese	6	119	0	x	x	100%		Wang, Ling	
CHN	1015 Accelerated Beginning Modern Chinese	5	18	1	x	x	100%		Stone, Jin Yaliang	
CHN	1016 Accelerated Beginning Modern Chinese	5	10	1	x	x	100%		Stone, Jin Yaliang	
CHN	3021 Intermediate Modern Chinese	5	110	1	x	x	100%		Li, Chi-Ping	
CHN	3022 Intermediate Modern Chinese	5	103	1	x	x	100%		Li, Chi-Ping	
CHN	3031 Advanced Modern Chinese	4	42	0	x	x	100%		Li, Chi-Ping	
CHN	3032 Advanced Modern Chinese	4	30	0	x	x	100%		Various	
CHN	3201 Chinese Calligraphy	2	55	1	x	x	100%		Zhang, Hong	
CHN	3202 Intermediate Chinese Calligraphy	2	18	0	x	x	100%		Zhang, Hong	
CHN	3290 Chinese Language Teaching Tutorial	2			x	x	100%		Wang, Ling	
CHN	4001 Beginning Modern Chinese	3	0	4	x	x	100%		Wang, Ling	

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			2012-2013 UGRAD	2012-2013 GRAD						
CHN	4002 Beginning Modern Chinese	3	0	2	x	x	100%		Wang, Ling	
CHN	4003 Intermediate Modern Chinese	3	0	3	x	x	100%		Li, Chi-Ping	
CHN	4004 Intermediate Modern Chinese	3	0	2	x	x	100%		Li, Chi-Ping	
CHN	4005 Accelerated Beginning Modern Chinese	3	0	1	x	x	100%		Stone, Jin Yalang	
CHN	4006 Accelerated Intermediate Modern Chinese	3	0	1	x	x	100%		Stone, Jin Yalang	
CHN	4007 Advanced Modern Chinese	3			x	x	100%		Li, Chi-Ping	
CHN	4008 Advanced Modern Chinese	3			x	x	100%		Various	
CHN	4041 Advanced Readings in Modern Chinese	4	32	1	x	x	100%		Wang, Ling	
CHN	4042 Advanced Readings in Modern Chinese	4	14	0	x	x	100%		Wang, Ling	
CHN	4121 History of the Chinese Language	4			x	x	100%		Various	
CHN	4125 Structure of Modern Chinese	4			x	x	100%		Various	
CHN	5011 Research Methods	4			x	x	100%		Various	
CHN	5040 Readings in Chinese Texts	3	16	6	x	x	100%		Zou, Zhen	
CHN	5101 Chinese Survival Skills	1			x	x	100%		Various	
CHN	5111 Beginning Intensive Chinese (for Law students)	2			x	x	100%		Wang, Ling	
CHN	5112 Intermediate Intensive Chinese(for Law students)	2			x	x	100%		Wang, Ling	
CHN	5120 Topics in Chinese Linguistics	4			x	x	100%		Various	
CHN	5211 Introductory Classic Chinese	3			x	x	100%		Rouzer, Paul F	
CHN	5212 Introductory Classic Chinese	3			x	x	100%		Rouzer, Paul F	
Classical Civilization (CLA)										
CLCV	3015W Art of Islam	4			x	x	100%	x	Asher, Catherine	
CLCV	3510 Great Books	3			x	x	50%		Clayton, Tom	
College of Food, Agriculture and Natural Resource Sciences (CFANS)										
CFAN	3504 Tiger Conservation and Vertebrate Field Methods	3			x	x	100%		Various	
Communication Studies (CLA)										
COMM	3451W Intercultural Communication: Theory and Practice	3	54	0	x	x	50%		Albert, Rosita	
COMM	3452W Communication and the Intercultural Reentry	3	43	0	x	x	50%		Various	

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COMM	4231 Comparing Electronic Media Systems	3	22	0			50%		Browne, Donald	
COMM	4235 Electronic Media and Ethnic Minorities - A World View	3	8	0	x	x	50%		Squires, Catherine	
COMM	4404W Language Borderlands	3					75%		Sheldon, Amy	
COMM	4452W Intercultural Interaction: Theory and Application	3							Various	
COMM	5404 Language and Culture	3	10	0	x	x	50%	x	Sheldon, Amy	
COMM	5406 Communication and Gender	3					25%	x	Sheldon, Amy	
COMM	5451W Intercultural Communication Processes	3	43	3	x	x	75%		Jacobi, Laura	
Cultural Studies and Comparative Literature (CLA)										
CSSL	1101 Literature	4	340	0	x	x	50%		Various	
CSSL	1201 Introduction to Cinema and Media Culture	4	109	0	x	x	50%	x	Various	
CSSL	1401W Reading Literature: Theory and Practice	4	264	0	x	x	50%		Various	
CSSL	1501W Reading History: Theory and Practice	4	105	0	x	x	50%		Various	
CSSL	1921W Introduction to Film Study	4	270	0	x	x	50%		Various	
CSSL	3115 Cinema and Ideology	4	43	0	x	x	50%		Ganguly, Keya	
CSSL	3172 Music as Discourse	3	114	0	x	x	50%		Various	
CSSL	3176 Oppositional Cinemas	4			x	x	50%		Various	
CSSL	3181 East Asian Cinemas	4					100%		Various	
CSSL	3321W Theories of Culture	3	27	0	x	x	50%		Ganguly, Keya	
CSSL	3331 Science and the Humanities	3			x	x	50%		Various	
CSSL	3458W The Body and the Politics of Representation	3	57	0	x	x	50%		Various	
CSSL	3621W Colonial and Postcolonial Literatures and Theory: 1700 to the Present	3	26	0	x		75%		Various	
CSSL	3910 Topics in Cultural Studies and Comparative Literature	3	20	0	x	x	varies	varies	Various	
CSSL	3910H Topics in Cultural Studies and Comparative Literature: Honors	3			x	x	varies	varies	Various	
CSSL	5413 Cinema and Society in the Arab World	4					50%		Various	
CSSL	5711 Sociocriticism	3					50%		Ganguly, Keya	
Dance (CLA)										
DNCE	1335 T'ai Chi Ch'uan	1	13	0	x	x	100%		Abdella, Paul Edward	
DNCE	3311 Contemporary Indian Dance 1	1	13	5	x		100%		Chatterjee, Ananya	

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DNCE	3312 Contemporary Indian Dance 2	1	11	3	x		100%		Chatterjee, Ananya	
DNCE	3401W Dance History 1	3	25	0	x	x	75%		Larasati, Diyah	
DNCE	3402W Dance History 2	3	25	0	x	x	75%		Various	
DNCE	3487W Dance and Citizenship: Land, Migration, and Diaspora	3	16	0			50%		Larasati, Diyah	
DNCE	3495 Dance and Global Tourism	3	11	0	x	x	75%		Larasati, Diyah	
DNCE	4443 Theorizing Dancing Bodies	3	22	0	x	x	50%		Chatterjee, Ananya	
DNCE	5493 Corporealities, Movement, and Social Justice: Staging "Equitable" Choreographies	3			x	x	50%		Various	
DNCE	5495 Dance and Global Tourism	3			x	x	75%		Larasati, Diyah	
Design (CD)										
DES	3196 Field Study: National or International	1-10			x	x	50%		Johnson, Kim K	
DES	4165 Design and Globalization	3			x	x	50%		Hadiyanni, Tasoulla	
DES	5165 Design and Globalization	3			x	x	50%	x	Hadiyanni, Tasoulla	
DES	5196 Field Study: National/International	1-10			x	x	50%		Various	
Development Studies and Social Change (CLA)										
DSSC	8111 Approaches to Knowledge and Truth: Ways of Knowing in Development Studies and S	3	0	10	x	x	25%	x	Various	
DSSC	8211 Doctoral Research Workshop in Development Studies and Social Change	1	0	5	x	x	varies	x	Levison, Deborah	
DSSC	8212 Doctoral Research Workshop in Development Studies and Social Change	1	0	10	x	x	varies	x	Levison, Deborah	
DSSC	8310 Topics in Development Studies and Social Change	2-3	0	26	x	x	varies	varies	Various	
East Asian Studies (CLA)										
EAS	3013 Introduction to East Asian Art	3					100%		Various	
EAS	3211 East Asia	3					100%	x	Various	
EAS	3461 Introduction to East Asia I: The Imperial Age	3-4	26	0	x	x	100%	x	Wang, Liping	
EAS	3462 From Subjects to Citizens: The History of East Asia From 1500 to the Present	3-4	18	0	x	x	100%	x	Various	
EAS	3462H Honors: From Subjects to Citizens: The History of East Asia from 1500 to Present	4			x	x	100%	x	Various	
EAS	3464 China in the Song, Yuan, and Ming Dynasties	3					100%	x	Various	
EAS	3465W China in the Ming and Qing Dynasties	3					100%	x	Waltner, Ann	
EAS	3468 Social Change in Modern China	3	10	0	x	x	100%	x	Wang, Liping	

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EAS	3471 <i>Modern Japan, Meiji to the Present (1868-2000)</i>	3	27	0	x	x	100%	x	Mizuno, Hiromi	
EAS	3473 <i>Family, School, and Work in Modern Japanese History</i>	3			x	x	100%	x	Mizuno, Hiromi	
EAS	3479 <i>History of Chinese Cities and Urban Life</i>	3-4					100%	x	Wang, Liping	
EAS	3940 <i>Topics in Asian History</i>	3			x	x	100%	x	Various	
EAS	3970 <i>Supplemental Discussion in East Asian Studies</i>	1					100%		Various	
EAS	4473W <i>Chinese Politics</i>	3			x	x	100%	x	Various	
EAS	5940 <i>Topics in Asian History</i>	1-4			x	x	100%	x	Various	
Economics (CLA)										
ECON	1101 <i>Principles of Microeconomics</i>	4	1264	6	x	x	50%		Various	
ECON	1102 <i>Principles of Macroeconomics</i>	4	1148	0	x	x	50%		Various	
ECON	3101 <i>Intermediate Microeconomics</i>	4	445	0	x	x	50%		Various	
ECON	3101H <i>Honors Course: Intermediate Microeconomics</i>	4			x	x	50%		Various	
ECON	3102 <i>Intermediate Macroeconomics</i>	4	354	0	x	x	50%		Various	
ECON	3102H <i>Intermediate Macroeconomics</i>	4			x	x	50%		Various	
ECON	4108 <i>Advanced Game Theory and Applications</i>	4			x	x	50%		Various	
ECON	4109H <i>Honors Course: Game Theory and Applications</i>	4	68	0	x	x	50%		Sher, Itai	
ECON	4171 <i>History of Economic Thought</i>	3			x	x	50%		Various	
ECON	4301 <i>Economic Development</i>	3			x	x	50%		Various	
ECON	4307 <i>Comparative Economic Systems</i>	3			x	x	50%		Various	
ECON	4315 <i>The Japanese Economy</i>	3			x	x	100%		Various	
ECON	4331W <i>Economic Development</i>	3	193	0	x	x	75%		Various	
ECON	4337 <i>Comparative Economic Systems</i>	3	78	0	x	x	50%		Various	
ECON	4401 <i>International Economics</i>	3	66	0	x	x	50%		Various	
ECON	4431V <i>Honors Course: International Trade</i>	4	76	0	x		50%		Various	
ECON	4431W <i>International Trade</i>	3	101	0	x	x	50%		Sahi, Simran	
ECON	4432W <i>International Finance</i>	3	60	0	x	x	50%		Arellano, Cristina	
ECON	4438W <i>Advanced International Trade</i>	4			x	x	50%		Various	
ECON	8381 <i>Advanced Topics in Economic Development</i>	2			x	x	50%		Various	
ECON	8391 <i>Workshop in Economic Growth and Development</i>	1-3	0	7	x	x	50%	x	Various	

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ECON	8401 <i>International Trade and Payments Theory</i>	2	0	13	x	x	50%		Kehoe, Timothy J	
ECON	8402 <i>International Trade and Payments Theory</i>	2	0	9	x	x	50%		Kehoe, Timothy J	
ECON	8403 <i>International Trade and Payments Theory</i>	2	0	11	x	x	50%		Kehoe, Patrick James	
ECON	8404 <i>International Trade and Payments Theory</i>	2	0	11		x	50%		Kehoe, Patrick James	
ECON	8481 <i>Advanced Topics in International Trade</i>	2			x	x	50%		Various	
ECON	8482 <i>Advanced Topics in International Trade</i>	2			x	x	50%		Various	
ECON	8491 <i>Workshop in Trade and Development</i>	1-3	0	14	x	x	50%		Kehoe, Timothy J	
ECON	8492 <i>Workshop in Trade and Development</i>	1-3	0	12	x	x	50%		Arellano, Cristina	
Educational Psychology (CEHD)										
EPSY	5461 <i>Cross-Cultural Counseling</i>	3	5	14	x	x	25%		Various	
EPSY	8403 <i>Social/Cultural Contexts: Counseling and Skills</i>	3	0	34	x	x	25%	x	Various	
English: Literature (CLA)										
ENGL	1001V <i>Honors: Introduction to Literature: Poetry, Drama, Narrative</i>	4	15	0	x	x	50%		Goldberg, Brian B	
ENGL	1001W <i>Introduction to Literature: Poetry, Drama, Narrative</i>	4	122	0	x	x	50%		Various	
ENGL	1401V <i>Honors: Introduction to "Third World" Literatures in English</i>	4			x	x	50%		Various	
ENGL	1401W <i>Introduction to "Third World" Literatures in English</i>	4	71	0	x	x	75%		Various	
ENGL	3011 <i>Diaspora Poetics</i>	3					50%		Sugnet, Charles	
ENGL	3021 <i>Captivity in Literature and Film: From the Barbary Coast to Guantanamo Bay</i>	3	15	0	x		25%		Matar, Nabli	
ENGL	3040 <i>Studies in Film</i>	3	29	0	x	x	50%		Scandura, Jani	
ENGL	3040H <i>Honors: Studies in Film</i>	3			x	x	50%		Scandura, Jani	
ENGL	3046 <i>Black and White</i>	4				x	50%		Various	
ENGL	3350 <i>Women Writers</i>	3				x	50%	x	Various	
ENGL	3350H <i>Honors: Women Writers</i>	3				x	50%		Various	
ENGL	3400 <i>Post-Colonial Literatures</i>	3			x		50%		Ismail, Qadri M	
ENGL	3400H <i>Honors: Post-Colonial Literatures</i>	3					50%		Sugnet, Charles	
ENGL	4603W <i>World Englishes</i>	4	10	1	x		75%		Escure, Genevieve J	
ENGL	5021 <i>Captivity in Literature and Film: From the Barbary Coast to Guantanamo Bay</i>	3			x		25%		Various	
ENGL	5400 <i>Readings in Post-Colonial Literature</i>	3			x		50%	x	Various	

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ENGL	8400 Seminar in Post-Colonial Literature, Culture, and Theory	3	1	7	x	x	50%	x	Ismail, Qadri M	
Environmental Sciences, Policy and Management (CFANS)										
ESPM	1011 Issues in the Environment	3	261	0	x	x	75%	x	Various	
ESPM	1012H Environmental Science and Society	3	17	0	x	x	25%		Various	
ESPM	4061W Water Quality and Natural Resources	3	25	0	x	x	50%	x	Perry, Jim	
ESPM	5061 Water Quality and Natural Resources	3	0	5	x	x	50%	x	Perry, Jim	
ESPM	5251 Natural Resources in Sustainable International Development	3	1	8	x	x	50%	x	Various	
Family Social Science (CEHD)										
FSOS	3104 Global and Diverse Families	3	187	0	x	x	75%		Various	
FSOS	8005 Multicultural Issues in Family Science	3			x	x	25%		Various	
Finance (CSOM)										
FINA	4621 The Global Economy	2	187	0	x	x	50%		Bazdresch, Santiago	
FINA	4622 International Finance	2	154	0	x	x	50%		Various	
FINA	6621 International Finance Management	2	0	28	x	x	50%		Various	
Food Science and Nutrition (CFANS)										
FSCN	3301 Food Choices: Healing the Earth, Healing Ourselves	3	91	0	x	x	50%		Brady, Linda	
FSCN	3615 Sociocultural Aspects of Food, Nutrition, and Health	3	111	1	x	x	50%	x	Smith, Chery	
French (CLA)										
FREN	5470 Post/Colonial Francophone Literatures	3				x	50%		Preckshot, J. E.	
Gay, Lesbian, Bisexual, and Transgender Studies (CLA)										
GLBT	3404 Transnational Sexualities	3			x	x	50%		Various	
Gender, Women, and Sexuality Studies (CLA)										
GWSS	1003W Women Write the World	3	75	0	x	x	75%		Kaminsky, Amy	

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GWSS	3003 Gender and Global Politics	3	52	0	x	x	50%	x	Various	
GWSS	3003H Honors: Gender and Global Politics	3-4					50%	x	Various	
GWSS	3207 Gender and the Global Politics of Health	3					75%	x	Giusti, Jessica	
GWSS	3290H Topics: Biology, Health, and Environmental Studies: Enviro/Feminism	3			x	x	75%	x	Various	
GWSS	3301W Women Writers	3	30	0	x	x	50%	x	Various	
GWSS	3351 Women and Diasporas in Modern History	3				x	50%		Desai, Jigna	
GWSS	8401 Gender, Space, and Resistance	3					50%	x	Various	
Geography (CLA)										
GEOG	1301V Honors: Our Globalizing World	4			x	x	50%		Various	
GEOG	1301W Our Globalizing World	4	119	2	x	x	50%		Various	
GEOG	1372 Geography of Global Cities	3	145	0	x	x	50%		Various	
GEOG	1403 Biogeography of the Global Garden	4	479	0	x	x	25%		Various	
GEOG	1403H Honors: Biogeography of the Global Garden	4			x	x	25%		Various	
GEOG	3212 Producing India	3					100%		Gidwani, Vinay	
GEOG	3331 Geography of the World Economy	3	54	0	x	x	50%	x	Gidwani, Vinay	
GEOG	3371V Honors: Introduction to Urban Geography	4			x	x	50%	x	Gidwani, Vinay	
GEOG	3378 The Third World: Development, poverty, possibility	3					50%	x	Samatar, Abdi Ismail	
GEOG	3379 Environment and Development in the Third World	3	104	0	x	x	50%	x	Samatar, Abdi Ismail	
GEOG	3381W Population in an Interacting World	4	159	0	x	x	75%	x	Various	
GEOG	3401 Geography of Environmental Systems and Global Change	4	82	0	x	x	75%	x	Klink, Katherine	
GEOG	3401H Honors: Geography of Environmental Systems and Global Change	4			x	x	75%	x	Klink, Katherine	
GEOG	3411W Geography of Health and Health Care	4	54	0	x	x	50%	x	Neely, Abigail	
GEOG	5385 Globalization and Development: Political Economy	4				x	50%	x	Samatar, Abdi Ismail	
GEOG	5401 Geography of Environmental Systems and Global Change	4	0	3			75%	x	Klink, Katherine	
GEOG	5411 Geography of Health and Health Care	4			x	x	50%		Various	
GEOG	8001 Problems in Geographic Thought	3	0	9	x	x	50%	x	Braun, Bruce	
GEOG	8005 Proseminar: Population Geography	3				x	75%	x	Various	
GEOG	8007 Proseminar: Theories of Development and Change	3					75%	x	Various	
GEOG	8106 Seminar: Social and Cultural Geography	3			x		50%	x	Various	

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GEOG	8213 East Asia and China	3					100%	x	Saldanha, Arun	
GEOG	8214 South Asia	3					100%	x	Gidwani, Vinay	
GEOG	8220 Agrarian Change and Rural Development	3					25%	x	Braun, Bruce	
GEOG	8240 Medical Geography	3			x		50%		Klink, Katherine	
GEOG	8336 Development Theory and the State	3			x	x	25%		Harvey, Francis	
GEOG	8350 Seminar: World Population	3					75%	x	Manson, Steven M	
Global Studies (CLAI)										
GLOS	1015V Honors: Introduction to Global History Since 1950	4			x	x	75%		Various	
GLOS	1015W Globalization: Issues and Challenges	4	51	0	x	x	75%	x	Various	
GLOS	1112 Globalization and Social Justice	3	29	0	x	x	75%	x	Skaria, Ajay	
GLOS	1672 Geography of Global Cities	3			x	x	75%	x	Various	
GLOS	3143 Living in the Global	3			x	x	75%		Wolfe, Thomas C	
GLOS	3144 Knowledge, Power, and the Politics of Representation in Global Studies	4	146	2	x	x	75%	x	Westenz, William	
GLOS	3144H Honors: Knowledge, Power, and the Politics of Representation in Global Studies	4	19	0	x	x	75%	x	Westenz, William	
GLOS	3145 Theoretical Approaches to Global Studies	4	118	0	x	x	75%	x	Goldman, Michael	
GLOS	3145H Honors: Theoretical Approaches to Global Studies	4	16	0	x	x	75%	x	Goldman, Michael	
GLOS	3219 History of Capitalism: Uneven Development Since 1500	3	4	0	x		50%	x	Isett, Christopher	
GLOS	3231 Geography of the World Economy	3			x	x	50%		Various	
GLOS	3301 Environment & Empire	3					50%	x	Various	
GLOS	3302 Debating "Development": Contested Visions	3	9	0	x	x	75%	x	Gidwani, Vinay	
GLOS	3303 Environment and Development in the Third World	3	28	0	x	x	50%	x	Various	
GLOS	3305 Life for Sale: Global Debates on Environment, Science, and Society	3	28	0	x	x	75%	x	Craddock, Susan L	
GLOS	3401 International Human Rights Law	3	59	0	x	x	75%	x	Frey, Barbara A	
GLOS	3415 Global Institutions of Power: World Bank, International Monetary Fund, and World Trade Organization	3			x	x	75%	x	Goldman, Michael R	
GLOS	3602 Other Worlds: Globalization and Culture	3			x	x	75%	x	Craddock, Susan L	
GLOS	3605 From Printing Press to Internet: Media, Communications, and History	3					50%	x	Wolfe, Thomas C	
GLOS	3613W Food, Culture, and Society	3			x	x	75%	x	Schuman, Rachel	
GLOS	3643 Islam and the West	3	4	0	x		100%	x	Bashiri, Iraj	
GLOS	3681 Gender and the Family in the Islamic World	3			x		100%		Bashiri, Iraj	

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GLOS	3701W Population in an Interacting World	4	34	0	x	x	50%	x	Various	
GLOS	3705 Transnational Migration	3				x	50%		Various	
GLOS	3900 Topics in Global Studies	1-5	71	0	x	x	50%	x	Kaminsky, Amy	
GLOS	3910 Topics in East Asian Studies	1-3				x	100%	varies	Various	
GLOS	3940 Topics in Middle Eastern Studies	4			x	x	100%	varies	Various	
GLOS	3960 Topics in South Asian Studies	3			x	x	100%	varies	Various	
GLOS	3961 Culture and Society of India	3	9	0	x		100%	x	Raheja, Gloria	
GLOS	3969 20th Century India	3				x	100%	x	Skaria, Ajay	
GLOS	4104 Crime and Human Rights	3				x	50%	x	Frey, Barbara A	
GLOS	4221 Globalize This! Understanding Globalization Through Sociology	3	28	0			50%	x	Goldman, Michael R	
GLOS	4311 Race, Class, and the Politics of Nature	3	11	0			50%	x	Pellow, David	
GLOS	4406 Sociology of International Law	3	27	0	x	x	75%	varies	Various	
GLOS	4910 Topics in Global Studies	1-4	27	0	x	x	75%	x	Baer, Alejandro	
GLOS	5301 Environment & Empire	3	0	8			75%	x	Frey, Barbara A	
GLOS	5602 Other Worlds: Globality and Culture	1-4	3	9			75%	varies	Various	
GLOS	5900 Topics in Global Studies	1-3	8	4	x	x	50%	x	Various	
GLOS	5910 Topics in East Asian Studies	1-3			x	x	100%	x	Various	
GLOS	5960 Topics in South Asian Studies	3			x	x	100%	x	Various	
Hebrew (CLA)										
HEBR	1001 Beginning Hebrew I	5	21	1	x	x	100%		Schneller, Renana	
HEBR	1002 Beginning Hebrew II	5	17	0	x	x	100%		Schneller, Renana	
HEBR	1101 Beginning Biblical Hebrew I	5			x	x	100%		Jassen, Alex	
HEBR	1102 Beginning Biblical Hebrew II	5			x	x	100%		Jassen, Alex	
HEBR	3011 Intermediate Hebrew I	5	16	0	x	x	100%		Schneller, Renana	
HEBR	3012 Intermediate Hebrew II	5	15	0	x	x	100%		Schneller, Renana	
HEBR	3090 Advanced Modern Hebrew	3			x	x	100%		Schneller, Renana	
HEBR	3101 Intermediate Biblical Hebrew I	4	4	0	x	x	100%		Jassen, Alex	
HEBR	3102 Intermediate Biblical Hebrew II	4	2	0	x	x	100%		Jassen, Alex	
HEBR	3200 Advanced Classical Hebrew	3			x	x	100%		Schneller, Renana	

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HEBR 3300 Post-Biblical Hebrew: Second Temple Period	3				X	100%		Various	
HEBR 3400 Rabbinic Texts	3				X	100%		Various	
HEBR 4001 Beginning Hebrew I	3	0	1	X	X	100%		Schneller, Renana	
HEBR 4002 Beginning Hebrew II	3			X	X	100%		Schneller, Renana	
HEBR 4011 Intermediate Hebrew I	3			X	X	100%		Schneller, Renana	
HEBR 4012 Intermediate Hebrew II	3			X	X	100%		Schneller, Renana	
HEBR 4104 Basics of Biblical Hebrew I	3			X	X	100%		Jassen, Alex	
HEBR 4105 Basics of Biblical Hebrew II	3			X	X	100%		Jassen, Alex	
HEBR 4106 Intermediate Biblical Hebrew I	3	1	1	X	X	100%		Jassen, Alex	
HEBR 4107 Intermediate Biblical Hebrew II	3	1	2	X	X	100%		Jassen, Alex	
HEBR 5090 Advanced Modern Hebrew	3	11	0	X	X	100%		Schneller, Renana	
HEBR 5200 Advanced Classical Hebrew	3			X	X	100%		Schneller, Renana	
HEBR 5300 Post-Biblical Hebrew: Second Temple Period	3				X	100%		Various	
HEBR 5400 Rabbinic Texts	3				X	100%		Various	
HEBR 5990 Topics in Hebrew Studies	1-4			X	X	100%		Various	
Hindi-Urdu (CLA)									
HNUR 1101 Beginning Hindi-Urdu	5	31	1	X	X	100%		Hong, Sungok	
HNUR 1102 Beginning Hindi-Urdu	5	20	0	X	X	100%		Hong, Sungok	
HNUR 3101 Intermediate Hindi-Urdu	5	12	0	X	X	100%		Hong, Sungok	
HNUR 3102 Intermediate Hindi-Urdu	5	9	0	X	X	100%		Hong, Sungok	
HNUR 3031 Advanced Hindi-Urdu	4			X	X	100%		Hong, Sungok	
HNUR 3032 Advanced Hindi-Urdu	4			X	X	100%		Hong, Sungok	
HNUR 3290 Hindi-Urdu Language Teaching Tutorial	1			X	X	100%		Hong, Sungok	
HNUR 4001 Beginning Hindi-Urdu	3			X	X	100%		Hong, Sungok	
HNUR 4002 Beginning Hindi-Urdu	3	0	1	X	X	100%		Hong, Sungok	
HNUR 4003 Intermediate Hindi-Urdu	3			X	X	100%		Hong, Sungok	
HNUR 4004 Intermediate Hindi-Urdu	3	0	2	X	X	100%		Hong, Sungok	
HNUR 4005 Advanced Hindi-Urdu	3			X	X	100%		Hong, Sungok	
HNUR 4006 Advanced Hindi-Urdu	3			X	X	100%		Hong, Sungok	

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HNUR	5040 <i>Readings in Hindi-Urdu Texts</i>	3					100%		Various	
History (CLA)										
HIST	1011W <i>Civilization and the Environment: World History to 1500</i>	4	110	0	x	x	50%	x	Various	
HIST	1012W <i>The Age of Global Contact</i>	4	110	0	x	x	75%	x	Gabaccia, Donna	
HIST	1015W <i>Globalization: Issues and Challenges</i>	4	35	0	x	x	75%	x	Various	
HIST	1017 <i>Origins: Global Societies Before 1500</i>	3					50%	x	Various	
HIST	1018 <i>The Age of Global Contact</i>	3					50%	x	Various	
HIST	1019 <i>Globalization: Issues and Challenges</i>	3					50%	x	Various	
HIST	1026 <i>Europe and the World: Expansion, Encounter, and Exchange to 1500</i>	3					50%	x	Various	
HIST	1027 <i>Europe and the World: Expansion, Encounter, and Exchange from 1500 to Present</i>	3					50%	x	Various	
HIST	1031W <i>Europe and the World: Expansion, Encounter, Exchange to 1500</i>	4	122	0	x	x	50%	x	Matar, Nabil I	
HIST	1032W <i>Europe and the World: Expansion, Encounter, and Exchange from 1500 to Present</i>	4	56	0	x	x	50%	x	Lorcin, Patricia M E	
HIST	1411W <i>The Family from 10,000 BCE to the Present</i>	4	153	0	x	x	50%		Maynes, Mary Jo	
HIST	3066 <i>Rise of Civilization</i>	3			x	x	25%	x	Wells, Peter	
HIST	3351 <i>Women and Diasporas in Modern History</i>	3			x		50%	x	Deutsch, Tracy	
HIST	3415 <i>Migrations in Modern Global History</i>	3			x	x	75%	x	Deutsch, Tracy	
HIST	3419 <i>History of Capitalism: Uneven Development Since 1500</i>	3	55	0	x		75%	x	Isett, Christopher	
HIST	3461 <i>Introduction to East Asia I: The Imperial Age</i>	3	31	0	x	x	100%	x	Wang, Liping	
HIST	3462 <i>From Subjects to Citizens: The History of East Asia From 1500 to the Present</i>	3-4	26	0	x	x	100%	x	Various	
HIST	3466 <i>Religion and Society in Imperial China</i>	3					100%	x	Waltner, Ann Beth	
HIST	3468 <i>Social Change in Modern China</i>	3	20	0	x	x	100%	x	Wang, Liping	
HIST	3469 <i>History of Women and family in China 1600 - 2000</i>	3					100%	x	Wang, Liping	
HIST	3471 <i>Modern Japan, Meiji to the Present (1868-2000)</i>	3	41	0	x	x	100%	x	Mizuno, Hiromi	
HIST	3476 <i>War and Peace in Japan Through Popular Culture</i>	4	21	0	x	x	100%	x	Mizuno, Hiromi	
HIST	3477 <i>Samurai, Geisha, and How They Became Japanese</i>	3			x		100%	x	Mizuno, Hiromi	
HIST	3479 <i>History of Chinese Cities and Urban Life</i>	3-4					100%	x	Wang, Liping	
HIST	3478 <i>Tigers and Dragons: The Rise of the East Asian Economies, 1930-2012</i>	3					100%		Isett, Christopher	
HIST	3479 <i>History of Chinese Cities and Urban Life</i>	3					100%		Isett, Christopher	
HIST	3483 <i>Hmong History Across the Globe</i>	3	10	0	x		100%	x	Lee, Mai Na M	

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HIST	3485 History of Southeast Asia	3			x	x	100%	x	Lee, Mai Na M	
HIST	3487 The Vietnam Wars: French Colonialism and U.S. Intervention in Indochina	3	19	0	x		100%	x	Lee, Mai Na M	
HIST	3489 20th Century India	3	12	0		x	100%	x	Skaria, Ajay	
HIST	3492 Hinduism	3			x		100%		Skaria, Ajay	
HIST	3504 The Cultures of the Silk Road	3	11	0	x	x	100%	x	Bashiri, Iraj	
HIST	3505 Survey of the Modern Middle East	3	34	0	x	x	100%	x	Hakim, Carol	
HIST	3506 Modern Iran: Nationalism, Religion, and the Struggle to Create Modern Iran	3	17	0		x	100%	x	Bashiri, Iraj	
HIST	3509 Approaches to the Study of the Middle East	3	9	0			100%	x	Various	
HIST	3511 Muslims and Jews: Conflict and Co-existence in the Middle East and North Africa since	3			x		100%		Schroeter, Daniel J	
HIST	3512 History of Modern Israel/Palestine: Society, Culture, and Politics	3	43	1	x		100%	x	Schroeter, Daniel J	
HIST	3546 Islam and the West	3	11	0	x		100%	x	Bashiri, Iraj	
HIST	3547 The Ottoman Empire	3			x	x	100%	x	Various	
HIST	3606 Christian, Muslims, and Jews in the Middle Ages	3	30	0		x	75%	x	Various	
HIST	3705 From Printing Press to Internet: Media, Communications, and History	3					50%	x	Wolfe, Thomas C	
HIST	3728 Race, Nation, and Genocides in the Modern World	3			x		50%	x	Various	
HIST	3778 Jews of the Islamic Mediterranean and Christian Europe, 7th-17th Centuries	3	14	0	x		75%	x	Schroeter, Daniel J	
HIST	3797 History of Population	3	29	0	x	x	75%	x	Various	
HIST	3863 The Black Diaspora in Historical Perspective	3			x		50%	x	Various	
HIST	3882 History of U.S. Foreign Relations	3					50%	x	Various	
HIST	3940 Topics in Asian History	1-4			x	x	100%	varies	Wang, Liping	
HIST	5468 Social Change in Modern China	3			x	x	100%	x	Isett, Christopher Mills	
HIST	5469 Historiographies of China, 1000 - 1700	3			x		100%	x	Isett, Christopher Mills	
HIST	5473 Japan's Modernities: Historiographies	3					100%	x	Isett, Christopher Mills	
HIST	5474 Sex and the Politics of Desire: Japan and Beyond	3					100%	x	Mizuno, Hiromi	
HIST	5479 History of Chinese Cities and Urban Life	3					100%	x	Isett, Christopher Mills	
HIST	5505 Survey of the Middle East	3					100%	x	Hakim, Carol	
HIST	5520 Topics in Chinese History	3			x	x	100%	x	Various	
HIST	5547 The Ottoman Empire	3					100%	x	Casale, Giancarlo	
HIST	5632 World History Proseminar	3					50%	x	Various	
HIST	5633 Socio-Economic History of China	3					100%	x	Isett, Christopher Mills	

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HIST	5831 <i>Cultural Fallout: The Cold War and Its Legacy Readings</i>	3	1	6	x	x	25%	x	May, Elaine Tyler	
HIST	5931 <i>Topics in Comparative Third World History</i>	3			x	x	75%	x	Various	
HIST	5940 <i>Topics in Asian History</i>	1-4	0	1	x	x	100%	varies	Various	
HIST	5941 <i>Readings in Chinese Documents</i>	3					100%	x	Various	
HIST	5964 <i>Comparative Economic History</i>	3	0	4			50%	x	Isett, Christopher	
HIST	8245 <i>Human Rights and Crimes Against Humanity: A Global History</i>	3					50%	x	Various	
HIST	8464 <i>Research in Yuan, Ming, and Qing History</i>	3					100%	x	Isett, Christopher Mills	
HIST	8465 <i>Research in Yuan, Ming, and Qing History</i>	3					100%	x	Isett, Christopher Mills	
HIST	8630 <i>Seminar in World History</i>	3					50%	x	Various	
HIST	8709 <i>Seminar: History of Sexuality</i>	3					50%	x	Various	
HIST	8940 <i>Topics in Asian History</i>	1-4	0	7	x	x	100%	x	Wang, Liping	
History of Medicine (Medical School)										
HMED	3040 <i>Human Health, Disease, and the Environment in History</i>	3	48	0	x	x	75%		Gunn, Jennifer	
HMED	3055 <i>Women, Health, and History</i>	3	24	0			75%	x	Various	
HMED	5002 <i>Public Health Issues in Historical Perspective</i>	3					75%		Various	
HMED	5055 <i>Women, Health, and History</i>	3					75%	x	Various	
History of Science and Technology (CSE)										
HSCI	1212 <i>Life on Earth: Perspectives on Biology</i>	4	79	0	x	x	50%	x	Jones, Susan D	
HSCI	1214W <i>Life on Earth: Perspectives on Biology</i>	4			x	x	50%	x	Jones, Susan D	
HSCI	1714 <i>Technology and Civilization: Stone Tools to Steam Engines</i>	4	183	1	x	x	75%		Various	
HSCI	1715 <i>Technology and Civilization: Waterwheels to the Web</i>	4	279	0	x	x	50%		Alexander, Jennifer Kams	
HSCI	3211 <i>Biology and Culture in the 19th and 20th Centuries</i>	3	30	0	x	x	50%	x	Borrello, Mark E	
HSCI	3244 <i>History of Ecology and Environmentalism</i>	3	77	0	x	x	50%	x	Various	
HSCI	3401 <i>Ethics in Science and Technology</i>	3	76	0	x	x	50%		Various	
HSCI	3714 <i>Technology and Civilization: Stone Tools to Steam Engines</i>	4	25	0	x	x	50%		Alexander, Jennifer Kams	
HSCI	4125 <i>The Nuclear Age</i>	3					50%		Borrello, Mark E	
HSCI	5244 <i>History of Ecology and Environmentalism</i>	3	0	5	x	x	50%	x	Various	
HSCI	8124 <i>Foundations for Research in Ancient Science</i>	3					50%		Various	

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HSCI	8421 Social and Cultural Studies of Science	3				X	50%		Jones, Susan D	
Hmong (CLA)										
HMNG	1001 Introduction to Hmong Language	5	6	0	X	X	100%		Vang, Bee	
HMNG	1002 Introduction to Hmong Language	5	8	0	X	X	100%		Vang, Bee	
HMNG	1011 Beginning Hmong	5	40	0	X	X	100%		LeYang, Maxwell	
HMNG	1012 Beginning Hmong	5	21	0	X	X	100%		Vang, Bee	
HMNG	1015 Accelerated Beginning Hmong	5	20	0	X	X	100%		LeYang, Maxwell	
HMNG	1016 Accelerated Intermediate Hmong	5	17	0	X	X	100%		Vang, Bee	
HMNG	3021 Intermediate Hmong	5	25	0	X	X	100%		Vang, Bee	
HMNG	3022 Intermediate Hmong	5	27	0	X	X	100%		LeYang, Maxwell	
HMNG	3031 Advanced Hmong	4			X	X	100%		Vang, Bee	
HMNG	3032 Advanced Hmong	4			X	X	100%		LeYang, Maxwell	
HMNG	4001 Beginning Hmong	3			X	X	100%		LeYang, Maxwell	
HMNG	4002 Beginning Hmong	3			X	X	100%		Various	
HMNG	4003 Intermediate Hmong	3			X	X	100%		Various	
HMNG	4004 Intermediate Hmong	3			X	X	100%		Vang, Bee	
HMNG	4005 Accelerated Beginning Hmong	3	0	1	X	X	100%		LeYang, Maxwell	
HMNG	4006 Accelerated Intermediate Hmong	3	0	1	X	X	100%		Various	
HMNG	5040 Readings in Hmong Texts	2-4			X	X	100%		Various	
Horticultural Science (CFANS)										
HORT	3000 Horticulture Global Seminar	3			X		50%		Meyer, Mary	
HORT	4000 International Experiences in Horticultural Science	3	10	1	X	X	50%		Meyer, Mary	
Human Resources and Industrial Relations (CSOM)										
HRIR	5025 Comparative and International Human Resources and Industrial Relations	2			X	X	50%		Various	
HRIR	8023 International Human Resource Management	2	1	60	X		50%		Leslie, Lisa	
HRIR	8072 Labor Movements in a Changing World	2					50%		Various	

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Interdisciplinary Medicine (Medical School)										
INMD 7301	Medical Anthropology I: The Normal and the Pathological	1					50%		Various	
INMD 7302	Medical Anthropology II: International Health, Colonialism, and Emerging Diseases	2					50%		Various	
INMD 7303	Medical Anthropology III: Comprehending Human Affliction and Healing Cross Cultural	4					50%	x	Various	
INMD 7565	Clinical Experience in International Medicine I	2-6	0	9	x	x	50%		Various	
INMD 7566	Clinical Experience in International Medicine II	2-6	0	5	x	x	50%		Various	
INMD 7567	Introduction to International Health	1-4			x		50%	9	Various	
INMD 7568	Clinical Experience in International Medicine II	2-6			x	x	50%		Various	
INMD 7569	Clinical Experience in International Medicine III	2-6			x	x	50%		Various	
INMD 7570	Clinical Experience in International Medicine IV	2-6					50%		Various	
INMD 7577	Introduction to Complementary and Alternative Therapies	3			x	x	50%		Various	
International Business (CSOM)										
IBUS 3010	Introduction to Global Entrepreneurship in China	4	18	0	x	x	100%		Spruth, Thomas Steve	
IBUS 3033W	Business Communication in India	4	12	0	x	x	100%		Various	
IBUS 3400	International Programs Elective	1			x	x	varies		Various	
IBUS 5100	International Business: Undergraduate Exchange	8	11	0	x	x	50%		Various	
IBUS 5150	India Seminar: Managing in a Global Environment	4	0	23	x	x	100%		Various	
IBUS 5170	Global Business Practicum in Northern China	4	0	13	x	x	100%		Belich, Thomas James	
IBUS 5171	Global Business Practicum in Southern China	4	0	18	x	x	100%		Various	
IBUS 5200-9	International Business: Undergraduate Exchange	0-16	63	0	x	x	50%		Various	
IBUS 100, 5303	International Business: Graduate Exchange	1-6			x	x	50%		Various	
IBUS 6315	Ethical Environment of International Business	4			x	x	50%	x	Various	
IBUS 6400	Carlson MBA Global Discovery	1-3	0	186	x	x	varies		Benaouane, Sid	
IBUS 6500	Mergers and Acquisitions in a Global Context	1-4				x	varies		Various	
Japanese (CLA)										
JPN 1011	Beginning Japanese	6	208	1	x	x	100%		Various	
JPN 1012	Beginning Japanese	6	156	6	x	x	100%		Various	
JPN 3021	Intermediate Japanese	5	115	1	x	x	100%		Various	

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JPN	3022 Intermediate Japanese	5	107	0	x	x	100%		Various	
JPN	3031 Third-Year Japanese	4	48	0	x	x	100%		Various	
JPN	3032 Third Year Japanese	4	33	0	x	x	100%		Buchanan, Michiko	
JPN	3090H Honors Course: Tutorial	1-4			x	x	100%		Various	
JPN	4001 Beginning Japanese	3	0	7	x	x	100%		Various	
JPN	4002 Beginning Japanese	3	0	5	x	x	100%		Various	
JPN	4003 Intermediate Japanese	3	0	2	x	x	100%		Various	
JPN	4004 Intermediate Japanese	3	0	2	x	x	100%		Various	
JPN	4005 Third Year Japanese	3	0	2	x	x	100%		Various	
JPN	4006 Third Year Japanese	3	0	1	x	x	100%		Various	
JPN	4041 Advanced Japanese Conversation and Composition	4	14	1	x	x	100%		Matsumoto, Fumiko	
JPN	4042 Advanced Japanese Conversation and Composition	4	9	0	x	x	100%		Matsumoto, Fumiko	
JPN	5040 Readings in Japanese Texts	3	3	1	x	x	100%		Isaka, Maki	
JPN	5071 Communicative Competence for Japan-Oriented Careers	4					100%		Various	
JPN	5351 History of the Japanese Language	4					100%		Marran, Christine L	
Jewish Studies (CLA)										
JWST	1034 Introduction to Jewish History and Civilization	3	19	0	x	x	50%	x	Jassen, Alex	
JWST	3034 Introduction to Jewish History and Civilization	3	15	0	x	x	50%	x	Jassen, Alex	
JWST	3115 Mishnah and Midrash in Translation	3	4	0			100%	x	Jassen, Alex	
JWST	3201 The Bible: Context and Interpretation	3	3	0	x	x	75%	x	Various	
JWST	3203 Bible: Prophecy in Ancient Israel	3					100%		Ahearn-Kroll, Patricia	
JWST	3204 Dead Sea Scrolls	3				x	100%		Ahearn-Kroll, Patricia	
JWST	3401 The Art and Architecture of the Jewish People	3					50%		Various	
JWST	3511 Muslims and Jews: Conflict and Co-existence in the Middle East and North African Sin	3			x		100%		Various	
JWST	3512 History of Modern Israel/Palestine: Society, Culture, and Politics	3	13	0	x		100%	x	Various	
JWST	3522 History of the Arab-Israeli Conflict	3					100%		Various	
JWST	3606 Christians, Muslims, and Jews in the Middle Ages	3	5	0		x	50%	x	Various	
JWST	5204 Dead Sea Scrolls	3			x		100%		Levinson, Bernard M	

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Journalism and Mass Communication (CLA)										
JOUR	3552 <i>Internet and Global Society</i>	3	48	0	x	x	50%		Lewis, Seth	
JOUR	4801 <i>Global Communication</i>	3	42	0	x	x	50%		Various	
JOUR	8681 <i>Seminar: Media and Globalization</i>	3			x	x	50%		Various	
JOUR	8801 <i>Seminar: Comparative Research in Mass Communicationa Cross-National Approach</i>	3			x	x	50%		Various	
Korean (CLA)										
KOR	1011 <i>Beginning Korean</i>	5	122	0	x	x	100%		Various	
KOR	1012 <i>Beginning Korean</i>	5	80	0	x	x	100%		Various	
KOR	3021 <i>Intermediate Korean</i>	5	56	0	x	x	100%		Kim, Sugyung	
KOR	3022 <i>Intermediate Korean</i>	5	51	0	x	x	100%		Kim, Sugyung	
KOR	3031 <i>Third Year Korean</i>	4	18	0	x	x	100%		Various	
KOR	3032 <i>Third Year Korean</i>	4	9	0	x	x	100%		Various	
KOR	4001 <i>Beginning Korean</i>	3	0	2	x	x	100%		Various	
KOR	4002 <i>Beginning Korean</i>	3	0	2	x	x	100%		Various	
KOR	4003 <i>Intermediate Korean</i>	3	0	1	x	x	100%		Various	
KOR	4004 <i>Intermediate Korean</i>	3	0	1	x	x	100%		Kim, Sugyung	
KOR	4005 <i>Third Year Korean</i>	3			x	x	100%		Various	
KOR	4006 <i>Third Year Korean</i>	3			x	x	100%		Various	
KOR	4041 <i>Advanced Readings in Modern Korea</i>	4			x	x	100%		Cho, Hangtae	
KOR	4042 <i>Advanced Readings in Modern Korea</i>	4			x	x	100%		Cho, Hangtae	
KOR	5040 <i>Readings in Korean Texts: North Korean Dialect</i>	3			x	x	100%		Cho, Hangtae	
KOR	5140 <i>Readings in Sino-Korean Texts</i>	3	44	0	x	x	100%		Cho, Hangtae	
Law (Law School)										
LAW	6058 <i>Human Rights Advocacy</i>	3	0	7	x		50%	x	Frey, Barbara	
LAW	6216 <i>International Environmental Law</i>	3	0	12	x	x	50%		Various	
LAW	6400 <i>International Environmental Law</i>	2	0	12	x		50%		Morrison, Fred	
LAW	6601 <i>International Business Transactions</i>	3			x		50%		Gross, Oren	
LAW	6602 <i>International Law</i>	3	0	18	x	x	50%		Morrison, Fred	

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LAW	6619 International Trade	2-3	0	19	x		50%		Shaffer, Gregory	
LAW	6627 International Tax	2-3	0	16	x		50%		Various	
LAW	6800 International Contracts	3	0	18	x		50%		Various	
LAW	6806 International Humanitarian Law	2					50%		Various	
LAW	6861 International and Transnational Law: How They Work	2					50%		Various	
LAW	6867 International and Foreign Legal Research	2	0	20	x		50%		Rumsey, Mary	
LAW	6872 Immigration Law	3	0	29	x	x	50%		Weissbrodt, David	
LAW	6882 International Criminal Prosecution	1-2	0	9			50%		Various	
LAW	6886 International Human Rights Law	3	0	33	x	x	50%		Various	
LAW	6887 International Intellectual Property	3					50%		Okediji, Ruth L	
LAW	6910 Islamic Law	2	0	8	x		100%		Various	
LAW	6911 International Commercial Arbitration Seminar	2			x		50%		Klaas, Paul Berry	
LAW	7075 International Moot Court	1-3	0	42	x	x	50%		Clary, Bradley G	
LAW	7076 International Moot Court Director	1	0	14	x	x	50%		Clary, Bradley G	
LAW	7077 International Moot Court Administrative Director	1	0	1	x	x	50%		Clary, Bradley G	
LAW	7078 International Moot Court Competition Team	1	0	5	x	x	50%		Clary, Bradley G	
LAW	7300 Minnesota Journal of International Law	0	0	19	x	x	25%		Various	
LAW	7400 Human Rights Litigation and International Advocacy	4	0	16	x	x	50%		Various	
LAW	7842 Immigration and Human Rights	4	0	16	x	x	50%		Various	
Linguistics (CLA)										
LING	1701 Language and Society	4	45	0	x	x	50%		Various	
LING	3001 Introduction to Linguistics	4	222	3	x	x	50%		Hunter, Tim	
LING	3101W Languages of the World	3	33	0	x	x	50%		Various	
LING	3721 Bilingualism	3	19	0			50%		Karvonen, Daniel	
LING	4201 Syntax I				x	x	50%		Halpert, Claire	
LING	4202 Syntax II				x	x	50%		Halpert, Claire	
LING	5001 Introduction to Linguistics	4	0	3	x	x	50%		Soh, Hooi Ling	
LING	5101 Language Types and Linguistic Universals	3					50%		Gundel, Jeanette	
LING	5980 Topics in Linguistics	1-6			x	x	varies	x	Various	

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Management (CSOM)									
MGMT 3014 Topics in International Business, Government, and Society	4			x	x	50%		Various	
MGMT 3040 Understanding the International Environment of Firms: International Business	3	104	0	x	x	50%		Various	
MGMT 3900 International Business Communication	3	40	0	x	x	50%		Various	
MGMT 5019 Business, Natural Environment, and Global Economy	2			x	x	50%	x	Marcus, Alfred A	
MGMT 6035 Complex and Cross-Cultural Negotiations	2	0	52	x	x	50%		Hydrie, Yelena	
MGMT 6040 International Strategy and Organization	2	11	178	x	x	50%	x	Madzar, Svetlana	
MGMT 6305 The International Environment of Business	2	3	91	x	x	50%		Various	
MGMT 8202 Seminar in International Management	4			x	x	50%		Various	
Management of Technology (CSE)									
MOT 4010 Management of Science and Technology in the Middle East, Global Seminar	3	15	0	x	x	100%		Various	
MOT 8950 International Management of Technology Project	1-5	0	27	x	x	50%		Polla, Dennis L	
Manufacturing Operations Management (CCE)									
MM 3001 Manufacturing in a Global Economy	3	23	0	x	x	100%		Various	
MM 4035 Global Supply Chain Management	3	10	0	x	x	50%		Various	
Marketing (CSOM)									
MKTG 6072 International Marketing	2	5	22	x	x	50%		Murray, John A	
Master of Business Administration (HHH)									
MBA 6220 Operations Management	3	0	466	x	x	50%		Linderman, Kevin	
Master of Business Taxation (CSOM)									
MBT 5380 Tax Aspects of International Business I	2	0	36	x	x	50%		Various	
MBT 5381 Tax Aspects of International Business II	2	0	15	x	x	50%		Lee, Patrick Timothy	
Master of Development Practice (IHHS)									

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Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Asian	Interdiscipl.	Instructor	Title VI Funded
MDP	5001 Ways of Knowing and Sustainable Livelihoods	2	0	20	x	x	75%	x	Various	
MDP	5100 International Field Seminar	1	0	18	x	x	75%		Various	
Medicine (Medical School)		0.5-8			x	x	50%		Various	
MED	7300 Global Health	1-4			x	x	50%		Various	
MED	7607 In-Person Global Health Course	1-8			x	x	50%		Various	
MED	7608 Global Health Course				x	x	50%		Various	
Middle Eastern Languages and Cultures (CLA)		3			x	x	100%	x	Bashiri, Iraj	
MELC	3601 Persian Fiction in Translation	3			x	x	100%	x	Bashiri, Iraj	
MELC	5601 Persian Fiction in Translation	3			x	x	100%			
Music (CLA)		3	77	0	x	x	50%		Various	
MUS	1801W Music, Society, and Cultures	3	140	0	x	x	50%		Various	
MUS	1804 World Music	3	21	0	x	x	50%		Painter, Karen	
MUS	3029 Music in the 20th Century	1	22	3	x	x	50%		Various	
MUS	5460 World Music Ensemble	3			x	x	75%		Various	
MUS	5804 Folk and Traditional Musics: Selected Cultures of the World									
Nursing (School of Nursing)		2-3			x	x	50%		Various	
NURS	4325 Cultural Immersion and Service Learning in Public Health Nursing	3	17	1	x	x	50%		Martin, Lisa	
NURS	4505 Managing Chronic Health Conditions of Elders: a Study Abroad Practicum	3			x	x	50%		Various	
NURS	5040H Seeking Solutions to Global Health Issues	3			x	x	25%		Various	
NURS	5221 Refugee Health: Trauma, Stress, and Coping	2			x	x	50%		Various	
NURS	5803 Transcultural Nursing: Theories and Issues	2-3	22	4	x	x	50%		Various	
NURS	5812 Global Health Through Study Abroad	2			x	x	50%		Various	
NURS	6933 Determinants of Health in Developing Countries									
Philosophy (CLA)		4	103	0	x	x	50%		Various	
PHIL	1006W Philosophy and Cultural Diversity									

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PHIL	1026W <i>Philosophy and Cultural Diversity</i>	3	60	0	x	x	50%		Various	
PHIL	3234 <i>Knowledge and Society</i>	4	74	0		x	50%		Scheman, Naomi	
PHIL	3301 <i>Environmental Ethics</i>	4	31	0		x	50%		Various	
PHIL	3304 <i>Law and Morality</i>	4	57	0	x	x	50%		Various	
PHIL	3311W <i>Introduction to Ethical Theory</i>	3	14	0	x	x	50%		Bix, Brian	
PHIL	3322W <i>Moral Problems of Contemporary Society</i>	3	9	0	x	x	50%		Lewis, Douglas	
PHIL	4010 <i>Ancient Philosophers</i>	3								
Political Science (CLA)										
POL	1019 <i>Indigenous Peoples: A Global Perspective</i>	3	6	0	x	x	50%	x	Various	
POL	1025 <i>Global Politics</i>	4	392	0	x	x	50%		Freeman, John Roy	
POL	1026 <i>We and They: U.S. Foreign Policy</i>	4			x	x	50%		Sampson III, Martin Wright	
POL	1054 <i>Politics of Countries Around the World</i>	4	132	0	x	x	50%	x	Samuels, David Julian	
POL	1054H <i>Honors: Politics of Countries Around the World</i>	4	26	0	x	x	50%	x	Samuels, David Julian	
POL	3235W <i>Democracy and Citizenship</i>	3-4	54	0	x	x	50%		Various	
POL	3410 <i>Topics in Comparative Politics</i>	3	45	0	x	x	varies	varies	Collins, Kathleen	
POL	3475 <i>Islamist Politics</i>	3	63	0	x	x	50%		Collins, Kathleen	
POL	3477 <i>Political Development</i>	3-4	98	0	x	x	75%	x	Caraway, Teri Lynn	
POL	3785 <i>Persuasion and Political Propaganda</i>	3	47	0	x	x	50%		Miller, Joanne Marie	
POL	3810 <i>Topics in International Relations and Foreign Policy</i>	3			x	x	50%	varies	Shively, W Phillips	
POL	3835 <i>International Relations</i>	3	194	0	x	x	50%		Various	
POL	3872W <i>Global Environmental Cooperation</i>	4	27	0		x	50%		Various	
POL	3873W <i>Global Citizenship and International Ethics</i>	3	45	0	x		50%		Various	
POL	4275 <i>Domination, Exclusion, and Justice: Contemporary Political Thought</i>	3	27	0	x	x	50%		Luxon, Nancy	
POL	4403W <i>Comparative Constitutionalism</i>	3	23	0		x	75%		Hilbink, Lisa	
POL	4410 <i>Topics in Comparative Politics</i>	3			x	x	75%	varies	Various	
POL	4465 <i>Southeast Asian Politics</i>	3	13	0		x	100%		Hilbink, Lisa	
POL	4473W <i>Chinese Politics</i>	3	80	0	x	x	100%	x	Various	
POL	4481 <i>Governments and Markets</i>	3	68	0	x	x	50%	x	Freeman, John Roy	
POL	4485 <i>Human Rights and Democracy in the World</i>	3	50	0		x	50%		Sikkink, Kathryn A	

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POL	Dept/ Course Number/Course Title	Credits	Enrollment		2013-2014	2014-2015	% Asian	Interdiscipl.	Instructor	Title VI Funded
			2012-2013 UGRAD	2012-2013 GRAD						
POL	4487 The Struggle for Democratization and Citizenship	4	25	0	x	x	75%		Nimtz Jr, August H	
POL	4495 Politics of Family, Sex, and Children	3	59	0	x	x	25%		Various	
POL	4561 Comparative Legal Systems	3					50%		Johnson, Timothy Russel	
POL	4771 Racial Attitudes and Intergroup Conflict	3			x		50%		Various	
POL	4810 Topics in International Politics and Foreign Policy	3			x	x	50%		Various	
POL	4867W United States Foreign Policy Toward the Middle East	4			x	x	50%		Sampson III, Martin Wright	
POL	4878W Israel-Palestinian Situation	4	56	0	x	x	100%		Sampson III, Martin Wright	
POL	4883W Global Governance	3					50%		Various	
POL	4885W International Conflict and Security	4	27	0	x	x	75%	x	Various	
POL	4887 Thinking Strategically in International Politics	3	56	0	x	x	75%		Various	
POL	5403 Comparative Constitutionalism	3			x	x	75%		Hilbink, Lisa	
POL	5410 Topics in Comparative Politics	3			x	x	75%		Ansell, Benjamin William	
POL	5465 Southeast Asian Politics	3			x		100%		Caraway, Teri Lynn	
POL	5473 Chinese Politics	3					100%	x	Kelilher, Daniel	
POL	5810 Topics in International Politics and Foreign Policy	3			x	x	50%	varies	Various	
POL	5833 The United States in the Global Economy	3					50%		Various	
POL	5883 Global Governance	3					50%		Various	
POL	5885 International Conflict and Security	3			x		50%	x	Various	
POL	5887 Thinking Strategically in International Politics	3			x		50%		Duvall, Raymond D	
POL	8401 International Relations	3			x	x	50%		Krebs, Ronald R	
POL	8402 International Security	3	0	6		x	50%		Krebs, Ronald R	
POL	8403 International Norms and Institutions	3			x		50%		Johnson, Timothy Russel	
POL	8404 International Hierarchy	3					50%		Goren, Paul Nurullah	
POL	8405 International Political Economy	3			x		50%		Ansell, Benjamin W	
POL	8406 Politics of International Finances	3					50%		Freeman, John Roy	
POL	8407 Morality in World Politics	3					50%		Various	
POL	8408 International Relations of the Environment	3					50%		Duvall, Raymond D	
POL	8411 Political Psychology and Foreign Policy	3					50%		Miller, Joanne Marie	
POL	8460 Topics in International Relations	3	1	14	x	x	50%	varies	Sikink, Kathryn A	
POL	8602 Families, Children, and the State	3					50%		Kelilher, Daniel	

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Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Asian	Interdiscipl.	Instructor	Title VI Funded
POL	8611 Chinese Politics	3					100%	x	Various	
POL	8615 The Political Economy of Contemporary Japan	3					100%		Various	
Portuguese (CLA)										
PORT	3501W Global Portuguese 1300-1900	3	17	0	x	x	25%	x	Beal, Sophia	
PORT	3910 Topics in Lusophone Literatures	3			x	x	25%		Various	
PORT	3920 Topics in Lusophone Cultures	3	5	1	x	x	25%		Ferreira, Ana Paula	
PORT	5540 Literatures and Cultures of Lusophone Africa	3					25%	x	Various	
PORT	5910 Topics in Lusophone Cultures	3	1	13	x	x	25%		Various	
Post Secondary Teaching and Learning (CEHD)										
PSTL	1251 Global History and Culture	4	240	0	x	x	50%	x	Various	
PSTL	1367W Literatures of the World: International Perspectives	4	26	0	x	x	50%		Various	
PSTL	1368 Literatures of the World: International Perspectives	3	291	0	x	x	50%		Various	
PSTL	1904 Freshman Seminar: Global Perspectives	3			x	x	50%	varies	Staats, Susan K	
PSTL	1909W Freshman Seminar: International Perspectives	3					50%	varies	Staats, Susan K	
Public Affairs (HHH)										
PA	1907W Freshman Seminar: Cultural Diversity	1-3			x	x	50%		Various	
PA	4414 Child Human Rights: Work and Education	3				x	50%		Curtin, Mary	
PA	4961W Leadership for Global Citizenship	3	37	0	x	x	50%	x	Various	
PA	5021 Economics For Policy Analysis and Planning I	3	0	107	x	x	50%	varies	Various	
PA	5301 Population Methods and Issues for the United States & Global South	3	0	10	x	x	50%	x	Levison, Deborah	
PA	5414 Child Human Rights: Work and Education	3					50%	x	Levison, Deborah	
PA	5451 Immigrant Health Issues	3-4	2	29	x	x	25%		Various	
PA	5452 Immigration and Public Policy	3					25%		Various	
PA	5522 International Development Policy, Families, and Health	3	0	14		x	50%		Friedemann-Sanchez, G.	
PA	5561 Gender and International Development	3			x		50%		Friedemann-Sanchez, G.	
PA	5601 Global Survey of Gender and Public Policy	3	0	8	x	x	50%		Various	
PA	5801 Global Public Policy	3	3	13	x	x	50%		Atwood, J Brian	

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PA	5802 Global Economic Policy	3	0	14	x	x	50%		Kudrie, Robert	
PA	5821 Humanitarianism	3	0	9			50%		Various	
PA	5822 International Security	3					50%		Atwood, J Brian	
PA	5890 Topics in Foreign Policy and International Affairs	1-5	0	70	x	x	varies	varies	Various	
PA	5952 Global Commons Seminar II	2			x	x	50%		Various	
PA	8286 International Development and Urban Planning				x	x	50%		Allen, Ryan	
PA	8811 Strategic Issues in International Economic Policy	3					50%		Assaad, Ragui A	
PA	8890 Advanced Topics in Foreign Policy and International Affairs	1-3			x	x	50%		Various	
Public Health (School of Public Health)										
PUBH	3107 Global Public Health and the Environment	2	21	0	x	x	75%		Alexander, Bruce	
PUBH	3601 Maternal Health and Child Health Global Public Health Issues	2	35	0	x	x	75%		Bonilla, Zobeida	
PUBH	3807 Global Health, Relief, Development and Religious and Non-religious NGOs	3	3	0	x	x	75%		Allison, Kirk	
PUBH	6131 Working in Global Health	2			x	x	75%		Various	
PUBH	6133 Global Health Seminar	1	0	16	x	x	75%		Alexander, Bruce	
PUBH	6134 Sustainable Development and Global Public Health	2	0	21	x	x	75%		Toscano Jr, William	
PUBH	6281 Immigrant Health Issues	3-4			x	x	75%		Various	
PUBH	6365 Epidemiology of Global Health	2	0	16	x	x	75%		Lifson, Alan	
PUBH	6730 International Comparative Health Systems	2				x	75%		Blewett, Lynn Ann	
PUBH	6732 Topics and Methods in Global Health Assessment	2			x	x	75%		Various	
PUBH	6807 Global Health, Relief, Development and Religious and Non-religious NGOs	3	3	12	x	x	75%		Allison, Kirk	
PUBH	6906 Global Nutrition	2	0	10	x	x	75%		Himes, John	
PUBH	7210 Topics: Global Food Systems	0.5	0	14	x	x	75%	varies	Various	
PUBH	7234 Global Food Systems Leadership	1					75%		Various	
PUBH	7262 Globalization and Health	1	0	19			75%		Various	
Recreation Resource Management (CFANS)										
RRM	3101 Nature and Heritage Based Tourism	3			x	x	50%		Schneider, Ingrid	
RRM	3301 International Tourism	3			x	x	25%		Various	
RRM	5101 Nature and Heritage Based Tourism	3			x	x	50%		Schneider, Ingrid	

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RRM	5301 International Tourism	3			x	x	75%	Various		
Religious Studies (CLA)										
RELS	1001 Introductions to the Religions of the World	3	58	1	x	x	75%	Various		
RELS	1034 Introduction to Jewish History and Civilization	3	19	0	x	x	75%	x	Jassen, Alex	
RELS	3034 Introduction to Jewish History and Civilization	3	6	0	x	x	75%	x	Jassen, Alex	
RELS	3079 Muslims and Jews: Conflict and Coexistence in the Middle East and North Africa since	3			x		75%	Schroeter, Daniel		
RELS	3371 Buddhism	3	6	0		x	100%	x	Junghare, Indra Y	
RELS	3372 Reading Asian Cultures	3	8	0		x	100%	x	Rouzer, Paul	
RELS	3373 Religion and Society in Imperial China	3				x	100%	Rouzer, Paul		
RELS	3415W Art of India	4			x	x	100%	Asher, Frederick M		
RELS	3501 Ancient Israel: The Origins of Israel in Biblical Traditions	3				x	100%	Levinson, Bernard M		
RELS	3502 Ancient Israel: From Conquest to Exile	3	4	0		x	100%	Various		
RELS	3503 History and Development of Israelite Religion I	3					100%	x	Levinson, Bernard M	
RELS	3504 Development of Israelite Religion II	3					100%	x	Various	
RELS	3671 Hinduism	3	11	0	x		100%	x	Various	
RELS	3679 Religion and Society in Modern South Asia	3			x	x	100%	x	Various	
RELS	3709 Ancient Iran	3	6	0		x	100%	x	Bashiri, Iraj	
RELS	3712 Islam: Religion and Culture	3			x		75%	x	Matar, Nabil I	
RELS	3713 Modern Iran: Nationalism, Religion, and the Struggle to Create Modern Iran	3	1	0			100%	x	Bashiri, Iraj	
RELS	3714 Islam and the West	3	2	0	x		100%	x	Bashiri, Iraj	
RELS	3716 Gender and Family in the Islamic World	3			x		75%	Various		
RELS	4049 Religion and Culture	3			x	x	varies	x	Various	
RELS	5204 Dead Sea Scrolls	3				x	100%	Various		
RELS	5503 History and Development of Israelite Religion I	3					100%	x	Various	
RELS	5504 Development of Israelite Religion II	3					100%	x	Various	
RELS	5671 Hinduism	3					100%	x	Junghare, Indra Y	
Social Work (CEHD)										
SW	1001 Introduction to the World of Social Work: A Global Perspective	3	41	0	x	x	50%	Various		

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Dept/ Course Number/Course Title		Credits	Enrollment 2012-2013 UGRAD	Enrollment 2012-2013 GRAD	2013-2014	2014-2015	% Asian	Interdiscipl.	Instructor	Title VI Funded
SW	3703 Gender Violence in Global Perspective	3	52	0	x	x	50%		Menanteau, Dario	
SW	5562 Global Social Work and Social Development	3			x	x	50%		Various	
SW	5913 Working with Immigrant Populations	2	0	8	x	x	50%		Various	
SW	8525 Global Perspectives on Social Welfare, Peace, and Justice	3					50%	x	Menanteau, Dario	
SW	8807 International and Comparative Social Welfare Policy	3	0	15	x	x	50%		Various	
Sociology (CLA)										
SOC	3415 Consume This! The Sociology and Politics of Consumption	3			x	x	50%		Gowan, Teresa	
SOC	3451V Cities and Social Change	3				x	50%		Park, Lisa	
SOC	3451W Cities and Social Change	3	3	0	x	x	50%		Park, Lisa	
SOC	3452 Education and Society	3	30	0			75%	x	Various	
SOC	3505 Transnational Migration	3			x		50%		Park, Lisa	
SOC	3511 World Population Problems	3	77	0	x	x	50%		Meier, Ann	
SOC	3613W Food, Culture, and Society	3			x	x	75%		Schurman, Rachel	
SOC	4104 Crime and Human Rights	3				x	50%		Savelsberg, Joachim	
SOC	4170 Sociology of International Law	3	16	0	x	x	50%	x	Boyle, Elizabeth Heger	
SOC	4305 Society and the Environment: A Growing Conflict	3	6	0	x	x	50%	x	Broadbent, Jeffrey	
SOC	4321 Globalize This! Understanding Globalization through Sociology	3	21	0	x	x	75%	x	Goldman, Michael R	
SOC	4461 Sociology of Ethnic and Racial Conflict	3	79	1		x	75%		Pellow, David	
SOC	5511 World Population Problems	3			x	x	50%		Warren, Rob	
SOC	8735 Sociology of Culture	3					75%		Edgell, Penny A	
Translation and Interpreting (CCE)										
TRIN	1201 Health Care Terms and Concepts for Interpreters	3	14	0	x	x	50%		Various	
TRIN	1301 Legal Terms and Concepts for Interpreters	3			x	x	50%		Various	
TRIN	3001 Introduction to Translation	3	50	0	x	x	50%		Giannini, Claudia	
TRIN	3002 Intermediate Translation	3			x	x	50%		Giannini, Claudia	
TRIN	3005 Principles of Translation	3					50%		Giannini, Claudia	
TRIN	3101 Introduction to Interpreting	3	55	0	x	x	50%		Homler, Scott	
TRIN	3102 Consecutive Interpreting	3	38	0	x	x	50%		McCalip, Silvia	

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TRIN	3900 <i>Topics in Translation and Interpreting</i>	3	10	0	x	x	50%		Various	
TRIN	4201 <i>Interpreting in Health Care Settings</i>	3	7	0	x	x	50%		Various	
TRIN	4301 <i>Interpreting in Legal Settings</i>	3				x	50%		Gonzalez, M Graciela	
TRIN	5993 <i>Directed Study</i>	1-3	2	0	x	x	50%		Homler, Scott	
Urban Studies (CLA)										
URBS	1001W <i>Introduction to Urban Studies: The Complexity of Metropolitan Life</i>	3	115	0	x	x	25%		Brinda, Mark Richard	
URBS	3001W <i>Introduction to Urban Studies: The Complexity of Metropolitan Life</i>	3	44	0	x	x	25%		Brinda, Mark Richard	
URBS	3751 <i>Understanding the Urban Environment</i>	3	70	0	x	x	50%		Various	
URBS	5101 <i>The City and the Metropolis: An Exploration</i>	3				x	25%		Various	
Youth Development and Research (CEHD)										
YOST	3031 <i>International Youthwork</i>	3			x	x	50%		Various	
YOST	5031 <i>International Youthwork</i>	3			x	x	50%		Various	

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Appendix II: Faculty Biographical Information

Asian Studies NRC and FLAS
University of Minnesota

Table of Contents

Consortium for the Study of the Asias

University of Minnesota

Consortium for the Study of the Asias Faculty and Staff Biographies

DEPARTMENT				
	NAME	PAGE	NAME	PAGE
Consortium Core Staff				
	Vinay Gidwani	7	Savannah Nye	15
	Deborah Jane	11	Saengmany Ratsabout	16
	Amber Kevelin	13	Rachel Wolf	18
	Kathy Kipp-Huspeni	14	Zhen Zou	
Institute for Global Studies				
	Danielle Dadras	9	Jeffrey Nelson	15
	Evelyn Davidheiser	9	Klaas van der Sanden	16
	Emily Janisch	12	Amy Selvius	17
	Barbara London	14		
IGS Core Faculty				
	Jeffrey P. Broadbent	35	Ajay Skaria	18
	Michael Goldman	12	William Viestenz	19
	Amy K. Kaminsky	14	Thomas C. Wolfe	20
	Gloria Goodwin Raheja	92		
UMN Librarians				
	Yao Chen	8	David R. Faust	10
Center for Holocaust and Genocide Studies				
	Alejandro Baer	8		
Human Right Program				
	Barbara Frey	10		

Non-Language Faculty Biographies

DEPARTMENT				
	NAME	PAGE	NAME	PAGE
African American and African Studies (CLA)				
	Yuichiro Onishi	86		
Agricultural Education (CFANS)				
	Patrick John Plonski	90	Craig Sheaffer	102
Agronomy and Plant Genetics (CFANS)				
	Nicholas Jordan	61		
American Studies (CLA)				
	Kale Fajardo	43	Jennifer L. Pierce	89
	Elaine T May	76		
Anthropology (CLA)				
	William O Beeman	27	Gloria Goodwin Raheja	91

Karen Ho	55	Hoon Song	108
Jean M. Langford	66	Peter Wells	116
David Lipset	72	Michael Wilson	117
Kieran P McNulty	78		
Applied Economics (CFANS)			
Brian Buhr	35	Claudia Parliament	88
Jay S Coggins	39	Joe Ritter	92
Paul W. Glewwe	47	Terry L Roe	93
Ward Nefstead	83	C. Ford Runge	94
Kent D Olson	85	Benjamin Senauer	101
Philip Pardey	87	Rodney B Smith	106
Architecture (CDes)			
Jay Johnson	59	Leon Satkowski	97
Ozayr Saloojee	95	Katherine Solomonson	107
Art History (CLA)			
Catherine B. Asher	24	Minku Kim	64
Frederick M. Asher	24	Robert Silberman	105
Jane M. Blocker	30	Gabriel Weisberg	115
Matthew Canepa	36		
Carlson School of Management (CSOM)			
Santiago Bazzdresch	27	Svjetlana Madzar	74
Thomas J Belich	28	Alfred A. Marcus	75
Michael Houston	56	John A Murray	82
Yelena Hydrie	57	Judy A Rayburn	91
Jack Kramer	65	Gurneeta Singh	105
Patrick T Lee	69	Thomas Steven Spruth	108
Lisa Leslie	69		
Center for Advanced Research on Language Acquisition (CARLA)			
Louis E. Janus	12		
Center for Spirituality and Healing (AHS)			
Miriam E. Cameron	36	Merra Lee Young	117
Dennis J McKenna	78		
Classical and Near Eastern Studies (CLA)			
William Barnes	26	Hanne Loeland-Levinson	72
Tom Clayton	39	Philip H. Sellew	101
Bernard M. Levinson	70		
Communication Studies (CLA)			
Rosita Albert	20	Laura Jacobi	58
Donald R. Browne	35	Amy Sheldon	103
Cultural Studies and Comparative Literature (CLA)			
Timothy Brennan	33	Keya Ganguly	46
Curriculum and Instruction (CEHD)			
Martha Bigelow	29	Diane Tedick	111
Elaine Tarone	110		

Design, Housing, and Apparel (CD)			
Tasoulla Hadjiyanni	51	Hye-Young Kim	63
Kim K Johnson	59		
Ecology, Evolution, and Behavior (CEHD)			
Susan D Jones	60		
Economics (CLA)			
Cristina Arellano	23	Simran Sahi	94
Patrick Kehoe	62	Itai Sher	103
Timothy J. Kehoe	62		
English (CLA)			
Tom Clayton	39	Josephine Lee	68
Genevieve J. Escure	43	Nabil Matar	76
Brian B. Goldberg	48	Jani Scandura	98
Qadri M. Ismail	58	Charles Sugnet	110
Fisheries, Wildlife, and Conservation Biology (CFANS)			
Jim Perry	89		
Food Science and Nutrition (CFANS)			
Linda J Brady	32	Chery Smith	106
Craig Hassel	53		
Forest Resources (CFANS)			
Ingrid Schneider	100		
Gender, Women and Sexuality Studies (CLA)			
Jigna Desai	41	Richa Nagar	82
Jessica Giusti	47		
Geography (CLA)			
Francis Harvey	53	Arun Saldanha	95
Katherine Klink	64	Abdi Ismail Samatar	96
Steven M. Manson	74		
Geography, Environment and Society (CLA)			
Bruce Braun	33	Abigail Neely	83
Mark Richard Brinda	34		
Health Careers Center (AHS)			
Tricia Todd	111		
History (CLA)			
Iraj Bashiri	26	Patricia Lorcin	73
Giancarlo Casale	37	Nabil Matar	76
Tracy Deutsch	41	Mary Jo Maynes	77
Donna Gabaccia	45	Hiromi Mizuno	81
Carol Hakim	52	Daniel J Schroeter	100
Christopher Isett	57	Eva von Dassow	113
Erika Lee	67	Ann Waltner	113
Mai Na Lee	68	Liping Wang	114

History of Science and Technology (CSE)			
Jennifer Karns Alexander	21	Mark Borrello	31
History of Medicine (AHC)			
Jennifer Lee Gunn	51		
Horticultural Science (CFANS)			
Mary H. Meyer	80		
Human Rights and Health (SPH)			
Kirk Allison	22		
Humphrey Institute for Public Affairs (HHH)			
Ryan P Allen	22	Robert Kudrle	66
Ragui A. Assaad	25	Deborah Levison	70
J. Brian Atwood	25	James Ron	96
Mary Curtin	40	Eric Schwartz	99
Greta Friedemann-Sanchi	44		
Journalism and Mass Communication (CLA)			
Seth Lewis	71	Catherine Squires	109
Linguistics (CLA)			
Jeanette K. Gundel	50	Indira Junghare	125
Claire Halpert	52	Daniel Karvonen	125
Tim Hunter	56	Hooi Ling Soh	107
Organizational Leadership, Policy, and Development (CEHD)			
Gerald M. Fry	45	Frances Vavrus	112
Philosophy (CLA)			
Brian Bix	29	Naomi Scheman	99
Douglas E. Lewis	71		
Political Science (CLA)			
Benjamin W Ansell	23	Ronald Krebs	65
Teri L Caraway	37	Nancy Luxon	73
Kathleen Collins	40	Joanne M Miller	80
Raymond Duvall	42	August Nimtz Jr.	84
John R Freeman	44	Martin Sampson III	96
Paul N Goren	49	David Samuels	97
Lisa Hilbink	54	W. Phillips Shively	104
Timothy R Johnson	60	Kathryn A. Sikkink	104
Daniel R. Kelliher	63		
Post Secondary Teaching and Learning (CEHD)			
Susan Staats	109		
School of Law			
Brian Bix	29	Fionnuala Ni Aolain	84
Elizabeth H Boyle	32	Ruth Okediji	85
Bradley G Clary	38	Gregory Shaffer	102
Oren Gross	50	David Weissbrodt	115
Fred Morrison	81		

School of Music (CLA)			
Karen Painter	86		
School of Nursing (AHC)			
Lisa Martin	75	Cheryl Lee Robertson	92
School of Public Health (AHC)			
Bruce Alexander	21	John Himes	54
Lynn A Blewett	30	William Toscano	112
Zobeida Bonilla	31		
School of Social Work (CEHD)			
Dario Menanteau-Horta	79		
Sociology (CLA)		Ann Meier	79
Yanjie Bian	28	Lisa Park	87
Elizabeth H Boyle	32	David Pellow	88
Jeffrey P. Broadbent	34	Joachim Savelsberg	98
Penny A Edgell	42	John Robert Warren	114
Teresa Gowan	49		
Technological Leadership Institute (CSE)			
Dennis Polla	90		
Theatre Arts and Dance (CLA)			
Paul E Abdella	20	Rachmi Diyah Larasati	67
Ananya Chatterjea	38	Margaret Werry	116
Translation and Interpreting (CCE)			
Claudia Giannini	46	Scott Homler	55
Graciela Gonzalez	48	Silvia McCalip	77

Language Faculty Biographies

DEPARTMENT

NAME	PAGE	NAME	PAGE
Asian Languages and Literatures (CLA)		Chi-ping Li	128
Joseph R. Allen	118	Jiang Liu	129
Saloua Ben Zahra	119	Christine L. Marran	129
Michiko Buchanan	119	Fumiko Matsumoto	130
Hangtae Cho	120	Jason McGrath	130
Keiko Emmett	120	Ayumi Mita	131
Abdelkader Hamouchi	121	Sidow Mohammed	131
Tao Han	122	Paul Rouzer	132
Sungok Hong	122	Simona Sawhney	133
Minori Inada	123	Jin Yaliang Stone	134
Maki Isaka	123	Kenichi Tazawa	134
Bryce Johnson	124	Bee Vang	135
Keiko Kawakami	126	Ling Wang	135
Hisham A. Khalek	126	Pei-Cheng Wei	136
Sugyung Kim	127	Travis Workman	136
Sharika Kurumathur	127	Hong Zhang	137
Maxwell LeYang	128	Zhen Zou	137

Classical and Near Eastern Studies (CLA)				
Alex Jassen	124	Renana S. Schneller	133	
French & Italian (CLA)				
J.E. Preckshot	132			
Language Center (CLA)				
Zhen Zou	137			
Spanish & Portuguese (CLA)				
Sophia Beal	<u>118</u>	Ana Paula Ferreira	<u>121</u>	

Explanation of Language Proficiency Levels (ACTFL Scale)

1. Novice: Able to communicate minimally with learned materials (Novice);
2. Intermediate: Able to create with the language by combining and recombining learned elements, though primarily in a reactive mode; initiate and sustain basic communicative tasks;
3. Advanced: Able to converse in a clearly participatory fashion; able to initiate, sustain, and bring to closure a wide variety of communicative tasks; able to satisfy the requirements of school and work situations, and to narrate and describe with paragraph-length connected discourse;
4. Superior: Able to participate effectively in most formal and informal conversations on practical, social, professional, and abstract topics and to support opinions and hypothesize using native-like discourse strategies.

Departmental Home: Geography, Institute for Global Studies, Consortium for the Study of Asias

Tenure Status: Associate Professor & Director

Educational History: AB Bowdoin College
Ph.D. University of California at Berkeley
Postdoctoral Fellow, University of British Columbia

Languages Hindi (4), Gujarati (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

The Nature of Work and the Work of Nature: Re-Situating the Rural Labor Process in Western India.. Gidwani, Vinay, (Fourthcoming).

'The Unbearable Modernity of "Development?": An Essay on Canal Irrigation and Development (2002).
Planning in Western India,' In Progress.

Capital, Interrupted: Development, Agrarian Change and the Politics of Work in India (University of Minnesota Press). 2008
"Geographies of Work", *Environment and Planning D: Society and Space* Vol.22, No. 4: 475-484. 2004

"Circular Migration and Rural Cosmopolitanism in India", *Contributions to Indian Sociology* (n.s.) Vol. 37,Nos. 1&2: 339-367.2003

Courses:

GEOG 3212 Producing India	GEOG 8214 South Asia
GEOG 3331 Geography of the World Economy	GLOS 3302 Debating "Development"
GLOS 3145 Theoretical Approaches to Global Studies	GLOS 3900 Reading Marx in Asia

Dissertations and Theses Supervised: 5

Research and Teaching Specialties

Post-socialism and justice, Labor geographies, Marxism, Identity politics and subaltern social movements

Distinctions

Global Spotlight International Research Major Grant 2012
Urban Studies Foundation 2011

Alejandro Baer	Teaching Time Spent on Subject Matter 50%
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Departmental Home: Institute for Global Studies, Sociology, Center for Holocaust and Genocide Studies

Tenure Status: Associate Professor, Director

Educational History: Habilitation, Universitat Bayreuth
Ph.D. Universidad Complutense Madrid, 2003
Graduate Studies Program, University of California, San Diego, 1998
Licenciatura, Universidad Complutense Madrid, 1995

Languages German, Spanish, Hebrew, French

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

BAER, Alejandro (2006), Holocausto. Recuerdo y representación [Holocaust: Remembrance and Representation], Madrid: Losada.

JEREZ, Ariel, SAMPEDRO, Víctor & BAER, Alejandro (2000): Medios de comunicación consumo Informativo y actitudes políticas en España [Media, News Consumption and Political Attitudes in Spain], Madrid: Centro de Investigaciones Sociológicas (CIS).

Courses:

GLOS 4910 Topics in Global Studies

Research and Teaching Specialties

Social Memory Studies
Holocaust and Genocide Studies
Sociology of Media and Communication
Sociology of Culture and Religion

Sociology of Modern Judaism
Empirical Research on Antisemitism
Qualitative Research Methodologies
Visual Sociology

Dissertations and Theses Supervised: 0

Distinctions

Yao Chen	Teaching Time Spent on Subject Matter 100%
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Departmental Home: University of Minnesota Libraries

Tenure Status: CSA Librarian

Educational History: M.S. University of Oklahoma, OK, 2011
M.A. Xi'an Jiaotong University, China, 2006
B.A. Zhengzhou University, China, 2003

Languages Mandarin(4), Japanese(3)

Overseas Experience: **Research:** **Teaching:**

Recent Publications

Chen, Yao. "Making Learning English Fun: Library Outreach to international Students Using Emerging Technologies."

Poster Presentation at the Internationalizing the Curriculum and Campus Conference, April 11, 2014, Minneapolis, MN.

Chen, Xi, and Yao Chen 2013. "Subject Guides for East Asian Studies." *ACRL-Asian African and Middle East Section Newsletter*.

Courses:

Research and Teaching Specialties

Distinctions

2013-2014 Multi-Volume Sets Grant, North American Coordinating Council on Japanese Library Resources

H.W. Wilson Scholarship, University of Oklahoma, 2010-2011

Danielle Dadras

Teaching Time Spent on Subject Matter

100%

Departmental Home: Institute for Global Studies

Tenure Status: Student Personnel Coordinator/Academic Advisor

Educational History: Ph.D., Ohio State University, 2008
MA, Ohio State University, 2003
BA, Ohio University, 2000

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications**Courses:****Research and Teaching Specialties****Distinctions**

Assistant Professor of World Literature and Cultural Studies, Philadelphia University, 2008-2011
Philadelphia University Unity Week Planning Committee, Faculty Liaison, 2008-09, 2009-10, 2010-11 Academic Years
Philadelphia University School of Liberal Arts Undergraduate Education Curriculum Committee Member, 2009-2010, and
2010-2011 Academic Years
Philadelphia University Information Literacy Subgroup, Member, 2010-2011 Academic Year
Philadelphia University Student Life Committee, Member, 2010-2011 Academic Year
Assistant Coordinator of Outreach, The Ohio State University Center for the Study and Teaching of Writing, 2005-2008

Evelyn Davidheiser

Teaching Time Spent on Subject Matter

100%

Departmental Home: Institute for Global Studies

Position: Director & Assistant Dean

Educational History: Ph.D. Duke University
M.A. Duke University
B.A. Wellesely College

Languages: Russian (4), French (4), German (2)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

"The KPRF: Toward Social Democracy or National Socialism?" in Matthew Wyman, et al. eds Elections and Voters in Postcommunist Russia, (London: Elgar, 1998).

"Right and Left in the Hard Opposition", in Timothy Colton & Jerry Hough, eds. Growing Pains: Russian Democracy and the Election of 1993, Brookings, 1998.

The Russian Presidential Election, Brookings, 1996 (co-authored with Jerry Hough and Susan Lehmann)

Courses:**Research and Teaching Specialties****Distinctions**

David R. Faust	Teaching Time Spent on Subject Matter 100%
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Departmental Home: University of Minnesota Libraries

Tenure Status: Librarian for south Asia and Middle East

Educational History: Ph.D. University of Minnesota, 1996
M.A. University of Minnesota, 1988
M.A. University of Iowa, 1981

Languages: Hindi (4)

Overseas Experience: **Research:** Answer **Teaching:** Answer

Recent Publications:

Courses:

Research and Teaching Specialties:
Answer

Distinctions:
Linking Gender, Development and Population, CLA Scholarly Events Fund, 2000
Population, Consumption and Sustainability, Minneapolis Foundation, 1999-2000

Barbara Frey	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Law School/Institute of Global Studies

Tenure Status: Untenured Adjunct Professor
Director, Human Rights Program, Institute for Global Studies

Educational History: BA University of Notre Dame
JD University of Wisconsin, Law School

Languages: Spanish (3)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications
"The Criminalization of Immigration and the International Norm of Non-Discrimination: Deportation and Detention in U.S. Immigration Law," with X. Kevin Zhao, *Minnesota Journal of Law and Inequality*, Vol. XXIX, No. 2, Summer 2011

Courses:
GLOS 4104 Crime and Human Rights GLOS 5403 Human Rights Advocacy
GLOS 5301 Environment & Empire LAW 6058 Human Rights Advocacy

Research and Teaching Specialties
Human rights Refugee law
Humanitarian aid Small arms proliferation

Dissertations and Theses Supervised: 0

Distinctions
Iustitia et Lex medal, exemplifying law and justice, University of St. Thomas Law School, October 2003

Teaching Time Spent on Subject Matter	
Michael Goldman	100%

Departmental Home: Sociology, Institute for Global Studies
Tenure Status: Associate Professor

Educational History: Ph.D. University of California Santa Cruz (1994)
 MA, University of California, 1990
 BS, Northwestern University, 1982

Languages Spanish (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

"Tracing the Routes/Roots of World Bank Power," In press. *International Journal of Sociology and Social Policy*, Special Issue on Innovations in Development Sociology, (Volume 25, Numbers 1/2, 2005).
 "How 'Water for All!' Became Hegemonic: The Power of the World Bank and its Transnational Policy Networks."

Courses:

GLOS 3145 Theoretical Approaches to Global Studies	GLOS 4221 Globalize This!
GLOS 3145H Honors: Theoretical Approaches to Global Studies	GLOS 4305 Society and the Environment
GLOS 3415 Global Institutions of Power	SOC 4321 Globalize This!

Research and Teaching Specialties

Development/underdevelopment	Sociology of knowledge
Environmental sociology	South and southeast asia

Dissertations and Theses Supervised: 2

Distinctions

Teaching Time Spent on Subject Matter	
Deborah Jane	100%

Departmental Home: Institute for Global Studies

Tenure Status: Outreach Coordinator

Educational History: BA French, Eastern Illinois University, Charleston, IL
 MA English, Eastern Illinois University, Charleston, IL

Languages

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications

"LLTC Peer Mentors Share their Stories and Make a Difference," *CRLA Peer Assistance Newsletter*, Volume 1, Issue 3, June 2010
 "Leech Lake Hosts TCUs for Peer Tutoring," *Tribal College Journal of American Indian Higher Education*, Volume 21, No. 3, Spring 2010
 "LLTC Learning Center Peer Mentors Share Their Stories and Make a Difference," *CRLA Minnesota / North Dakota / South Dakota Regional Newsletter*, April 2010
 "LLTC Student Named ATP Peer Tutor of the Year," *Cass Lake Times*, February 24, 2010
 "Learning Center Peer Mentors Share Stories," *Cass Lake Times*, February 24, 2010

Courses:

Research and Teaching Specialties

Distinctions

Somali American Parent Association Advisory Board Member, Minneapolis, MN, November 2013 - present
 Database Collaboration Committee, Chair, Institute for Global Studies, December 2012 - present
 Professional and Academic Advisory Committee Member, University of Minnesota, September 2012-present
 PreK 12 Network, Member, UMN committee, January 2012-present
 Evaluator, Institute for Global Studies, Title VI Grants, December 2012-present.
 Global Literacy Advisory Board to Minnesota Department of Education, Member, August 2012-present
 Employee of the Year 2007-2008 Cass Lake Bena Middle School

Emily Janisch

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Institute for Global Studies**Tenure Status:** Events Coordinator**Educational History:** B.A. University of Minnesota, Twin Cities**Languages****Overseas Experience:** **Research:** N/A **Teaching:** N/A**Recent Publications****Research and Teaching Specialties****Distinctions****Louis E. Janus**

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Center for advanced Research on Language Acquisition (CARLA)**Tenure Status:** Project Coordinator, Less Commonly Taught Languages (LCTL)**Educational History:** Ph.D., University of Minnesota, 1994
M.A., University of Wisconsin-Madison, 1972
A.B. University of Chicago, 1970**Languages:** Norwegian (4)**Overseas Experience:** **Research:** yes **Teaching:** yes**Recent Publications:**Johnston, B., & Janus, L. (2003, April). Teacher professional development for the Less Commonly Taught Languages[Research Rpt].
Aarsvold, N., Janus, L., & O'Leary, M. H. (2003). *KlikkNorsk*. CD, Skandisk, Bloomington, MN.

Answer

Research and Teaching Specialties:
Norwegian and Scandinavian linguistics**Distinctions:**

Amy K. Kaminsky	Teaching Time Spent on Subject Matter 100%
------------------------	--

Departmental Home: Institute for Global Studies

Tenure Status: Professor

Educational History: Ph.D. Pennsylvania State University, 1975
M.A. Rutgers University, 1967
B.A. Queens College, 1965

Languages Spanish(4), Swedish(3)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Argentina: Stories for a Nation. Kaminsky, Amy, University of Minnesota Press, Author, 2008.
After Exile: Writing the Latin American Diaspora. Kaminsky, Amy, 1999.
Water Lilies/Flores del agua: An Anthology of Spanish Women Writers, 1400-1900. Kaminsky, Amy, 1996.

Courses:

GWSS 4404 Gender, Nation, and Literature in Latin America
GWSS 1003W Women Write the World
GWSS 8490 Feminist Approaches to Iberian and Latin American Texts
GLOS 1905 Latin America Goes to the Movies

Research and Teaching Specialties

Spanish and Latin American literature	Jewish writing and film in Argentina
Feminist literary theory and criticism	Race, gender, and sexuality
Latin American film	Gender, Jewishness, and Modernity in Argentina

Dissertations and Theses Supervised: 4

Distinctions

American Council of Learned Societies Fellowship, September 2004 - August 2005

Amber Kevelin	Teaching Time Spent on Subject Matter 75%
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Departmental Home: Institute for Global Studies

Tenure Status: Accountant

Educational History:

Languages

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications

Courses:

Research and Teaching Specialties

Distinctions

Kathy Kipp-Huspeni

Teaching Time Spent on Subject Matter

100%

Departmental Home: Institute for Global Studies

Employment Status: IGS Accountant

Educational History: B.A. St. Cloud University

Languages

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications

Courses:

Research and Teaching Specialties

Distinctions

Barbara London

Teaching Time Spent on Subject Matter

100%

Departmental Home: Institute for Global Studies

Tenure Status: Administrative Director

Educational History: BS Speech Science, Pathology and Audiology, University of Minnesota

Languages

Overseas Experience: **Research:** N/A **Teaching:** N/A

Courses

Research and Teaching Specialties

Distinctions

Outstanding Service Award, College of Liberal Arts, University of Minnesota, 1989, 2004, and 2006

Certificate of Appreciation for Contributions to the Minnesota Speech-Language-Hearing Association, May 1989

Member, Technology Services Task Force, College of Liberal Arts, 2013 - present

Member, Fiscal Process Improvement Committee, College of Liberal Arts, 2013 - present

Member, Search Committee, Administrative Support Personnel, Department of Communication Studies, College of Liberal Arts, 2013.

Jeffrey Nelson

Teaching Time Spent on Subject Matter

100%

Departmental Home: Institute for Global Studies

Tenure Status: Principal Administrative Office Specialist

Educational History: BA French, Augsburg College, Minneapolis, MN

Languages

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications

Courses:

Research and Teaching Specialties

Distinctions

Savannah Nye

Teaching Time Spent on Subject Matter

50%

Departmental Home: Institute for Global Studies

Tenure Status: Office Specialist, Main Office

Educational History: B.S. Economics, University of Minnesota, expected in 2015

Languages Vietnamese(2)

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications

Courses:

Research and Teaching Specialties

Distinctions

Saengmany Ratsabout

Teaching Time Spent on Subject Matter

100%

Departmental Home: Immigration History Research Center, Consortium for the Study of Asias

Tenure Status: Program Coordinator

Educational History: MLS Liberal Studies, University of Minnesota, expected 2014
MA Southeast Asian Studies, University of Wisconsin-Madison
BA Anthropology, St. Cloud State University, St. Cloud, MN

Languages Lao, Thai, Hmong

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Ratsabout, Saengmany. "Continuity and Changes of Buddhism from Old State to New State of Lao People's Democratic Republic" Multidisciplinary Perspectives on Lao Studies Ed. KAREN L. ADAMS and THOMAS JOHN HUDAK (eds). Multidisciplinary Perspectives on Lao Studies. Tempe, AZ: Southeast Asia Council, Center for Asian Research, Arizona State University, 2010. 429 pp.

Research and Teaching Specialties

Ethnic Studies
Asian American Studies

Distinctions

Project Consultant, Lao Assistance Center of Minnesota, 2008-present
Awarded Tuition Fellowship from the Center of Southeast Asian Studies for the study of Advance Lao Language at Southeast Asian Summer Studies Institute, 2006

Klaas van der Sanden

Teaching Time Spent on Subject Matter

100%

Departmental Home: Institute for Global Studies

Position Program Director & NRC/FLAS Coordinator

Educational History: *Kandidaats*, University of Amsterdam
Doctoraal, University of Amsterdam

Languages Dutch (4), German (4), English (4), French (3)

Overseas Experience: **Research:** Yes **Teaching:** N/A

Recent Publications**Courses:****Research and Teaching Specialties****Distinctions**

Amy Selvius

Teaching Time Spent on Subject Matter

100%

Departmental Home: Institute for Global Studies

Position: Exectuive Adminstration Office Specialist

Educational History: B.A. University of MN-Morris

Languages German (3)

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications

Courses

Research and Teaching Specialties

Distinctions

Ajay Skaria

Teaching Time Spent on Subject Matter

100%

Departmental Home: History, Institute for Global Studies

Tenure Status: Associate Professor

Educational History: Ph.D. Gonville and Caius College, Cambridge, UK, 1992
MA, Maharaja Sayajirao University, Baroda, 1988
BA, Maharaja Sayjirao Univeristy, Baroda, 1986

Languages Gujarati (4), Hindi(4), Malayalam(4), Dangi(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
2013: 'Daya Otherwise: the notness of ahimsa,' Special Issue of *Journal of History of Ideas*, edited by Aishwary Kumar and Parna Sengupta.

Courses:
GLOS 1112 Globalization and Social Justice
HIST 3489 20th Century India
GLOS 3969 20th Century India

Research and Teaching Specialities
20th Century India
Colonialism and Modernity

Dissertations and Theses Supervised: 1

Distinctions
Visiting Professor, Winter School, University of the Western Cape, July, 2012

William Viestenz

Teaching Time Spent on Subject Matter

50%

Departmental Home: Spanish & Portuguese

Tenure Status: Assistant Professor

Educational History: Ph.D. Stanford University, 2011
B.A. Carleton College, 2004

Languages Spanish(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

By the Grace of God: Francoist Spain and the Sacred Roots of Political Imagination. Viestenz, William, Forthcoming. University of Toronto Press, Author, 2014

Courses:

SPAN 3105 Introduction to the Study of Hispanic Cultures
SPAN 3501 Roots of Modern Spain and Latin America

SPAN 3212 Discourses of Modern and Contemporary Spain
GLOS 3144 Knowledge, Power, and the Politics of Representation

Research and Teaching Specialties

Contemporary Iberian Literature and Culture

Post-Secularism and the Sacred

Bullfighting and Animal Rights

Neo-Ruralism

Violence and Cultural Memory

Iberian Studies

Distinctions

Rachel Wolf

Teaching Time Spent on Subject Matter

100%

Departmental Home: Institute for Global Studies

Tenure Status: Events Coordinator

Educational History: B.A. University of Minnesota

Languages

Overseas Experience: **Research:** N/A **Teaching:** N/A

Recent Publications

Courses:

Research and Teaching Specialties

Distinctions

Thomas C. Wolfe	Teaching Time Spent on Subject Matter 50%
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Departmental Home: History, European Consortium

Tenure Status: Associate Professor & Director

Educational History: PhD University of Michigan, 1997
MA Columbia University
BA University of Pennsylvania

Languages German(3), French(4), Russian(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Governing Soviet Journalism. Wolfe, Thomas, Indiana University Press, Author, 2005.

Social justice, social science, and the complexities of post-socialism: Wolfe, Thomas, John Pickles, Social Science Research

Council, Social Justice and Hegemony in Eastern Europe, 2013.

Past as Present, Myth or History? Discourses of Time and the Great Fatherland War. Wolfe, Thomas, Duke University Press, Author, 2006.

Courses

HIST 8015 - Scope and Methods of Historical Studies

HIST 3722 -- Europe since 1945

HIST 3705 -- From Printing Press to Internet

HIST 3010 - Perfect Worlds

HIST 3719 - The Making of Contemporary Europe

HIST 5251 - Seminar in Socialism/Post-socialism

GLOS 3143 - Living in the Global

GLOS 3900 - Exploring Activism

Research and Teaching Specialties

History of media and communications

Pragmatism

European Union

Post-communist Russia

Soviet Union

Michel Foucault, governmentalist

Dissertations and Theses Supervised: 1

Distinctions

Paul E Abdella

Teaching Time Spent on Subject Matter

75%

Departmental Home: Theatre Arts and Dance

Tenure Status: Teaching Specialist

Educational History:

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

String of Pearls. Abdella, Paul, Shu-Kuang Press, Co-Author.

Courses:

DNCE 1335 T'ai Chi Ch'uan

DNCE 1336 Bodyworks: Introduction to Somatic Studies

Research and Teaching Specialties:

T'ai Chi Ch'uan,

Chinese Internal style Martial Arts

Qigong

Distinctions:

Senior Instructor, Twin Cities T'ai Chi Ch'uan Studio

Rosita Albert

Teaching Time Spent on Subject Matter

75%

Departmental Home: Communication Studies

Tenure Status: Professor

Educational History:

Languages Portuguese(3), French(3)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Latinos/Latinas in the United States: Diversity, cultural patterns, and misconceptions. . Albert, Rosita D, 1998.

Courses:

COMM 3451W Intercultural Communication: Theory and Practice

Research and Teaching Specialties

Brazilian cultural patterns

Communicating across cultures

Intercultural and interethnic communication

Doing business in Brazil

Ethnic communication

Latin American/Latino cultural patterns

Dissertations and Theses Supervised: 0

Distinctions:

Nominated, Outstanding Scholarship Award, International and Intercultural Communication Division, National Communication Association, 1999

Teaching Time Spent on Subject Matter	
Bruce Alexander	25%

Departmental Home: School of Public Health

Tenure Status: Professor

Educational History: Ph.D. University of Washington
M.S. Colorado State University

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Sigurdson AJ, Bhatti P, Preston DL, Doody MM, Kampa D, Alexander BH, Petibone D, Yong LC, Edwards AA, Rob E, and Tucker, JD, Routine diagnostic X-ray examinations and increased frequency of chromosome translocations among U.S. radiologic technologists. *Cancer Research*, 2008. 68(21): p. 8825-31

Courses:

PUBH 3107 Global Public Health and the Environment

PUBH 6133 Global Health Seminar

Research and Teaching Specialties

Cancer: Risk Factors/Incidence

Global Health

Environmental Health

Injuries/Injury Prevention

Epidemiology

Mining Health

Dissertations and Theses Supervised: 3

Distinctions

Teaching Time Spent on Subject Matter	
Jennifer Karns Alexander	50%

Departmental Home: History of Science and Technology

Tenure Status: Associate Professor

Educational History: Ph.D., University of Washington, 1996
MA, University of Wyoming, 1990

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

The Mantra of Efficiency: From Waterwheel to Social Control (Baltimore: The Johns Hopkins University Press, 2008).

"Radical Religious: early ecumenical roots of Ellul's critique of technological society," in Helena Jerónimo, ed., *Jacques Ellul in the Twenty-First Century*, Springer Verlag, 2013.

Courses:

HSCI 1714/3714, Stone Tools to the Steam Engine

HSCI 8930 Seminar: History of Technology

HSCI 1715/3715, Waterwheels to the Web

HSCI 8940/50 Seminar: History of Science and Technology

Research and Teaching Specialties

Modern Germany

Comparative Industrial Cultures

Dissertations and Theses Supervised: 0

Distinctions:

2010 Edelstein Prize of the Society for the History of Technology for outstanding book in the field, *The Mantra of Efficiency: From Waterwheel to Social Control* (John Hopkins 2008)

Ryan P Allen

Teaching Time Spent on Subject Matter

50%

Departmental Home: Humphrey Institute of Public Affairs

Tenure Status: Assistant Professor

Educational History: PhD, Urban Studies, Massachusetts Institute of Technology, 2007
MCP, Urban and Regional Planning, Massachusetts Institute of Technology, 2002
BA, Economics, College of William and Mary (Phi Beta Kappa, Cum Laude), 1997

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

"Benefit of Burden?" Social Capital, Gender and the Economic Adaptation of Refugees." *International Migration Review*, Vol. 43, No. 2 Summer 2009.

"The Bonding and Bridging Roles of Religious Institutions in Non-Gateway Context", *Ethnic and Racial Studies*, 2009.

Courses:

PA 5004 Introduction to Planning

PA 8286 International Development and Urban Planning

Research and Teaching Specialties:

Distinctions:

Proposal Development Grant, Minnesota Population Center, 2008

Doctoral Dissertation Research Grant, U.S. Department of Housing and Urban Development, 2005-2007

Kirk Allison

Teaching Time Spent on Subject Matter

75%

Departmental Home: Human Rights and Health

Tenure Status: Director

Educational History: Ph.D. University of Minnesota
M.A. University of Kansas
B.A. & B.S. University of Kansas

Languages: German(4), Dutch(1)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Improving the rhetoric of rationing. Part 1. Part 2. *Health Affairs Blog*, 2013.

Courses:

PUBH 3807 Global Health, Relief, Development and Religious and Non-religious NGOs

PUBH 6801 Health and Human Rights

PUBH 6807 Global Health, Relief, Development and Religious Non-religious NGOs

Research and Teaching Specialties:

Dissertations and Theses Supervised: 0

Distinctions:

Fulbright Scholar-Fulbright Year Ludwig Maximilian Universitat Munchen, 1987-1988

Research Fellow, GeneForum (Portland State University Foundation 501©3), 2008

Benjamin W Ansell	Teaching Time Spent on Subject Matter 50%
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Departmental Home: Political Science

Tenure Status: Assistant Professor

Educational History: Ph.D. Harvard University, 2006
M.A. University of California, Berkeley, 2001
M.A. University of Manchester, 1999
B.A. University of Manchester, 1998

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Inequality and Democracy: A Contractarian Approach, with David Samuels. Book under advance contract at Cambridge University Press for publication in 2013.

Courses:

POL 5410 Topics in Comparative Politics
POL 8405 International Political Economy
POL 8603 European Government and Politics

POL 1905 Puzzles in Politics and Economics
POL 4410/3410 Globalization and Domestic Politics
POL 3410 Introduction to Political Economy

Research and Teaching Specialties:

Democracy Globalization Human Capital

Distinctions:

William H. Riker Award for Best Book on Political Economy in 2010, Political Economy Section of American Political Science Assoc.

Cristina Arellano	Teaching Time Spent on Subject Matter 25%
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Departmental Home: Economics

Tenure Status: Assistant Professor

Educational History: Ph.D., Duke University, 2004
B.S., Indiana University, 1999

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

"Dollarization and Financial Integration," with Jonathan Heathcote, Journal of Economic Theory, 2009.

Courses:

ECON 4432W International Finance
ECON 8702 Monetary Economics

ECON 8481 Topics in International Economics
ECON 8492 Workshop in Trade and Development

Research and Teaching Specialties:

Macro economics International economics
International finance Business cycles in emerging economies

Distinctions:

Senior Economist, Federal Reserve Bank of Minneapolis, 2009 - Present
Faculty Research Fellow, National Bureau of Economic Research, 2009 - Present

Catherine B. Asher

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Art History**Tenure Status:** Professor

Educational History: Ph.D., University of Minnesota, 1984
 MA, University of Minnesota, 1978
 BA, Lake Forest College, 1968

Languages French(4), German(4), Hindi(4), Persian(3), Urdu(3)**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications***India before Europe*. Asher, Catherine B, C. Talbot, Cambridge University Press, Author, 2006.

"Mapping Hindu-Muslim Identities through the Architecture of Shajahanabad and Jaipur," in *Exploring Medieval India, Sixteenth to Eighteenth Centuries: Culture, Gender, Regional Patterns*, ed. Meena Bhargava. Hyderabad: Orient BlackSwan, 2010, 141-68

Courses:

ARTH 3013W Art of Islam

ARTH 5785 Art of Islamic Iran

ARTH 3017 Islamic Culture

ARTH 8770 Seminar: Art of India

ARTH 5775 Formation of Indian Art: 2500 BCE to 300 CE

CLCV 3015W Art of Islam

Research and Teaching Specialties

Afghanistan art

Indian sculpture

Hindu monuments

Indian art

India

Islamic art

Muslim art

Islamic and South Asian art and culture

Dissertations and Theses Supervised: 5**Distinctions:**

McKnight Research Award

Frederick M. Asher

Teaching Time Spent on Subject Matter

75%**Departmental Home:** Art History**Tenure Status:** Professor

Educational History: Ph.D. University of Chicago, 1971
 M.A. University of Chicago, 1966
 B.A. Dartmouth College, 1963

Languages French(4), German(4), Sanskrit(4), Hindi(4)**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications**

"Representations of Nature Across Cultures," section introduction in *Crossing Cultures: Conflict, Migration, Convergence*. Melbourne: University of Melbourne Press, 2009.

Courses:

ARTH 1002W Why Art Matters

ARTH 5777 The Diversity of Traditions

RELS/ARTH 3014W Art of India

ARTH 8950 Seminar: Issues in the History of Art

ARTH 5776 Redefining Tradition: Indian Art 1200 to Present

ALL 3014W Art of India

Research and Teaching Specialties

Contested space in South Asia

Trade patterns

Sculpture and architecture of South Asia

Violence in South Asia

Dissertations and Theses Supervised: 2**Distinctions:**

PI on Getty Foundation grant for Emerging Art History Project, 2009-present

Ragui A. Assaad	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Humphrey Institute of Public Affairs

Tenure Status: Professor

Educational History: Ph.D., Cornell University, 1991
M.S., Stanford University, 1981
B.S., Stanford University 1981

Languages Arabic(4), French(4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

The Egyptian Labor Market Revisited. Cairo: American University in Cairo Press. 2009

Courses:

PA 8811 Strategic Issues in International Economic Policy

Research and Teaching Specialties

International economic development

Labor market analysis

Poverty in developing countries

Quantitative methods

Distinctions:

Inducted into Academy of Distinguished Teachers, University of Minnesota, 2005

J. Brian Atwood	Teaching Time Spent on Subject Matter 50%
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Departmental Home: Humphrey Institute of Public Affairs

Tenure Status: Professor and Chair Global Policy Studies

Educational History: Honorary Doctorate of Laws, American University 1994
American University, graduate work in Public Administration 1969-70
B.A., Boston University, 1964

Languages Spanish(4), French(3)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

International Innovations, "A Better Future for All," Interview with J. Brian Atwood, January 2013.

Courses:

PA 5801 Global Public Policy

Research and Teaching Specialties

International development

Foreign assistance

Post-conflict reconstruction

Politics-policy leadership

Dissertations and Theses Supervised: 0

Distinctions:

University of Minnesota President's Award for Distinguished Service

William Barnes

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Classical and Near Eastern Studies**Tenure Status:** Lecturer**Educational History:** Th.D. Harvard Divinity School, 1986
M.A. Trinity Evangelical Divinity School, Deerfield, IL, 1977**Languages:****Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications:***Studies in the Chronology of the Divided Monarchy of Israel*. Barnes William, Scholars Press, Author, 1991.**Courses:**

RELS 1003 World of the Bible

CNES 1001 World of the Bible

CNES 1201 The Bible: Context and Interpretation

Research and Teaching Specialties:

Hebrew Bible and Biblical Interpretation

Biblical Hebrew

Distinctions:**Iraj Bashiri**

Teaching Time Spent on Subject Matter

100%**Departmental Home:** History**Tenure Status:** Professor**Educational History:** Honoary Doctorate, Tajikistan, State University, 1996
Ph.D., University of Michigan, 1972
M.A., University of Michigan, 1968
B.A., Pahlavi University, 1963**Languages** Persian(4)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications***Ancient Iran: Cosmology, Mythology, History*. Cognella publishers, 180 pp., 2012 *Turk and Tur in Firdowsi's Shahname*,
Institute of Eastern Studies and Written Heritage, The Academy of Sciences of Tajikistan, Dushanbe, 2009.**Courses:**

RELS 3709 Ancient Iran

RELS 3713 Modern Iran

RELS 3714 Islam and the West

HIST 3503 Ancient Iran

HIST 3504 The Cultures of the Silk Road

HIST 3506 Modern Iran

Research and Teaching Specialties

Afghanistan

Central Asian studies

Persian

Sadeq Hedayat

Iranian linguistics and literature

Islam

Dissertations and Theses Supervised: 0**Distinctions:**

Chair, CLA Assembly: 2005-2006

Santiago Bazdresch

Teaching Time Spent on Subject Matter

25%**Departmental Home:** Carlson School of Management**Tenure Status:** Assistant Professor**Educational History:** Ph.D., Yale University, 2007
M.A., Yale University, 2003
B.A., Mexico, 2000**Languages:** Spanish(4)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications:**

"Regime Switching Models for the Mexican Peso," Santiago Bazdresch and Alejandro Werner, *Journal of International Economics*. 2005

"Moderate Inflation and Instability in the Inflationary Process," S. Bazdresch and Alejandro Werner, *El Trimestre Economico*. 2001

Courses:

FINA 4621 The Global Economy

Research and Teaching Specialties:**Distinctions:**

Minnesota State Government, Gov. Mark Dayton's Small Business Capital Access Task Force, June-September 2011.

William O Beeman

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Anthropology**Tenure Status:** Professor and Chair**Educational History:** Ph.D., University of Chicago, 1976
M.A., University of Chicago, 1971
B.A., Wesleyan University, 1968**Languages:****Overseas Experience:** **Research:** Yes **Teaching:****Recent Publications:**

Iraq: State in Search of a Nation. Westport, CT: Greenwood/Praeger. Forthcoming

The Anthropology of Performance and Emotion. New York: Berghahn Books. 2011

Courses:

ANTH 3041 Ecological Anthropology

ANTH 5041 Ecological Anthropology

Research and Teaching Specialties:

peasant and nomadic societies

philosophic anthropology

Dissertations and Theses Supervised: 1**Distinctions:**

Secretary, Minnesota Chapter, AAUP, 2001-present

paralinguistic and nonlinguistic semiotics

sociolinguistics and the semantics of interaction

Thomas J Belich

Teaching Time Spent on Subject Matter

25%

Departmental Home: Carlson School of Management

Tenure Status: Lecturer

Educational History: Ph.D., University of Minnesota, Twin Cities, 1992
M.B.A., University of Nebraska, 1978
B.A., University of Minnesota, Duluth, 1972

Languages: Chinese (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Thomas J. Belich and Alan J. Dubinsky (1999) "Information Processing Among Exporters: An Empirical Examination of Small Firms," *Journal of Marketing Theory and Practice*, Fall 7 (4).

Courses:

IBUS 5170 Global Business Practicum in Northern China

Research and Teaching Specialties:

Program Assessment Online Course Development
Staff training Online Education

Distinctions:

Selected as a Malone Fellow by the National Council of US/Arab Relations (1995)
Robert Lieberman Memorial Award

Yanjie Bian

Teaching Time Spent on Subject Matter

75%

Departmental Home: Sociology

Tenure Status: Professor

Educational History: Ph.D., State University of New York, Albany, 1990
M.A., Nankai University, China, 1984
B.A., Nankai University, China, 1982

Languages: Chinese (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Western China Report. Yanjie Bian (editor). Beijing: Social Science Press. 2012.
Social Networks and Status Attainment. Yanjie Bian (editor). Beijing: Social Science Academics Press. 2012.

Courses:

SOC 3201 Inequality: Introduction to Stratification

Research and Teaching Specialties:

Structural sociology Social networks
Economic sociology Contemporary Chinese societies in East Asia

Dissertations and Theses Supervised: 0

Distinctions:

National Foundation for Philosophy and Social Science Research, China, "Mechanisms of Social Integration in Dynamism of Social Stratification and Mobility." 2011-2014

Martha Bigelow	Teaching Time Spent on Subject Matter 75%
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Departmental Home: Curriculum and Instruction

Tenure Status: Associate Professor

Educational History: Ph.D. Georgetown University, 2001
M.A. University of New Hampshire, 1993
B.A. State University of New York College at Cortland, 1988

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
Bigelow, M. & King, K. (2014). Somali immigrant youths and the power of print literacy. *Writing Systems Research*, 6 (2), 1-16.
Bigelow, M. (2010). Mogadishu on the Mississippi: Language, racialized identity, and education in a new land. New York: Wiley-Blackwell.

Courses:
CI 5635 Culture and Diversity in Second Language Classrooms CI 8659 Second Language Acquisition
CI 5631 Second Language Curriculum Development and Assessment

Research and Teaching Specialties:

Dissertations and Theses Supervised: 6

Distinctions:
Multicultural Recognition-Faculty Award, 2011

Brian Bix	Teaching Time Spent on Subject Matter 25%
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Departmental Home: Philosophy, Law School

Tenure Status: Professor

Educational History: D.Phil. Oxford University, 1991
J.D. Harvard Law School, 1986
B.A. Washington University in St. Louis, 1983

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
A Dictionary of Legal Theory (Oxford University Press, 2004)
Jurisprudence: Theory and Context, 3rd ed. (Sweet & Maxwell (UK), 2003; Carolina Academic Press (US), 2004)

Courses:
PHIL 3302W Moral Problems of Contemporary Society PHIL 5415 Philosophy of Law
PHIL 4760 Selected Topics

Research and Teaching Specialties:
Economic analysis of law Legal Philosophy
Family law Legal positivism

Dissertations and Theses Supervised: 0

Distinctions:
Frederick W. Thomas Professor of Law Member, American Law Institute, 1998-present

Lynn A Blewett	Teaching Time Spent on Subject Matter 25%
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Departmental Home: School of Public Health

Tenure Status: Professor

Educational History: Ph.D., University of Minnesota, 1992
M.A., University of Minnesota, 1986
B.A., University of Wisconsin, 1980

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Blewett, Lynn A., Kathleen T. Call and Schelomo Marmor. Health Reform and the US Virgin Islands. *Journal of Public Health Management & Practice*. 2012.

Courses:

PUBH 6730 International Health Systems

Research and Teaching Specialties:

Midwest latino population Underinsurance SCHIP implementation

Dissertations and Theses Supervised: 0

Distinctions:

Member - National Academy of Social Insurance, 2006

Jane M. Blocker	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Art History

Tenure Status: Professor

Educational History: Ph.D., University of North Carolina, Chapel Hill, 1994
M.A., School of the Art Institute of Chicago, 1990
B.A., University of Iowa, 1984

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Blocker, Jane. "Queer Failures of History: Stupidity and Anachronism in *The Lastmaker*," *Parallax*, special issue on Stupidity, Andrew Hennlich and Paul Clinton, Summer 2013.

Courses:

ARTH 3401 Art Now	ARTH 5417 20th Century Theory	ARTH 5411 Gender and Sexuality in Art
ARTH 3434 Art and Environment	ARTH 5413 Alternative Media	ARTH 8001 Art Historiography Theory
ARTH 3464 Art Since 1945	ARTH 5466 Contemporary Art	ARTH 8920 Seminar: Film History

Research and Teaching Specialties

20th century theory and criticism	Performance art
Contemporary art	Critical theory

Dissertations and Theses Supervised: 6

Distinctions:

Zobeida Bonilla	Teaching Time Spent on Subject Matter 25%
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Departmental Home: School of Public Health

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Florida, Gainesville, Florida
M.P.H Boston University
M.A. Colorado State University
B.A. Universidad de Puerto Rico

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Bonilla, Z.E., Morrison, S.D., & Norsigian, J. Rosero, E. (2012). Reaching Latinas with Our Bodies, Ourselves and the Guia de Capacitacion para Promotoras de Salud: Health Education for Social Change. *Journal of Midwifery and Women's Health*.
Bonilla, Z.E., & Ona, F. (2011). Paving New Paths for Health Education in the Global South: Lessons from the RAICES Project. *The Health Education Monograph Series*, 28(1), 25-31.

Courses:

PUBH 3601 Maternal Health and Child Health Global Public Health Issues

Research and Teaching Specialties

Disparities	Qualitative Research
Global Health	Qualitative Program Evaluation
Maternal Health	

Distinctions:

Mark Borrello	Teaching Time Spent on Subject Matter 75%
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Departmental Home: History of Science and Technology

Tenure Status: Associate Professor

Educational History: Ph.D. Indiana University, 2002

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Evolutionary Restraints: The Contentious History of Group Selection. University of Chicago Press, (2010).
"The Rise, Fall and Resurrection of Group Selection," *Endeavour* 29, no. 1 (2005): 43-47.

Courses:

HSCI 3211/5211 Biology & Culture in the 19th & 20th Centuries	HSCI 4125 The Nuclear Age
HSCI 3242/5242 The Darwinian Revolution	HSCI 4302 History of High-Technology Weapons

Research and Teaching Specialties

History of Biology	Biology of behavior
Evolutionary theory	Biology and society

Dissertations and Theses Supervised: 1

Distinctions

Elizabeth H Boyle	Teaching Time Spent on Subject Matter 75%
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Departmental Home: Sociology and Law

Tenure Status: Professor

Educational History: Ph.D., Stanford University, 1996
J.D., The University of Iowa, 1987
M.A.M University of Iowa, 1987
B.S., The University of Iowa, 1983

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Kim, Minzee, and Elizabeth Heger Boyle. 2012. "Neoliberalism, Comprehensive Education Norms, and Education Spending in the Developing World, 1983-2004" *Law & Social Inquiry*.

Courses:

SOC 4170 Sociology of International Law

Research and Teaching Specialties

Cultural conflict	International law and cultural change
Female circumcision	Migration
Globalization	Sociology of law

Dissertations and Theses Supervised: 6

Distinctions

Graduate Student Mentor Award, University of Minnesota Sociology Department, 2010

Linda J Brady	Teaching Time Spent on Subject Matter 50%
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Departmental Home: Food Science and Nutrition

Tenure Status: Professor and Undergraduate Director

Educational History: Ph.D.

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Varcoe, J., Zook, C.D., Busta, F.F., & Brady, L.J. (2003) Prophylactic feeding of *Lactobacillus acidophilus* to mice attenuates overt colonic hyperplasia. *Jour. Food Prot.* 66, 457-465.

Courses:

FSCN 3301 Food Choices	CSPH 5115 Cultural Knowledge, Health and Communities
CPSH 3301 Food Choices	CSPH 5221 Significant Spiritual Texts of the 20th Century
CSPH 5115 Culture and Community Health	

Research and Teaching Specialties:

Dissertations and Theses Supervised: 1

Distinctions:

Diversity and Equity Sub Committee of Inter-Collegiate Athletics, 2004-present
TEL faculty fellow, development of writing intensive resources for classes, 2000

Bruce Braun	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Geography, Environment and Society

Tenure Status: Professor

Educational History: Ph.D. University of British Columbia, 1996
M.A. University of British Columbia, 1991
B.A. University of Winnipeg, 1988

Languages French(4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Braun, Bruce and Sarah Whatmore, eds. 2010. *Political Matter: Technoscience, Democracy and Public Life*. Minneapolis: University of Minnesota Press, 319pp.

Courses:

DSSC 8310 Topics in Development Studies
GEOG 1301W Our Globalizing World
GEOG 3376 Political Ecology of North America
GEOG 8001 Problems in Geographic Thought

Research and Teaching Specialties

Dissertations and Theses Supervised: 6

Distinctions

Institute for Advanced Study, Residential Fellowship, 2010-2011

Timothy Brennan	Teaching Time Spent on Subject Matter 50%
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Departmental Home: Cultural Studies and Comparative Literature

Tenure Status: Professor

Educational History: PhD Columbia University, 1987
MA Columbia University, 1981
BA University of Wisconsin - Madison, 1976

Languages Spanish(4), French(4), German(3), Italian(3), Latin(3)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Empire in Different Colors/Another Finger Exercise. Brennan, Timothy Andres, Szacsva y Pal, Frankfurt: Revolver, Co-Author, 2007.

Courses:

ENGL 3020H World Literature and Comparative Literature CSCL 5835 Richard Wagner's "Der Ring Des Nibelungen"
ENGL 5400 The British Empire CLIT/CSDS 8910 Theories of Globalization

Research and Teaching Specialties

19th and 20th-century comparative literature Postcolonial theory
Continental literary and cultural theory Problems of world literature and globalization

Dissertations and Theses Supervised: 4

Distinctions

Mercator Professorship, Deutsche Forschungsgemeinschaft, 2011

Mark Richard Brinda	Teaching Time Spent on Subject Matter 50%
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Departmental Home: Geography, Environment, Society

Tenure Status: Teaching Specialist

Educational History:

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

Courses:

URBS 1001W Introduction to Urban Studies: The Complexity of Metropolitan Life

URBS 3001W Introduction to Urban Studies: The Complexity of Metropolitan Life

Research and Teaching Specialties:

Distinctions:

Jeffrey P. Broadbent	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Sociology, Institute for Global Studies

Tenure Status: Associate Professor

Educational History: B.A. University of California, Berkeley
M.A. Harvard University
Ph.D. Harvard University

Languages: Japanese(4), Chinese(2)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Jeffrey Broadbent and Philip Vaghter, "The Network Approach to the Inter-Disciplinary Study of Climate Change," in Michael Mantred (ed.), *Understanding Society and Natural Resources: Forging New Strands of Integration Across the Social Sciences*, Springer Press (forthcoming, 2013).

Courses:

SOC 4305 Society and the Environment

Research and Teaching Specialties

East Asian society

Japanese Society

Networks and Identity

Political Sociology

Social Movements

Dissertations and Theses Supervised: 2

Distinctions

Masayoshi Ohira Memorial Prize, 2001

Teaching Time Spent on Subject Matter	
Donald R. Browne	75%

Departmental Home: Communication

Tenure Status: Regents Professor

Educational History: PhD University of Michigan

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Speaking in Our Own Tongues: Linguistic Minority Radio in the United States": Browne, Donald R, NY: Peter Lang, Radio Cultures, Michael Keith, ed., 23-46, 2008.

"The Voice of America and Journalistic Diplomacy": Browne, Donald R, Editor: Steven Vaughan et al., NY: Taylor & Francis, Encyclopedia of American Journalism History, 2007.

Courses:

COMM 4235 Electronic Media and Ethnic Minorities
COMM 5210 Seeing Color on TV

COMM 5233 Electronic Media and National Development
COMM 4231 Comparing Electronic Media Systems

Research and Teaching Specialties

Historical and descriptive research

International broadcasting

Dissertations and Theses Supervised: 1

Distinctions

Broadcast Education Association Distinguished Scholar Award, 2007

Teaching Time Spent on Subject Matter	
Brian Buhr	25%

Departmental Home: Applied Economics

Tenure Status: Professor

Educational History: Ph.D. Iowa State University, 1992

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

APEC 3411 Commodity Marketing

Research and Teaching Specialties

Food Marketing
Futures & Options Marketing
Market Structure & Industrial Organization

Meat, Livestock & Dairy Marketing
Supply Chains

Dissertations and Theses Supervised: 0

Distinctions

Interim Dean, College of Food, Agricultural and Natural Resource Sciences

Miriam E. Cameron

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Spirituality and Healing**Tenure Status:**

Educational History: M.A. University of Minnesota, 1994
 Ph.D. University of Minnesota, 1991
 M.S. University of Minnesota, 1986

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Cameron, M.E., Torkelson, C., Haddow, S., Namdul, T., Prasek, A., & Gross, C. (2012, May/June). Tibetan Medicine and Integrative Health: Validity Testing and Refinement of the Constitutional Self-Assessment Tool and Lifestyle Guidelines Tool. *EXPLORE: The Journal of Science and Healing*, 8(3), 158-171.

Courses:

CSPH 5315 Traditional Tibetan Medicine
 CSPH 5317 Yoga

CSPH 5000 Explorations in Integrative Therapies & Healing Practices
 CSPH 5318 Tibetan Medicine

Research and Teaching Specialties:

Tibetan medicine
 Yoga
 Compassion

Relationship between ethics
 Spirituality and healing cross-culturally
 Experience of ethical problems

Distinctions:**Matthew Canepa**

Teaching Time Spent on Subject Matter

75%**Departmental Home:** Art History**Tenure Status:** Associate Professor**Educational History:** Ph.D. University of Chicago**Languages:**

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Canepa, Matthew P. *The Two Eyes of the Earth: Art and Ritual of Kingship between Rome and Sasanian Iran The Transformation of the Classical Heritage* 45. Berkeley: University of California Press, 2009.

Courses:

ARTH 3152 Art and Archaeology of Ancient Greece
 ARTH/CNES 3162 Roman Art and Archaeology
 ARTH 3182 Art and Archaeology of Ancient Egypt
 ARTH 5188 Late Roman-Byzantine Art and Archaeology

ARTH 5786 Theorizing City and Space in the Mediterranean
 ARTH 5113 Art Law
 ARTH 5115 Hellenistic Asia and the Iranian East
 ARTH 5192 Art of Persia and the Ancient Iranian World

Research and Teaching Specialties:

Art & Archaeology of Persia and the Ancient Iranian World
 Art & Archaeology of Hellenistic Western and South Asia

Law, Ethics of Archaeology and Cultural Heritage
 Cross-Cultural Interaction

Dissertations and Theses Supervised:**Distinctions:**

Villa Scholar, Getty Research Institute, April 2013 - July 2013

Teaching Time Spent on Subject Matter	
Teri L Caraway	100%

Departmental Home: Political Science

Tenure Status: Associate Professor

Educational History: Ph.D. Northwestern University, 2002
MA, University of Michigan, Ann Arbor, 1994
B.A. Pomona College, 1989

Languages Indonesian(4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

"International Negotiations and Domestic Politics. The Case of IMF Labor Market Conditionality." *International Organization* 66 (Winter 2012). (with Stephanie Rickard and Mark Anner)

Courses:

POL 3477 Political Development POL 5465 Southeast Asian Politics POL 8275 Contemporary Political Thought

Research and Teaching Specialties

Comparative politics Southeast Asian politics
Transnational labor issues Gender and comparative politics

Dissertations and Theses Supervised: 0

Distinctions

Australian Research Council "Discovery" Grant, award 2011, distributed 2012-2015

Teaching Time Spent on Subject Matter	
Giancarlo Casale	100%

Departmental Home: History

Tenure Status: Associate Professor

Educational History: Ph.D. Harvard University, 2004
B.A. Wesleyan University, 1996

Languages Turkish, Arabic, Italian, Portuguese, French

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Seeing the Past: Maps and Ottoman Historical Consciousness," in Erdem Cipa and Emine Fetvaci, *Editing the Past, Fashioning the Future: Essays on Ottoman Historiography* (Bloomington: Indiana University Press, 2012).
The Ottoman Age of Exploration (New York: Oxford University Press, 2010).

Courses:

HIST 1011W Civilization and the Environment HIST 5960 Topics in History
HIST 3547 The Ottoman Empire HIST 8110 Medieval History

Research and Teaching Specialties

Ottoman Empire and modern Middle East Pre-modern and early modern world history

Dissertations and Theses Supervised: 0

Distinctions

Honorable Mention, British Kwait Friendship Society Book Prize, 2011.

Ananya Chatterjea

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Theater Arts and Dance**Tenure Status:** Professor and Director of Dance**Educational History:** M.A. Columbia University
Ed.D. Temple University**Languages****Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**"In search of the choreographies of daily life and struggle." South Asian Popular Culture, 8:1 (April 2010), pp. 5-15.**Courses:**

DNCE 3401W Dance History 1

DNCE 3402W Dance History 2

DNCE 4443 Theorizing Dance Bodies

DNCE 3311 Contemporary Indian Dance 1

DNCE 3312 Contemporary Indian Dance 2

DNCE 4454W Rewriting Dancing Bodies

DNCE 5493 Corporealities, Movement and Social Justice

DNCE 1500 Topics in Movement

Research and Teaching Specialties

Choreography and performance

Politics of cultural production

Choreography and social justice

Contemporary dance of Asia and Africa

Performance in global contexts

Theorizing dancing bodies

Dissertations and Theses Supervised: 1**Distinctions**

Guggenheim Artist Fellowship for Choreography, 2011-12

Bradley G Clary

Teaching Time Spent on Subject Matter

100%**Departmental Home:** School of Law**Tenure Status:** Senior Attorney**Educational History:** J.D. University of Minnesota
B.A. Carleton College**Languages:****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:**Teacher's Manual for Complex Litigation (LexisNexis, 2009) (with E. Thomas Sullivan, Richard Freer & C. Douglas Floyd)
Advocacy on Appeal (West, 1st ed., 2001; Thomson West, 2d ed., 2004; 3d ed., 2008) (with Sharon Reich Paulsen & Michael Vanselow)**Courses:**

LAW 7075 International Moot Court

LAW 7076 International Moot Court Director

LAW 7077 International Moot Court Administrative Director

LAW 7078 International Moot Court Competition Team

Research and Teaching Specialties:

civil procedure and evidence

Antitrust exceptions

Collective bargaining

appellate advocacy

Dissertations and Theses Supervised:**Distinctions:** 2004-2006 Vaughan G. Papke Clinical Professor of Law

Teaching Time Spent on Subject Matter	
Tom Clayton	50%

Departmental Home: English/Classical and Near Eastern Studies

Tenure Status: Regents Professor and Chair

Educational History: Ph.D. Oxford University
B.A. University of Minnesota

Languages Latin(4), Greek(4), German(4), French(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Soundings in *King Lear*." Ed. Jay L. Halio. Critical Insights Series. Pasadena: Salem P, 2011. 45-72.
"Symmetreciprocity, etc., in *The Tempest*." Ben Jonson Journal, 2012.

Courses:

CLCV 3510 Great Books	ENGL 1172 The Story of King Arthur
CLCV 3711 Classics of Literary Criticism	ENGL 4605 Social Variation in American English
CLCV 3940 Classical Traditions	ENGL 5090 Readings in Early Modern Literature and Culture
CLCV 3950/5950 Topics	

Research and Teaching Specialties

17th-century literature	Classical civilization
Shakespeare	Classical studies

Dissertations and Theses Supervised:

Distinctions

Tom Clayton Scholarship in Classical Civilization, December 2006

Teaching Time Spent on Subject Matter	
Jay S Coggins	25%

Departmental Home: Applied Economics

Tenure Status: Associate Professor

Educational History: Ph.D. University of Minnesota, 1989

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

"The projected costs and benefits of water diversion from and to the Sultan Marshes (Turkey)", Dadaser-Celik, Filiz, Jay S. Coggins, Patrick L. Brezonik, and Heinz G. Stefanm Ecological Economics, 68 (2009), 1496--1506

Courses:

APEC 3611W Environmental and Natural Resource Economics
APEC 5611 Economic Aspects of Environmental Management
APEC 5651 Economics of Natural Resource and Environmental Policy
APEC 8602 Economics of the Enironment

Research and Teaching Specialties:

Dissertations and Theses Supervised: 2

Distinctions:

Kathleen Collins

Teaching Time Spent on Subject Matter

100%

Departmental Home: Political Science

Tenure Status: Associate Professor

Educational History: Ph.D. Stanford University, 2000

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Economic and Security Regionalism among Patrimonial Authoritarian Regimes: The Case of Central Asia, Europe-Asia Studies
(March 2009, volume 61, issue 2), 251-283.

Courses:

POL 3410 Topics in Comparative Politics POL 8660 Topics in Comparative Politics
POL 3475 Islamist Politics

Research and Teaching Specialties

Kyrgyzstan, Uzbekistan, Tajikistan, Azerbaijan Clan politics and informal institutions
democratization/political transition and identity politics Civil and ethnic conflict
Islam and politics Civil society development in Central Asia and the Caucasus

Dissertations and Theses Supervised: 2**Distinctions**

McKnight Land-Grant Professorship, 2007-2009
Central Eurasian Studies Society Award for the Best Book in the Social Sciences, 2008

Mary Curtin

Teaching Time Spent on Subject Matter

100%

Departmental Home: Humphrey School of Public Affairs

Tenure Status: Program Coordinator

Educational History: Ph.D. Columbia University, New York, 1986
M.A. U.S. Army War College, Carlisle Pennsylvania, 2003
B.A. University of Notre Dame, Notre Dame, Indiana, 1977

Languages French(4), Polish(4), Spanish (3)

Overseas Experience: **Research:** **Teaching:**

Recent Publications**Courses:****Research and Teaching Specialties****Distinctions**

Political Counselor, U.S. Mission to the European Union, Brussels, Belgium, 2008-2011
Political Counselor, U.S. Embassy Warsaw, Poland, 2004-2008
Deputy Political/Economic Counselor, U.S. Embassy, Tunis, Tunisia, 1998-2002

Teaching Time Spent on Subject Matter	
Jigna Desai	100%

Departmental Home: Gender, Women, and Sexuality Studies

Tenure Status: Associate Professor

Educational History: PhD University of Minnesota

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

"Bollywood, USA: Diasporas, Nations, and the State of Cinema." Transnational South Asians: The Making of a Neo-Diaspora Susan Koshy and R. Radhakrishnan, eds (2008)

Courses:

GWSS 1004 Screening Sex

GWSS 1902 What's "Normal"?

GWSS 3409 Asian American Women's Cultural Production

GWSS 4103/5104 Transnational Feminist Theories

GWSS 8490 Asian American Cultural Criticism

GWSS 1002 Politics of Sex

Research and Teaching Specialties

Asian American literature and cultural studies

Feminist theory

Queer/sexuality studies

South Asian diasporas

Dissertations and Theses Supervised: 7

Distinctions

President's Award for Outstanding Service, Univ. of MN, 2007

Teaching Time Spent on Subject Matter	
Tracy Deutsch	50%

Departmental Home: History

Tenure Status: Associate Professor

Educational History: Ph.D. University of Wisconsin, Madison, 2001.
M.A. New York University, 1993.
B.A. University of Chicago, 1990.

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

"Food and Labor History," in *The Oxford Handbook of Food History*. New York: Oxford University Press, Forthcoming.

Courses:

ANTH8810/HIST 5910 Cultures and Histories of Capitalism

HIST 1000/3000 Capitalism in US History

HIST 3348 Women's History

HIST 3351 Women and Diasporas in Modern History

HIST 3415 Migrations in Modern Global History

Research and Teaching Specialties:

women and consumer culture

women's history

20th-century political economy

politics of supermarkets and malls

Dissertations and Theses Supervised: 1

Distinctions:

Research Fellow, Institute for Advanced Study, University of Minnesota, Spring 2012

Raymond Duvall

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Political Science**Tenure Status:** Professor, Department Chair**Educational History:** Ph.D. Northwestern University, 1975
M.A. Northwestern University, 1970
B.A. University of Pennsylvania, 1969**Languages** German(4), French(4), Turkish(4)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**"Sovereignty and the UFO," *Political Theory*, 36, August, 2008: 607-633. (Co-authored with Alexander Wendt).**Courses:**

POL 3835 International Relations

POL 5887 Thinking Strategically in International Politics

POL 8408 International Relations of the Environment

POL 8637 Comparative Political Economy

DSSC 8310 Topics in Development Studies and Social Change

Research and Teaching Specialties

Global governance

International organizations

International relations

Social institutions of global capitalism

Dissertations and Theses Supervised: 5**Distinctions**

'Grain of Sand' Award from the Interpretive Methodologies and Methods Conference Group of American Political Science Assn

Penny A Edgell

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Sociology**Tenure Status:** Professor**Educational History:** Ph.D. University of Chicago, 1995**Languages:****Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications:**"A Cultural Sociology of Religion - New Directions." *Annual Review of Sociology*, Vol. 38, 2012."Making Ends Meet: Insufficiency and Work-Family Coordination in the New Economy." Penny Edgell, Samantha Ammons, & Eric Dahlin. *Journal of Family Issues*, 2011.**Courses:**

SOC 8735 Sociology of Culture

Research and Teaching Specialties:

Culture

Religion in the U.S.

Sociology of Religion

Gender

Work

Family

Dissertations and Theses Supervised: 5**Distinctions:**

Principal Investigator, grant from the National Science Foundation, Sociology Program, 2011

Genevieve J. Escure	Teaching Time Spent on Subject Matter 100%
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Departmental Home: English

Tenure Status: Professor

Educational History: Ph.D. University of Indiana
M.A. University of Indiana
Diplome d'Etudes Superieures University of Paris-Sorbonne

Languages French(4), German, Spanish, Russian, Chinese (Mandarin and other dialects), Belizean, Creole

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Sociolinguistic survey chapter: Belizean Creole" In: Michaelis, Susanne & Maurer, Philippe & Haspelmath, Martin & Huber, Magnus (eds.) *Survey of Pidgin and Creole Languages, Volume I: English-based and Dutch-based languages*, Oxford: Oxford University Press, 2012.

Courses:

ENGL 4603W World Englishes

ENGL 4605 Variation in American English

ENGL 8610 Seminar in Language and Discourse Studies

Research and Teaching Specialties

Sociolinguistics

Pidgins

Endangered languages

Garifuna

Dissertations and Theses Supervised: 0

Distinctions

Visiting Fellow, Japan, October 2007-December 2007

Kale Fajardo	Teaching Time Spent on Subject Matter 75%
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Departmental Home: American Studies

Tenure Status: Associate Professor

Educational History: Ph.D. University of California, Santa Cruz, 2004
M.A. University of California, Santa Cruz, CA, 1996
B.S. Cornell University, Ithaca, NY, 1990

Languages Tagalog(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Fajardo, Kale Bantigue, Deirdre de la Cruz (Ed.). "The Filipino Seaman". *Figures of Southeast Asian Modernity*. (2013).

Courses:

AAS 3001 Contemporary Perspectives on Asian America

Research and Teaching Specialties

Philippine Studies, Filipino/a American Studies, Asian/Asian American Studies

Masculinity studies, gender studies, feminist studies, queer studies

migration/immigration/transnationalism/diasporas/globalization

Dissertations and Theses Supervised: 0

Distinctions

UMN Grant-in-Aid of Scholarship and Artistry, 2012-2015

John R Freeman

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Political Science**Tenure Status:** Professor**Educational History:** Ph.D. University of Minnesota, 1978
B.A. Macalester College, 1972**Languages:****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:**

"The Economic Origins of Democracy Reconsidered." with Dennis Quinn. Forthcoming, *The American Political Science Review* 106.
"Symposium on Models of Path Dependence [Introductory Essay]" With John Jackson, *Political Analysis*, Spring 2011.

Courses:

POL 1025 Global Politics
POL 4481/5481 Government and Markets
POL 4322/5322 Rethinking the Welfare State
POL 5481 Governments and Markets
POL 8406 Politics of International Finances
POL 8637 Comparative Political Economy

Research and Teaching Specialties:**Dissertations and Theses Supervised:** 2**Distinctions:**

Fellow, American Academy of Arts and Sciences, 2009

Greta Friedemann-Sanchez

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Humphrey Institute of Public Affairs**Tenure Status:** Assistant Professor**Educational History:** Ph.D. University of Minnesota, 2002
M. A. University of Minnesota, 1999**Languages:** Spanish (4), French (3)**Overseas Experience:** **Research:** Yes **Teaching:****Recent Publications:**

Van Houtven, Courtney, Greta Friedemann-Sánchez, Joan M. Griffin, Deborah Levison, Agnes Jensen, Barbara Clothier, Sean Phelan.
2012. Is Policy Well-Targeted to Remedy Financial Strain Among Caregivers of U.S. Post-9/11 Service Members with Traumatic Brain Injury and Polytrauma? *Inquiry Journal of Health Care Organization and Provision Financing* 49(4): 339-351.

Courses:

PA 5501 Theories and Policies of Development
PA 5522 International Development Policies
PA 5561 Gender and International Development

Research and Teaching Specialties:

Export-oriented employment	Service policy and delivery	Gendered rural development
Paid and unpaid labor	Family health	Feminist economics
Household economics	Epistemology	Medical and economic anthropology

Distinctions:

Research Award, Center for Chronic Disease Outcomes Research, Department of Veterans Affairs Health Care System, 2006

Gerald M. Fry	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Organizational Leadership, Policy & Development

Tenure Status: Professor

Educational History: PhD Stanford University
MPA Princeton University
BA Stanford University

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Association of Southeast Asian Nations (ASEAN). New York: Chelsea House Publications, 2008.
Thailand and its neighbors: Interdisciplinary perspectives (2005). Bangkok: Institute of Asian Studies, Chulalongkorn University.

Courses:

EdPA 5080 Understanding Asia
EdPA 5124 Critical Issues in International Education and Educational Exchange

Research and Teaching Specialties

Southeast Asia	Human resource development
Comparative education	Politics of education
International educational development	

Dissertations and Theses Supervised: 22

Distinctions:

Donna Gabaccia	Teaching Time Spent on Subject Matter 100%
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Departmental Home: History

Tenure Status: Professor

Educational History: Ph.D. University of Michigan, Ann Arbor, 1979
M.A. University of Michigan, 1975
B.A. Mount Holyoke College, 1971

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Foreign Relations: Global Perspectives on American Immigration . Gabaccia, Donna, Princeton University Press, Author, 2012.
"Nations of Immigrants: Do Words Matter?" : Gabaccia, Donna, The Pluralist , 5, 3 (Fall 2010) 5-31.

Courses:

HIST 1012W The Age of Global Contact

Research and Teaching Specialties

International migration studies	Comparative women and gender
United States immigration and labor history	World history

Dissertations and Theses Supervised: 3

Distinctions:

Director of Immigration History Research Center & Archives, 2005 - present

Keya Ganguly	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Cultural Studies and Comparative Literature

Tenure Status: Professor

Educational History: Ph.D. University of Illinois, Urbana-Champaign, 1990
M.A. University of Pennsylvania, 1985
B.A. Temple University, 1983
B.A. Lady Shri Ram College, 1979

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Nostalgia for the Future: The Bombay 'Social Film' and Progressive Indian Thought (in progress).

Courses:

CSCL 1201 Introduction to Cinema and Media Cultures	CSCL/CSDS 5301 Society, Ideology, and the Production of Art
CSCL 3115 Cinema and Ideology	CSCL 5711 Sociocriticism
CSCL 3321W Theories of Culture	CL/CSDS 5910 Theories of the Other

Research and Teaching Specialties

Cultural materialism	Postcolonial theory and criticism	South Asian film and culture
Film studies	Sociology of culture	Frankfurt school

Dissertations and Theses Supervised: 0

Distinctions: "Imagine" Fund, University of Minnesota, 2010-12

Claudia Giannini	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Translation and Interpreting

Tenure Status: Instructor

Educational History: Translation and Interpreting, Universidad Central de Venezuela
M.A. University of Minnesota

Languages

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Courses:

TRIN 3001 Introduction to Translation
TRIN 3002 Intermediate Translation

Research and Teaching Specialties

Distinctions

Certified, American Translators Association
Member, Executive Board of Upper Midwest Translators and Interpreters Association (UMTIA)

Jessica Giusti	Teaching Time Spent on Subject Matter 75%
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Departmental Home: Gender, Women, and Sexuality Studies

Tenure Status: Associate Professor

Educational History:
Ph.D. University of Minnesota
M.A. University of Minnesota
B.A. Mount Holyoke College

Languages

Overseas Experience: **Research:** No **Teaching:**

Recent Publications

Charlotte Karem Albrecht, Brandon Lacy Campos, & Jessica Giusti. "The Myth of the Great White North: Claiming Queer People of Color Histories in the Twin Cities." *Queer Twin Cities* (2010): 90-118.

Courses:

GWSS 3207 Gender and the Global Politics of Health
GLBT 1001 Introduction to GLBT Studies
GLBT 3610 Queer Cinema

Research and Teaching Specialties

Dissertations and Theses Supervised: 0

Distinctions

Graduate Teaching Award in GWSS, May 2011

Paul W. Glewwe	Teaching Time Spent on Subject Matter 25%
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Departmental Home: Applied Economics

Tenure Status: Professor

Educational History:
Ph.D. Stanford University, 1985
B.A. University of Chicago, 1979

Languages French(4), Chinese(4), Spanish(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Education Policy in Developing Countries, University of Chicago Press. 2013.

Courses

Research and Teaching Specialties

Economic Development
Empirical Microeconomics
Applied Econometrics
Economics of Education

Dissertations and Theses Supervised: 13

Distinctions:

University of Minnesota Hueg-Harrison Award for Instructor/Graduate Student Mentor Relationship: 2005, 2006, 2007

Brian B. Goldberg

Teaching Time Spent on Subject Matter

75%**Departmental Home:** English**Tenure Status:** Associate Professor**Educational History:** Ph.D. Indiana University, 1995
M.A. Northeastern University, 1988
B.A. SUNY - Oneonta, 1986**Languages****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications***Lake Poets and Professional Identity*. Goldberg, Brian B, Cambridge University Press, Author, 2007.**Courses:**

ENGL 1001V Introduction to Literature

ENGL 3004W British Literature II

ENGL 3010 Some Poems about Some Cities

ENGL 3141 The Restoration and the Eighteenth Century

ENGL 8180 Seminar in 20th-Century British Literature and Culture

Research and Teaching Specialties

British romantic literature

Nineteenth-century British literature

Restoration and eighteenth-century literature

Poetry and poetic form

Dissertations and Theses Supervised: 2**Distinctions**

Council of Graduate Students Outstanding Faculty Award, Spring 2011

Graciela Gonzalez

Teaching Time Spent on Subject Matter

75%**Departmental Home:** Translation and Interpreting**Tenure Status:** Instructor**Educational History:** B.A. University of Minnesota, Twin Cities
"Training the Trainers," Agnese Haury Institute for Interpretation, University of Ariz**Languages** Spanish**Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications****Courses:**

TRIN 4301 Interpreting in Legal Settings

Research and Teaching Specialties**Distinctions**

Paul N Goren	Teaching Time Spent on Subject Matter 25%
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Departmental Home: Political Science

Tenure Status: Associate professor

Educational History:
Ph.D. University of Pittsburgh, 1998
M.A. University of Pittsburgh, 1994
B.S. Carnegie Mellon University, 1989

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
Logan Dancy and Paul Goren. 2010. "Party Identification, Issue Attitudes, and the Dynamics of Political Debate." *American Journal of Political Science* 54: 686-699.

Courses:
POL 3769 Public Opinion and Voting Behavior
POL 3766 Political Psychology of Mass Behavior
POL 4737 American Political Parties
POL 5767 Public Opinion and Voting Behavior
POL 8404 International Hierarchy
POL 8307 Pro-seminar in Political Psychology
POL 8160 Probability and Statistics
POL 8123 Quantitative Political Analysis
POL 8302 Public Opinion and Political Participation

Dissertations and Theses Supervised: 2

Research and Teaching Specialties:
American Politics
Political Psychology
Probability and Statistics

Distinctions:
Department of Political Science, MacMillan Travel Grant, 2011

Teresa Gowan	Teaching Time Spent on Subject Matter 25%
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Departmental Home: Sociology

Tenure Status: Assistant Professor

Educational History:
Ph.D. University of California, Berkeley, 2003
B.A. University of Manchester, 1991

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
Teresa Gowan, 2010. *Hobos, Hustlers, and Backsliders: Homeless in San Francisco*. Minneapolis, MN: University of Minnesota Press

Courses:
SOC 3451 Cities and Social Change
SOC 3415 Consume This

Research and Teaching Specialties:
Urban Sociology
Ethnography
Deviance
Social Control

Distinctions:
Arthur "Red" Motley Exemplary Teaching Award, CLA, 2009-10
Imagine Award, 2010

Oren Gross	Teaching Time Spent on Subject Matter 75%
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Departmental Home: School of Law

Tenure Status: Irving Younger Professor of Law

Educational History: S.J.D. Harvard Law School, 1997
LL.M. Harvard Law School, 1992
LL.B. Tel-Aviv University, 1986

Languages Hebrew(4), Spanish, French, German, Arabic

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Guantanamo and Beyond: Exceptional Courts and Military Commissions in Comparative and Policy Perspective (Cambridge University Press, forthcoming). Co-edited with Prof. Fionnuala Ni Aolain. 2013.

Courses:

LAW 6601 International Business Transactions LAW 6889 Law of Wars

Research and Teaching Specialties

International law International Business Transactions
National Security Law Middle East and the Arab-Israeli conflict.
International Trade law

Dissertations and Theses Supervised: 0

Distinctions

Director of Institute for International Legal & Security Studies
American Society of International Law, Certificate of Merit, 2007

Jeanette K. Gundel	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Institute of Linguistics

Tenure Status: Professor

Educational History: Ph. D. The University of Texas at Austin, 1974
M.A. The Pennsylvania State University, 1966
B.A. The Pennsylvania State University, 1963

Languages: Russian (4)

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

Gundel, J. K. In Preparation. Information Structure and the Grammar-Pragmatics Interface.
Gundel, J.K and N. Hedberg, eds., Forthcoming. Interdisciplinary Perspectives on Reference. Oxford University Press.

Courses:

Ling 5206 Linguistic Pragmatics
Ling 8005 Research Paper Workshop
Ling 8920 Topics in Language and Cognition

Research and Teaching Specialties:

Language processing, Pragmatics, Semantics, Language and Cognition, Syntax

Dissertations and Theses Supervised: 14

Distinctions:

Jennifer Lee Gunn	Teaching Time Spent on Subject Matter 75%
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Departmental Home: History of Medicine

Tenure Status: Associate Professor, Acting Director

Educational History: Ph.D. University of Pennsylvania, 1997
M.A. University of Pennsylvania, 1991
B.A. Hampshire College, 1978

Languages French(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
Gunn, J.L. "Public Health, Innovative Medical Enterprise, and More." *Mnopedia: Minnesota Encyclopedia* (2011).

Courses:
HMED 3002W Health Care in History II
HMED 3040 Human Health, Disease, and the Environment in History
HMED 5201 History of Medicine from 1700 to 1900

Research and Teaching Specialties
Graduate medical education in the United States Intersections among history of medicine, biology, social sciences
Health policy Population, birth control, and eugenics

Dissertations and Theses Supervised: 4
Distinctions: American Association for the History of Medicine, Member of Council, 2007-10

Tasoulla Hadjiyanni	Teaching Time Spent on Subject Matter 75%
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Departmental Home: Design, Housing, and Apparel

Tenure Status: Associate Professor

Educational History: Ph.D. University of Minnesota, 1999
M.S. Carnegie Mellon University, Pittsburgh, 1991
B.A. Carnegie Mellon University, 1988

Languages Greek(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
Zollinger, S. & Hadjiyanni, T. (2013). Strengthening communication and classroom climate. *Academic Exchange Quarterly*, 17(3).
Hadjiyanni, T. (2013). Rethinking culture in interior design pedagogy- The potential beyond CIDA Standard 2g. *Journal of Interior Design*.

Courses:
DES 4165 Design and Globalization DES 5165 Design and Globalization

Research and Teaching Specialties
Housing Globalization Interior design
Cultural aspects of space Architecture Immigration

Dissertations and Theses Supervised: 0
Distinctions
Imagine Fund, 2010-2013

Carol Hakim

Teaching Time Spent on Subject Matter

100%**Departmental Home:** History**Tenure Status:** Assistant Professor**Educational History:** Ph.D. Oxford University, U.K., 1998**Languages** Arabic(4), French**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications***The Origins of the Lebanese National Idea* (University of California Press, 2012).**Courses:**HIST 3505 Survey of the Modern Middle East
HIST 3507 History of Modern EgyptHIST 4960 Topics in History
HIST 5505 Survey of the Middle East**Research and Teaching Specialties**Nationalism and intellectual history
Political and economic development of the Arab world in the late 19th- and 20th-centuries
State formation, state-society relations, and authoritarianism in the Arab world**Distinctions**

Research Fellowship, Institute for the Transregional Study of the Contemporary Middle East, North Africa and Central Asia, Princeton University, Fall 2011 - Spring 2012

Claire Halpert

Teaching Time Spent on Subject Matter

75%**Departmental Home:** Linguistics**Tenure Status:** Assistant Professor**Educational History:** Ph.D. Massachusetts Institute of Technology, 2012
B.A. Yale University, 2007**Languages:** Zulu, French**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications:**2013. Structural case and the nature of vP in Zulu. *Proceedings of NELS42*. GLSA: Amherst, MA.
2012. Over-driven consequences of nasal place assimilation. In Philip Hoole, Lasse Bombien, Marianne Pouplier, Christine Mooshammer, Barbara Kuhnert, eds., *Consonant clusters and structural complexity*. Mouton de Gruyter.
2012. Zulu counterfactuals in and out of conditionals. *Selected Proceedings of ACAL 41*. Somerville, MA: Cascadia Proceedings Project.**Courses:**LING 4201 Syntax I
LING 4202 Syntax IILING 8105 Field Methods I
LING 8106 Field Methods II**Research and Teaching Specialties:**Syntax
Morphology
Prosody
Bantu languages**Distinctions:**

Member, Linguistics Society of America, 2011-present

Francis Harvey	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Geography

Tenure Status: Associate Professor

Educational History: Ph.D. University of Washington, Seattle, 1996
M.S. University of Dortmund, Germany, 1991

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Integrating Geodata Infrastructures from the Ground Up. Harvey, Francis, B.P. Buttenfield and S. Carson-Lambert, Photogrammetric Engineering and Remote Sensing, 65, pp. 1287-92.

Courses:

GEOG 8336 Development Theory and the State

Research and Teaching Specialties:

Central and Eastern Europe

Local governments

Geographic Information Science

History of geographic thought

Society and technology

Dissertations and Theses Supervised: 3

Distinctions:

Editorial Board Member: URISA Journal

Craig Hassel	Teaching Time Spent on Subject Matter 25%
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Departmental Home: Food Science and Nutrition

Tenure Status: Associate Professor

Educational History: Ph.D.

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Hassel, C. (2007) Can cross-cultural engagement improve the land-grant university? J of Extension. 45(5)

Hassel, C. (2006) Woodlands Wisdom: A Nutrition Program Interfacing Indigenous and Biomedical Epistemologies. Journal of Nutrition Education and Behavior 38(2):114-120.

Courses:

AGRI 1000H Native American Perspectives on Land Use and the Environment

CSPH 5111 Ways of Thinking About Health

AGRI 1902H Ways of Knowing and Science

Research and Teaching Specialties:

Dissertations and Theses Supervised: 0

Distinctions:

Collaborations with The University of Minnesota Center for Spirituality and Healing

Lisa Hilbink

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Political Science**Tenure Status:** Associate Professor**Educational History:** Ph.D. University of California, San Diego, 1999
M.A. University of California, San Diego, 1993
B.A. University of Wisconsin, Madison, 1988**Languages** Spanish(4), Quechua(4)**Overseas Experience:** **Research:** No **Teaching:****Recent Publications**

"The Origins of 'Positive' Judicial Independence: Comparative Insights." Article manuscript under review at *World Politics*.
Resubmitted after revision on January 18, 2012 (Blind refereed)

Courses:

POL 3479 Latin American Politics

POL 4403W Comparative Constitutionalism

POL 4410/5410 Law and (In)Justice in Latin America

POL 8601 Introduction to Comparative Politics

POL 8660 Law and Courts in Emerging Democracies

LAS 4479 Latin American Politics

Research and Teaching Specialties

Civil law tradition

Latin america

Rule of law

Dissertations and Theses Supervised: 1**Distinctions:**Herbert Jacob Book Prize, Law and Society Association, 2008, for *Judges beyond Politics in Democracy and Dictatorship***John Himes**

Teaching Time Spent on Subject Matter

50%**Departmental Home:** School of Public Health**Tenure Status:** Professor**Educational History:** Ph.D. University of Texas, Austin
M.P.H Harvard University
B.S. Arizona State University**Languages****Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**

Arcan C, Hannan PJ, Himes JH, Fulkerson JA, Holy Rock B, Smyth M, Story M. American Indian parents' assessment of and concern about their kindergarten child's weight status, South Dakota 2005-2006. *Preventing Chronic Disease* 9:110215, 2012.

Courses:

PUBH 6906 Global Nutrition

Research and Teaching Specialties

Obesity: Child

Child/Adolescent Health

Global Health

Nutrition/Diet

Dissertations and Theses Supervised: 3**Distinctions:**

Member, Expert Advisory Panel on Nutrition, WHO, Geneva, 1994-2011

Karen Ho	Teaching Time Spent on Subject Matter 50%
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Departmental Home: Anthropology

Tenure Status: Associate Professor

Educational History: Ph.D. Princeton University, 2003
M.A. Princeton University, 1996
M.A. Stanford University, 1994
B.A. Stanford University, 1993

Languages

Overseas Experience: **Research:** No **Teaching:**

Recent Publications

2012. "Studying Up' Wall Street: Reflections on Theory and Methodology." In *Researching Amongst Elites: Challenges and Opportunities in Studying Up*. Aguiar, Luis, and Christopher Schneider, eds. London: Ashgate Press.

Courses:

ANTH 1003W Understanding Cultures ANTH 4025 Studies in Ethnographic Classics
ANTH 3003 Cultural Anthropology ANTH 8810 - Topics in Sociocultural Anthropology

Research and Teaching Specialties

Anthropology of finance Work, corporations, postindustrialism Whiteness

Dissertations and Theses Supervised: 1

Distinctions

Sabbatical Supplement Award, College of Liberal Arts, University of Minnesota (2011-2012)

Scott Homler	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Translation and Interpreting

Tenure Status: Professor

Educational History:

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Courses:

TRIN 3101 Introduction to Interpreting

Research and Teaching Specialties:

Health care interpreting Legal interpreting
Education interpreting Mental health interpreting

Dissertations and Theses Supervised: 0

Distinctions:

Director, Program in Translation and Interpreting, University of Minnesota
Associate Director, Program of Translation and Interpreting, University of Minnesota, August 2010 -December 2010

Michael Houston	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Carlson School of Management

Tenure Status: Associate Dean, Ecolab-Pierson M. Grieve Chair in International Marketing
Academic Director, Center for International Business Education and Research

Educational History: Ph.D. University of Illinois
M.S. University of Illinois
B.S. University of Illinois

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Serves or has served on editorial boards of the Journal of Marketing, Journal of Marketing Research, Journal of Consumer Research, Journal of Consumer Psychology, International Journal of Research in Marketing and the Asian Journal of Marketing. Ng, Sharon, Michael J. Houston, and Rohini Ahluwalia, "Culture and Branding," in Lee, A. and S. Ng, Handbook of Culture Consumer Behavior,

Courses:

Research and Teaching Specialties:

Branding, Consumer Behavior, Cultural effects in marketing, Global marketing and branding

Dissertations and Theses Supervised: 10

Distinctions:

University of Minnesota Global Engagement Award 2012, Identified as One of Top Academic Market Researchers for Past 20 years

Tim Hunter	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Institute of Linguistics

Tenure Status: Assistant Professor

Educational History: Ph.D University of Maryland, College Park, 2010
B.E. and B.A. University of New South Wales, 2004

Languages: French (4)

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

T. Hunter & R. Frank. "Eliminating Rightward Movement: Extraposition as flexible linearization of adjuncts". (2014 forthcoming)

Courses:

LING 4201 Syntax I
LING 5001 Introduction to Linguistics

Research and Teaching Specialties:

Distinctions:

Jacob K. Goldhaber Travel Grant, 2009
Ann G. Wylie Dissertation Fellowship, 2009

Yelena Hydrie	Teaching Time Spent on Subject Matter 25%
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Departmental Home: Carlson School of Management

Tenure Status: Lecturer

Educational History:

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

Courses:

HRIR 6025 Leadership and Personal Development

MGMT 6035 Complex and Cross-Cultural Negotiations

Research and Teaching Specialties:

Distinctions:

Christopher Isett	Teaching Time Spent on Subject Matter 100%
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Departmental Home: History

Tenure Status: Associate Professor

Educational History: Ph.D. University of California, Los Angeles, 1998
M.A. University of Michigan, Ann Arbor, 1989
B.A. University of Michigan, Ann Arbor, 1985

Languages: Chinese, Japanese, French

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Social history and re-historizing the Great Divergence debate in Qing and world history." In Haihui Zhang edited "Chinese Studies in North American". Re-pulbication in English by the Journal of Asian Studies, 2012.

Courses:

GLOS 3219 History of Capitalism

HIST 3419 History of Capitalism

HIST 3478 Tiger and Dragons

HIST 3479 History of Chinese Cities and Urban Life

Research and Teaching Specialties

Dissertations and Theses Supervised: 1

Distinctions

National Science Foundation, 2011-2014

Qadri M. Ismail

Teaching Time Spent on Subject Matter

100%

Departmental Home: English

Tenure Status: Associate Professor

Educational History: Ph.D. Columbia University, 1998
M.A. Columbia University, 1992
B.A. University of Peradeniya, Sri Lanka, 1984

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Imagination After Postcoloniality." *Cardernos De Estudos Culturais*, Jul/Dec 2011. Invited.

"Bound Together: On a Book of Antiwar Sri Lankan Drawings." *Art Journal*, Winter 2009. Refereed.

Courses:

ENGL 3002 Introduction to Modern Literary Theory

ENGL 3400 Post-Colonial Literatures

ENGL 8400 Smeinar in Post-Colonial Literature, Culture, and Theory

Research and Teaching Specialties

Democracy

Gender/sexuality

The enlightenment

Dissertations and Theses Supervised: 2

Distinctions

Imagine Fund, 2009, 2010, 2011

Laura Jacobi

Teaching Time Spent on Subject Matter

50%

Departmental Home: Communication Studies

Tenure Status: Teaching Specialist

Educational History: Ph.D. University of Minnesota, 2004
M.A. University of St. Thomas
B.A. University of St. Thomas

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

An examination of spirituality, social skills, and prosocial behavior: Jacobi, Laura, Peter Lang Publishing, Inc., In T. A. Kinney, & M. Porhola (Eds.), *Anti and pro-social communication: Theories, methods, and applications*, in process.

Through the Eyes of the Nurse: Spirituality and Well Being in Health Care: Jacobi, Laura, Hampton press, Inc., In Maggie Will's (Ed.),

Speaking of Spirituality: Perspectives on Health from the Religious to the Numinous, in press.

Courses:

COMM 5451W Intercultural Communication Processes

Research and Teaching Specialties:

Organizational communication

Interpersonal communication

Spiritual communication

Distinctions:

Jay Johnson

Teaching Time Spent on Subject Matter

50%

Departmental Home: Architecture

Tenure Status: Adjunct Assistant Professor

Educational History: B.A. University of Minnesota, 1971
B.A. St. Olaf College, 1967

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

ARCH 8563 Energy and Indoor Environmental Quality in Sustainable Design

Research and Teaching Specialties

Distinctions

Registered Architect, State of Minnesota

Member, American Institute of Architects (AIA)

LEED Accredited Professional, U.S. Green Building Council (USGBC)

Kim K Johnson

Teaching Time Spent on Subject Matter

25%

Departmental Home: Design, Housing, and Apparel

Tenure Status: Professor

Educational History: Ph.D. University of Wisconsin - Madison
M.S. University of Wisconsin - Madison
B.S. University of Wisconsin - Stevens Point

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Kang, J-Y., Johnson, K.K.P., & Kim, J. (2013). Clothing functions and use of clothing to alter mood. *International Journal of Fashion Design, Technology and Education*, DOI: 10.1080/17543266.2012.762428

Kang, J-Y., & Johnson, K.K.P. (2013). M-Consumer segmentation: M-Communication, m-distribution, and m-accessibility. *International Journal of Marketing Studies*, 5 (1), 86-95.

Courses

DES 3196 Field Study: National or International

Research and Teaching Specialties

Retail Merchandising

Consumer Behavior

Social Psychological Aspects of Clothing

Dissertations and Theses Supervised: 6

Distinctions

International Textiles and Apparel Association, Paper of Distinction-Social Psychology Track, 2012

Timothy R Johnson

Teaching Time Spent on Subject Matter

50%

Departmental Home: Political Science

Tenure Status: Professor

Educational History: Ph.D. Washington University in St. Louis, 1998
M.A. Washington University in St. Louis, 1995
B.A. Gustavus Adolphus College, St. Peter, MN, 1993

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Black, Ryan C., Timothy R. Johnson, and Justin Wedeking. In production. *Oral Arguments and Coalition Formation on the U.S. Supreme Court: A Deliberate Dialogue*. Ann Arbor: University of Michigan Press.

Courses:

POL 4561 Comparative Legal Systems

POL 8403 International Norms and Institutions

Research and Teaching Specialties:

Judicial Politics

Executive/Judiciary Relations

Supreme Court Oral Arguments

American politics

Dissertations and Theses Supervised: 1

Distinctions: Pi Sigma Alpha Award for Best Paper Given at the 2008 Southern Political Science Association Meetings, 2009

Susan D Jones

Teaching Time Spent on Subject Matter

100%

Departmental Home: Ecology, Evolution and Behavior

Tenure Status: Professor

Educational History: Ph.D. University of Pennsylvania, 1997
M.A. University of Pennsylvania, 1995
D.V.M. University of Illinois, 1990
B.S. University of Illinois, 1988
A.B. Harvard University/Radcliffe College, 1986

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Susan D. Jones, *Death in a Small Package: A Short History of Anthrax* (Baltimore: The Johns Hopkins University Press, 2010)

Courses:

HSCI 1212-1214W Life on Earth

HSCI 8112 Historiography

HSCI 3244 History of Ecology and Environmentalism

HSCI 8421 Social and Cultural Studies of Science

HSCI 4455 Women, Gender, and Science

HSCI 8441 Women, Gender, and Science

HSCI 5244 History of Ecology and Environmentalism

HSCI 8920 Seminar

Research and Teaching Specialties:

Dissertations and Theses Supervised: 2

Distinctions: National Science Foundation, Scholar's Award, 2011

Nicholas Jordan	Teaching Time Spent on Subject Matter 25%
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Departmental Home: Agronomy and Plant Genetics

Tenure Status: Professor with tenure

Educational History: Ph.D. Duke University, 1986
A.B. Harvard College, 1979

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Jordan, N.R., Aldrich-Wolfe, L., Juerd, S., Larson, D., Muehlbauer, G. 2012. Soil-Occupancy Effects of Invasive and Native Grassland Plant Species on Composition and Diversity of Mycorrhizal Associations. *Invasive Plant Science and Management* 5: 494-505.

Courses:

AGRO 5321 Ecology of Agricultural Systems

Research and Teaching Specialties:

Research and education

Application of plant population ecology to agricultural problems

Dissertations and Theses Supervised: 3

Distinctions:

Shipi Kankane	Teaching Time Spent on Subject Matter 100%
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Departmental Home:

Employment Status: External Evaluator

Educational History: M.A. University of Minnesota
B.E, University of Pune, India

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Courses:

Research and Teaching Specialties

Evaluation Studies

Distinctions

Patrick Kehoe

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Economics**Tenure Status:** Professor

Educational History: Ph.D. Harvard University, 1986
 M.A. McGill University, 1979
 B.A. Providence College, 1978

Languages

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

"Sophisticated Monetary Policies," with Andrew Atkeson and V.V. Chari, *Quarterly Journal of Economics*, February 2010.

Courses:

ECON 8403 International Trade and Payments Theory

ECON 8404 International Trade and Payments Theory

Research and Teaching Specialties

Fiscal growth

International finance

International trade

Fiscal policy

Open-economy macroeconomics

Macroeconomic theory

Dissertations and Theses Supervised: 2**Distinctions:** Fellow of the Econometric Society**Timothy J. Kehoe**

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Economics**Tenure Status:** Professor

Educational History: Ph.D. Yale University, 1979
 M.A. Yale University, 1977
 B.A. Providence College, 1975

Languages Spanish(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Catch-up Growth Followed by Stagnation: Mexico, 1950-2010," *Latin American Journal of Economics*, 48 (2011), 227-68, with Felipe Meza.

Courses:

ECON 4421 Economic Integration in the Americas

ECON 8401 International Trade and Payments Theory

ECON 8491 Workshop in Trade and Development

ECON 8402 International Trade and Payments Theory

Research and Teaching Specialties

Applied general equilibrium modeling

Public finance

Intertemporal general equilibrium theory

Trade theory

Dissertations and Theses Supervised: 19**Distinctions:**

Economic Theory Fellow, Society for Advancement of Economic Theory, 2011-present

Daniel R. Kelliher	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Political Science

Tenure Status: Associate Professor

Educational History: Ph.D. Yale University, 1985
B.A. Oberlin College, 1975

Languages Chinese(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"The Chinese Debate Over Village Self-Government" 1997, The China Journal, No. 37: 64-86
"The Logic of Privatization" 1995, The Political Economy of East Asia: China, Korea, and Taiwan, vol. II: 323-359

Courses:

POL 1902 Topics: Freshman Seminar
POL 5410 Topics: Pol of Family, Sex & Children
POL 5473 Chinese Politics
POL 8602 Families, Children & the State

Research and Teaching Specialties

Comparative politics
Rural China and peasant politics

Dissertations and Theses Supervised: 1

Distinctions

Arthur "Red" Motley Exemplary Teaching Award, 2011

Hye-Young Kim	Teaching Time Spent on Subject Matter 25%
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Departmental Home: Design, Housing and Apparel

Tenure Status: Assistant Professor

Educational History:

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

Kim, H-Y., Lee, J., Choi, D., Wu, J., Johnson, K. K. P. (2013). Perceived benefits of retail loyalty on programs: Their effects on program loyalty and customer loyalty. Journal of Relationship Marketing, 12(2), 95-113.

Courses:

RM 3242 Retail Buying
RM 4217 International Retail Markets
RM 4247 Advanced Buying and Sourcing
RM 4123/APST 5123 Living in a Consumer Society
APST 8217 Retailing: Strategic Perspectives

Research and Teaching Specialties:

Retailing Management
Consumer Shopping Behavior
Sustainable Post Occupancy Evaluation

Dissertations and Theses Supervised: 1

Distinctions:

Youngone Best Conference Paper Premier Award, Global Marketing Conference, 2012

Minku Kim

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Art History**Tenure Status:** Assistant Professor**Educational History:** Ph.D. University of California, Los Angeles, 2011**Languages:****Overseas Experience:** **Research:** Yes **Teaching:****Recent Publications:**

"Claims of Buddhist Relics in the Eastern Han Tomb Murals at Horing: Issues in the Historiography of the Introduction of Buddhism to China," *Ars Orientalis* 44 (forthcoming 2014).

Courses:

ARTH 1004W Introduction to Asian Art

ARTH 3013 Introduction to East Asian Art

ARTH 5765/ALL 5920 Early Chinese Art

ARTH 5020 Buddhist Art & Architecture

ARTH 5766 Chinese Painting

ARTH 8720 Seminar: East Asian Art

Research and Teaching Specialties:

Chinese art & archaeology

Pre-modern East Asia

Buddhist visual/material culture

Korean art & archaeology

Sculpture and society

Pre-Islamic Central Asia

Distinctions:

Andrew W. Mellon Fellowship in the Scholars of the Humanities, Stanford Humanities Center, Stanford University, 2010-12

Katherine Klink

Teaching Time Spent on Subject Matter

75%**Departmental Home:** Geography**Tenure Status:** Associate Professor

Educational History: Ph.D. University of Delaware, 1992
M.S. University of Delaware, 1987
B.S. University of Wisconsin-Milwaukee, 1982

Languages**Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications**

Malevich, S.B.* and K. Klink (2011) Relationships between snow and the wintertime Minneapolis urban heat island. *Journal of Applied Meteorology and Climatology* 50:1884-1894

Courses:

GEOG 3401/5401 Geography of Environmental Systems and Global Change

GEOG 8240 Medical Geography

Research and Teaching Specialties

Climate Dynamics

Wind Climatology

Environmental Science

Quantitative Methods

Dissertations and Theses Supervised: 1**Distinctions**

Chair, Association of American Geographers Nystrom Award Committee, 2010-present

Teaching Time Spent on Subject Matter	
Jack Kramer	25%

Departmental Home: Carlson School of Management, Accounting

Tenure Status: Senior Lecturer

Educational History:

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Courses:

BLAW 3058 The Law of Contracts and Agency

BLAW 6158 The Law of Contracts and Agency

Research and Teaching Specialties:

Distinctions:

Teaching Time Spent on Subject Matter	
Ronald Krebs	75%

Departmental Home: Political Science

Tenure Status: Associate Professor

Educational History: Ph.D. Columbia University, 2003
M.Phil. Columbia University, 2000
M.A. Columbia University, 1998
A.B. Princeton University, 1995

Languages Hebrew(4), French(4), German(4)

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

"Striking the Right Balance: Of High Walls and Divisions of Labor." *Perspectives on Politics* 8:4 (December 2010): 1113-1116.

Courses:

POL 1025 Introduction to Global Politics

POL 8402 International Security

POL 8401 Theories of International Relations

Research and Teaching Specialties

The use of military force

Consequences of war and military service

Counterterrorism

Rhetoric and foreign policy

Dissertations and Theses Supervised: 1

Distinctions

United States Institute of Peace, Annual Grant Competition, 2009-2012

Robert Kudrle	Teaching Time Spent on Subject Matter 75%
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Departmental Home: Hubert H. Humphrey School of Public Affairs

Tenure Status: Professor

Educational History: Ph.D. Harvard University, 1974
M.Phil. University of Oxford, 1967
A.M. Harvard University, 1969
A.B. Harvard College, 1964

Languages

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

"The OECD and The International Tax Regime: Persistence Pays Off," Journal of Comparative Policy Analysis, forthcoming.
"Governing Economic Globalization: The Pioneering Experience of the OECD," Journal of World Trade, Volume 46, No. 3 (June) 2012

Courses:

PA 5802 Global Economic Policy

Research and Teaching Specialties

Competition policy

Tax policy

Policy problems of globalization

International economic policy cooperation

Dissertations and Theses Supervised: 1

Distinctions

Jean M. Langford	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Anthropology

Tenure Status: Associate Professor

Educational History: Ph.D. University of Washington, 1998
M.A. University of Washington, 1993
B.A. University of Washington, 1990

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

2009 Gifts Intercepted: Biopolitics and Spirit Debt *Cultural Anthropology* 24(4): 681-711.

Courses:

ANTH 3306W Medical Anthropology

ANTH 4075 Cultural Histories of Healing

ANTH 5031W Ethnographies of Science

ANTH 8120 Problems in Culture Change and Applied Anthro

Research and Teaching Specialties

Healing practices

medicine

memory

South and Southeast Asia

interspecies relationships

violence and death

Dissertations and Theses Supervised: 1

Distinctions

Imagine Fund, University of Minnesota, 2009-2012

Teaching Time Spent on Subject Matter	
Rachmi Diyah Larasati	100%

Departmental Home: Theatre Arts and Dance

Tenure Status: Associate Professor

Educational History: Ph.D. University of California - Riverside, 2006
M.A. University of California - Los Angeles, 2000

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Courses:

DNCE 3495 Dance & Global Tourism	DNCE 3401W Dance History
DNCE 3402 Dance History II	DNCE 1401 Intro to Dance
DNCE 3487W Ethnic Dance	DNCE 5495 Dance and Global Tourism

Research and Teaching Specialties

Memory of Violence & Creative Project in Post Conflict Zone	Genocide/Massacres Cultural Reconstruction
Performing Arts in Global Politics & Culture	Politics of Human Rights and Creative Arts
Dancing Body, Tourism & Female Citizenship	Dancing Body in Islam of Southeast Asia

Dissertations and Theses Supervised: 0

Distinctions

Institute for Advanced Studies: Abundance & Scarcity University Symposium Award, January 2011 - June 2014

Teaching Time Spent on Subject Matter	
Erika Lee	50%

Departmental Home: History

Tenure Status: Professor

Educational History: Ph.D. University of California, Berkeley, 1998
M.A. University of California, Berkeley, 1993
B.A. Tufts University, 1991

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

The "Yellow Peril" in the United States and Peru: A Transnational History of Japanese Exclusion, 1920's-World War Two: Less, Erika, Camilla Fojas and Rudy Guevera, University of Nebraska Press, Transnational Crossroads: Remapping the Americas and the Pacific, 2012

Courses:

HIST 3862 Immigration History	HIST 4961 Major Paper Seminar
HIST 3862 American Immigration History	HIST 5877 Asian American History
HIST 3877 Asian American History, 1850-present	

Research and Teaching Specialties

Migration, Race, and Ethnicity	20th-century United States
Asian Americans	Law and Public Policy

Dissertations and Theses Supervised: 8

Distinctions

United States State Department Speaker and Specialist Grant, 2012

Josephine Lee

Teaching Time Spent on Subject Matter

50%**Departmental Home:** English**Tenure Status:** Professor**Educational History:** Ph.D. Princeton University, 1987
B.S. Massachusetts Institute of Technology, 1982**Languages****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications***Asian American Plays for a New Generation*, co-edited with R.A. Shiomi and Donald Eitel. Temple University Press, 2011.
The Japan of Pure Invention: Gilbert and Sullivan's The Mikado. University of Minnesota Press, 2010.**Courses:**

ENGL 4233 Modern and Contemporary Drama

Research and Teaching Specialties**Dissertations and Theses Supervised:** 4**Distinctions**

President, Association for Asian American Studies, 2010-2012

Mai Na Lee

Teaching Time Spent on Subject Matter

100%**Departmental Home:** History**Tenure Status:** Assistant Professor**Educational History:** Ph.D. University of Wisconsin-Madison, 2005
M.A. University of Wisconsin-Madison, 2000
B.A. Carleton College, 1994**Languages** Hmong(4), Thai (4), French(4)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**"The Hmong of Minnesota and California," and "Hmong American Women: Continuity and Change," in *Asian Americans: An Encyclopedia of Social, Cultural, and Political History* (2012).**Courses:**HIST 3483/ALL 3672 Hmong History Across the Globe
HIST 3485 History of Southeast AsiaHIST 3487 The Vietnam Wars
ALL 3771 History of Southeast Asia**Research and Teaching Specialties**

The Dream of the Hmong Kingdom: Resistance, Collaboration, and Legitimation Under French Colonialism

Distinctions:McKnight Summer Research Fellowship, University of Minnesota, 2008
Community Outreach Committee, University of Minnesota Asian American Studies, 2010-2011

Patrick T Lee	Teaching Time Spent on Subject Matter 25%
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Departmental Home: Carlson School of Management

Tenure Status: Adjunct Professor

Educational History:

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Courses:

MBT 5381 Tax Aspects of International Business II

Research and Teaching Specialties:

US-based multinational corporations

Foreign Tax credits

Planning strategies for the repatriation of non-US earnings

Dissertations and Theses Supervised: 0

Distinctions:

Lisa Leslie	Teaching Time Spent on Subject Matter 25%
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Departmental Home: Carlson School of Management

Tenure Status: Assistant Professor

Educational History:
Ph.D. University of Maryland, College Park, 2007
M.A. University of Maryland, College Park, 2004
A.B. Princeton University, 2001

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Gelfand, M. J., Raver, J. L., Nishii, L. H., Leslie, L. M. Lun, J., & colleagues (2011). Differences between tight and loose cultures: A 33-nation study. Science, 332, 1100-1104.

Courses:

HRIR 8023 International Human Resource Management

Research and Teaching Specialties:

Diversity in Organizations

Conflict Management

Cross-Cultural Organizational Behavior

Distinctions:

Best Paper Award, Academy of Management Annual Meeting, Conflict Management Division, 2010

Bernard M. Levinson

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Classical and Near Eastern Studies**Tenure Status:** Professor**Educational History:** Ph.D. Brandeis University, 1991
M.A. McMaster University, 1978**Languages** Akkadian, Aramaic, Hebrew, Ugaritic, Arabic, German, Hebrew, French**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications***A More Perfect Torah: At the Intersection of Philology and Hermeneutics and Deuteronomy and the Temple Scroll.* Critical Studies in the Hebrew Bible, vol. 1. Winona Lake, IN: Eisenbrauns, 2012.**Courses:**

JWST 5204 Dead Sea Scrolls

JWST 5513W Scripture and Interpretation

RELS 3204 Dead Sea Scrolls

RELS 3501 Ancient Israel

RELS 3503 History and Development of Israelite Religion

RELS 5513W Scripture and Interpretation

CNES 4051 Ancient Near East and Egypt

Research and Teaching Specialties

Ancient Near Eastern studies

History of interpretation

Divine revelation

Dissertations and Theses Supervised: 0**Distinctions:**

Scholar of the College Award, College of Liberal Arts, 2010

Deborah Levison

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Humphrey Institute of Public Affairs**Tenure Status:** Professor**Educational History:** Ph.D. University of Michigan, 1991
M.A. University of Michigan, 1987**Languages** French(4), Portuguese(4), Spanish(4), Mandarin(3)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications***Rights and Wrongs of Children's Work;* with Michael Bourdillon, William Myers, and Ben White. Published in Nov. 2010 by Rutgers University Press as part of its series in Childhood Studies.**Courses:**

PA 5301 Population Methods and Issues for the US and Global South

PA 5414 Child Human Rights

DSSC 8211 Doctoral Research Workshop in Development Studies and Social Change

DSSC 8212 Doctoral Research Workshop in Development Studies and Social Change

Research and Teaching Specialties:

Child labor and schooling in developing countries

Population studies

Dissertations and Theses Supervised: 1**Distinctions:**

Distinguished Teaching Professor, University of Minnesota, 2009-present

Teaching Time Spent on Subject Matter	
Douglas E. Lewis	50%

Departmental Home: Philosophy

Tenure Status: Professor

Educational History: Ph.D. University of Iowa, 1964
M.A. University of Iowa, 1962
B.A. Amherst College, 1960

Languages German(4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications
"Hume's self." *Cognitive Critique*, 3 (2011), 23-34.

Courses Taught:
PHIL 4010 Rationalists PHIL 8085 Seminar
PHIL 5010 Ancient Philosophers

Research and Teaching Specialties:
Conemporary Metphysics Descartes
Epistemology Spinoza

Dissertations and Theses Supervised: 0

Distinctions:
University of Minnesota, Single Semester Leave, Fall 2005, Fall 2007

Teaching Time Spent on Subject Matter	
Seth Lewis	25%

Departmental Home: Journalism & Mass Communication

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Texas, Austin, 2010
M.B.A. Barry University, Miami, FL, 2005
B.A. Brigham Young University, Provo, UT, 2002

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:
Hermida, A., Lewis, S. C., & Zamith, R. (2013). Sourcing the Arab Spring: A Case Study of Andy Carvin's Sources During the Tunisian and Egyptian Revolutions. *Journal of Computer-Mediated Communication*.

Courses:
JOUR 3552 Internet and Global Society
JOUR 8003 The Changing Media Environment

Research and Teaching Specialties:
Journalism
Media innovation
Social media
Digital culture
Distinctions:

David Lipset

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Anthropology**Tenure Status:** Professor**Educational History:****Languages:****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:**

Lipset, David M (2013). The New State of Nature: Rising Sea-levels, Climate Justice and Community-based Adaptation in Papua New Guinea (2003-2011). *Conservation and Society*, 11, 144-157.

Courses:

ANTH 3025 Pacific Island Societies

ANTH 3242W "Hero, Savage or Equal?"

ANTH 3046W The Anthropology of Romance

ANTH 1003W Understanding Cultures

Research and Teaching Specialties:

Masculinity, personhood and modernity

The state in the Pacific

Symbolic, political-legal, and psychoanalytic anthropology

Papua New Guinea, Sepik River

Romance, the body

NonWestern people in mass media

Dissertations and Theses Supervised: 2**Distinctions:**

McKnight Land Grant Professorship

Hanne Loeland-Levinson

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Classical and Near Eastern Studies**Tenure Status:** Assistant Professor

Educational History: Doctor Theologiae, MF Norwegian School of Theology, 2007
Degree in Practical Theology, MF, 1998
Candidata theologia [Comparable to Master of Theology] MF, 1997

Languages: Hebrew(4), Greek(4), Latin(4), Norwegian(4), German(4)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications:****Courses:**

RELS 3202 Prophecy in Ancient Israel

Research and Teaching Specialties:**Dissertations and Theses Supervised:****Distinctions:**

Member, Center for Jewish Studies, University of Minnesota

Member, Society of Biblical Literature

Teaching Time Spent on Subject Matter	
Patricia Lorcin	50%

Departmental Home: History

Tenure Status: Associate Professor

Educational History: Ph.D. Columbia University, 1992

Languages French(4), Italian(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Historicizing Colonial Nostalgia: European Women's Narratives of Algeria and Kenya 1900-present (N.Y. Palgrave Macmillan, December 2011).

Courses:

HIST 1032W Europe and the World 1500 to the present
 HIST 3608W History of the Catholic Church in the Middle Ages
 HIST 3731 Citizens and the State in Modern France 1789-1991
 HIST 5960 Colonialism and Postcolonialism: Thry/ Pract
 HIST 8960 France 1870-2000

Research and Teaching Specialties

Cultural & social hegemony in colonial and post-colonial settings
 Race and Racial ideology in France and its colonies
 Women and Gender in European colonies
 Modern France and French imperialism

Dissertations and Theses Supervised: 4

Distinctions

Teaching Time Spent on Subject Matter	
Nancy Luxon	100%

Departmental Home: Political Science

Tenure Status: Assistant Professor

Educational History: Ph.D. University of California, San Diego, 2005
 B.A. Stanford University, 1995

Languages: French, Italian, German, Polish, Russian

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Healing and Hurtful Honesty, American Society for Bioethics and Humanities annual meeting. Minneapolis, MN. October 2011.
"Breaking the Frame, Composing the Event." Center for Humanities at Tufts University. May 7, 2011. Boston, MA.

Courses:

POL 3251W Power, Virture and Vice
 POL 3252W Revolution, Democracy, and Empire
 POL 4253 Modernity and its Discontents
 POL 4275 Domination, Exclusion, and Justice
 POL 5251 Greeks, Romans, and Christians
 POL 5252 Renaissance, Reformation, and Revolution
 POL 5275 Contemporary Political Thought
 POL 8253 Late Modern Political Thought

Research and Teaching Specialties:

Distinctions:

IAS Residential Fellowship, University of Minnesota, Fall 2009

Svjetlana Madzar

Teaching Time Spent on Subject Matter

25%

Departmental Home: Carlson School of Management

Tenure Status: Senior Lecturer

Educational History:

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Courses:

IBUS 6400 Carlson MBA Global Discovery

MGMT 6040 International Strategy and Organization

Research and Teaching Specialties:

Managing across borders

Competitive environments

Complex strategy

Distinctions:

Steven M. Manson

Teaching Time Spent on Subject Matter

50%

Departmental Home: Geography

Tenure Status: Associate Professor

Educational History: Ph.D. Clark University, 2002
B.A. University of Victoria, Canada, 1995

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Manson, S. M. (2013). Public Cyber-Infrastructure for Spatial Analysis. *Latin American Studies Association Forum* 44 (1): 6-8.

Berland, A. and S. M. Manson (2013). Patterns in residential urban forest structure along a synthetic urbanization gradient. *Annals of the Association of American Geographers* 103 (4): 749-763.

Courses:

GEOG 5565 Geographical Analysis of Human-Environment Systems

GEOG 8350 Seminar: World Population

Research and Teaching Specialties:

Dissertations and Theses Supervised: 3

Distinctions:

Supporting Women in Geography Advising Award, 2013

Outstanding Reviewer Award, Environmental Modelling and Software, 2011

Alfred A. Marcus	Teaching Time Spent on Subject Matter 50%
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Departmental Home: Carlson School of Management

Tenure Status: Professor

Educational History:
Ph.D. Harvard University, 1977
M.A. University of Chicago, 1973
B.A. University of Chicago, 1971

Languages Spanish (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

A. Marcus, P. Shrivastava, S. Sharma, & S. Pogutz (eds.), Cross-Sector Leadership for the Green Economy: Integrating Research and Practice on Sustainable Enterprise Palgrave MacMillan, 2011.

Research and Teaching Specialties:

Business strategy	Ethics
Competition and business performance	Business regulation and deregulation
Business and the natural environment	Organizational learning and competence acquisition

Courses:

IBUS 5110 Business and the Environment in Costa Rica MGMT 5019 Business, Natural Environment, and Global Economy

Dissertations and Theses Supervised: 2

Distinctions

Edson Spencer Chair in Strategy and Technological Leadership Carlson School

Lisa Martin	Teaching Time Spent on Subject Matter 25%
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Departmental Home: School of Nursing

Tenure Status: Clinical Assistant Professor

Educational History:
Ph.D. University of Minnesota
M.S. University of Minnesota
B.S. Augsburg College, Minneapolis, Minnesota

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

NURS 5040H Seeking Solutions to Global Health Issues

Research and Teaching Specialties:

Diabetes prevention in American Indian adolescents	Nursing education
American Indian health care and research	Phenomenology
Nursing workforce diversity	Qualitative research

Distinctions:

Member, Lac Du Flambeau Band of Lake Superior Chippewa Indians

Nabil Matar

Teaching Time Spent on Subject Matter

75%**Departmental Home:** History, English**Tenure Status:** Professor

Educational History: Ph.D. Emmanuel College, University of Cambridge, 1976
 M.A. American University of Beirut, 1972
 B.A. American University of Beirut, 1971

Languages: Arabic (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Through the Eyes of the Beholder: the Holy Land in Early Modern Imagination, co-edited with Jduy Hayden (Brill, 2012).

Courses:

RELS 3542 The Age of Justinian and Muhammad
 RELS 3712 Islam: Religion and Culture
 REL 3718W Christ in Islamic Thought

ENGL 3021 Captivity in Literature and Film
 HIST 1031W Europe and the World
 HIST 3493 Islam: Religion and Culture

Research and Teaching Specialties:

English 17th-century religious literature
 travel writing

modern Arabic literature
 Arab-Islamic civilization

Dissertations and Theses Supervised: 0**Distinctions:** Presidential Professor in the President's Interdisciplinary Initiative on Arts and Humanities**Elaine T May**

Teaching Time Spent on Subject Matter

50%**Departmental Home:** American Studies**Tenure Status:** Regents Professor

Educational History: Ph.D. University of California, 1975
 M.A. University of California, 1970
 B.A. University of California, 1969

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Homeward Bound: American Families in the Cold War Era. May, Elaine, Basic Books, Author, 2008 edition.

Tell Me True: Memoir, History, and Writing a Life. May, Elaine, Patricia Hampl, Borealis Books, Minnesota Historical Society Press, Co-Editor, 2008.

Courses:

AMST 8231 Cultural Fallout
 AMST 8232 Cultural Fallout

Research and Teaching Specialties:

20th century United States history
 women and family
 women's social history

The Cold War era
 gender, sexuality, politics

Dissertations and Theses Supervised: 1**Distinctions:**

Teaching Time Spent on Subject Matter	
Mary Jo Maynes	50%

Departmental Home: History

Tenure Status: Professor

Educational History: Ph.D. University of Michigan, 1977
B.A. University of Pennsylvania, 1971

Languages German

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Family: A World History (New York: Oxford University Press, 2012) [with Ann Waltner].

"Temporalities and the Periodization in Deep History: Technology, Gender, and Benchmarks of 'Human Development'" Social Science History (Spring 2012).

Courses:

HIST 1411W The Family of 10,000 BCE to the Present
HIST 3632 History of Germany

HIST 5720 Society/Politics
HIST 5740 Topics in Modern German History

Research and Teaching Specialties:

European social history
France, Germany

History of the family
Ireland

Dissertations and Theses Supervised: 0

Distinctions:

Awarded Residential Fellowship, Humboldt University Berlin, Spring 2013, plus CLA plus Imagine fund support

Teaching Time Spent on Subject Matter	
Silvia McCalip	50%

Departmental Home: Translation and Interpreting

Tenure Status: Instructor

Educational History: M.A. Universidad Nacional de la Plata

Languages Spanish

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Courses:

TRIN 3102 Consecutive Interpreting

Research and Teaching Specialties:

Distinctions:

Dennis J McKenna	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Center for Spirituality and Healing

Tenure Status: Assistant Professor

Educational History: Ph.D. University of British Columbia, 1984
M.S. University of Hawaii, 1979

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

McKenna DJ. 2012. "Brotherhood of the screaming abyss." Northe Star Press of St. Cloud MN.

Mishor Z, McKenna D.J, Callaway J.C. 2011. "DMT and Human Consciousness." In: *Altering Consciousness: Multidisciplinary Perspectives Vol. 2: Biological and Psychological Perspectives*. Edited by Cardea E. and Winkelman M. Praeger Publishers.

Research and Teaching Specialties:

Ethnopharmacology & Ethnobotany
Natural Products and Drug Discovery
Amazonian ethnomedicine
Therapeutic applications of psychedelics and CNS-active natural products

Courses:

CSPH 5401 People, Pants, and Drugs: Introduction to Ethnopharmacology

Distinctions:

Kieran P McNulty	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Anthropology

Tenure Status: Associate Professor

Educational History: Ph.D. City University of New York, 2003
M.Phil. City University of New York, 2000
M.A. Hunter College, 1998
A.B. Dartmouth College, 1995

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Sherwood, R.J., McNulty, K.P. Dissecting the Genetic Architecture of Craniofacial Shape. In (P.E. Lestrel, ed.) *Biological Shape Analysis: Proceedings of the 1st International Symposium*. Singapore: World Scientific. 2011. Pp. 145-171.

Courses:

ANTH 5422 Anthropologies of Citizenship and Nationalism

Research and Teaching Specialties:

Hominoid & human evolution
Geometric morphometrics
Dissertations and Theses Supervised: 1

Evolutionary theory
Antropoid evolution

Distinctions:

National Science Foundation, General Research Grant, 2009-12

Ann Meier	Teaching Time Spent on Subject Matter 25%
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Departmental Home: Sociology

Tenure Status: Associate Professor

Educational History:
Ph.D. University of Wisconsin, Madison, 2003
M.A. University of Wisconsin, Madison, 1999
B.A. The George Washington University, 1995

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:
Meier, Ann, Robert McCaa, and David Lam. 2011. "Creating Statistically Literate Global Citizens: The Use of IPUMS-International Integrated Census Microdata in Teaching." *Statistical Journal of International Association of Official Statistics* 27: 145-156.

Courses:
SOC 3511 World Populations Problems

Research and Teaching Specialties:
Sociology of the Family Sociology of Sexualities
Population/Demography Introduction to Sociology

Dissertations and Theses Supervised: 1

Distinctions:
Director of Graduate Studies, Department of Sociology, University of Minnesota, 2011-present

Dario Menanteau-Horta	Teaching Time Spent on Subject Matter 25%
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Departmental Home: School of Social Work

Tenure Status: Professor

Educational History:
Ph.D. University of Minnesota, 1967
M.A. University of New Hampshire, 1963

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
Menanteau-Horta, D. (2008). "Poverty and Exclusion in the United States: Challenges to Social Work", Chapter 11 (pp. 169-190) in Marcuello, Ch. And Gutierrez, A. (sp) *Social Services, Models and Perspectives, An International Approach*. Academic Editions, Madrid, Spain.

Courses:
SW 1501 Introduction to Peace Studies SW 8525 Global Perspectives on Social Welfare, Peace, and Justice
SW 3703 Gender Violence in Global Perspective

Research and Teaching Specialties:
Sociology of Development Social Development
Rural Sociology Latin America
Social Organization Sustainable Development

Dissertations and Theses Supervised: 0

Distinctions: Fulbright Scholarship Committee. The Graduate School, Office of Dean, 1991-present

Mary H. Meyer

Teaching Time Spent on Subject Matter

25%

Departmental Home: Horticultural Science

Tenure Status: Professor

Educational History: Ph.D. University of Minnesota, 1993
M.S. Cornell University, 1973
B.S. Clemson University, 1971

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Meyer, M.H., C. Haynes, D. Ellsworth, S. Ellis Williams, C. Welty, K. Jeannette. 2012. An Online Plant Diagnostics Module for Extension Master Gardeners. HortTechnology 22:589-591.

Courses:

HORT 3000 Global Seminar

HORT 4000 International Experiences in Horticulture

Research and Teaching Specialties:

Native and ornamental grasses

propagation and production of grasses

Dissertations and Theses Supervised: 3

Distinctions:

Minnesota State Horticultural Society, Bronze Award for Plant Introduction, 2013

Joanne M Miller

Teaching Time Spent on Subject Matter

75%

Departmental Home: Political Science

Tenure Status: Associate Professor

Educational History: Ph.D. Ohio State University, 2000
M.A. Ohio State University, 1995
B.A. University of Richmond, 2000

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Heaney, Michael T., Seth E. Masket, Joanne M. Miller, & Dara Z. Strolovitch. (Summer 2012). "Polarized Networks: The Organizational Affiliations of National Party Convention Delegates." American Behavioral Scientist.

Research and Teaching Specialties:

Survey research methods

Political propaganda

Media and politics

Political psychology

Courses:

POL 3785 Persuasion and Political Propaganda

POL 8411 Political Psychology and Foreign Policy

POL 8311 Political Psychology and Socialization

Dissertations and Theses Supervised: 2

Distinctions

Best Paper Award, awarded in 2010 for the best paper delivered on a Political Organizations and Parties-sponsored panel at the 2009 APSA annual meeting.

	Teaching Time Spent on Subject Matter
Hiromi Mizuno	100%

Departmental Home: History

Tenure Status: Associate Professor

Educational History: Ph.D. University of California, Los Angeles

Languages Japanese (4)

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

Science for the Empire: Scientific Nationalism in Modern Japan . Mizuno, Hiromi, Stanford University Press,, Author, 2008.

"When Pacifist Japan Fights: Historicizing Desire in Anime": Mizuno, Hiromi, Mechademia, 2 104-123, December 2007.

Courses:

ALL 3478 Modern Japan	HIST 3471 Modern Japan
EAS 3471 Modern Japan	HIST 3476 War and Peace in Japan Thru Popular Culture
EAS 3473 Family, School, and Work in Modern Japanese History	HIST 3477 Samurai, Geisha, & How They Become Japanese
HIST 5474 Sex and the Politics of Desire	

Research and Teaching Specialties:

Modern Japan	Nationalism and colonialism
Intellectual and cultural history	Human Rights and international laws
Cultural studies of science and technology	Gender and sexuality

Dissertations and Theses Supervised: 1

Distinctions:

	Teaching Time Spent on Subject Matter
Fred Morrison	50%

Departmental Home: Law School

Tenure Status: Professor

Educational History: J.D. University of Chicago
Ph.D. Princeton University
M.A. Princeton University
M.A. Oxford University
B.A. Oxford University

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

The Importance of Generality in Law-Making International Agreements, in *Coexistence, Cooperation & Solidarity: Liber Amicorum Rudiger Wolfrum* 1497 (Holger Hestermeyer et al., eds., Martinus Nijhoff, 2012).

Research and Teaching Specialties:

International law	Comparative public law
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Courses:

LAW 6400 International Environmental Law	Law 6602 International Law
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Distinctions:

Counselor on International Law for the United States Department of State

John A Murray

Teaching Time Spent on Subject Matter

50%

Departmental Home: Carlson School of Management

Tenure Status: Lecturer

Educational History: M.B.A. Harvard College
B.A. Harvard College

Languages: Chinese (4)

Overseas Experience: **Research:** No **Teaching:** Yes

Recent Publications:

Courses:
MKTG 6072 International Marketing

Research and Teaching Specialties:
Cultural factors in buyer behavior
Constructing and evaluating adjusted marketing strategies

Distinctions:

Richa Nagar

Teaching Time Spent on Subject Matter

100%

Departmental Home: Gender, Women & Sexuality Studies

Tenure Status: Associate Professor

Educational History: Ph.D. University of Minnesota, 1995
M.A. University of Poona, India 1989
B.A. Lucknow University, India 1986

Languages: Hindi, Ura, Gujarati, Marathi, Kiswahili, Arabic

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications
Ek Aur Neemsaar: Sangtin Atmamanthan aur Andolan [On the making of Sangtin Kisaan Mazdoor Sangathan]. Nagar, Richa, Richa Singh, New Delhi: Rajkamal Prakashan, Co-Author, 2012.

Research and Teaching Specialties:
Politics of development People's movement Feminisms and praxis

Courses:

Dissertations and Theses Supervised: 4

Distinctions:
Visiting Professor, Centre for Humanities Research, University of the Western Cape, Cape Town, August-October 2013.
Peg Zeglin Brand Distinguished Lecturer, Department of Gender Studies, Indiana University, Bloomington, 2013.

Abigail Neely	Teaching Time Spent on Subject Matter 50%
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Departmental Home: Geography, Environment and Society

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Wisconsin-Madison, 2011
M.S. Oxford University
A.B. Princeton University

Languages

Overseas Experience: **Research:** No **Teaching:**

Recent Publications

Research and Teaching Specialties:

Courses:

GEOG/AFRO 3141 Africa

GEOG 3411W Geography of Health and Health Care

GEOG 8101 Proseminar: Nature and Society

GEOG 8240 Seminar in Medical Geography: Critical Approaches to Health

Distinctions:

Ward Nefstead	Teaching Time Spent on Subject Matter 25%
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Departmental Home: Applied Economics

Tenure Status: Associate Professor

Educational History: Ph.D. University of Minnesota, 1995

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Nefstead, Ward. Minnesota Chapter of the American Society of Farm Managers and Rural Appraisers, Inc., Annual Meeting proceedings, New Ulm, MN. January 22, 2014.

Research and Teaching Specialties:

Agribusiness Management & Finance

Crop Marketing

Retail Management

Courses:

APEC 3611W Environmental and Natural Resources Economics

Dissertations and Theses Supervised: 0

Distinctions:

Fionnuala Ni Aolain

Teaching Time Spent on Subject Matter

50%**Departmental Home:** School of Law**Tenure Status:** Professor**Educational History:** Ph.D., LL.D. Queen's University Law Faculty, Belfast, Northern Ireland
LL.M. Columbia Law School**Languages:****Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications:**Ni Aoláin & Gross, *Exceptional Courts and Military Commissions in Comparative Perspective* (2013)(Cambridge University Press)
Ni Aoláin, & Weissbrodt, *Development of International Human Rights Law* (2013) (Ashgate)**Courses:**

LAW 6635 European Union Legal Systems

Research and Teaching Specialties:

International Law

Human Rights Law

Transitional Justice

Feminist Legal Theory

Dissertations and Theses Supervised: 0**Distinctions:**

Dorsey & Whitney Chair in Law, University of Minnesota Law School 2004-present

August Nimitz Jr.

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Political Science**Tenure Status:** Professor**Educational History:** Ph.D. Indiana University, 1973**Languages:** Spanish(4), Swahili, Arabic and French**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications**"Marx and Engels on the US Civil War: The 'Materialist Conception of History' in Action." *Historical Materialism*, Vol. 19, No. 4, 2011**Courses:**

POL 3739 Politics of Race, Class and Ethnicity

POL 4463 The Cuban Revolution Through the Worlds of Cuban Revolutionaries

POL 4478W Contemporary Politics in Africa and the Colonial Legacy

POL 4487 The Struggle for Democratization and Citizenship

POL 5478 Contemporary Politics in African and the Colonial Legacy

POL 8605 Government and Politics in Africa

AFRO 3120 Social and Intellectual Movements in the African Diaspora

Research and Teaching Specialties:

African politics

Marxism

Politics of the transition to Socialism

Dissertations and Theses Supervised: 0**Distinctions:**

Ruth Okediji

Teaching Time Spent on Subject Matter

50%

Departmental Home: Law School

Tenure Status: William L. Prosser Professor of Law

Educational History: LL.M., S.J.D, Harvard Law School
LL.B. University of Jos

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Ruth L. Okediji, *Patent Law in Global Perspective* (Oxford University Press, 2013).

Margo A. Bagley, Ruth L. Okediji and Jay Erstling, *International Patent Law and Policy: Cases and Materials* (Aspen Law, 2013).

Courses:

LAW 6887 International Intellectual Property

Research and Teaching Specialties

International intellectual property issues

Multilateral trade law and intellectual property policy

Employment law

International trade

Dissertations and Theses Supervised: 0

Distinctions

Member, Faculty Consultative Committee, Interdisciplinary Center for the Study of Global Change, 2011-present

Vice President, Order of the Coif, 2012-present

Kent D Olson

Teaching Time Spent on Subject Matter

25%

Departmental Home: Applied Economics

Tenure Status: Professor

Educational History: PhD, Iowa State University, 1979

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Border treatment to reduce insecticide use in seed potato production: biological, economic and managerial analysis. Carroll, Matthew W.; Radcliffe, Edward B.; MacRae, Ian V.; Ragsdale, David W.; Olson, Kent D.; Badibanga, Thaddee. IN: American Journal of Potato Research, v.86, no.1, February 2009, pp.31-37, 2009

Courses:

APEC /AGRO 4103 World Food Problems

Research and Teaching Specialties:

Agribusiness management & finance

Agricultural Policy

Crop production

Farm management

Human resource management

Sustainable agriculture

Dissertations and Theses Supervised: 0

Distinctions:

Yuichiro Onishi

Teaching Time Spent on Subject Matter

50%

Departmental Home: African American and African Studies

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Minnesota, 2004
M.A. University of Minnesota, 1999
B.A. Macalester College, 1995

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Moving in a Racial Groove: How Afro-Asian Solidarity was Found in Black America, Japan, and Okinawa. New York University Press, Winter 2013.

Courses:

AMST 3001 Contemporary Perspectives on Asian America AFRO 3006 Impact of African Migrations in the Atlantic World
AFRO 1012 Black Worlds in Global Perspective AFRO 4105 Ways of Knowing in Africa and the African Diaspora

Research and Teaching Specialties:

Black radicalism and internationalism
African American history
Asian American Studies

Distinctions:

Imagine Fund for the Arts, Design & Humanities, 2012-13

Karen Painter

Teaching Time Spent on Subject Matter

50%

Departmental Home: School of Music

Tenure Status: Associate Professor

Educational History: Ph.D. Columbia University, 1996
B.A. Yale University, 1987

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

"Polyphony and Racial Identity: Schoenberg, Heinrich Berl, and Richard Eichenauer," *Music & Politics* 5, no. 2 (Summer 2011).

Courses:

MUS 3029 Music in the 20th Century
MUS 5647 20th-Century European/American Music

Research and Teaching Specialties:

Dissertations and Theses Supervised: 0

Distinctions:

Maitre de conférences invitée, Centre de recherches sur les arts et le langage, école des Hautes Etudes en Sciences Sociales, Paris, short-term visitroship in 2010.

Philip Pardey

Teaching Time Spent on Subject Matter

25%**Departmental Home:** Applied Economics**Tenure Status:** Professor**Educational History:** Ph.D. University of Minnesota, 1986
M.Agr.Sc. University of Adelaide, 1979**Languages:****Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications:**Pardey, P.G. and J.M. Beddow. *Agricultural Innovation: The United States in a Changing Global Reality*. CCGA Report. Chicago: Chicago Council on Global Affairs, 2013, pp.v+52.**Courses:**APEC 3007 Applied Macroeconomics
APEC 5721 Economics of Science and Technology Policy
APEC 8703 Microeconomic Analysis of Economic Development**Research and Teaching Specialties:**Finance and conduct of research and development globally
Methods for assessing the economic impact of research**Dissertations and Theses Supervised:** 3**Distinctions:**

Siehl Prize for Excellence in Agriculture, May 2012

Lisa Park

Teaching Time Spent on Subject Matter

75%**Departmental Home:** Sociology**Tenure Status:** Professor**Education:** Ph.D. Northwestern University, 1998**Languages:****Overseas Experience:** **Research:** Yes **Teaching:****Recent Publications:**Entitled to Nothing: The Struggle for Immigrant Health Care in the Age of Welfare Reform. 2011. New York University Press.
The Slums of Aspen: Immigrants vs. the Environment in America's Eden. 2011. Co-authored with D.N. Pellow. New York University Press.
"Continuing Significance of the Model Minority Myth: The Second Generation." 2008. *Social Justice* 35(2):134-144.**Courses:**AAS 3251W Sociological Perspectives on Race, Class, and Gender
SOC 3451V/W Cities and Social Change
SOC 3505 Transnational Migration**Research and Teaching Specialties:**Immigration and Welfare Policy
Immigrant Health Care
Environmental Justice
Asian American Studies**Dissertations and Theses Supervised:** 1**Distinctions:**

Claudia Parliament

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Applied Economics**Tenure Status:** Professor**Educational History:** Ph.D. University of California, Berkeley, 1984**Languages:****Overseas Experience:** **Research:** No **Teaching:****Recent Publications:**University course syllabus: activity-based economics for teachers. Parliament, Claudia; Anderson, Curt L.; Dobis, Vernon J.;

MacDonald, Richard A. New York, NY: National Council on Economic Education, 2004.

Celebrate and create with Minnesota artists. Serrine, Carol; Parliament, Claudia. Gary, Kristi, producer; Hasse, Margaret, editor

Minneapolis, MN: Star Tribune, Newspapers in Education Culture Inc. 2000.

Courses:

APEC 1101 Principles of Microeconomics

APEC 1102 Principles of macroeconomics

Research and Teaching Specialties:

Economic education

Cooperative form of organization

Dissertations and Theses Supervised: 0**Distinctions:**

Director, Minnesota Council on Economic Education

David Pellow

Teaching Time Spent on Subject Matter

75%**Departmental Home:** Sociology**Tenure Status:** Professor**Educational History:** Ph.D. Northwestern University, 1998
M.A. Northwestern University, 1994
B.A. University of Tennessee, Knoxville, 1992**Languages:****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:**

"An Environmental Sociology for the 21st Century" with Hollie Nyseth Brehm. Forthcoming in Annual Review of Sociology, Vol 39.

The Slums of Aspen: Immigrants vs. the Environment in America's Eden. with Park, Lisa Sun-Hee 2011. New York University Press.

Courses:

SOC 4461 Sociology of Ethnic and Racial Conflict

GLOS 4311 Race, Class, and the Politics of Nature

Research and Teaching Specialties:

Environmental Justice Studies

Qualitative Research Methods

Racial and Ethnic Inequality

Labor Studies

Transnational Social Movements

Immigration

Dissertations and Theses Supervised: 1**Distinctions:**

Jim Perry	Teaching Time Spent on Subject Matter 75%
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Departmental Home: Fisheries, Wildlife and Conservation Biology

Tenure Status: H.T. Morse Distinguished Professor

Educational History: Ph.D. Idaho State University, 1981
M.A. Western State, 1973
B.A. Colorado State University, 1968

Languages: Spanish

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Perry, J et al. (ed). *Ecosystem management: concept to local scale action*. A global training program with supportin gmaterials.
United Nations Environment Programme, Nairobi.

Courses:

ESPM 4061W Water Quality and Natural Resources

ESPM 5061 Water Quality and Natural Resources

Research and Teaching Specialties:

Climate change adaptation

Resource management

Dissertations and Theses Supervised: 2

Distinctions:

H.T. Morse Distinguished Professor of Water Quality and Environmental Management

Jennifer L. Pierce	Teaching Time Spent on Subject Matter 50%
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Departmental Home: American Studies

Tenure Status: Professor

Educational History: Ph.D. University of California, Berkeley, 1991
M.A. University of California, Berkeley, 1984
B.A. University of California, Berkeley, 1980

Languages: French(3), Italian(1)

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

"Racing for Innocence": Whiteness, Gender, and the Backlash Against Affirmative Action, Stanford University Press, 2012.
Queer Twin Cities, Minneapolis: University of Minnesota Press, 2010.

Courses:

AMST 8288 Working in the Global Economy

Research and Teaching Specialties:

Ethnographic Research Methods

Race Relations

Sociology of Emotions

Personal Narrative Analysis

Sexualities

Work and Organizations

Dissertations and Theses Supervised: 2

Distinctions:

Sabbatical Supplement, College of Liberal Arts, University of Minnesota, 2012

Patrick John Plonski

Teaching Time Spent on Subject Matter

50%

Departmental Home: Agricultural Education

Tenure Status: Instructor

Educational History: Ph.D. University of Minnesota
M.A. University of Minnesota
B.A. St. Johns University

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Courses:

AFEE 3361 World Development Problems
AFEE 5361 World Development Problems

Research and Teaching Specialties:

World development
Study abroad tours to Africa

Distinctions

Executive Director of Books For Africa, 2003-present

Dennis Polla

Teaching Time Spent on Subject Matter

25%

Departmental Home: Technological Leadership Institute

Tenure Status:

Educational History: Ph.D., M.B.A. University of California, Berkeley
S.B., S.M. Massachusetts Institute of Technology

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Courses:

MOT 8950 International Management of Technology Project

Research and Teaching Specialties:

Development and integration of microsensors and microactuators with silicon VLSI technologies and compound semiconductors for sensing applications.

Dissertations and Theses Supervised: 0

Distinctions:

Director of Graduate Studies, Technological Leadership Institute, University of Minnesota

Gloria Goodwin Raheja

Teaching Time Spent on Subject Matter

100%

Departmental Home: Anthropology, Institute for Global Studies

Tenure Status: Professor

Educational History: PhD University of Chicago, 1985
MA University of Chicago, 1976
BA Chatham College, 1971

Languages Hindi (4), French (3)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Scandalous Traductions: Landscape, History, Memory. Book manuscript in preparation.

Logan Country Blues: Frank Hutchison in the Sonic Landscape of the Appalachian Coalfields. Book manuscript in preparation.

Courses:

GLOS 3961 Culture and Society of India

ANTH 1005V/W Intro to Cultural Diversity and the World System

Research and Teaching Specialties:

Cultural production in India (caste, gender, and oral traditions)

Colonialism, culture, and colonial knowledge

Poetics and politics of speech and song

The politics of representation

Dissertations and Theses Supervised: 1

Distinctions:

Judy A Rayburn

Teaching Time Spent on Subject Matter

50%

Departmental Home: Carlson School of Management

Tenure Status: Professor

Educational History: Ph.D. University of Iowa

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

"Assessing the Impact of Export Taxes on Canadian Softwood Lumber," J. Rayburn, J. Begley, J. Hughes, and D. Runkle, Canadian Journal of Economics (1998).

Courses:

ACCT 5310 International Accounting

Research and Teaching Specialties:

Capital markets

Accounting accruals

Equity security valuation

Dissertations and Theses Supervised: 0

Distinctions:

Editorial board, Accounting Review

Joe Ritter

Teaching Time Spent on Subject Matter

50%

Departmental Home: Applied Economics

Tenure Status: Associate Professor

Educational History: Ph.D. University of Michigan, 1987

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Ritter, Joseph A. Racial and ethnic differences in nonwage compensation. *Industrial Relations*, v. 52, no. 4., pp. 829-852. October 2013

Ritter, Joseph A. Racial Bias in Traffic Stops: Tests of a Unified Model of Stops and Searches. Minneapolis, MN: University of Minnesota, Minnesota Population Center, June 2013.

Courses:

APEC 1102H Honors: Principles of Macroeconomics

APEC 5511 Labor Economics

Research and Teaching Specialties:

Labor economics

Public policy

Economic data

Employer leaning in the labor market

Agency problems in employment relationships

Discrimination

Dissertations and Theses Supervised: 0

Distinctions:

Cheryl Lee Robertson

Teaching Time Spent on Subject Matter

25%

Departmental Home: School of Nursing

Tenure Status: Associate Professor

Educational History: A.N.D. Yavapai College, Arizona, 1978
B.A. University of Wisconsin, Madison, 1980
M.P.H. University of Minnesota, 1988
Ph.D. University of Minnesota, 2000

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Halcon, L., Robertson, C., & Monsen, K. (2010). Evaluation of a health realization intervention for Somali and Oromo refugee women. *Journal of Loss and Trauma*, 15(5), 408-415

Courses:

CSPH 5321 Public Health Priorities in the Developing World

Research and Teaching Specialties:

War and Health

Refugee experience

Population-focused assessment

One Health strategies

Dissertations and Theses Supervised: 0

Distinctions:

Terry L Roe

Teaching Time Spent on Subject Matter

50%

Departmental Home: Applied Economics

Tenure Status: Professor

Educational History: Ph.D. Prudue University
M.S. North Dakota State University
B.S. North Dakota State University

Languages: French (3)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Shane, M., T. Roe, and A. Somwaru, (2008) Exchange Rates, Foreign Income, and U.S. Agricultural Exports, *Agricultural and Resource Economics Review*, 37/2, Oct.:1-16

Wheatley, W. Parker and Terry L. Roe (2008) The Effects of the Internet on U.S. Bilateral Agricultural Trade, *Journal of International Agricultural Trade and Development*, Vol. 4(2):1-23

Courses:

APEC 8701 International Economic Development, Growth, and Trade

Research and Teaching Specialties:

Dissertations and Theses Supervised: 6

Distinctions:

Member, Univ. Senate Committee on Finance & Planning, July 1997 - present

James Ron

Teaching Time Spent on Subject Matter

100%

Departmental Home: Humphrey School of Public Affairs

Tenure Status: Professor

Educational History: Ph.D. U.C. Berkeley, 1999

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Courses:

Research and Teaching Specialties:

International conflict and civil wars

Human rights and non-profit organizations in the Global South

International development assistance

Global access to medicine

Civil society in the Global South

Dissertations and Theses Supervised: 6

Distinctions:

Harold E. Stassen Chair of International Affairs

C. Ford Runge

Teaching Time Spent on Subject Matter

75%**Departmental Home:** Applied Economics**Tenure Status:** Distinguished McKnight Professor**Educational History:** Ph.D. University of Wisconsin, 1981**Languages****Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**"Investment in research is crucial in the quest to ensure food security," in *G20 - The Cannes Summit*, November 2011, pp. 198-199.

Can Economic Growth Be Sustained? The Collected Papers of Vernon W. Ruttan and Yujiro Hayami. Edited by Keijiro Otsuka and C. Ford Runge. Oxford University Press, Sept. 2011.

Courses:

APEC 5751 Global Trade and Policy

Research and Teaching Specialties

Agricultural policy

Air & water pollution

Biotechnology & genetic resources

Common property resources

Energy Resources

Environmental policy & regulation

International trade

Water resources management

Dissertations and Theses Supervised: 0**Distinctions**

Fellow, Institute on the Environment, University of Minnesota, 2010-2013

Director, Center for International Food and Agricultural Policy, 1988-91; 2003-present

Simran Sahi

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Economics**Tenure Status:** Assistant Professor**Educational History:** Ph.D. University of Pittsburgh, 1992**Languages** Hindi, Punjabi**Overseas Experience:** **Research:** Yes **Teaching:****Recent Publications****Courses:**

ECON 4431W International Trade

ECON 3960 Globalization and Trade in London

Research and Teaching Specialties

International trade and finance

Distinctions

Director of Undergraduate Programs, Department of Economics, University of Minnesota

Internationalizing the Curriculum Grant (Bush Foundation) 2002-2003

Teaching Time Spent on Subject Matter	
Arun Saldanha	100%

Departmental Home: Geography

Tenure Status: Associate Professor

Educational History: Ph.D. The Open University, U.K., 2004

Languages Dutch, French, German, Portuguese

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

Arun Saldanha and Hoon Song, eds. Sexual Difference between Psychoanalysis and Vitalism. London, Routledge, 2013.

Arun Saldanha and Jason Michael Adams, eds. Deleuze and Race. Edinburgh, Edinburgh University Press, 2013.

Courses:

GEOG 1200H Honors: Global Studies Practicum

GEOG 3900 Music in the City

GEOG 8213 East Asia and China

Research and Teaching Specialties

Race	Continental philosophy
Colonialism	Feminist theory
Travel	Marxism

Dissertations and Theses Supervised: 0

Distinctions

Teaching Time Spent on Subject Matter	
Ozayr Saloojee	75%

Departmental Home: Architecture

Tenure Status: Associate Professor

Educational History: M.Arch, Carleton University, Ottawa, Canada, 2001
B.Arch, Carleton University, Ottawa, Canada, 1999

Languages Arabic

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Solomon's Narrative: Architecture, Text and the Sacred,' Book Chapter in book Reading Spiritualities: Constructing and Representing the Sacred, D. Sawyer and D. Llewellyn eds, Ashgate Press, November 2008, pp. 175-188.

'Flamel's Dream: Architecture as Alchemy.' 23rd International Conference on the Beginning Design Student Conference Proceedings. Professor C. Rathmann, editor. Savannah, GA: Savannah College of Art and Design, March 2007.

Courses:

Research and Teaching Specialties

Issues of cultural and religious expression in architectural	Islamic and related architectural and design work
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Dissertations and Theses Supervised: 0

Distinctions

Abdi Ismail Samatar

Teaching Time Spent on Subject Matter

75%**Departmental Home:** Geography**Tenure Status:** Professor**Educational History:** Ph.D. University of California, Berkeley, 1985
M.C.R.P. Iowa State University, 1981
B.A. University of Wisconsin, La Crosse, 1979**Languages** Somali(4), Arabic(4)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**The Dialectics of Piracy in Somalia: the Rich versus the Poor. *Third World Quarterly* 131 (8) 2010: 1377-1394. With Mark Lindberg and Basil Mahayni**Courses:**

GEOG 3378 The Third World

GEOG 3379 Environment and Development in the Third World

GEOG 5385 Globalization and Development

GEOG 8212 Africa

Research and Teaching Specialties

Development Theory and the State

The State and Development Theory

Globalization and Development

Environment and Development

Dissertations and Theses Supervised: 2**Distinctions**

Vice-President, African Studies Association, USA, 2008-2012

Martin Sampson III

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Political Science**Tenure Status:** Associate Professor**Educational History:** Ph.D. Indiana University
M.A. Indiana University
B.A. Cornell University**Languages** French, Libyan Arabic (dormant), and Turkish (elementary)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**Turkey's Politics. (an optional module for Shively, Comparative Governance, 2009, an undergraduate comparative politics textbook)**Courses:**

POL 1026 We and They: U.S. Foreign Policy

POL 4477 Struggles and Issues in the Middle East

POL 4867W United States Foreign Policy Toward the Middle East

POL 4878W Israeli-Palestinian Situation

POL 5477 Struggles and Issues in the Middle East

Research and Teaching Specialties**Dissertations and Theses Supervised:** 0**Distinctions**

President's Award for Outstanding Service to the University of Minnesota, 2008.

David Samuels

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Political Science**Tenure Status:** Benjamin E. Lippincott Professor**Educational History:** Ph.D. University of California at San Diego, 1998
B.A. Swarthmore College, 1989**Languages****Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications***Comparative Politics*. New York: Pearson/Longman & Co. (2012).*Case Studies in Comparative Politics* (editor). New York: Pearson/Longman & Co. (2012).**Courses:**

POL 1054/H Politics of Countries Around the World

POL 4494W US-Latin American Relations

POL 8601 Introduction to Comparative Politics

Research and Teaching Specialties

Brazilian politics

immigration

legislatures

NAFTA

Dissertations and Theses Supervised: 4**Distinctions**

McKnight Land Grant Professorship

Leon Satkowski

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Architecture**Tenure Status:** Professor**Educational History:** Ph.D. Harvard University
M.A. Harvard University
B.Arch. Cornell University**Languages** Italian, German, French, Latin**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**Review of W. Lotz, *Architecture in Italy, 1500-1600* (Pelican History of Art), *Journal of the Society of Architectural Historians*, October 1996.**Courses:**

ARCH 5424 Renaissance Architecture

ARCH 3411 Architectural History to 1750

ARCH 5425 Baroque Architecture

ARCH 4423 Gothic Architecture

ARCH 4424 Renaissance Architecture

ARCH 4425 Baroque Architecture

Research and Teaching Specialties

History of Renaissance and Baroque architecture

Dissertations and Theses Supervised: 1**Distinctions**

Joachim Savelsberg	Teaching Time Spent on Subject Matter 50%
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Departmental Home: Sociology

Tenure Status: Professor

Educational History: Doctorate, University of Trier, FRG, 1982
Diplom, University of Cologne, FRG, 1978
Zwischenprüfung, University of Cologne, FRG, 1975

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Criminology, History of," with L.A. Hughes, J. Kivivuori, J.F. Short, Jr., Maximo Sozzo, Richard Sparks. 2014. *International Encyclopedia of Social and Behavioral Sciences*.

Courses:

SOC 4104 Crime and Human Rights

Research and Teaching Specialties

Knowledge	Human Rights
Law	Comparative
Crime & Punishment	Theory

Dissertations and Theses Supervised: 4

Distinctions

Arsham and Charlotte Ohanessian Chair, College of Liberal Arts, University of Minnesota, 2014-17

Jani Scandura	Teaching Time Spent on Subject Matter 25%
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Departmental Home: English

Tenure Status: Associate Professor

Educational History: Ph.D. University of Michigan, 1997
M.A. University of Michigan, 1993
B.A. University of Pennsylvania

Languages French

Overseas Experience: **Research:** No **Teaching:**

Recent Publications

"Sweat: A Memory of Waste." *M/C Journal*. Vol 13. No. 4. August 2010. (Feature essay)

Courses:

ENGL 3040 Studies in Film

Research and Teaching Specialties

Cultural studies and critical theory, esp. theories of modernity, materiality, subjectivity
20th century North American literatures, film, visual and mass culture
European, American and (recently) Japanese modernisms

Dissertations and Theses Supervised: 3

Distinctions

Institute for Advanced Studies, University of Minnesota, Faculty Fellowship 2008-09

Eric Schwartz	Teaching Time Spent on Subject Matter 50%
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Departmental Home: Humphrey School of Public Affairs

Tenure Status: Professor, Dean

Educational History: J.D. New York University, 1985
M.A. Princeton University, 1985
B.A. Binghamton University, 1979

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

Building Human Rights into the Government Infrastructure. Chapter in The Future of Human Rights: US Policy for a New Era, University of Pennsylvania Press, 2008.
"U.S. Policy Toward Peace Operations." Chapter in Peace Operations After 11 September 2001. Thierry Tardy, editor. Frank Cass, London and New York, 2004

Courses:

Research and Teaching Specialties:

International humanitarian affairs and human rights

U.S. foreign policy

Conflict prevention and response

International migration

International organizations and peacekeeping

Dissertations and Theses Supervised: 0

Distinctions:

Naomi Scheman	Teaching Time Spent on Subject Matter 75%
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Departmental Home: Philosophy

Tenure Status: Professor

Educational History: Ph.D. Harvard University, 1978
M.A. Harvard University, 1971
B.A. Barnard College, 1968

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"A Storied World: On Meeting and Being Met," in Stanley Cavell and Literary Studies: Consequences of Skepticism, ed. Richard

Courses:

PHIL 3100 Classical Ancient Text

PHIL 4085 Wittgenstein

PHIL 3234 Knowledge and Society

PHIL 8133 Fustian Theories of Knowledge

Research and Teaching Specialties

Politics of epistemology/feminist theory

Trustworthiness and community engagement

Feminist theory

Responsibility in research

Dissertations and Theses Supervised: 0

Distinctions

Fesler-Lampert Chair in the Humanities, 2005-06

Ingrid Schneider

Teaching Time Spent on Subject Matter

25%**Departmental Home:** Forest Resources**Tenure Status:** Professor**Educational History:** Ph.D. Clemson University, 1995
M.S. University of Minnesota, 1992
B.S. University of Minnesota, 1990**Languages:****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications:**Wilhelm, S. & Schneider, I.E. (2010). Park physical activity motivations, constraints and negotiation: Generational differences.
Journal of Outdoor Recreation, Education and Leadership, 2(2), 74-92.Messer, C., Schneider, I. E., & Okaga, U. (2010). Facilitating sustainable tourism in Superior country: The Tourism Resource Team.
Tourism in Marine Environments, 6 (2-3), 139-143.**Courses:**

RRM 3101 Nature and Heritage Based Tourism

RRM 5101 Nature and Heritage Based Tourism

Research and Teaching Specialties:

Stress and coping framework

Human-nature and inter-personal relationships

Tourism-dependent communities

Dissertations and Theses Supervised: 2**Distinctions:**

Director, Tourism Center, University of Minnesota

Daniel J Schroeter

Teaching Time Spent on Subject Matter

75%**Departmental Home:** History**Tenure Status:** Professor**Educational History:** Ph.D. University of Manchester, 1984
M.A. University of Michigan, Ann Arbor, 1977
B.A. University of Washington, Seattle, 1975**Languages:****Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications:**Yahudi al-Sultan: al-Maghrib wa-'alam al-Yahud al-Sifarad [Arabic edition of The Sultan's Jew], translated by Khalid Ben Srhir, Rabat:
Mohammed V University-Agdal, Publications of Faculty of Letters and Human Sciences, 2011**Courses:**RELS 3078 Jews of the Islamic Mediterranean & Christian Europe
RELS 3079 Muslims and JewsHIST 3511 Muslims and Jews
HIST 3512 History of Modern Israel/Palestine**Research and Teaching Specialties:**

Jewish studies

North Africa

Middle East

Dissertations and Theses Supervised: 1**Distinctions:**

La Medaille de la Ville de Paris, November 2008

Philip H. Sellew	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Classical & Near Eastern Studies

Tenure Status: Associate Professor with Tenure

Educational History: Th.D. Harvard University Divinity School, 1986
M.Div. Harvard University Divinity School, 1978
B.A. Macalester College, 1975

Languages

Overseas Experience: **Research:** No **Teaching:**

Recent Publications

"The Gospel of Mark." Major component of The Complete Gospe Parallels (ed. Arthur J. Dewey & Robert J. Miller; Salem: Polebridge Press, 2012).

Courses

CNES 3/5071 Greek and Hellenistic Religions
GRK 5100 Advanced Reading
RELS 1082 Jesus in History
RELS 3073 Roman Religion and Early Christianity

GRK 8100 Readings in Greek Prose
GRK 8200 Readings in Greek Verse
RELS 3071 Greek an dHellenistic Religions
RELS 3074 Ages of Constantine the Great

Research and Teaching Specialties

Early Christian literature
New Testament studies

Greek and Roman religion and culture
Language courses (Greek, Latin, Coptic)

Dissertations and Theses Supervised: 1

Distinctions

Recipient of Arthur "Red" Motley Exemplary Teaching Award, College of Liberal Arts, 2010.

Benjamin Senauer	Teaching Time Spent on Subject Matter 25%
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Departmental Home: Applied Economics

Tenure Status: Professor

Educational History: Ph.D. Stanford University, 1975
B.A. University of California at Santa Barbara

Languages

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Courses:

APEC 3071 Agriculture and Economic Growth in Developing Countries
APEC 4451W/5451 Food Marketing Economics

Research and Teaching Specialties

Consumer behavior and perferences
Food marketing

Household economics
Food and nutrition policy

Dissertations and Theses Supervised: 0

Distinctions

Gregory Shaffer

Teaching Time Spent on Subject Matter

50%

Departmental Home: Law

Tenure Status: Melvin C. Steen Professor

Educational History: J.D. Stanford Law School
B.A. Dartmouth College

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

Transnational Legal Ordering and State Change (Cambridge University Press, 2013) (editor)

When Cooperation Fails: The International Law and Politics of Genetically Modified Foods (Oxford University Press, 2009) (with Mark A. Pollack)

Courses:

LAW 6619 International Trade

Research and Teaching Specialties:

Dissertations and Theses Supervised: 0

Distinctions:

Craig Sheaffer

Teaching Time Spent on Subject Matter

25%

Departmental Home: Agronomy and Plant Genetics

Tenure Status: Professor

Educational History: Ph.D. University of Maryland, 1977
M.S. University of Maryland, 1974
B.S. Delaware Valley College, 1971

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Sindelar, A.J., J.A. Lamb, C. C. Sheaffer, H.G. Jung, and C. J. Rosen. 2012. Response of corn grain, cellulosic biomass, and ethanol yields to nitrogen fertilization. *Agron. J.* 104:363-370.

Courses:

AGRO 4888 Issues in Sustainable Agriculture

Research and Teaching Specialties:

perennial native and introduced legumes
grasses, and woody species

legume management
cover cropping

Dissertations and Theses Supervised: 2

Distinctions:

ASA-CSSA-SSSA Education Materials Award, computer software development, 2007

Amy Sheldon	Teaching Time Spent on Subject Matter 50%
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Departmental Home: Communication Studies

Tenure Status: Professor

Educational History: Ph.D. University of Texas

Languages

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Sheldon, Amy. 2014. 'I needa cut up my soup': Food Talk, pretend play, and gender in an American preschool. In Polly E. Szatrowski (ed) *Language and Food. Verbal and Nonverbal Experiences*, 257-277, Amsterdam: John Benjamins Publishing Company.

Courses

COMM 4404V Language Borderlands
COMM 5404 Language and Culture
COMM 5406 Communications and Gender

Research and Teaching Specialties

communication
discourse analysis
language and gender
language and social interaction

Dissertations and Theses Supervised: 0

Distinctions

Faculty Mentor, President's Distinguished Faculty Mentor Program, 2009-2010.

Itai Sher	Teaching Time Spent on Subject Matter 50%
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Departmental Home: Economics

Tenure Status: Assistant Professor

Educational History: Ph.D. Northwestern University, 2007
M.A. University of Texas, Austin, 2001
B.A. Reed College, 1997

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

"Persuasion and Dynamic Communication," *Theoretical Economics* 9 (2014), pp. 99-136
"Optimal Shill Bidding in the VCG Mechanism," *Economic Theory* 50 (2012), pp. 341-387.
"Credibility and Determinism in a Game of Persuasion," *Games and Economic Behavior* 71 (2011), pp. 409-419.

Courses:

ECON 4109H Honors Course: Game Theory and Applications

Research and Teaching Specialties:

Distinctions:

Member, Econometric Society, American Economic Association

W. Phillips Shively

Teaching Time Spent on Subject Matter

75%**Departmental Home:** Political Science**Tenure Status:** Professor**Educational History:** Ph.D. University of North Carolina, 1969
B.A. Franklin and Marshall College, 1963**Languages****Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications**

Who Represents Us Best? One Member or Many?, Shively, W and Curtice, John, in Hans-Dieter Klingemann, ed., A Comparative Study of Electoral Systems. Oxford University Press, 2009.

Courses

POL 3810 Topics in International Relations and Foreign Policy

Research and Teaching Specialties

Comparative politics

Democracies

Elections around the world

Western Europe

Dissertations and Theses Supervised: 0**Distinctions**

Fellow of the Political Methodology Society

Kathryn A. Sikkink

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Political Science**Tenure Status:** Regents Professor**Educational History:** Ph.D. Columbia University, 1988
M.A. Columbia University, 1983
B.A. University of Minnesota, 1980**Languages** Spanish(4), Portuguese and French**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**From Commitment to Compliance: The Persistent Power of Human Rights. Co-edited with Thomas Risse and Stephen Ropp (Cambridge: Cambridge University Press, forthcoming 2012).**Courses**POL 4/5485 Human Rights and Democracy in the World.
POL 8460 Topics in International Relations**Research and Teaching Specialties:**

International norms and institutions

Social justice

Transnational advocacy networks

Political activism

Dissertations and Theses Supervised: 6**Distinctions:**

McKnight Presidential Chair in Political Science, University of Minnesota, 2008.

Robert Silberman	Teaching Time Spent on Subject Matter 50%
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Departmental Home: Art History

Tenure Status: Associate Professor

Educational History: Ph.D. Columbia University, 1982

Languages

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications

"Between Heaven and Earth: The Impact Photographs of Stan Gaz" in Stan Gaz, *Sites of Impact: Meteorite Craters Around the World* (New York: Princeton Architectural Press, 2009), 18-29.

Courses:

ARTH 1921 Introduction to Film Study	ARTH 3/5940 The Cinema of Alfred Hitchcock
ARTH 3921 Art of the Film	ARTH 3930 Contemporary American Cinema
ARTH 3/5940 Film Noir	ARTH 5925 The History of Photograph

Research and Teaching Specialties

Contemporary art	History of photography	Film studies
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Dissertations and Theses Supervised: 0

Distinctions

David and Reva Logan Competition, First Place Award

Gurneeta Singh	Teaching Time Spent on Subject Matter 25%
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Departmental Home: Carlson School of Management

Tenure Status: Assistant Professor

Educational History: Ph.D. George Washington University, 2005
M.S. Delhi University, 1996
B.S. Dehil University, 1994

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Gurneeta Vasudeva, Akbar Zaheer and Exequiel Hernandez. 2012. The Embeddedness of Networks: Institutions, Network Roles and Innovativeness in the Fuel Cell Industry. *Organization Science*, 24(3).

Gurneeta Vasudeva and Jaideep Anand. 2011. Unpacking Absorptive Capacity: A Study of Knowledge Utilization from Alliance Portfolios. *Academy of Management Journal*, 54(3).

Courses:

Research and Teaching Specialties:

Institutional governance of international trade/monetary policy
Political-economic/sociocultural systems
Managerial decision-making

Distinctions:

Grant-In-Aid of Research, Artistry, and Scholarship from the Office of the VP of Research, University of Minnesota, 2013-15

Chery Smith

Teaching Time Spent on Subject Matter

25%**Departmental Home:** Food Science and Nutrition**Tenure Status:** Associate Professor**Educational History:****Overseas Experience:** **Research:** No **Teaching:** No**Languages:****Recent Publications:**

Smith C, Richards R. Dietary intake, overweight status, and perceptions of food insecurity among homeless Minnesotan youth. Am J Hum Bio. 2008, 20;550-563.

Wiig K, Smith C. Factors affecting low-income women's food choices and the perceived impact of dietary intake and socioeconomic status on their health and weight. J Nutr Edu Behav. 2008.

Lautenschlager L, Smith C. An evaluation of inner-city youth garden program participants' dietary behavior and garden and nutrition knowledge. Journal of Agricultural Education. 2008.

Courses:

FSCN 3615 Socio-Cultural Aspects of Food, Nutrition, and Health

Research and Teaching Specialties:**Dissertations and Theses Supervised: 2****Distinctions:**

New Career Excellence Award, College of Human Ecology, University of Minnesota, 2003

Rodney B Smith

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Applied Economics**Tenure Status:** Associate Professor**Educational History:**
Ph.D. University of Maryland College Park, 1992
M.S. University of Maryland College Park, 1986
B.A. University of Alabama Birmingham, 1979**Languages:****Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications:**

Smith, R.B.W., M. Gemma, K. Palanisami. "Profit Based Efficiency Measures with an Application to Rice Production in Southern India." Journal of Agricultural Economics, 62(2011):340-356.

Courses:

APEC 3006 Applied Macroeconomics

APEC 5731 Economic Growth and International Development

Research and Teaching Specialties:

Agricultural policy

Macroeconomics, growth, & development

Regional economics

Water resources management

Distinctions:

Sao Paulo Research Foundation Research Fellowship, "Global Warming and Brazilian Agriculture." Summer, 2013.

Hooi Ling Soh	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Institute of Linguistics

Tenure Status: Professor

Educational History: Ph.D. Massachusetts Institute of Technology, 1998
M.A. University of Calgary, Canada 1994

Languages: Chinese (4), Malay (4)

Overseas Experience: **Research:** Yes **Teaching:** yes

Recent Publications:

Soh, Hooi Ling (to appear). Aspect and tense. In The Handbook of Chinese Linguistics, C.-T. James Huang, Y. H. Audrey Li and Andrew Simpson (eds.). Malden: Wiley-Blackwell Publishing.

Soh, Hooi Ling (to appear). Aspect. In Encyclopedia of Chinese Language and Linguistics. Rint Sybesma, Wolfgang Behr, Gu Yueguo, Zev Handel and C.-T. James Huang (eds.). Leiden: Brill.

Courses:

Ling 3001 Introduction to Linguistics
Ling 5202 syntactic Theory II

Ling 5201, Syntactic Theory I
Ling 8210 Seminar in Syntax

Dissertations and Theses Supervised: 10

Research and Teaching Specialties:

Syntax, Syntax-Semantics Interface, Chinese and Malay Linguistics

Distinctions:

Invited Presentations. National Taiwan Normal University and National Chung Cheng University, Taiwan. Aspect, argument realization and the verbal prefix meN- in Malay, May - June 2011

Katherine Solomonson	Teaching Time Spent on Subject Matter 25%
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Departmental Home: Architecture

Tenure Status: Associate Professor

Educational History: Ph.D. Stanford University

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

The Chicago Tribune Tower Competition: Skyscraper Design and Cultural Change in the 1920s. New York: Cambridge University Press, 2001.

Courses:

ARCH 3412 Architectural History Since 1750
ARCH 3412H Honors: Architectural History Since 1750
ARCH 4432 Modern Architecture

Research and Teaching Specialties:

History of American and European architecture, ca. 1700-present
History of suburbia
American Housing

Dissertations and Theses Supervised: 1

Distinctions:

Hoon Song

Teaching Time Spent on Subject Matter

100%

Departmental Home: Anthropology

Tenure Status: Associate Professor

Educational History: Ph.D. University of Chicago, 2000

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

Sexual Difference Between Psychoanalysis and Vitalism. Song, Hoon, Arun Saldanha, Routledge, Co-Editor, 2013.
Hoon Song; Pigeon Trouble: Bestiary Biopolitics in a Deindustrialized America, 2010, University of Pennsylvania Press

Courses:

ANTH 4049 Religion and Culture
ANTH 4071 Race, Culture and Vision
ANTH 5029 Philosophical Anthropology

Research and Teaching Specialties:

Ontology of power, materiality of sovereignty Animality
Psychoanalysis US/North Korea

Dissertations and Theses Supervised: 0

Distinctions:

Imagine Fund, 2012

Thomas Steven Spruth

Teaching Time Spent on Subject Matter

75%

Departmental Home: Carlson School of Management

Tenure Status: Senior Lecturer

Educational History: M.P.P.M. Yale School of Management, 1984
B.A. Brown University, 1979

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:**Courses:**

IBUS 3010 Introduction to Global Entrepreneurship in China
IBUS 4080 Health Care Industry Dynamics in Africa

Research and Teaching Specialties:

new business start-ups
corporate venturing
Legal structures for new business formation
Aspects of business law/ethics

Distinctions:

Catherine Squires	Teaching Time Spent on Subject Matter 75%
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Departmental Home: Journalism and Mass Communication

Tenure Status: Associate Professor

Educational History: Ph.D. Northwestern University, 1999
M.A. Northwestern University, 1996
B.A. Occidental College, 1994

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Reducing Race: News Themes in the 2008 Primaries: Squires, Catherine, Sarah J. Jackson, International Journal of Press/Politics, 15, 2010

The Obama Effect. Squires, Catherine, Heather Harris, Kimberly Moffitt, SUNY Press, Co=Editor.

Courses:

COMM 4235 Electronic Media and Ethnic Minorities - A World View

Research and Teaching Specialties:

Media, race and politics

Gender and media studies

Public sphere studies

Dissertations and Theses Supervised: 6

Distinctions:

Susan Staats	Teaching Time Spent on Subject Matter 75%
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Departmental Home: Post Secondary Teaching and Learning

Tenure Status: Associate Professor

Educational History: Ph.D. Indiana University, 2003
M.A. Indiana University, 1996
M.S. Ohio State University, 1987
B.S. Ohio State University, 1985

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

Staats, S. & Johnson, J. (accepted) Designing interdisciplinary curriculum for college algebra. To be published in the proceedings of the *International Commission on Mathematical Instruction Working Group Study 22: Task Design*, London, July 2013.

Courses:

PSTL 1904 Freshman Seminar

PSTL 1909W Freshman Seminar

Research and Teaching Specialties:

Mathematics

Dissertations and Theses Supervised: 0

Distinctions:

Charles Sugnet

Teaching Time Spent on Subject Matter

75%**Departmental Home:** English**Tenure Status:** Associate Professor**Educational History:** Ph.D. University of Virginia, 1970
M.A. University of Virginia, 1967
B.A. Boston College, 1966**Languages** French**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications***"African Film."* : Sugnet, Charles J, Greenwood Press, Encyclopedia of World Popular Culture: Sub-Saharan Africa, 2007.

"Real-time Africa: A traveling exhibit gives the lie to "primitive" Africa." : Sugnet, Charles, Review of largest ever exhibition of African contemporary art at Hayward in London, Pompidou in France, etc. Utne Reader, March/April 2006.

Courses

ENGL 3011 Diaspora Poetics

ENGL 3400H Honors: Post-Colonial Literatures

Research and Teaching Specialties

Postcolonial literature

The contemporary novel

Fiction and film of the African diaspora

Multi-cultural instruction in the high schools

Dissertations and Theses Supervised: 0**Distinctions****Elaine Tarone**

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Curriculum & Instruction
Center for Advanced Research on Language Acquisition**Tenure Status:** Professor**Educational History:** Ph.D. University of Washington, Seattle, 1972**Languages** Spanish (4)**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications**Tarone, Elaine, Martha Bigelow and Kit Hansen (2009). *Literacy and Second Language Oracy*. Oxford: Oxford University Press.Tarone, Elaine and Bonnie Swierzbin (2009). *Exploring Learner Language*. Oxford: Oxford University Press.**Courses**

LING 5505 Introduction to Second Language Acquisition

Research and Teaching Specialties

Applied linguistics

Bilingualism

Dissertations and Theses Supervised: 1**Distinctions**

Award for Outstanding Contributions to Postbaccalaureate, Graduate, and Professional Education, University of Minnesota, 2000

Diane Tedick	Teaching Time Spent on Subject Matter 75%
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Departmental Home: Curriculum and Instruction

Tenure Status: Associate Professor

Educational History: Ph.D. Ohio State University, 1988
M.A. Ohio State University, 1982
B.A. Kent State University, 1978

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:
Tedick, D.J. (2013). Embracing proficiency and program standards and rising to the challenge: A response to Burke. *Modern Language Journal*. 97(2), 535-538.

Courses:

Research and Teaching Specialties:

Dissertations and Theses Supervised: 3

Distinctions:
ACTFL-MIJ Paul Pimsleur Award for Research in Foreign Language Education, University of Alberta, 2013

Tricia Todd	Teaching Time Spent on Subject Matter 50%
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Departmental Home: Health Careers Center

Tenure Status: Assistant Program Director

Educational History: M.P.H.

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

Courses:
AHC 1600 The Future Physician I
AHC 1601 The Future Physician II
AHC 2707 Global Health Challenges for Future Health Professionals
AHC 2707H Global Health Challenges for Future Health Professionals

Research and Teaching Specialties:
Public health infrastructure development

Dissertations and Theses Supervised: 0

Distinctions:
Former president of the Minnesota Public Health Association

William Toscano

Teaching Time Spent on Subject Matter

25%

Departmental Home: School of Public Health

Tenure Status: Professor

Educational History: Ph.D. University of Illinois, Urbana-Champaign

Languages:

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Toscano, W.A., Oedhlke, K.P., Kafoury, R.M. [2010] An Environmental Systems Biology Approach to the Study of Asthmas, in Pawncar, R., Holgate, S., and Rosenwasser, L.J. eds. Allergy Frontiers: Future Perspectives, 6: 239-252, Springer.

Courses:

PUBH 6134 Sustainable Development and Global Public Health

Research and Teaching Specialties:

Diabetes

Environmental Health

Genetics

Risk Assessment

Toxicology

Women's Health

Dissertations and Theses Supervised: 1

Distinctions:

Frances Vavrus

Teaching Time Spent on Subject Matter

50%

Departmental Home: Organizational Leadership, Policy & Development

Tenure Status: Associate Professor

Educational History: Ph.D. University of Wisconsin-Madison, 1998
M.A. University of Illinois at Urbana-Champaign, 1991
B.A. Purdue University, 1987

Languages:

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Dejaeghere, J., & Vavrus, F. Educational Formations: Gendered Experiences of Schooling in Local Contexts. Guest Editors for special issue of *Feminist Formations* (Fall 2011).

Vavrus, F., and Bartlett, L. (Eds.) (2009). *Critical Approaches to Comparative Education: Vertical Case Studies from Africa, Europe, The Middle East, and the Americas*. New York: Palgrave Macmillan.

Courses:

Research and Teaching Specialties:

Comparative and international education

Education and population change

International development policy and practice

Secondary and teacher education in Sub-Saharan Africa

Dissertations and Theses Supervised: 8

Distinctions:

Robert Black Faculty Teaching Award, College of Education and Human Development, University of Minnesota, 2011

Eva von Dassow	Teaching Time Spent on Subject Matter 100%
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Departmental Home: History

Tenure Status: Associate Professor

Educational History:
Ph.D. New York University, 1997
M.A. New York University, 1991
M.A. University of Washington, 1982
B.A. University of Washington, 1981

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

Naram-Sin of Uruk: a New King in an Old Shoebox: von Dassow, Eva, *Journal of Cuneiform Studies*, 61 63-91, 2009.
State and Society in the Late Bronze Age: Alalah Under the Mittani Empire. von Dassow, Eva, CDL Press, Author, 2008.

Courses:

CNES 3/5502 Ancient Israel: From Conquest to Exile

Research and Teaching Specialties:

History of the ancient Near East Syro-Mesopotamian society and politics

Dissertations and Theses Supervised: 0

Distinctions:

Ann Waltner	Teaching Time Spent on Subject Matter 100%
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Departmental Home: History

Tenure Status: Professor

Educational History: Ph.D. University of California-Berkeley

Languages: Chinese

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

"The 1602 Map of Matteo Ricci" Ricci Institute, Macao November 2011
"Performing the Map and Music of Matteo Ricci" *Ming Studies* (62) 1-24. With Linda Pearce and Qin Fang. 2010.

Courses:

ALL 3373 Religion and Society in Imperial China
EAS 3465W China in the Ming and Qing Dynasties
HIST 3466 Religion and Society in Imperial China

Research and Teaching Specialties:

Ritual	Analysis of historical documentation
Law	Rumor and gossip
Religion	Chinese history

Dissertations and Theses Supervised: 6

Distinctions: Director, Institute for Advanced Study, University of Minnesota, 2005

Liping Wang

Teaching Time Spent on Subject Matter

100%

Departmental Home: History

Tenure Status: Associate Professor

Educational History: Ph.D. University of California, San Diego

Languages: Chinese, English

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

"Emperor Kangxi's Southern Tours and the Qing restoration of West Lake," in *China Heritage Quarterly*, No. 28, December 2011.

"□□□□□□□□□□" (Qing Cultural Politics and Environmental Changes in Hangzhou), in □□□ (New History), December 2011. Beijing.

Courses:

HIST 3479 History of Chinese Cities and Urban Life

HIST 3/8940 Topics in Asian History

ALL 3371 History of Chinese Cities and Urban Life

Research and Teaching Specialties:

East Asian history

Imperial China

Republican China

Travel

Dissertations and Theses Supervised: 2

Distinctions:

An Wang Postdoctoral Fellowship, Harvard University, September 1, 2001 - June 30, 2002

John Robert Warren

Teaching Time Spent on Subject Matter

50%

Departmental Home: Sociology

Tenure Status: Professor

Educational History: Ph.D. University of Wisconsin, Madison, 1998

M.S. University of Wisconsin, Madison, 1993

B.A. Carleton College, Northfield, MN, 1991

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Andrew Halpern-Manners, John Robert Warren, & Florencia Torche. Forthcoming. "Panel Condition in a Longitudinal Study of Illicit Behaviors." *Public Opinion Quarterly*.

John Robert Warren. 2013. "What Shapes the "Collective Mind?": A Response to Brint." *Sociology of Education* 86:280-281

Research and Teaching Specialties:

Social Inequality

Health Disparities

Education

Demography

Dissertations and Theses Supervised: 0

Distinctions:

Chair, Faculty Recruitment Committee, Minnesota Population Center, 2012-2014

Program Director Recruitment Committee, Minnesota Population Center, 2012

Gabriel Weisberg

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Art History**Tenure Status:** Professor

Educational History: Ph.D. John Hopkins University, 1967
 M.A. Johns Hopkins University, 1967
 B.A. New York University, 1963

Languages: French and German

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

The Orient Expressed: Japan's Influence on Western Art 1854-1918, Edited and essay by Gabriel P. Weisberg, Jackson, Mississippi: Mississippi Museum of Art, 2011, Distributed by University of Washington Press.

Courses:

ARTH 3012 19th and 20th Century Art

ARTH 3422 Off the Wall

ARTH 3484 The Art of Picasso and the Modern Movement

ARTH 3494 East/West, West/East

ARTH 5422 Off the Wall

ARTH 5454 Design Reform in the Era of Art Nouveau

ARTH 5484 The Art of Picasso and the Modern Movement

ARTH 5494 East/West, West/East

Research and Teaching Specialties:

19th- and early 20th century art

Art in France

Italian Renaissance

Japanese art influences (Japonisme)

Dissertations and Theses Supervised: 1**Distinctions:**

Distinguished Teacher of Art History Award, College Art Association, February 2012

David Weissbrodt

Teaching Time Spent on Subject Matter

75%**Departmental Home:** Law School**Tenure Status:** Regents, Fredrikson & Byron Professor**Educational History:** J.D. University of California, Berkeley, 1969**Languages:**

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Weissbrodt, Roles and Responsibilities of Non-State Actors, Encyclopedia of Human Rights (Dinah Shelton, ed., ch. 30 Oxford Univ. Press 2013)

Courses:

LAW 6872 Immigration Law

Research and Teaching Specialties:

International human rights law

Administrative law

Immigration law

Dissertations and Theses Supervised: 0**Distinctions:**

Established the University of Minnesota Human Rights Center

Peter Wells

Teaching Time Spent on Subject Matter

75%

Departmental Home: Anthropology

Tenure Status: Professor

Educational History: Ph.D. Harvard University, 1976

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

"The Iron Age." In S. Milisauskas, ed., *European Prehistory: A Survey*, 2nd edition, pp. 405-460. New York: Springer. 2011.

"The Ancient Germans." In L. Bonfante, ed., *The Barbarians of Ancient Europe: Realities and Interactions*, pp. 211-232. Cambridge: Cambridge University Press.

Courses:

ANTH 3009 Rise of Civilization

ANTH 5442 Archaeology of the British Isles

ANTH 5449 Archaeology of Representation as Communication

Research and Teaching Specialties:

European archaeology	Visual representation and reception
Identity	Modern uses of images of the past
Material culture and expression	Frontiers and borderlands
Representation	Cross-cultural interaction

Dissertations and Theses Supervised: 6

Distinctions:

Dean's Medal, College of Liberal Arts, University of Minnesota, February 2011

Margaret Werry

Teaching Time Spent on Subject Matter

50%

Departmental Home: Theater Arts and Dance

Tenure Status: Associate Professor

Educational History: Ph.D. Northwestern University, 2001
B.A. Victoria University of Wellington, New Zealand, 1989

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

On Failure, with Roisin O'Gorman. *Performance Research* 17:1 (2012)

The Tourist State: Performing Leisure, Liberalism, and Race in New Zealand, (Minneapolis: University of Minnesota Press, 2011).

Courses:

TH 8114 Theatre: Performance and Political Modernity

Research and Teaching Specialties:

19th century Euro-American and British colonial popular theatre and entertainment culture

Anthropological approaches to performance as social dramaturgy

Critical race theory

Dissertations and Theses Supervised: 6

Distinctions:

Outstanding Criticism Award, ATHE, 2006.

Michael Wilson	Teaching Time Spent on Subject Matter 75%
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Departmental Home: Anthropology

Tenure Status: Assistant Professor

Educational History: Ph.D. Harvard University, 2001
A.B. University of Chicago, 1992

Languages:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Wilson, M.L. (2013). Chimpanzees, warfare and the invention of peace. In: D.P. Fry (Ed.), War, Peacem and Human Nature. Oxford: Oxford University Press. 361-388.

Courses:

ANTH 8213 Ecological Anthropology

Research and Teaching Specialties:

Primate behavior and ecology

Warfare and human evolution

Dissertations and Theses Supervised: 1

Distinctions:

Visiting Scholar, University of Montpellier-2, Montpellier, France., 2013-2014

McKnight Land-Grant Professorship, University of Minnesota, 2008-2010

Merra Lee Young	Teaching Time Spent on Subject Matter 25%
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Departmental Home: Center for Spirituality and Healing

Tenure Status: Lecturer

Educational History: MSW, Social Work
BA, Social Work

Languages:

Overseas Experience: **Research:** No **Teaching:**

Recent Publications:

Courses:

CSPH 5311 Introduction to Traditional Chinese Medicine

CSPH 5541 Emotional Healing and Happiness

Research and Teaching Specialties:

Integrative Psychotherapy: east/west, mindbody approaches

Compassion, emotional healing, positive emotions & spirituality

Buddhist wisdom and heart practices and teachings

Mindfulness-based stress reduction and Qigong

Distinctions:

Joseph R. Allen

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Professor

Educational History: Ph.D., Chinese Literature, University of Washington
M.A., Chinese Literature, University of Washington
B.A., Education, University of Massachusetts
Inter-University Program/International Chinese Language Program, Taipei,
Taiwan, 1977-78; 1987-88, 1999
Languages Chinese(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

"Picturing Gentleman: Japanese Portrait Photography in Colonial Taiwan." *Journal of Asian Studies*, forthcoming
Taipei: City of Displacement. University of Washington Press, Seattle, 2012.

"From Literature to Lingerie: Classical Chinese Poetry in Taiwan Popular Culture." *Popular Culture in Taiwan: Charismatic Modernity*. London and New York: Routledge, 2010, 65-85.

Courses:

ALL 3232W "Short Poetry in China and Japan
ALL 3261W Writing (in) Easter Asian Cultures
ALL 3334 Voices from Ancient China

ALL 3336 Revolution and Modernity in Chinese Literature and Culture
ALL 3361W Maps, Pictures, & Writing in the Representation of Taiwan

Research and Teaching Specialties

China

Taipei City

Ethnic tension

Dissertations and Theses Supervised: 0

Ethnicity in Asia

Chinese poetry and poetics

Colonialist photography,

Distinctions

Center for Chinese Studies Fellowship, National Library, Minister of Foreign Affairs, Republic of China, Taiwan 2012

Teacher of best course in major, 2002; Fulbright Senior Scholar Award, 1999

Sophia Beal

Teaching Time Spent on Subject Matter

50%

Departmental Home: Spanish and Portuguese

Tenure Status: Assistant Professor

Educational History: Ph.D. Brown University, 2010
B.A. Columbia University, 2004

Languages

Overseas Experience: **Research:** No **Teaching:** Yes

Recent Publications

Brazil under Construction: Fiction and Public Works. New York: Palgrave Macmillan, 2013. Print. 198 pages.

"The Substance of Light: Literature and Public Space in Belle Epoque Rio de Janeiro (1894-1914)" *Luso-Brazilian Review* 49.2 (2012) 5-27.

Courses:

PORT 1904 Brazil: Short Stories from the Country of the Future

PORT 3003 Portuguese Conversation and Composition

PORT 3501W Global Portuguese 1300-1900

PORT 3502W Global Portuguese 1900-Present

PORT 3503W Literatures and Cultures of Lusophone Africa

Research and Teaching Specialties

Brazilian Literature and Cultural Studies

Lusophone-African Literature and Cultural Studies

Urban Studies

Postcolonial Studies

Distinctions

Saloua Ben Zahra	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Asian Languages & Literatures

Tenure Status: Lecturer

Educational History:

Languages:

Overseas Experience: **Research:** No **Teaching:** Yes

Recent Publications:

Courses:
 ARAB 1101 Beginning Arabic
 ARAB 1102 Beginning Arabic
 ARAB 4101 Beginning Arabic
 ARAB 4102 Beginning Arabic

Research and Teaching Specialties:

Michiko Buchanan	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Asian Languages and Literature

Tenure Status: Lecturer, Director of Language Instruction

Educational History: Ph.D. University of Minnesota, Twin Cities, 2009
 MA, University of Minnesota, Twin Cities, 2000
 MS, University of Nevada, Reno, 1994
 BA, Tsuda College, Tokyo, Japan, 1981

Languages: Japanese (4), Chinese, French, German, Korean

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications
 Buchanan, Michiko Todokoro. 2013. VP Ellipsis in Japanese. Proceedings of the 33rd Annual Meeting of the Berkeley Linguistics Society: 31-43
 Buchanan, Michiko Todokoro. 2007. Two types of NPIs in Japanese. Snippets 14:5.

Courses:
 JPN 1011/1012 Beginning Japanese JPN 3031/3032 Third Year Japanese Linguistics
 JPN 3021/3022 Intermediate Japanese

Distinctions
 Doctoral Dissertation Fellowship, University of Minnesota, 2007-2008
 Foreign Language and Area Studies (FLAS) Fellowship, United States Department of Education, 2007

Hangtae Cho

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literature

Tenure Status: Director of Language Instruction, Lecturer

Educational History: Ph.D. University of Minnesota, Twin Cities, 2007
MA, Korea University, Seoul, 1996
BA, Korea University, Seoul, 1993

Languages Korean (4), English (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Integrated Korean Workbook: Beginning 2, 2nd Edition. (2010) (with M. Park, et. Al.) University of Hawaii Press

Courses:

KOR 1012/4002 Beginning Korean	KOR 3993 Directed Studies
KOR 3021/3022 Intermediate Korean	KOR 5140 Readings in Sino-Korean Texts
KOR 3031/3032 3rd Year Korean	LING 1701 Language and Society
KOR 3290 Korean Language Teaching Tutorial	LING 3001 Introduction to Linguistics
KOR 4041/4042 Advanced Readings in Modern Korean	LING 4002 Linguistic Analysis

Research and Teaching Specialties

Korean	Language Pedagogy	Phonology
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Distinctions**Keiko Emmett**

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Teaching Specialist

Educational History: ABD, Japanese, University of Minnesota
MA, Japanese, University of Minnesota
MS, Pittsburgh State University
BA, University of Kitakyushu

Languages Japanese (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications
"NANKA-a powerful tool to maximize conversational Participation. *Linguistics and Japanese language education II: New Directions in Applied Linguistics of Japanese*, ed. By Yukiko Sasaki Alam and Masahiko Minami. Tokyo: Kurosio Publishers, 201-217. 2001

Courses:
JPN 1011/1012 - Beginning Japanese
JPN 3021/3022 - Intermediate Japanese
JPN 4042 Advanced Japanese Conversation and Composition
JPN 3451 Introduction to Japanese Linguistics

Research and Teaching Specialties
Decision Making processes in the Japanese workplaces

Distinctions

Ana Paula Ferreira	Teaching Time Spent on Subject Matter 50%
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Departmental Home: Spanish & Portuguese

Tenure Status: Professor

Educational History: Ph.D. New York University, New York, NY, 1989
M.A. New York University, New York, NY, 1982

Languages Spanish (4), Portuguese (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Ferreira, Ana Paula. "Lusotropicalist Entanglements: Colonial Racisms in the Postcolonial Metropolis." Gender, Empire and Postcolony Eds. Anna Klobucka and Hilary Owen (2014 Forthcoming)

Courses:

PORT 3003 Portuguese Conversation and Composition
PORT 3800 Film Studies in Portuguese
PORT 3920 Topics in Lusophone Cultures
PORT 5520 Portuguese Literary and Culture Studies

Research and Teaching Specialties

Portuguese, Brazilian, and Lusophone African literatures
Feminist and gender studies
Globalism
Medieval and Renaissance literatures
Neo-realism
Colonialism

Dissertations and Theses Supervised: 4

Abdelkader Hamouchi	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Asian Languages & Literatures

Tenure Status: Teaching Specialist

Educational History:

Languages: Arabic(4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Courses:

Research and Teaching Specialties:

Distinctions:

Tao Han	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Asian Languages and Literature

Tenure Status: Teaching Specialist

Educational History: Mam Xinjiang Normal University, 2011
Bachelor in Chinese Language and Literature, Changchun University of Science and Technology, 2005
Bachelor in Law, Changchun University of Science and Technology, 2005

Languages: Chinese(4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Courses:

Research and Teaching Specialties:

Modern Chinese	Teaching Methods
Ancient Chinese	Educational Psychology
Chinese Grammar	Intercultural Communication

Distinctions:

The First Class Scholarship in Xinjiang Normal University, 2010

The Third Class Scholarship in Changchun University of Science and Technology, 2004

The Third Prize in the selective trials in XJNU for CCTV Cup English Speech Contest for College Students, 2009

Distinctions

Sungok Hong	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Asian Languages & Literatures

Tenure Status: Assistant Professor

Educational History: Ph.D. University of Wisconsin, Madison, 2005
M.A. University of Wisconsin, Madison, 2001
M.A. University of Delhi, Delhi, India, 1983

Languages: Hindi-Urdu

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Everyday Hindi. Hong, Sungok, Delhi: Dolphin Books, Author, 2012.

koriyaakii lok-kathaaen (Korean Folktales). Hong, Sungok, Delhi: SHILALEKH Publishers, Author, 2009.

Courses:

HNUR 1101/1102 Beginning Hindi-Urdu	HNUR 5993 Directed Readings
HNUR 3101/3102 Intermediate Hindi-Urdu	ALL 3920 Exploring India: Languages, Literature, and Film
HNUR 4003 Intermediate Hindi-Urdu	

Research and Teaching Specialties:

Hindi-Urdu linguistics and languages	Comparative linguistics and linguistic typology
Modern Hindi and Urdu literatures	Second language acquisition and pedagogy

Distinctions:

National Security Agency Grant, 2008-2012

Minori Inada	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Asian Languages & Literatures

Tenure Status: Teaching Specialist

Educational History: M.A. University of Wisconsin-Madison, 2012
B.A. Nanzan University, Japan, 2010

Languages: Japanese

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications:

Courses:
JPN 3021 Intermediate Japanese
JPN 3022 Intermediate Japanese

Research and Teaching Specialties:

Distinctions:
Member, Association of Teacher of Japanese, 2010-present
Honors Scholarship from Nanzan University Alumni Association, 2006-2009

Maki Isaka	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Asian Languages and Literatures

Tenure Status: Associate Professor & Director of Undergraduate Studies

Educational History: Ph.D. University of Pennsylvania, 2001

Languages: Japanese (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications
"What Could Have Happened to 'Femininity' in Japanese Stagecraft: A Memorial Address to Yamada Isuzu (1917-2012.):
positions: asia critique 21.3 (Summer 2013): 755-759.

Research and Teaching Specialties
Japanese theater and literature Gender Studies

Courses:
ALL 1910W Thinking Gender in Japanese Literature and Theater ALL 5920 Topics in Asian Culture
ALL 3441W Japanese Theater JPN 5040 Readings in Japanese Texts
ALL 5276 Liberalism and its Critics

Dissertations and Theses Supervised: 0

Distinctions

Alex Jassen

Teaching Time Spent on Subject Matter

50%**Departmental Home:** Classical and Near Eastern Studies**Tenure Status:** Assistant Professor**Educational History:** Ph.D. New York University, 2006
B.A. University of Washington, 2001**Languages****Overseas Experience:** **Research:** Yes **Teaching:****Recent Publications**

Jassen, Alex P. Mediating the Divine: Prophecy and Revelation in the Dead Sea Scrolls and Second Temple Judaism. Brill Academic Publishers, 2007

Courses:

JWS 1034/3034 Intro to Jewish History and Civilization

JWS 3115 Mishnah and Midrash in Translation

JWS 5115 Midrash

RELS 1034/3034 Intro to Jewish History and Civilization

HEBR 1101/1102 Beginning Biblical Hebrew

HEBR 3101/3102 Intermediate Biblical Hebrew

HEBR 4101/4102 Basics of Biblical Hebrew

HEBR 4106/4107 Intermediate Biblical Hebrew

Research and Teaching Specialties

Hebrew Bible and Biblical Interpretation

Dead Sea scrolls

Second Temple Judaism

Study of Judaism and Christianity in antiquity

Distinctions

McKnight Land Grant Professorship, 2010-2012

Bryce Johnson

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Asian Languages and Literature**Tenure Status:** Teaching Specialist**Educational History:** MA, The Monterey Institute of International Studies, Monterey, CA, 2011
BA, Brigham Young University, Provo, UT, 2009**Languages** Korean**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications****Courses:****Research and Teaching Specialties****Distinctions**

Indira Y. Junghare	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Institute of Linguistics, ESL

Tenure Status: Professor

Educational History: PhD University of Texas-Austin
MA University of Texas-Austin
BA Nagpur University, India

Languages Marathi (4), Hindi (4), Sanskrit (4), Pali (4), Prakrit (4), Urdu (4), Bengali (4), Gujarathi (4), Russian (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

"Gender Marking in Hindi and Marathi," In *Essays in Indo-European Language and Culture in Historical Perspective*, Vol. III, Special issue of General Linguistics 39, ed. Drinka and Salmons, 2003.
Hindi Poetry by Women Poets: A Reader of Classical Poetry, Chanakya Publications, New Delhi, 2005.
 "Linguistic Features of Premchand's Prose Style, *South Asian Review*, Volume XX, No. 17, pp. 30-42, 2000.

Courses:

RELS 3371 Buddhism
RELS 5671 Hinduism

Research and Teaching Specialties

South Asian Languages & Linguistics
South Asian Literatures

South Asian Cultures
South Asian Philosophy & Religions

Dissertations and Theses Supervised: 0

Distinctions

Screening panel, Fulbright Scholarship Awards for India, Institute of International Education Committee, 2002-04

Daniel Karvonen	Teaching Time Spent on Subject Matter 50%
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Departmental Home: German Scandinavian and Dutch & Linguistics

Tenure Status: Senior Lecturer

Educational History: PhD University of California of Santa Cruz, 2005
MA Indiana University, 1995
BA University of Minnesota, 1989

Languages Finnish (4), Icelandic (4), Russian (4), Estonian (4), Swedish (4), Spanish (4), Sami (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Explaining Nonfinality: Evidence from Finnish: Karvonen, Daniel, Cascadilla Proceedings Project, Proceedings of the 26th West Coast Conference on Formal Linguistics, 306-314, 2008.
 Opacity in Icelandic: A Sympathy Account: Karvonen, Daniel, Adam Sherman [Ussishkin], GLSA, Proceedings of NELS 28, 1998

Courses:

FIN 1001/4001 Beginning Finnish I
FIN 1002/4002 Beginning Finnish II
FIN 1003/4003 Intermediate Finnish I

FIN 1004/4004 Intermediate Finnish II
FIN 3011/4011 Advanced Finnish I
FIN 3012/4012 Advance Finnish II

Research and Teaching Specialties

Phonology
Finnish Language

Finno-Ugric languages
General linguistics

Distinctions

Keiko Kawakami	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Asian Languages & Literatures

Tenure Status: Teaching Specialist

Educational History:

Languages: Japanese(4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Courses:

Research and Teaching Specialties:

Distinctions:

Hisham A. Khalek	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Asian Languages and Literatures

Tenure Status: Teaching Specialist

Educational History: Ph.D., University of Minnesota
M.A., University of Minnesota
B.A., University of Minnesota

Languages: Arabic (4)

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications

Marhabtayn an Arabic Language Textbook for Intermediate Level. Khalek, Hisham, MTL Publishing, Author, 2011.

Marahaba an Arabic Language Textbook for Elementary Level. Khalek, Hisham, MTL Publishing, Author, 2011.

Courses:

ARAB 1101: Beginning Arabic

ARAB 3102: Intermediate Arabic

ARAB 1102: Beginning Arabic

ARAB 5101: Advanced Arabic

ARAB 3101: Intermediate Arabic

ARAB 5102: Advanced Arabic

Research and Teaching Specialties

Politics, Government, and Society of the Arab World

Comparative and International Development in Education

Dissertations and Theses Supervised: 0

Distinctions

Sugyung Kim	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Asian Language and Literatures

Tenure Status: Teaching Specialist

Educational History: M.Ed., Yonsei University, Seoul, 2007
BA, Hansung University, Seoul, 2004

Languages Korean, Japanese, Chinese

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Let's Learn Korean 4' with Audio-CD (paperback): Sugyung Kim(Co-author). Published by the Center for Korean Language Education, 'Dongguk University, Dongguk Univ. Press, Seoul, Korea. 2010.

Courses:

KOR 3021 Intermediate Korean
KOR 3022 Intermediate Korean
KORE 4004 Intermediate Korean

Research and Teaching Specialties

Discourse Analysis
Korean Grammaticalization
Learning Korean as a foreign/second language

Koren Studies (Korean Film & Cultural Studies)
Intercultral Communication

Distinctions

Sharika Kurumathur	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Asian Languages and Literatures

Tenure Status: Teaching Specialist

Educational History: MA, English and Foreign Languages University, India, 2009
BA, School of Social Work, Roshni Nilaya, India, 2007
BA, Dakshin Bharat Hindi Pracher Samithi, India, 2006

Languages: Hindi, Kannada, Malayalam

Overseas Experience: **Research:** No **Teaching:** Yes

Recent Publications:

Courses:

Research and Teaching Specialties:

Distinctions:

Maxwell LeYang

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Asian Languages and Literatures**Tenure Status:** Teaching Specialist**Educational History:** BA, Chapman University, 1996**Languages** Hmong (4), Lao (4)**Overseas Experience:** **Research:** No **Teaching:** No**Recent Publications****Courses:**

HMNG 1011 Beginning Hmong

HMNG 1012 Beginning Hmong

HMNG 1015 Accelerated Beginning Hmong

HMNG 3021 Intermediate Hmong

HMNG 3022 Intermediate Hmong

HMNG 4001 Beginning Hmong

HMNG 4002 Beginning Hmong

HMNG 4005 Accelerated Beginning Hmong

Research and Teaching Specialties**Distinctions**

Member, Hmong LPE Committee, University, of Minnesota, 2010

Chi-ping Li

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Asian Languages and Literatures**Tenure Status:** Teaching Specialist**Educational History:** MA, Fu-Jen University, Taiwan, 1991
BA, Soochow University, Taiwan, 1988**Languages** Chinese (4)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications****Courses:**

CHN 3021 Intermediate Modern Chinese

CHN 3022 Intermediate Modern Chinese

CHN 3031 Advanced Modern Chinese

CHN 4003 Intermediate Modern Chinese

CHN 4004 Intermediate Modern Chinese

CHN 4007 Advanced Modern Chinese

Research and Teaching Specialties:**Distinctions**

Teacher of the Year, Taipei Language Institute, 1996

Jiang Liu

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages & Literature

Tenure Status: Lecturer

Educational History: Ph.D. University of Kansas, 2013
M.A. University of Kansas, 2010
B.A. Lancaster University, 2006

Languages: Mandarin Chinese, Cantonese

Overseas Experience: **Research:** No **Teaching:** No

Recent Publications:

Liu, Jiang and Zhang, Jie (2012). A production and perception study of tonal neutralization in Nanchang Chinese. Proceedings of the 3rd International Symposium on Tonal Aspects of Languages

Courses:

Research and Teaching Specialties:

Phonetics

Phonology

Psycholinguistics

Pedagogy

Language Acquisition

Computational linguistics

Distinctions:

LSA Fellowship, Linguistic Summer Institute, 2013

Doctoral Summer Research Fellowship, Graduate School, University of Kansas, 2013

EALC/KU Confucius Institute travel fund, University of Kansas, 2013

Christine L. Marran

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Associate Professor

Educational History: PhD University of Washington, 1998

Languages Japanese (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Marran, Christine L. "An Animal Stranger in a Tokyo Canal." Japan at Nature's Edge: The Environmental Context of a Global Power (2013).

Courses:

ALL 1905 The Animal

ALL 1001 Asian Film & Animation

ALL 3456 Japanese Film

ALL 5436 Lit. by 20th-Century Japanese Women in Translation

ALL 8002 Critical Approaches to Asian Studies

JPN 5351 History of the Japanese Language

Research and Teaching Specialties:

Ecocriticism

Understanding the biotic world in representation

Japanese and Asian Film

Modern Japanese Literature

Dissertations and Theses Supervised: 0

Distinctions:

Research Fellow at the Institute for Advanced Study, UMN, 2011 - 2012

Fumiko Matsumoto

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Teaching Specialist

Educational History: M.A. Osaka University, 1999
B.A. Osaka University, 1994

Languages Japanese (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Japanese: The Spoken Language, Part 1, 2, 3 (Jordan/Noda, Yale University Press)

GENKI: an Integrated Course in Elementary Japanese, Vol I, II (Banno et al., Japan Times)

Courses:

JPN 1011/1012 Beginning Japanese

JPN 3021/3022 Intermediate Japanese

JPN 4041 Advanced Japanese Conversation and Composition

JPN 4042 Advanced Japanese Conversation and Composition

Research and Teaching Specialties**Distinctions**

Oral Proficiency Tester certified by American Council on the Teaching of Foreign Languages

Lead Teacher of Japanese Language Program

Supervisor of Graduate Teaching Assistants in Japanese

Faculty Coordinator of College in the Schools Program

Jason McGrath

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Language and Literatures

Tenure Status: Associate Professor & Director of Graduate Studies

Educational History: Ph.D., MA, University of Chicago, 2004
BA, University of Texas, Austin, 1993.

Languages Chinese (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

McGrath, Jason. "The Urban Generation: Underground and Independent Films from the PRC." The Chinese Cinema Book (2011): 167-75.

Courses:

ALL 3337 Chinese Literature and Popular Culture Today ALL 8001 Critical Approaches to Asian Literary and Cultural Studies

Research and Teaching Specialties

Modern and contemporary Chinese literature and culture Issues of convention and intertextuality in film theory
Chinese and international cinemas Chinese and Western Marxism

Distinctions

McKnight Land Grant Professorship, University of Minnesota, 2008 - 2010

Ayumi Mita

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages & Literatures

Tenure Status: Lecturer

Educational History: Ph.D. St. Petersburg State University, Russia, 1996
M.A. St. Petersburg State University, Russia, 1994
B.A. Iwate National University, Japan, 1988

Languages: Japanese(4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications:

Courses:

Research and Teaching Specialties:
Folklore and storytelling tradition
Comparative literature and culture

Distinctions:
Drazek Award nominee, University of Maryland University College, 2010

Sidow Mohammed

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Adjunct Professor

Educational History: Ph.D. Um Durman Islamic University, 1994
MA Khartoum Institute for Arabic Language, 1990
BA Somali National University, 1986

Languages: Arabic(4), Somali(4)

Recent Publications:

Overseas Experience: **Research:** Yes **Teaching:** Yes

Courses:
ARAB 3101 Intermediate Arabic
ARAB 3102 Intermediate Arabic
ARAB 4121 Intermediate Arabic
ARAB 4122 Intermediate Arabic

Research and Teaching Specialties:
Arabic language
Linguistics
Pedagogy
Islamic Civilization & African Diaspora
Middle Eastern culture
North America culture

Dissertations and Theses Supervised: 0

Distinctions:
Member, Somalia Teacher's Association, 1997 - present

J.E. Preckshot	Teaching Time Spent on Subject Matter 50%
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Departmental Home: French and Italian

Tenure Status: Associate Professor

Educational History:
Ph.D. University of California
M.A. University of California
B.A. University of Michigan

Languages French (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

Anne-Marie Christin, "La Pensee Visuelle et Narration: Les Revues-Images de Phippe Clerc," translated in Laurie Edson, ed., *Conjunctions: Literature. Visual Arts, Theory* (San Diego State University Press, 1996).

Research and Teaching Specialties:

20th century France Francophone literature Surrealism

Courses:

FREN 3471 Topics in Francophone African Literature & Cultures
FREN 5470 Post/Colonial Francophone Literatures

FREN 8270 Critical Issues: Prose
FREN 8420 Critical Issues: Francophone Literature

Dissertations and Theses Supervised: 0

Distinctions: Bush Foundation Sabbatical Fellowship

Paul Rouzer	Teaching Time Spent on Subject Matter 100%
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Departmental Home: Asian Language and Literatures

Tenure Status: Associate Professor

Educational History:
Ph.D., Harvard University, 1989
A.B., Harvard University

Languages Chinese (4)

Overseas Experience: **Research:** Yes **Teaching:** No

Recent Publications

A New Practical Primer of Literary Chinese. Rouzer, Paul F, Cambridge, Mass.: Harvard University Asia Center, Author, 2007.

Courses:

ALL 3265W The Fantastic in East Asia
ALL 3001 Reading Asian Cultures
ALL 5920 Topics in Asian Culture

CHN 5211-12 Introductory Classical Chinese
RELS 3372 Reading Asian Cultures

Research and Teaching Specialties

Poetics and poetry of China and Japan
Buddhism

Traditions of the supranatural in East Asia
Medieval Chinese poetry

Dissertations and Theses Supervised: 2

Distinctions

Teaching Time Spent on Subject Matter	
Simona Sawhney	100%

Departmental Home: Asian Language and Literature

Tenure Status: Associate Professor, Director of Graduate Studies

Educational History: Ph.D., Comparative Literature, University of California, Irvine.

Languages Hindi (4), Sanskrit (4), Urdu (4)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

The Modernity of Sanskrit. Sawhney, Simona, University of Minnesota Press (US), Permanent Black (India), Author, 2008.
"Who is Kalidasa? Sanskrit Poetry in Modern India": Sawhney, Simona, *Postcolonial Studies*, 7:3 294-312, 2004.
 "Shattered Love," a translation of Jean-Luc Nancy's essay "L'amour en éclats" 1991, Lisa Garbus, *The Inoperative Community*
 Guest co-editor 2001, *Twentieth Century Literature*, Special Issue on Salman Rushdie, 47:4

Courses:

ALL 3671 Hinduism
 ALL 5900 Topics in Asian Literature

Research and Teaching Specialties

Post-Colonial Literature and Theory
 Sanskrit literature
 South Asian literature
 Literary Theory

Dissertations and Theses Supervised: 0

Distinctions

MacArthur International Faculty Exchange Fellowship, UMN, 2007

Teaching Time Spent on Subject Matter	
Renana S. Schneller	100%

Departmental Home: Classical and Near Eastern Studies

Tenure Status: Teaching Specialist

Educational History: ABD Erlangen-Nuremberg University, Germany (1993)
 M.A. Tel Aviv University, Israel (1989)
 B.A. Tel Aviv University, Israel (1983)

Languages Hebrew (4), German (4), Arabic (4), French, Italian

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Courses:

HEBR 1001-02 Beginning Hebrew I	HEBR 4001-02 Beginning Hebrew
HEBR 3011-12 Intermediate Hebrew I	HEBR 4011-12 Intermediate Hebrew
HEBR 3090 Advanced Modern Hebrew	HEBR 5090 Advanced Modern Hebrew
HEBR 3200 Advanced Classical Hebrew	HEBR 5200 Advanced Classical Hebrew

Research and Teaching Specialties

Hebrew Language and Literature	History of the Middle East in the Modern Period
Arabic Language and Literature	Medieval Jewish Arabic

Distinctions

CLA Work Group Outstanding Service Award, 2003-2004
 International Travel Grant, 2007, 2008, 2009

Jin Yaliang Stone

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Asian Languages and Literatures**Tenure Status:** Teaching Specialist**Educational History:** Ph.D. University of Minnesota, 2007
M.A. Institute of International Relations, Beijing China, 1989
B.A. Institute of International Relations, Beijing, China, 1987**Languages:** Chinese (4), Japanese (2)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications:**
Asian Masculinity, American Identity: Asian American Citizenship through Interracial Relations, VDM Verlag, 2008**Courses:**

CHN 1011/1012 Beginning Modern Chinese

CHN 4001/4002 Beginning Modern Chinese

CHN 1015/1016 Accelerated Beginning Modern Chinese

CHN 4005/4006 Accelerated Beginning Modern Chinese

Research and Teaching Specialties:**Distinctions:**

Doctoral Scholarship from Harvard-Yenching Institute, 1995-1999

Kenichi Tazawa

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Asian Languages and Literatures**Tenure Status:** Teaching Specialist**Educational History:** BA, Chinese, University of Minnesota
MA, Japanese, University of Minnesota**Languages:** Chinese (4), Japanese (4)**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications****Courses:**

JPN 1011/1012 - Beginning Japanese

JPN 3021/3022 - Intermediate Japanese

Research and Teaching Specialties**Distinctions**

Bee Vang

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Teaching Specialist

Educational History:

Languages: Hmong (4)

Overseas Experience: **Research:** **Teaching:**

Recent Publications:

Courses:

HMNG 1001 Introduction to Hmong Language

HMNG 1002 Introduction to Hmong Language

HMNG 1012 Beginning Hmong

HMNG 1016 Accelerated Intermediate Hmong

HMNG 3021 Intermediate Hmong

HMNG 4003 Intermediate Hmong

HMNG 4004 Intermediate Hmong

Research and Teaching Specialties:

Distinctions:

Ling Wang

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Lecturer, and Director of Chinese language Instruction

Educational History: Ph.D., Purdue University, 2005
Graduate Certificate, Purdue University, 2002
MS, Purdue University, 2002
MA, Peking University, China, 1992
BA, Jiangxi Normal University, China, 1982
Languages Chinese (4)

Overseas Experience: **Research:** No **Teaching:** Yes

Recent Publications

"Colorful Images in Edward Albee's Plays," Journal of Peking University, Special Issue, 1998

"Functional Grammar and Its Application to the Writing of Listening Textbooks," Journal of Peking University, Special Issue, 1995

Courses:

CHN 1011 Beginning Modern Chinese

CHN 1012 Beginning Modern Chinese

CHN 3290 Intermediate Chinese Calligraphy

CHN 4001 Beginning Modern Chinese

CHN 4002 Beginning Modern Chinese

CHN 4041 Advanced Readings in Modern Chinese

CHN 4042 Advanced Readings in Modern Chinese

CHN 5111/5112 Beginning/Intermediate Intensive Chinese

Research and Teaching Specialties

Distinctions

Special merit of the department of Asian Languages and literatures, 2005.

Pei-Cheng Wei

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages and Literatures

Tenure Status: Teaching Specialist

Educational History: MA, University of Southern Indiana, 2011
BA, National Chia Ui University, 2006

Languages Mandarin Chinese(4), Taiwanese(4), Spanish(1), Vietnamese(2)

Overseas Experience: **Research:** Yes **Teaching:** Yes

Recent Publications

Wei, P. C. (2011). Effectiveness and Learner's Perception of Immediate and Delayed Corrective Feedback in Chinese Learning in a Performance-based Classroom, *Journal of the 10th World Chinese Teaching Conference*, Taipei, Taiwan.

Courses:

Research and Teaching Specialties

Distinctions

Outstanding Graduate Student Award, 2011
Scholarship from ALLEX program to complete master's degree, 2009

Travis Workman

Teaching Time Spent on Subject Matter

100%

Departmental Home: Asian Languages & Literatures

Tenure Status: Assistant Professor

Educational History: Ph.D. Cornell University, 2008

Languages:

Overseas Experience: **Research:** Yes **Teaching:**

Recent Publications:

"Parodies of Realism at the Margins of SF: Sin Sang-ok's *Phugasari* and Jang Jun-hwan's *Save the Green Planet*." In *Simultaneous Worlds: Global Science Fiction Cinema*, edited by Jennifer Feeley and Sarah Wells. Minneapolis: University of Minnesota Press, 2015

Courses

ALL 3536 Modern Korean Literature
ALL 3556 Korean Film

ALL 3586 North Korea: History, Literature, Film
ALL 8001 Critical Approaches to Asian Literary & Cultural Studies

Research and Teaching Specialties:

Korean and Japanese literature, film, and intellectual history

Distinctions:

Hong Zhang

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Asian Languages and Literatures**Tenure Status:** Teaching Specialist**Educational History:****Languages:** Chinese (4)**Overseas Experience:** **Research:** Yes **Teaching:** No**Recent Publications:****Courses:**

CHN 1011/1012 - Beginning Modern Chinese

CHN 4001/4002 - Beginning Modern Chinese

CHN 3201 Chinese Calligraphy

CHN 3202 Intermediate Chinese Calligraphy

Research and Teaching Specialties:

Chinese Calligraphy

Distinctions:**Zhen Zou**

Teaching Time Spent on Subject Matter

100%**Departmental Home:** Asian Languages and Literatures, Language Center**Tenure Status:** Education Specialist**Educational History:** Ph.D, Prude University, 2006
MA, Peking University, 1999
BA, Jiangxi Normal University, 1982**Languages:** Chinese (4)**Overseas Experience:** **Research:** Yes **Teaching:** Yes**Recent Publications**

"A Comparative Study of Chinese and English Multifunctional Words," Journal of Chinese Language Teachers Association, October 2001, 11-24.

"Hemingway: Lost or Not?" Critical Essays on Hemingway, Beijing: People's University Press, 2000. In Chinese

Courses:

CHN 5040 Readings in Chinese Texts

CHN 5393 Directed Study

Research and Teaching Specialties

Lead Teacher of the Chinese Language Program

Distinctions

Chinese Language Teachers Association

Modern Language Association of America

Peking University Research Society for Literature and Translation

Appendix III: Performance Measure Forms

Asian Studies NRC and FLAS
University of Minnesota

Objective 1: Enhance and grow the instruction of LCTLs, with emphasis on priority LCTLs during the grant cycle as compared with the baseline (budget I.b.1-8).									
2.Performance Measures	3.Activities	4.Data/Indicators	5.Frequency	6.Data Source	7.Baseline and Targets				
					BL	T1	T2	T3	T4
A) Increase number of certificate, minor, or major degree programs in the priority and/or LCTLs, during years 2-4 of the 4-year grant period (GRPA 4)	A1) Develop certificate program in Chinese Proficiency (I.b.7) -develop proposal -submit proposal for approval -advise students on certificate -students graduate with certificate								
B) Increase the number of LCTL intermediate or advanced level courses during the grant cycle as compared to the previous grant cycle. (GRPA 3)	B1) Develop Advanced (3 rd -4 th) Chinese (I.b.3) -identify staff to develop -develop new content -pilot new content -incorporate new content B2) Offer summer intensive course Asian LCTLs (I.b.1) -identify instructors -recruit students nation-wide -student progress assessed								
C) Enhance foreign language in the non-language curriculum each year of the grant cycle as compared to the previous grant cycle	C1) Course Add-Ons Korean (FLAC) (I.b.6) -identify topics -develop material -offer course C2) Media discussion groups (FLAC) (I.b.6) -identify target languages -recruit discussion group leaders								

	-develop materials -recruit students C3) Business Korean, Chinese, and Arabic (I.b.2) <i>For each language</i> -develop course -have course approved -recruit students -offer course									
D) Increase number of LCTL teaching materials during the course of the 4 year grant cycle.	D1) Develop LCTL materials for advanced courses (I.b.4) -identify need -instructor develops material -material incorporated into course - assess student progress									
E) Improve proficiency assessment in 4 languages by the end of the grant cycle as compared to the previous grant cycle.	E1) Develop LPE in Hmong (I.b.5) F2) Develop LPEs in Chinese (I.b.5) F3) Develop LPEs in Hindu/Urdu (I.b.5) F4) Develop LPE in Arabic (I.b.5) <i>For each</i> -develop new exam -pilot new exam -assess with new exam									
G) Increase post graduate preparedness through developing 2 internship modules by end of grant cycle as	G1) Internships Korean & Hmong Language Media & NGOs (I.b.8) -identify placement sites -recruit students -monitor student experience -assess student progress									

Objective 2: Increase faculty & educator expertise in Asian studies during the grant period as compared to the baseline (budget VIII.a.1-4).									
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A)Expand faculty research and scholarship in Asian Studies through yearly capstone events each year during the grant cycle	A1) Yearly interdisciplinary workshops & symposia in following themes: * Mapping Geographies of Disparity (VIII.a.1) * Film & Film Criticism in Asia: Transnational Genre, National Audiences (VIII.a.2) * Human Rights Across Asia (VIII.a.3) * Communicating Across Borders: Translation and Interpretation (VIII.a.4) <i>For each</i> -faculty lead creates working group -guest speakers invited -interdisciplinary groups convene -symposia planned -symposia advertised -symposia held A2) Increase library holdings on Asian Studies (V.a) -new areas of need identified -materials purchased -materials made available to UMN and through ILL								
B)Increase dissemination of Global Studies research and scholarship	B1) Publications related to project themes -faculty develop new research -faculty leverage new research funding								

through new publications and increased presence in community during each year in grant cycle.	-publication B2) Knowledge disseminated to a broader audience -faculty provide interviews to news media -faculty engage in community									
C) Increase MSI and community college faculty knowledge of Asian Studies research and scholarship through at least 2 activities a year during grant cycle.	C1) Educator Dialogues for Community College Faculty during capstone symposia (VIII a.1,2,3,4) -include educators in planning dialogues -recruit/invite educators to symposia -hold Educator Dialogue -CC faculty incorporate material									

Objective 3: Improve and expand curricula with Asian studies content by end of the grant period as compared to the baseline (budget I.c.1-13).									
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A) Increase by 9 the number of courses with new Asian studies content	A1) Develop courses that match thematic foci of project (I.c.4 - 11) -collect new content -develop course -approval of course -offer course -monitor enrollments -assess student proficiency on SLOs -review course evaluations								
B) Increase by 5% number of students in courses with Asian studies content	B1) Develop courses that match thematic foci of project (I.c.4 - 11) (see A) -monitor enrollments								
C) Increase post graduate preparedness through at least one career placement workshop in year 2 and 4 during grant cycle as compared to the baseline.	C1) Encourage study abroad for majors in Asian studies fields -work with LAC to advertise -work with LAC to advise -assist students in identifying funding opportunities C2) Develop Post graduation prep <i>Internship Portfolio development in Asian Studies</i> and <i>Asian Studies for the Globalized Workforce</i> (I.c.1-2) -focus group with typical employers -develop portfolio model -offer portfolio workshop -monitor student placements								

	C3) In order to effectively track placements, collaborate with tracking efforts of Alumni center and CLA											
D) Increase number of certificate, minor, or major degree programs in, Asian studies during the course of the 4-year grant period (<i>GRPA</i> 4)	D1) Development of new subplan in Arabic Studies (I.c.3). -survey existing courses -develop new Arabic studies content in ALL -develop subplan -approval of subplan -recruit students to subplan											

Objective 4: Increase critical Asian studies knowledge of educators, community, and media by the end of the grant period as compared to the baseline (budget I.d.1-4).									
2.Performance Measures	3.Activities	4.Data/Indicators	5.Frequency	6.Data Source	7.Baseline and Targets				
					BL	T1	T2	T3	T4
A) Increase number of educators receiving professional development in LCTL, priority language and area studies by 5 % by project years 2 and another 5 % by year 4 as compared to the previous grant cycle.	A1) Offer 2 summer professional development Asian content each year as it relates to yearly themes (I.d.1-4) -recruit instructor -develop content -recruit participants -offer institute -new content developed (K-16) -new content offered (K-16)								
	A2) Partner with CEHD to provide pre service educators with training in area studies <i>Chinese Film in the Classroom</i> and <i>Images of Asia in Western Media</i> (I.c.12-13) -develop content -recruit participants -offer workshop -track participant future use of content A3) Attend conferences and other networking activities (III.b. 2) -determine educator needs -establish new collaborations -recruit participants								
B) Increase the number of educators who attend CSA	B1)Provide professional development in Asian topics for K-16 educators who work with diverse populations (I.d.1-4)								

professional development, and who serve a diverse student population by 5 % per year during the grant period.	<ul style="list-style-type: none"> -hold conversations to determine needs -develop content -recruit participants -offer workshop -new content developed (K-16) -new content offered (K-16) <p>B2)With CEHD and MN Dept of Ed, offer 21st Century Schools Collaborative <i>Migration in Asia: Politics, Economy and Culture</i> for (1.d.1)</p> <ul style="list-style-type: none"> -hold conversations to determine needs -develop content -recruit participants -offer workshop -new content developed (K-12) -new content offered (K-12) <p>B3) Indigeneity and the Global: Lectures Series in Collaboration with Tribal Colleges meetings to develop curriculum on global indigenous issues (VIII.a.6)</p> <ul style="list-style-type: none"> -hold conversations to determine needs -develop content -recruit participants -offer workshop -new content developed -new content offered 									
C) Improve access by increasing the number by 5% per year educators attending	<p>C1)Hold professional development of Asian content in rural areas</p> <ul style="list-style-type: none"> -hold conversations to determine needs -develop content -recruit participants 									

professional development activities from non-metro during the grant period.	-offer workshop -new content developed -new content offered C2) Offer travel stipends to educators to attend institutes (VIII.b.1) -recruit participants -assess expanded access C3) Offer educator stipends for LTCL professional development workshops and educator institutes by CARLA (VIII.b.2) -recruit participants -assess expanded access C4) Production of web-based teaching resources (VIII.b.3) -offer workshop -capture content -edit content -disseminate content									
D) Increase the number by 5 % per year of educators from community colleges attending capstone symposia and conferences during the grant period. Competitive priority	D1) Early capstone symposia with <i>Educator Dialogues</i> in following themes: * Mapping Geographies of Disparity (VIII.a.1) * Film & Film Criticism in Asia: Transnational Genre, National Audiences (VIII.a.2) * Human Rights Across Asia (VIII.a.3) * Communicating Across Borders: Translation and Interpretation (VIII.a.4) <i>See above, Objective 2 PM C</i> D2) Provide travel/lodging									

E) Increase by 50 people a year number of people not affiliated with UMN at events and symposia during the grant cycle	E1) Streamline tracking practices in CSA events -develop new tracking mechanism -pilot new mechanism -adjust new mechanism -implement new mechanism E2) Advertise open events in community publications -develop materials -assess attendance									
F) Increased coordination of tracking of faculty receiving title VI funding who contribute to media sources during the grant cycle.	F1) Track faculty engagement -survey CSA faculty annually -create data base to track -media appearances -community appearances									

Objective 5: FLAS Improve cadre of advanced level speakers in critical LCTL and experts in Asian Studies.									
2.Performance Measures	3.Activities	4.Data/Indicators	5.Frequency	6.Data Source	7.Baseline and Targets				
					BL	T1	T2	T3	T4
A) Increase number by 5% of low income students applying for FLAS by project year 4 as compared to baseline established in year 2015.	A1) Establish competitive priority for low income FLAS applicants -additional recruiting through Student Financial Office -additional recruiting through Office of Minority Services -provide instruction to selection committee -administer FLAS tracking surveys								
B) Increase percentage of AY and SU FLAS awarded in LCTL priority languages to total 90% by the end of the grant cycle.	B1) Establish competitive priority for applicants in priority languages -recruit applicants through LCTL instructors -provide instruction to selection committee -report awards								
C) Increase number of FLAS awardees who continue on to advanced levels of language during grant cycle.	C1) Establish competitive priority for applicants at advanced level in priority languages -recruit applicants through LCTL instructors -provide instruction to selection committee -report awards								